STUDENT INFORMATION PROJECT

Graduating Student Questionnaire 2007 - 2008 Profile of Participants

Total Number of Schools:	139
Total Number of Students:	4,989



The Association of Theological Schools The Commission on Accrediting

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Selected Highlights of Your 2007 - 2008 School Profile

GRADUATING STUDENTS, BATCH=AII, YEAR=2007 - 2008, TERM=AII, ANSWERS=(9/1/2007 - 8/31/2008)

All Schools

The following statements reflect a sample of some of the important information contained in your school profile. There is more to be gleaned from a careful reading of your tables and those of the 2007 - 2008 Profile of Participants.

- > (Table 12) Students were asked to measure their personal growth during seminary. The three top areas in which your graduates felt they were stronger were: "Self-knowledge," "Trust in God," and "Insight into troubles of others."
- > (Table 13) MDiv graduates were asked to indicate their satisfaction with progress in skills related to their future work. The top five areas at your school were: "Ability to think theologically," "Ability to use and interpret Scripture," "Knowledge of my own religious tradition," "Ability to relate social issues to faith," and "Ability to preach well."
- > (Table 16) The percentage of your MDiv students who rated their field education or internship experience important or very important was: 79.1%. (Table 17) For these students the two top effects of field education/internship were: "Improved pastoral skills" and "Better idea of my strengths and weaknesses."
- > (Table 18) How satisfied have you been with a variety of seminary services and academic resources? The top three rated choices of your graduates were: "Quality of teaching," "Helpfulness of administrative/staff support," and "Accessibility of faculty."
- > (Table 15) Graduates cited the following as the three most important influences on their educational experience at your institution: "Faculty," "Interaction with fellow students," and "Biblical studies."
- > (Table 19) A list of sixteen statements was presented to graduates to explore their satisfaction with their seminary experience. The three most important sources were: "Faculty were supportive and understanding.", "I have been satisfied with my academic experience here.", and "If I had to do it over, I would still come here.".
- > (Table 10) The one statement, more than any other, which indicates the number of hours per week your MDiv students worked this year was: More than 20 hours.
- > (Table 7) Most graduates at your school brought the following educational debt with them: None. The percentage that came with a debt load of \$30,000 or more was: 8.7%.
- > (Table 7) Most graduates at your school incurred the following amount of new educational debt during seminary: None. The percentage that had a debt load of \$30,000 or more at the time of their graduation was: 22.6%.
- > (Table 7) Your graduates most frequently estimated their monthly payment for educational debt as: None. The percentage that had a monthly payment of \$500 or more was: 12.8%.
- > (Table 9) The three most important sources of income for your graduates included: "Scholarship/grant," "Off-campus work," and "Spouse's work."
- > (Table 2) During the course of their studies, the percentage of your graduates who took academic leave for a term or more was: 14.5%. The percentage of your MDiv graduates who began their program in 2004 was: 29.3%.
- > (Table 20) The percentage of your MDiv graduates who anticipated full-time parish ministry was: 47.7%. The next two areas were: "Undecided" and "Hospital or other chaplaincy."
- > (Table 21) The percentage of your other graduates (non MDiv) who anticipated full-time parish ministry was: 18.4%. The next two areas were: "Undecided" and "Other."

TABLE 1: Percent of Enrollment by Degree Program, Marital Status, and Gender

GRADUATING STUDENTS, BATCH=All, YEAR=2007 - 2008, TERM=All

		Sing	le						
Degree Program	Male		Fema	le	Male		Female		Total
	#	%	#	%	#	%	#	%	#
Pre-theology	21	47.7	6	13.6	15	34.1	2	4.5	44
MDiv	506	18.4	523	19.0	1,240	45.0	484	17.6	2,753
MA Professional, MRE, MCM, MM	58	9.3	170	27.2	228	36.5	168	26.9	624
MAR, MTS, MA (Academic)	137	16.9	171	21.1	322	39.8	179	22.1	809
DMin	28	14.4	24	12.3	111	56.9	32	16.4	195
EdD, DMiss, DMA	0	0.0	0	0.0	6	85.7	1	14.3	7
ThM, STM	22	25.0	6	6.8	49	55.7	11	12.5	88
PhD, ThD, STD	13	13.8	6	6.4	51	54.3	24	25.5	94
Non-degree special	2	22.2	2	22.2	4	44.4	1	11.1	9
Diploma, certificate	10	8.8	31	27.2	38	33.3	35	30.7	114
Other	32	21.3	38	25.3	43	28.7	37	24.7	150
TOTAL	829	17.0	977	20.0	2,107	43.1	974	19.9	4,887

TOTALS FOR TABLE 1		
Degree Program	#	%
Pre-theology	44	0.9
MDiv	2,753	56.3
MA Professional, MRE, MCM, MM	624	12.8
MAR, MTS, MA (Academic)	809	16.6
DMin	195	4.0
EdD, DMiss, DMA	7	0.1
ThM, STM	88	1.8
PhD, ThD, STD	94	1.9
Non-degree special	9	0.2
Diploma, certificate	114	2.3
Other	150	3.1
TOTAL	4,887	100.0

CHART 1: Enrollment by Gender and Degree Program

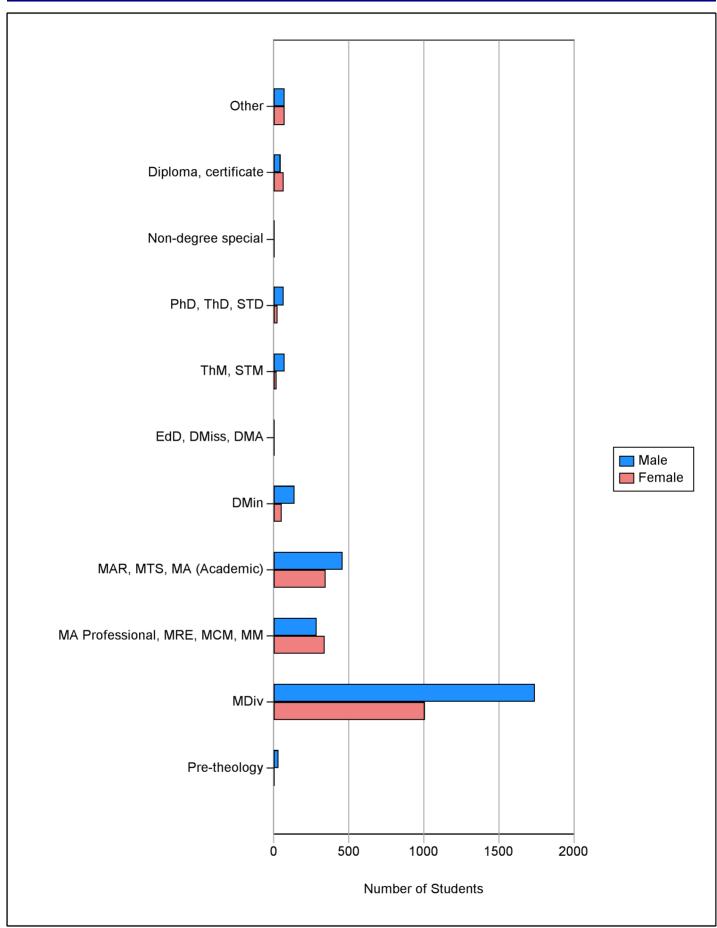
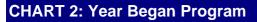


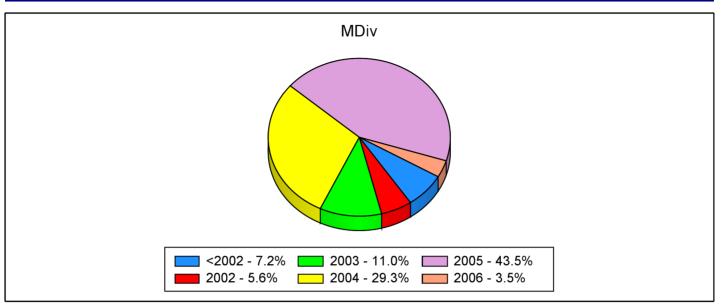
TABLE 2: Year Began Program and Academic Leave

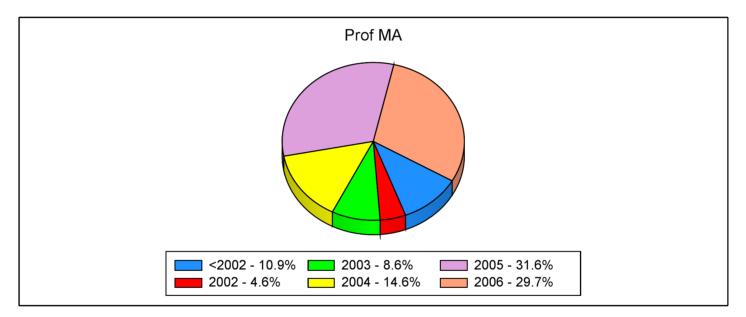
GRADUATING STUDENTS, BATCH=All, YEAR=2007 - 2008, TERM=All All Schools

	MDiv		Prof	MA	Oth	er	Total	
Year Entered	#	%	#	%	#	%	#	%
Before 2002	186	41.5	62	13.8	200	44.6	448	9.9
2002	144	54.8	26	9.9	93	35.4	263	5.8
2003	285	62.1	49	10.7	125	27.2	459	10.2
2004	759	72.4	83	7.9	207	19.7	1,049	23.3
2005	1,129	68.3	180	10.9	344	20.8	1,653	36.7
2006	91	14.4	169	26.7	372	58.9	632	14.0
TOTAL	2,594	57.6	569	12.6	1,341	29.8	4,504	100.0

	Tota	I
Academic Leave	#	%
Academic Leave for a Term or More	722	14.5







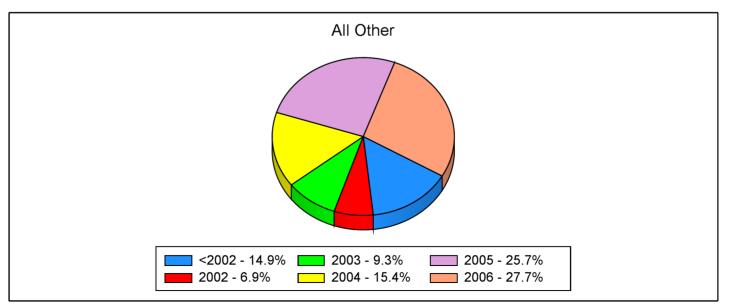


TABLE 3: Enrollment by Racial/Ethnic Identity and Citizenship

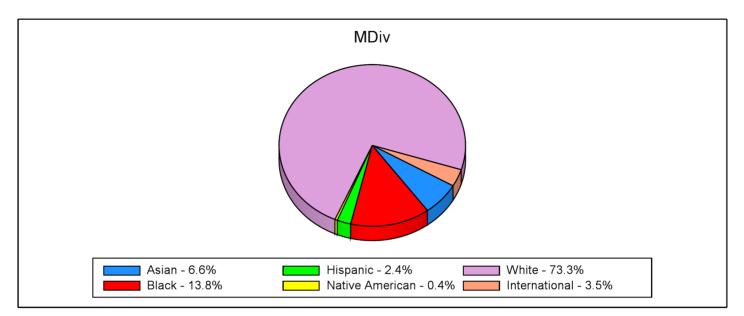
GRADUATING STUDENTS, BATCH=All, YEAR=2007 - 2008, TERM=All

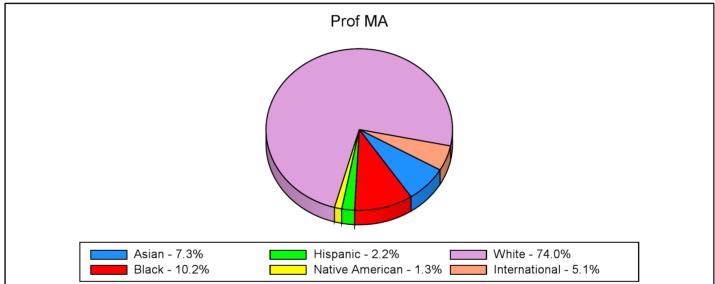
	Asia	n	Blac	k	Hisp		Nat A	m	Whi	ite	Intl		Total
Degree Program	#	%	#	%	#	%	#	%	#	%	#	%	#
Pre-theology	0	0.0	0	0.0	2	4.5	1	2.3	40	90.9	1	2.3	44
MDiv	182	6.6	382	13.8	66	2.4	12	0.4	2,027	73.3	96	3.5	2,765
MA Professional, MRE, MCM, MM	46	7.3	64	10.2	14	2.2	8	1.3	466	74.0	32	5.1	630
MAR, MTS, MA (Academic)	56	6.9	61	7.5	15	1.8	8	1.0	621	76.6	50	6.2	811
DMin	15	7.5	38	19.1	1	0.5	1	0.5	128	64.3	16	8.0	199
EdD, DMiss, DMA	1	14.3	0	0.0	0	0.0	0	0.0	5	71.4	1	14.3	7
ThM, STM	16	18.2	8	9.1	0	0.0	0	0.0	42	47.7	22	25.0	88
PhD, ThD, STD	11	11.8	9	9.7	3	3.2	0	0.0	58	62.4	12	12.9	93
Non-degree special	0	0.0	2	20.0	0	0.0	0	0.0	8	80.0	0	0.0	10
Diploma, certificate	15	13.0	8	7.0	3	2.6	0	0.0	77	67.0	12	10.4	115
Other	16	10.6	11	7.3	4	2.6	0	0.0	100	66.2	20	13.2	151
TOTAL	358	7.3	583	11.9	108	2.2	30	0.6	3,572	72.7	262	5.3	4,913

TOTALS FOR TABLE 3		
	#	%
Pre-theology	44	0.9
MDiv	2,765	56.3
MA Professional, MRE, MCM, MM	630	12.8
MAR, MTS, MA (Academic)	811	16.5
DMin	199	4.1
EdD, DMiss, DMA	7	0.1
ThM, STM	88	1.8
PhD, ThD, STD	93	1.9
Non-degree special	10	0.2
Diploma, certificate	115	2.3
Other	151	3.1
TOTAL	4,913	100.0

ENROLLMENT BY CITIZENSHIP									
Citizenship	#	%							
U.S.	4,368	87.9							
Canadian	207	4.2							
Other	397	8.0							
TOTAL	4,972	100.0							

CHART 3: Enrollment by Racial/Ethnic Identity





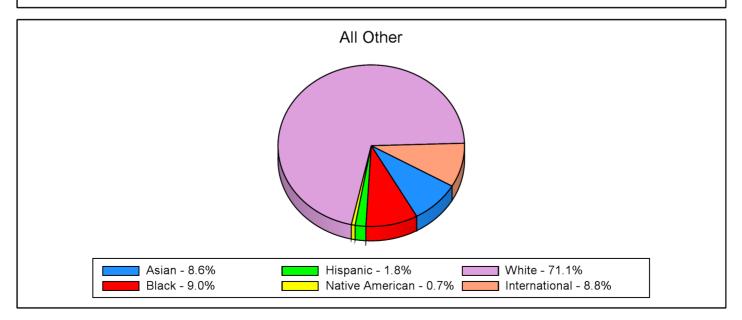


TABLE 4: Age Range, Marital Status, and Gender

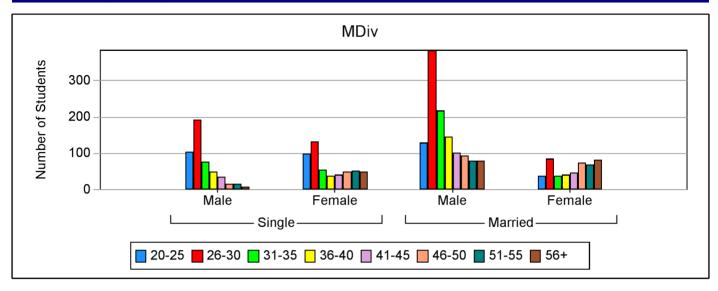
GRADUATING STUDENTS, BATCH=AII, YEAR=2007 - 2008, TERM=AII, ANSWERS=(9/1/2007 - 8/31/2008) All Schools

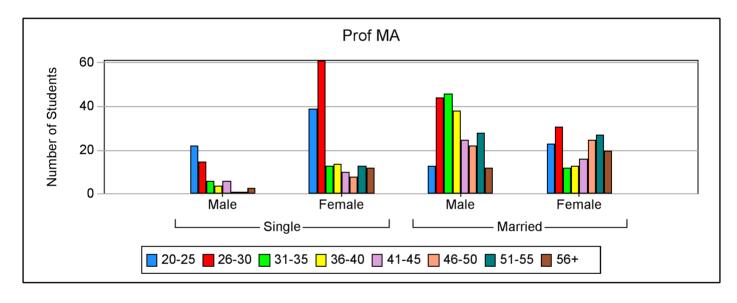
MDiv	SINGLE					MAR				
	Male		Femal	е	Male	•	Fema	le	ΤΟΤΑ	L
Age Range	#	%	#	%	#	%	#	%	#	%
20-25	106	28.3	99	26.4	130	34.7	40	10.7	375	13.6
26-30	194	24.3	133	16.7	385	48.3	85	10.7	797	29.0
31-35	77	19.6	57	14.5	218	55.6	40	10.2	392	14.3
36-40	50	18.0	38	13.7	147	52.9	43	15.5	278	10.1
41-45	36	15.8	41	18.0	103	45.2	48	21.1	228	8.3
46-50	16	6.8	50	21.2	95	40.3	75	31.8	236	8.6
51-55	18	8.1	54	24.4	80	36.2	69	31.2	221	8.0
56 or older	9	4.1	50	22.6	80	36.2	82	37.1	221	8.0
TOTAL	506	18.4	522	19.0	1,238	45.1	482	17.5	2,748	100.0

Prof MA	SINGLE				MAR					
	Male	:	Femal	е	Male	·····	Fema	le	ΤΟΤΑ	L
Age Range	#	%	#	%	#	%	#	%	#	%
20-25	22	22.7	39	40.2	13	13.4	23	23.7	97	15.6
26-30	15	9.9	61	40.4	44	29.1	31	20.5	151	24.2
31-35	6	7.8	13	16.9	46	59.7	12	15.6	77	12.4
36-40	4	5.8	14	20.3	38	55.1	13	18.8	69	11.1
41-45	6	10.5	10	17.5	25	43.9	16	28.1	57	9.1
46-50	1	1.8	8	14.3	22	39.3	25	44.6	56	9.0
51-55	1	1.4	13	18.8	28	40.6	27	39.1	69	11.1
56 or older	3	6.4	12	25.5	12	25.5	20	42.6	47	7.5
TOTAL	58	9.3	170	27.3	228	36.6	167	26.8	623	100.0

All Others		SINC	BLE			MAR	RIED			
	Male		Femal	е	Male	e	Fema	le	ΤΟΤΑ	L
Age Range	#	%	#	%	#	%	#	%	#	%
20-25	75	33.8	65	29.3	51	23.0	31	14.0	222	14.7
26-30	57	18.6	70	22.9	123	40.2	56	18.3	306	20.3
31-35	34	17.3	36	18.3	95	48.2	32	16.2	197	13.1
36-40	32	18.9	17	10.1	95	56.2	25	14.8	169	11.2
41-45	21	14.0	15	10.0	65	43.3	49	32.7	150	9.9
46-50	15	10.3	26	17.8	62	42.5	43	29.5	146	9.7
51-55	14	8.8	24	15.1	75	47.2	46	28.9	159	10.5
56 or older	17	10.6	31	19.4	73	45.6	39	24.4	160	10.6
TOTAL	265	17.6	284	18.8	639	42.3	321	21.3	1,509	100.0

CHART 4: Age Range, Marital Status, and Gender





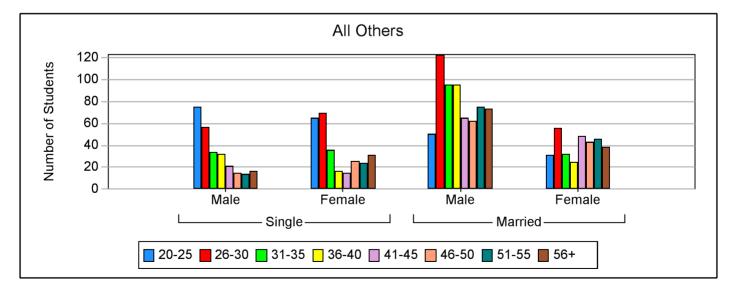


TABLE 5: Age Range and Racial Identity

GRADUATING STUDENTS, BATCH=AII, YEAR=2007 - 2008, TERM=AII, ANSWERS=(9/1/2007 - 8/31/2008) All Schools

Age	Asia	an	Blac	ck	His	р	Nat	Am	Wh	ite	Int	l	Total
Range	#	%	#	%	#	%	#	%	#	%	#	%	#
20-25	37	10.3	41	6.9	5	4.6	7	23.3	594	16.6	19	7.3	703
26-30	90	25.0	72	12.2	33	30.6	7	23.3	1,004	28.0	46	17.6	1,252
31-35	76	21.1	59	10.0	18	16.7	2	6.7	447	12.5	67	25.6	669
36-40	52	14.4	86	14.6	19	17.6	7	23.3	306	8.5	50	19.1	520
41-45	38	10.6	78	13.2	15	13.9	2	6.7	270	7.5	35	13.4	438
46-50	20	5.6	78	13.2	10	9.3	4	13.3	314	8.8	24	9.2	450
51-55	26	7.2	79	13.4	6	5.6	0	0.0	340	9.5	12	4.6	463
56 or older	21	5.8	97	16.4	2	1.9	1	3.3	311	8.7	9	3.4	441
TOTAL	360	100.0	590	100.0	108	100.0	30	100.0	3,586	100.0	262	100.0	4,936

TOTALS FOR TABLE 5		
Age Range	#	%
20-25	703	14.2
26-30	1,252	25.4
31-35	669	13.6
36-40	520	10.5
41-45	438	8.9
46-50	450	9.1
51-55	463	9.4
56 or older	441	8.9
TOTAL	4,936	100.0

CHART 5: Age Range and Racial Identity

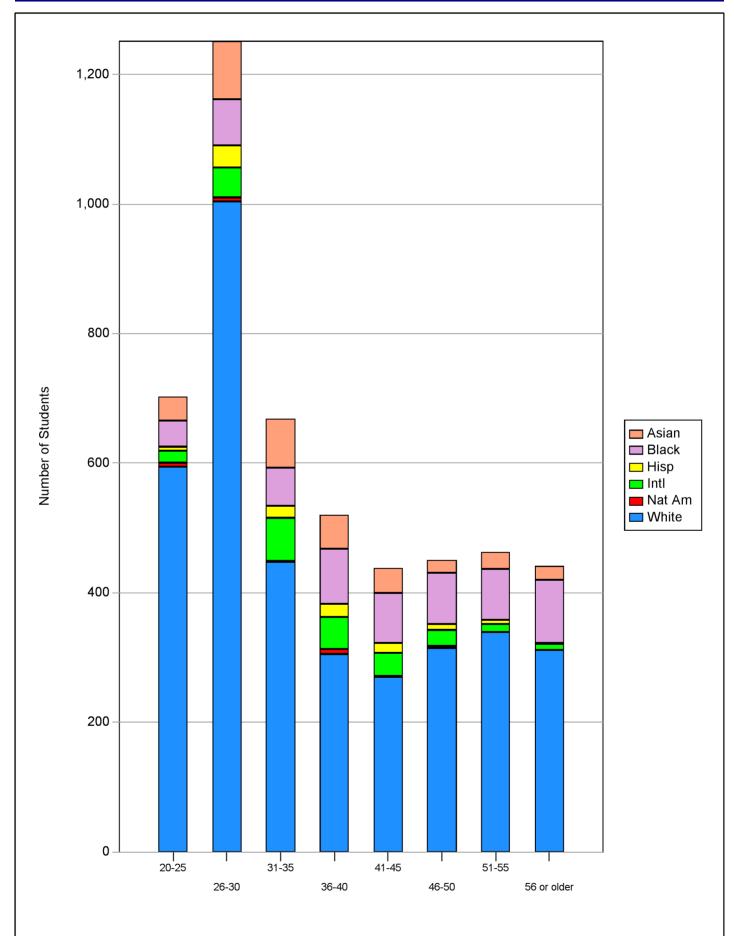


TABLE 6: Number of Dependents by Gender and Marital Status

GRADUATING STUDENTS, BATCH=All, YEAR=2007 - 2008, TERM=All All Schools

		Sing	gle			Mar	ried			
No. of	Male		Fema	le	Male	•	Fema	le	Tota	al
Dependents	#	%	#	%	#	%	#	%	#	%
None	793	27.2	881	30.2	709	24.3	530	18.2	2,913	59.3
One	21	3.2	52	8.0	410	63.2	166	25.6	649	13.2
Тwo	8	1.2	33	4.9	454	67.8	175	26.1	670	13.6
Three	7	1.7	14	3.3	327	78.0	71	16.9	419	8.5
Four or more	8	3.1	2	0.8	212	82.2	36	14.0	258	5.3
TOTAL	837	17.1	982	20.0	2,112	43.0	978	19.9	4,909	100.0

CHART 6: Number of Dependents by Gender and Marital Status

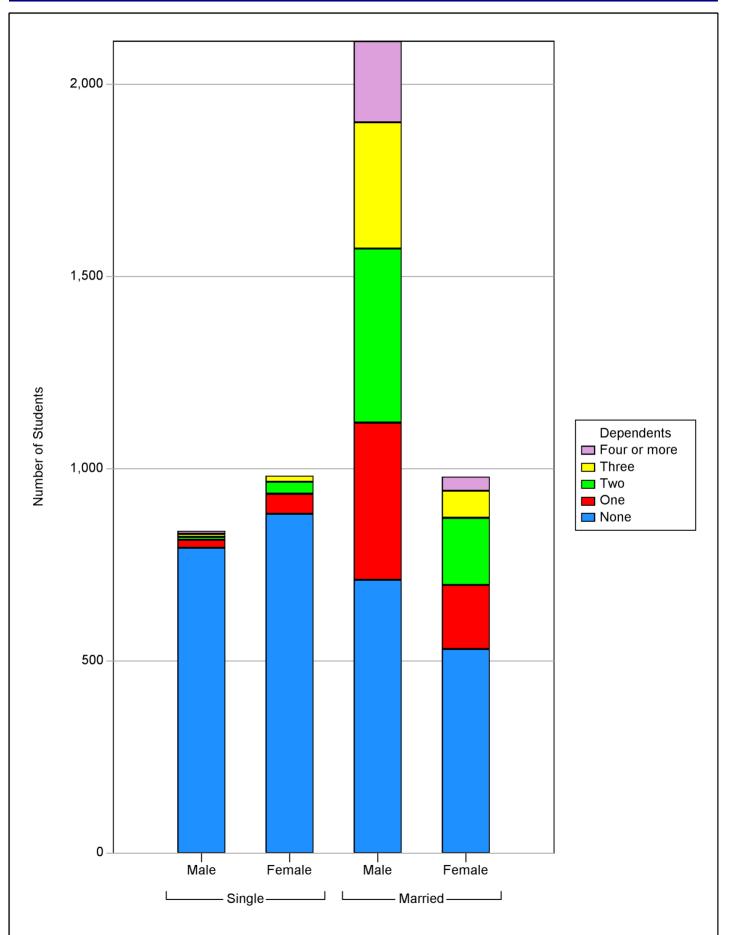


TABLE 7: Educational Debt and Monthly Educational Debt Payments for All Students

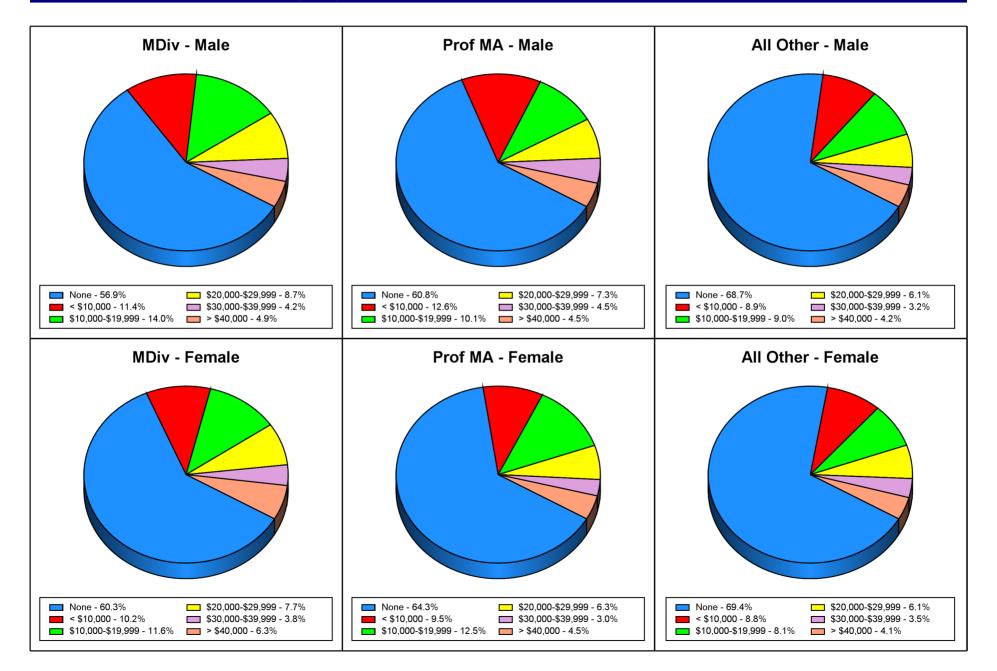
GRADUATING STUDENTS, BATCH=AII, YEAR=2007 - 2008, TERM=AII, ANSWERS=(9/1/2007 - 8/31/2008) All Schools

				Educat	ional	Debt Br	ought	by Stu	dent					
		MD	viv			Prof	MA			All Ot	hers			
Educational	Ma	le	Fem	ale	M	ale	Fen	nale	Ма	le	Fem	ale	Tota	al
Debt	#	%	#	%	#	%	#	%	#	%	#	%	#	%
None	992	56.9	608	60.3	174	60.8	216	64.3	620	68.7	419	69.4	3,029	62.1
Less than \$10,000	199	11.4	103	10.2	36	12.6	32	9.5	80	8.9	53	8.8	503	10.3
\$10,000 to \$19,999	244	14.0	117	11.6	29	10.1	42	12.5	81	9.0	49	8.1	562	11.5
\$20,000 to \$29,999	151	8.7	78	7.7	21	7.3	21	6.3	55	6.1	37	6.1	363	7.4
\$30,000 to \$39,999	73	4.2	38	3.8	13	4.5	10	3.0	29	3.2	21	3.5	184	3.8
More than \$40,000	85	4.9	64	6.3	13	4.5	15	4.5	38	4.2	25	4.1	240	4.9
TOTAL	1,744	35.7	1,008	20.7	286	5.9	336	6.9	903	18.5	604	12.4	4,881	100.0

			E	Educati	ional D	ebt Inc	urred	at Sem	inary					
		MD)iv			Prof	MA			All Ot	hers			
Educational	Ma	le	Fem	nale	Ма	ale	Fen	nale	Ma	le ;	Fem	ale	Tota	al
Debt	#	%	#	%	#	%	#	%	#	%	#	%	#	%
None	712	40.8	325	32.3	123	43.0	141	42.1	491	54.4	303	49.9	2,095	42.9
Less than \$10,000	215	12.3	77	7.6	41	14.3	35	10.4	102	11.3	69	11.4	539	11.0
\$10,000 to \$19,999	213	12.2	137	13.6	36	12.6	32	9.6	108	12.0	67	11.0	593	12.1
\$20,000 to \$29,999	197	11.3	143	14.2	38	13.3	41	12.2	79	8.7	55	9.1	553	11.3
\$30,000 to \$39,999	180	10.3	107	10.6	21	7.3	38	11.3	50	5.5	39	6.4	435	8.9
More than \$40,000	228	13.1	218	21.6	27	9.4	48	14.3	73	8.1	74	12.2	668	13.7
TOTAL	1,745	35.7	1,007	20.6	286	5.9	335	6.9	903	18.5	607	12.4	4,883	100.0

				Month	ly Edu	cationa	l Debt	Payme	ents					
		MD	iv			Prof	MA			All Ot	hers			
Monthly	Ma	le ¦	Fem	nale	Ма	ale ;	Fen	nale	Ма	le	Fem	ale	Tota	al
Payment	#	%	#	%	#	%	#	%	#	%	#	%	#	%
None	471	34.5	225	29.1	84	39.4	110	41.5	359	51.1	223	47.3	1,472	38.8
Less than \$200	222	16.2	95	12.3	33	15.5	25	9.4	102	14.5	66	14.0	543	14.3
\$200 to \$349	292	21.4	171	22.1	50	23.5	61	23.0	115	16.4	92	19.5	781	20.6
\$350 to \$499	192	14.0	152	19.7	25	11.7	44	16.6	60	8.5	36	7.6	509	13.4
\$500 to \$1,000	162	11.9	111	14.4	19	8.9	21	7.9	49	7.0	47	10.0	409	10.8
More than \$1,000	28	2.0	19	2.5	2	0.9	4	1.5	17	2.4	7	1.5	77	2.0
TOTAL	1,367	36.1	773	20.4	213	5.6	265	7.0	702	18.5	471	12.4	3,791	100.0

CHART 7A: Educational Debt Brought by All Students



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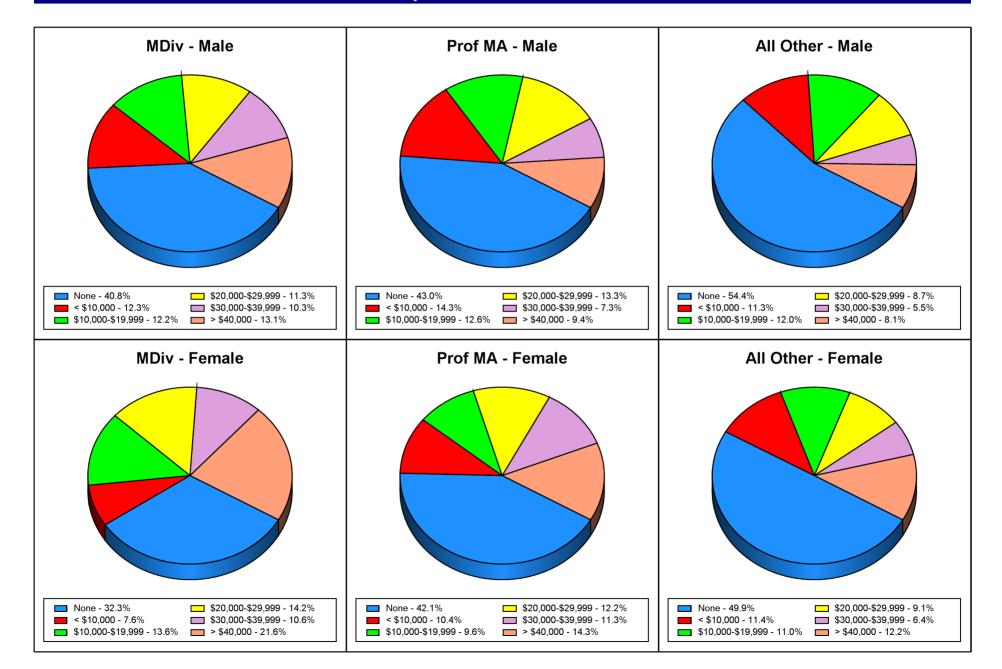


CHART 7B: Educational Debt Incurred at Seminary for All Students

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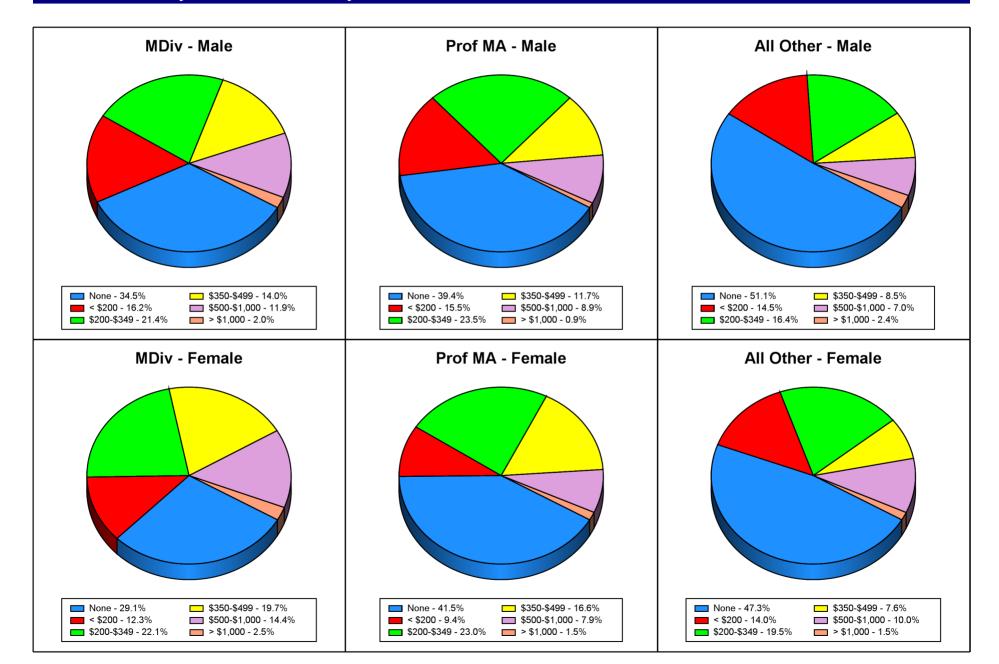


CHART 7C: Monthly Educational Debt Payments for All Students

TABLE 8: Educational Debt and Monthly Educational Debt Payments for Full-timeStudents

GRADUATING STUDENTS, BATCH=All, YEAR=2007 - 2008, TERM=All, ANSWERS=(9/1/2007 - 8/31/2008) All Schools

				Educat	tional D	Debt Br	ought	by Stu	dent					
		MD	iv			Prof	MA			All Ot	hers			
Educational	Ма	le	Fem	ale	Ма	le	Fen	nale	Ma	le ;	Fem	ale	Tota	al
Debt	#	%	#	%	#	%	#	%	#	%	#	%	#	%
None	824	54.6	494	57.7	95	51.4	124	56.9	367	62.7	232	62.4	2,136	57.3
Less than \$10,000	184	12.2	91	10.6	29	15.7	23	10.6	63	10.8	40	10.8	430	11.5
\$10,000 to \$19,999	225	14.9	112	13.1	24	13.0	33	15.1	65	11.1	42	11.3	501	13.4
\$20,000 to \$29,999	137	9.1	72	8.4	18	9.7	16	7.3	39	6.7	31	8.3	313	8.4
\$30,000 to \$39,999	65	4.3	35	4.1	10	5.4	10	4.6	23	3.9	14	3.8	157	4.2
More than \$40,000	74	4.9	52	6.1	9	4.9	12	5.5	28	4.8	13	3.5	188	5.0
TOTAL	1,509	40.5	856	23.0	185	5.0	218	5.9	585	15.7	372	10.0	3,725	100.0

			E	ducati	ional [Debt Inc	urred a	at Sem	inary					
		MD	iv			Prof	MA			All Ot	hers			
Educational	Ma	le	Fem	ale	M	ale	Fen	nale	Ма	le	Fem	ale	Tota	al
Debt	#	%	#	%	#	%	#	%	#	%	#	%	#	%
None	581	38.5	252	29.4	65	35.3	71	32.6	277	47.3	141	37.8	1,387	37.2
Less than \$10,000	190	12.6	65	7.6	24	13.0	23	10.6	63	10.8	44	11.8	409	11.0
\$10,000 to \$19,999	185	12.2	122	14.3	25	13.6	26	11.9	86	14.7	48	12.9	492	13.2
\$20,000 to \$29,999	182	12.0	128	15.0	32	17.4	30	13.8	63	10.8	45	12.1	480	12.9
\$30,000 to \$39,999	169	11.2	91	10.6	16	8.7	29	13.3	38	6.5	35	9.4	378	10.1
More than \$40,000	204	13.5	198	23.1	22	12.0	39	17.9	59	10.1	60	16.1	582	15.6
TOTAL	1,511	40.5	856	23.0	184	4.9	218	5.8	586	15.7	373	10.0	3,728	100.0

				Month	ly Edu	cationa	al Debt	Payme	ents					
		MD	iv			Prof	MA			All Ot	hers			
Monthly	Ma	le	Fem	ale	Ма	le	Fen	nale	Ма	le	Fem	ale	Tota	ıl
Payment	#	%	#	%	#	%	#	%	#	%	#	%	#	%
None	378	31.9	163	25.0	40	28.8	52	30.4	210	45.3	95	32.3	938	32.3
Less than \$200	197	16.6	84	12.9	24	17.3	15	8.8	71	15.3	50	17.0	441	15.2
\$200 to \$349	263	22.2	157	24.1	37	26.6	47	27.5	89	19.2	75	25.5	668	23.0
\$350 to \$499	177	14.9	131	20.1	22	15.8	37	21.6	42	9.1	29	9.9	438	15.1
\$500 to \$1,000	149	12.6	98	15.0	15	10.8	16	9.4	39	8.4	41	13.9	358	12.3
More than \$1,000	22	1.9	19	2.9	1	0.7	4	2.3	13	2.8	4	1.4	63	2.2
TOTAL	1,186	40.8	652	22.4	139	4.8	171	5.9	464	16.0	294	10.1	2,906	100.0

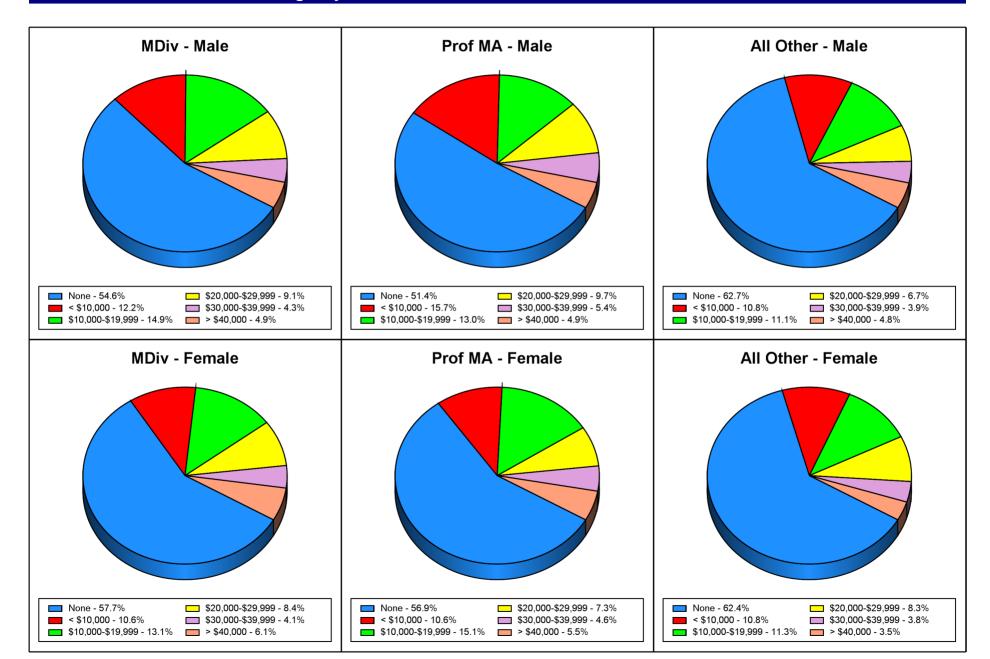
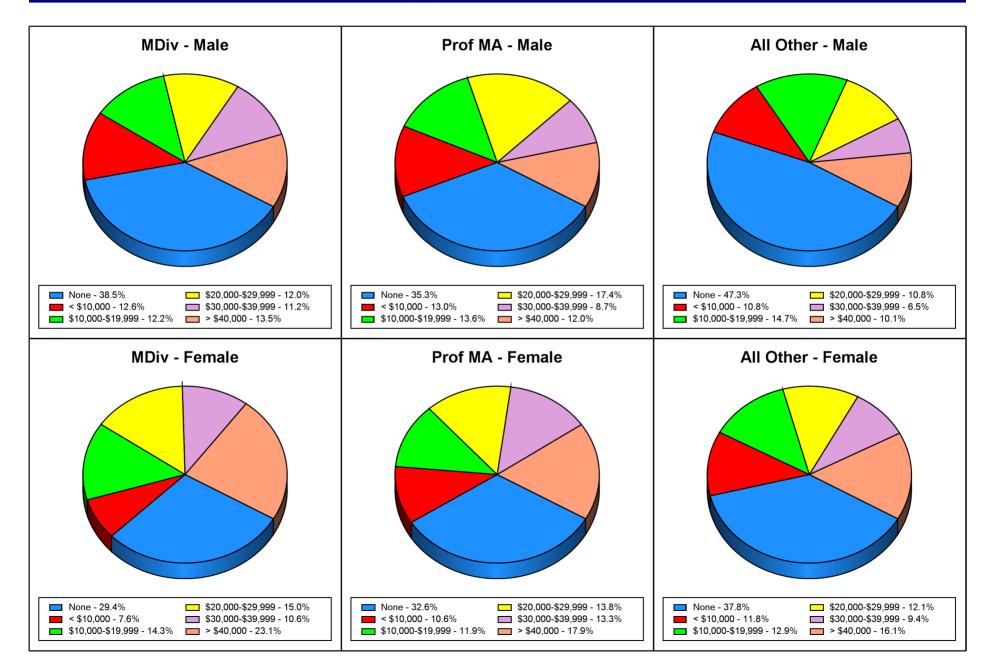


CHART 8A: Educational Debt Brought by Full-time Students

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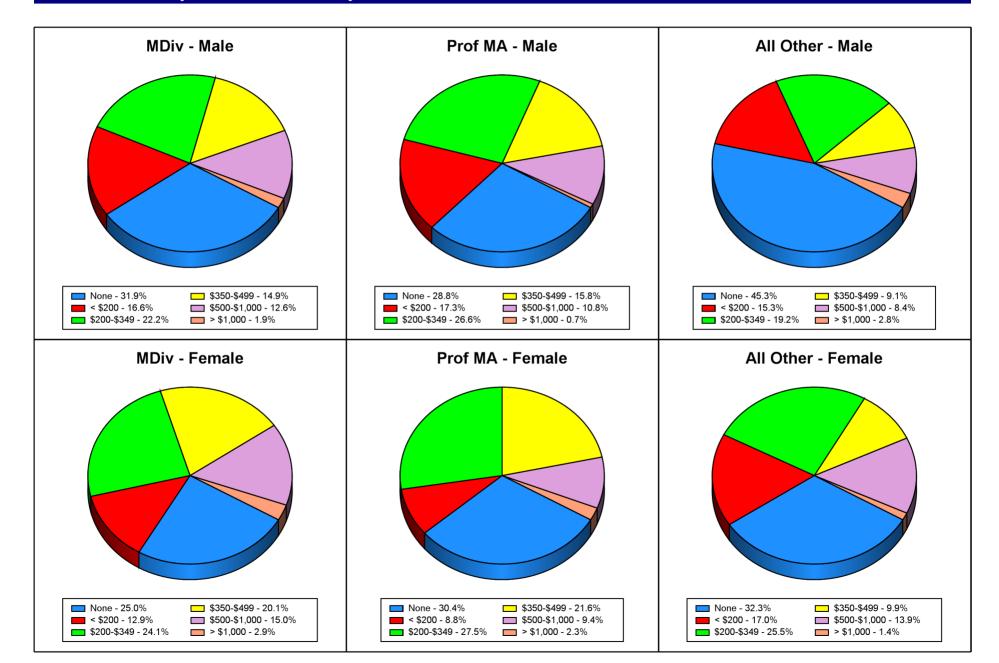


CHART 8C: Monthly Educational Debt Payments for Full-time Students

TABLE 9: Important Sources of Income Supporting Graduate Studies

GRADUATING STUDENTS, BATCH=AII, YEAR=2007 - 2008, TERM=AII

All Schools

Ву	Degree P	rogram						
	м	Div	Pro	f MA	All Ot	hers	То	otal
Source of Income	N = 2	2,694	N =	595	N = 1	,443	N = 4	4,732
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
On-campus work	2.0	1.5	1.8	1.4	1.8	1.4	1.9	1.4
Scholarship/grant	3.9	1.6	3.0	1.8	3.1	1.8	3.6	1.7
Off-campus work	3.5	1.6	3.5	1.7	3.3	1.7	3.4	1.7
Spouse's work	2.9	1.8	2.8	1.8	2.7	1.8	2.9	1.8
Savings	2.8	1.6	2.8	1.6	2.8	1.6	2.8	1.6
Parents/family	2.3	1.5	2.3	1.6	2.2	1.5	2.3	1.5
Denominational support	2.7	1.6	1.8	1.4	2.0	1.5	2.4	1.6
Government loan	2.9	1.8	2.8	1.9	2.4	1.8	2.7	1.8
Other loan	1.7	1.4	1.7	1.4	1.5	1.2	1.6	1.3
Credit card	1.8	1.3	1.8	1.3	1.7	1.2	1.8	1.3
Other	1.6	1.2	1.5	1.2	1.6	1.3	1.6	1.2

			By	/ Degree	Program	n and Ge	nder					
		М	Div			Pro	f MA			Тс	otal	
	M	ale	Fer	nale	M	ale	Fer	nale	Ma	ale	Fen	nale
Source of Income	N =	1,703	N =	991	N =	276	N =	320	N = 2	2,843	N = ⁻	1,889
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
On-campus work	1.9	1.4	2.2	1.5	1.5	1.2	2.0	1.5	1.8	1.4	2.0	1.5
Scholarship/grant	3.8	1.6	4.1	1.5	2.9	1.8	3.2	1.8	3.5	1.7	3.7	1.7
Off-campus work	3.5	1.6	3.4	1.6	3.7	1.6	3.3	1.7	3.5	1.7	3.3	1.7
Spouse's work	3.0	1.8	2.8	1.9	3.1	1.7	2.6	1.9	2.9	1.8	2.8	1.9
Savings	2.8	1.5	2.8	1.6	2.7	1.6	2.8	1.6	2.7	1.6	2.9	1.6
Parents/family	2.4	1.5	2.2	1.5	2.2	1.5	2.4	1.6	2.3	1.5	2.2	1.5
Denominational support	2.7	1.6	2.8	1.6	1.9	1.4	1.8	1.3	2.5	1.6	2.3	1.6
Government loan	2.7	1.8	3.2	1.9	2.6	1.8	3.0	1.9	2.6	1.8	3.0	1.9
Other loan	1.6	1.3	1.8	1.5	1.6	1.3	1.9	1.5	1.6	1.2	1.8	1.4
Credit card	1.7	1.2	2.0	1.4	1.8	1.3	1.8	1.3	1.7	1.2	1.9	1.3
Other	1.5	1.2	1.6	1.3	1.5	1.2	1.5	1.2	1.6	1.2	1.6	1.2

1 - Of no importance 2 -

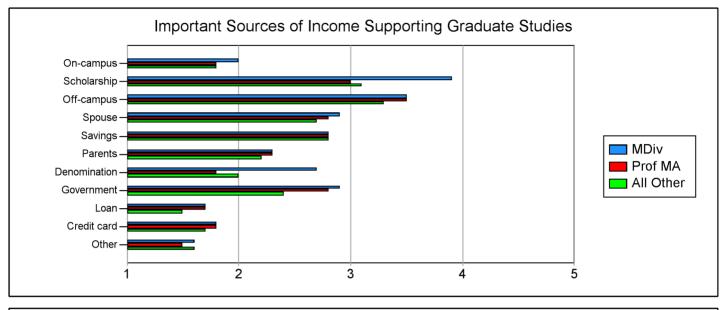
2 - Little importance 3 - Some

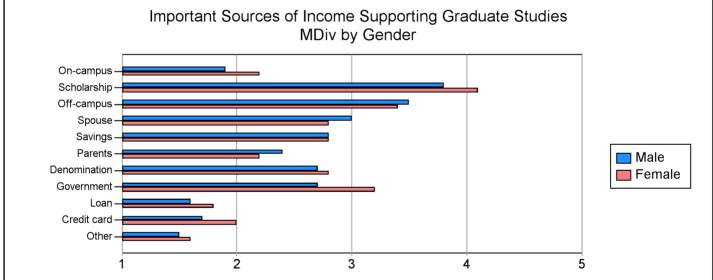
3 - Somewhat important

4 - Important 5 - Very important

CHART 9: Important Sources of Income Supporting Graduate Studies

(1-No importance 2-Little importance 3-Somewhat important 4-Important 5-Very important)





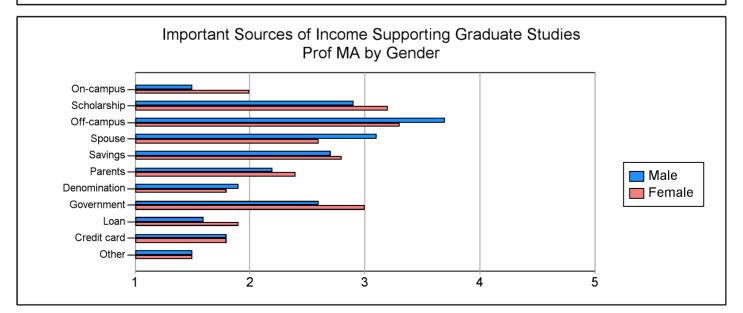


TABLE 10: Hours of Work per Week at Paying Jobs

GRADUATING STUDENTS, BATCH=All, YEAR=2007 - 2008, TERM=All

By Degree Program								
	MDi	iv	Prof	MA	All Oth	ners	Tot	al
Hours of Work per Week	#	%	#	%	#	%	#	%
No paying job	540	19.4	113	17.9	346	22.7	999	20.2
Fewer than 10 hours a week	361	13.0	48	7.6	157	10.3	566	11.5
10 to 15 hours	465	16.7	65	10.3	148	9.7	678	13.7
16 to 20 hours	375	13.5	82	13.0	156	10.3	613	12.4
More than 20 hours	1,046	37.5	323	51.2	714	46.9	2,083	42.2
TOTAL	2,787	56.4	631	12.8	1,521	30.8	4,939	100.0

By Degree Program and Gender												
Hours of Work per Week	MDiv				Prof MA				Total			
	Male		Female		Male		Female		Male		Female	
	#	%	#	%	#	%	#	%	#	%	#	%
No paying job	340	19.5	192	19.0	34	11.8	76	22.6	550	18.7	431	22.2
Fewer than 10 hours a week	211	12.1	146	14.5	18	6.3	30	8.9	313	10.6	247	12.7
10 to 15 hours	267	15.3	195	19.3	20	7.0	45	13.4	355	12.1	320	16.5
16 to 20 hours	231	13.2	139	13.8	26	9.1	56	16.6	347	11.8	259	13.3
More than 20 hours	699	40.0	336	33.3	189	65.9	130	38.6	1,374	46.8	688	35.4
TOTAL	1,748	59.5	1,008	51.8	287	9.8	337	17.3	2,939	100.0	1,945	100.0

CHART 10: Hours of Work per Week at Paying Jobs

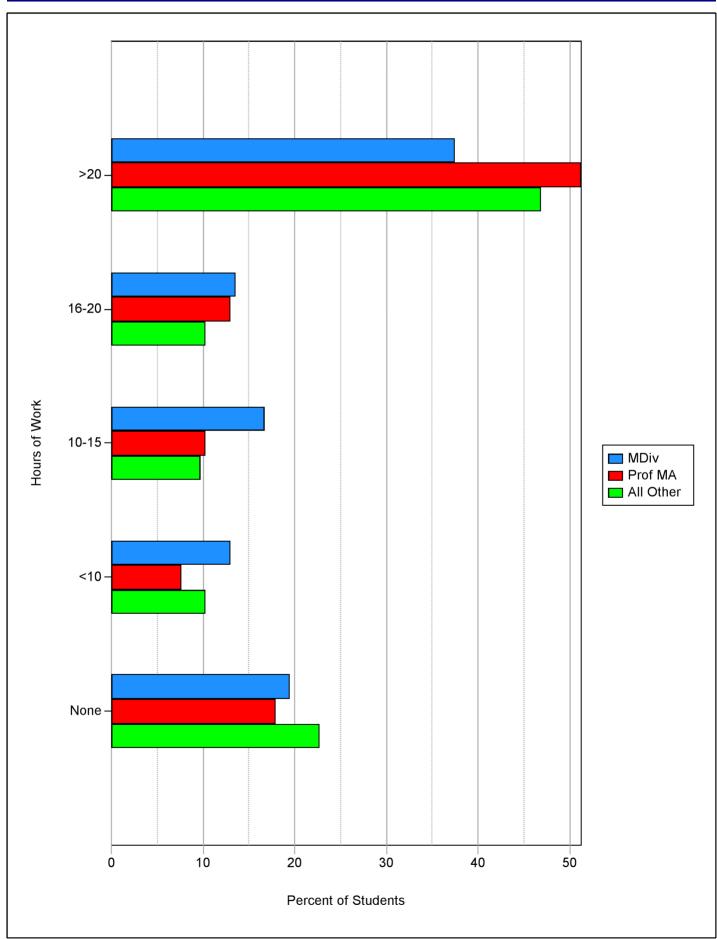


TABLE 11: Current Denomination or Religious Tradition

GRADUATING STUDENTS, BATCH=AII, YEAR=2007 - 2008, TERM=AII, ANSWERS=(9/1/2007 - 8/31/2008)

	Current Deno	Current Denomination			
Religious Traditions	#	%			
Advent Christian Church	0	0.0			
African Methodist Episcopal	66	1.4			
African Methodist Episcopal Zion	29	0.6			
American Baptist Churches USA	93	1.9			
Anglican Church of Canada	21	0.4			
Anglican, Other	236	4.9			
Assemblies of God	112	2.3			
Associate Reformed Presbyterian Church	12	0.3			
Associated Gospel Churches of Canada	0	0.0			
Baptist	17	0.4			
Baptist Convention of Ontario and Quebec	0	0.0			
Baptist General Association of Virginia	1	0.0			
Baptist General Conference	40	0.8			
Baptist General Convention of Texas	0	0.0			
Baptist Missionary Association of America	12	0.3			
Baptist State Convention of North Carolina	0	0.0			
Baptist Union of Western Canada	1	0.0			
Baptist, Other	38	0.8			
Brethren Church (Ashland, Ohio)	10	0.2			
Brethren in Christ Church	0	0.0			
Buddhist	0	0.0			
Byzantine Catholic Archeparchy of Pittsburgh	0	0.0			
Canadian Baptist Ministries	0	0.0			
Canadian Convention of Southern Baptists	2	0.0			
Christian and Missionary Alliance	57	1.2			
Christian Brethren (Plymouth Brethren)	1	0.0			
Christian Church (Disciples of Christ)	76	1.6			
Christian Churches and Churches of Christ	89	1.9			
Christian Methodist Episcopal	0	0.0			
Christian Reformed Church	46	1.0			
Church of God (Anderson, Indiana)	17	0.4			
Church of God (Cleveland, Tennessee)	32	0.7			

TABLE 11: Current Denomination or Religious Tradition

GRADUATING STUDENTS, BATCH=AII, YEAR=2007 - 2008, TERM=AII, ANSWERS=(9/1/2007 - 8/31/2008)

	Current Denc	Current Denomination			
Religious Traditions	#	%			
Church of God in Christ	1	0.0			
Church of the Brethren	16	0.3			
Church of the Nazarene	62	1.3			
Churches of Christ	57	1.2			
Churches of God, General Conference	5	0.1			
National Association of Congregational Christian Churches	0	0.0			
Conference of Mennonites	1	0.0			
Conservative Baptist Association of America	27	0.6			
Convention of Atlantic Baptist Churches	0	0.0			
Cooperative Baptist Fellowship	119	2.5			
Cumberland Presbyterian Church	11	0.2			
Episcopal Church	46	1.0			
Evangelical Church in Canada	1	0.0			
Evangelical Congregational Church	14	0.3			
Evangelical Covenant Church	57	1.2			
Evangelical Formosan Church	7	0.1			
Evangelical Free Church of America	88	1.8			
Evangelical Free Church of Canada	6	0.1			
Evangelical Lutheran Church in America	214	4.5			
Evangelical Lutheran Church in Canada	9	0.2			
Evangelical Presbyterian Church	1	0.0			
Fellowship of Evangelical Baptist Churches in Canada	6	0.1			
Fellowship of Grace Brethren Churches	0	0.0			
Foursquare Gospel Church	1	0.0			
Free Methodist Church	2	0.0			
Friends, Quaker	12	0.3			
General Association of General Baptists	5	0.1			
General Association of Regular Baptist Churches	0	0.0			
General Baptist State Convention of North Carolina	0	0.0			
General Church of New Jerusalem	0	0.0			
Greek Orthodox Archdiocese of America	2	0.0			
Independent Baptist	41	0.9			

TABLE 11: Current Denomination or Religious Tradition

GRADUATING STUDENTS, BATCH=AII, YEAR=2007 - 2008, TERM=AII, ANSWERS=(9/1/2007 - 8/31/2008)

	Current Den	Current Denomination			
Religious Traditions	#	%			
Independent Methodist	0	0.0			
Inter/Multidenominational	6	0.1			
Jewish	1	0.0			
Lutheran Church-Canada	0	0.0			
Lutheran Church-Missouri Synod	12	0.3			
Lutheran, Other	13	0.3			
Mennonite Brethren Church in North America	15	0.3			
Mennonite Church Canada	1	0.0			
Mennonite Church USA	3	0.1			
Mennonite, Other	39	0.8			
Methodist, Other	26	0.5			
Missionary Church in Canada	0	0.0			
Moravian Church in North America	8	0.2			
Muslim	0	0.0			
National Baptist Convention	50	1.0			
Nondenominational	22	0.5			
North American Baptist Conference	13	0.3			
Not Available	222	4.6			
Orthodox Church in America	16	0.3			
Orthodox Presbyterian	0	0.0			
Orthodox, Other	1	0.0			
Other	430	9.0			
Pentecostal Assemblies of Canada	3	0.1			
Pentecostal, Other	57	1.2			
Presbyterian Church in America	250	5.2			
Presbyterian Church in Canada	6	0.1			
Presbyterian Church (U.S.A.)	371	7.7			
Presbyterian, Other	44	0.9			
Progressive National Baptist Convention	21	0.4			
Reformed Church in America	56	1.2			
Reformed Church in Canada	0	0.0			
Reformed Episcopal Church	0	0.0			

TABLE 11: Current Denomination or Religious Tradition

GRADUATING STUDENTS, BATCH=AII, YEAR=2007 - 2008, TERM=AII, ANSWERS=(9/1/2007 - 8/31/2008)

	Current	Deno	mination
Religious Traditions		#	%
Reformed Presbyterian		12	0.3
Religious Society of Friends		8	0.2
Roman Catholic		320	6.7
Salvation Army		0	0.0
Seventh Day Baptist General Conference		0	0.0
Seventh-day Adventist		43	0.9
Southern Baptist Convention		233	4.9
Swedenborgian Church, General Convention		0	0.0
Union d'eglises baptistes francaises au Canada		0	0.0
Unitarian Universalist		19	0.4
United Church of Canada		22	0.5
United Church of Christ		103	2.1
United Methodist Church		535	11.1
United Pentecostal Church International		0	0.0
Wesleyan Church		0	0.0
Wisconsin Evangelical Lutheran Synod		0	0.0
TOTAL	4	,800	100.0

TABLE 12: Measure of Personal Growth after Theological Program

GRADUATING STUDENTS, BATCH=AII, YEAR=2007 - 2008, TERM=AII

All Schools

		Div	Prof	MA	All Ot	hers	То	otal
By Degree Program	N = 2	2,792	N =	632	N = 1,	527	N = 4	4,951
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
Empathy for the poor and oppressed	4.1	0.8	4.0	0.8	3.9	0.8	4.0	0.8
Ability to pray	3.7	1.0	3.7	0.9	3.6	0.9	3.7	0.9
Concern about social justice	4.0	0.8	3.9	0.8	3.9	0.8	4.0	0.8
Enthusiasm for learning	4.0	0.9	4.1	0.9	4.1	0.9	4.0	0.9
Insight into troubles of others	4.1	0.8	4.2	0.8	3.9	0.8	4.1	0.8
Desire to become an authority in my field	3.8	1.0	4.1	0.9	3.9	1.0	3.9	1.0
Trust in God	4.2	0.9	4.2	0.8	4.0	0.9	4.1	0.9
Self-discipline and focus	3.9	0.9	3.9	0.8	3.9	0.8	3.9	0.8
Respect for other religious traditions	4.0	0.8	4.1	0.8	4.0	0.9	4.0	0.8
Respect for my own religious tradition	4.1	0.9	4.0	0.9	3.9	1.0	4.0	0.9
Ability to live one's faith in daily life	4.0	0.8	4.0	0.8	3.9	0.9	4.0	0.8
Clarity of vocational goals	4.0	0.9	4.0	0.9	3.9	1.0	4.0	0.9
Self-confidence	4.1	0.8	4.1	0.8	4.0	0.8	4.0	0.8
Self-knowledge	4.3	0.7	4.3	0.7	4.2	0.7	4.3	0.7
Strength of spiritual life	3.9	0.9	4.0	0.9	3.9	0.9	3.9	0.9

		м	Div			Pro	f MA	
By Degree Program and Gender	Ma	ale	Fer	nale	M	ale	Fer	nale
	N = 1	1,748	N = 1,013		N = 287		N =	338
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
Empathy for the poor and oppressed	4.0	0.8	4.1	0.8	3.9	0.8	4.1	0.7
Ability to pray	3.6	1.0	3.8	0.9	3.6	0.9	3.7	0.9
Concern about social justice	4.0	0.8	4.1	0.8	3.9	0.8	3.9	0.8
Enthusiasm for learning	4.0	0.9	4.0	0.9	4.1	0.9	4.1	0.9
Insight into troubles of others	4.0	0.8	4.1	0.7	4.0	0.8	4.3	0.8
Desire to become an authority in my field	3.8	1.0	3.9	0.9	4.1	0.9	4.1	0.9
Trust in God	4.2	0.9	4.2	0.9	4.2	0.8	4.2	0.9
Self-discipline and focus	3.9	0.8	3.9	0.9	4.0	0.8	3.9	0.8
Respect for other religious traditions	4.0	0.9	4.1	0.8	4.1	0.8	4.1	0.8
Respect for my own religious tradition	4.1	0.9	4.2	0.9	3.9	0.8	4.0	0.9
Ability to live one's faith in daily life	4.0	0.8	4.0	0.8	4.0	0.8	4.0	0.9
Clarity of vocational goals	4.0	0.9	4.1	0.9	4.0	0.9	4.0	0.9
Self-confidence	4.0	0.8	4.1	0.8	4.1	0.8	4.1	0.8
Self-knowledge	4.2	0.7	4.4	0.7	4.2	0.7	4.4	0.6
Strength of spiritual life	3.9	0.9	4.0	0.9	4.0	0.8	4.0	0.9

1 - Much weaker

2 - Weaker 3 - About t

3 - About the same 4 - Stronger

r 5 - Much stronger

CHART 12: Measure of Personal Growth after Theological Program

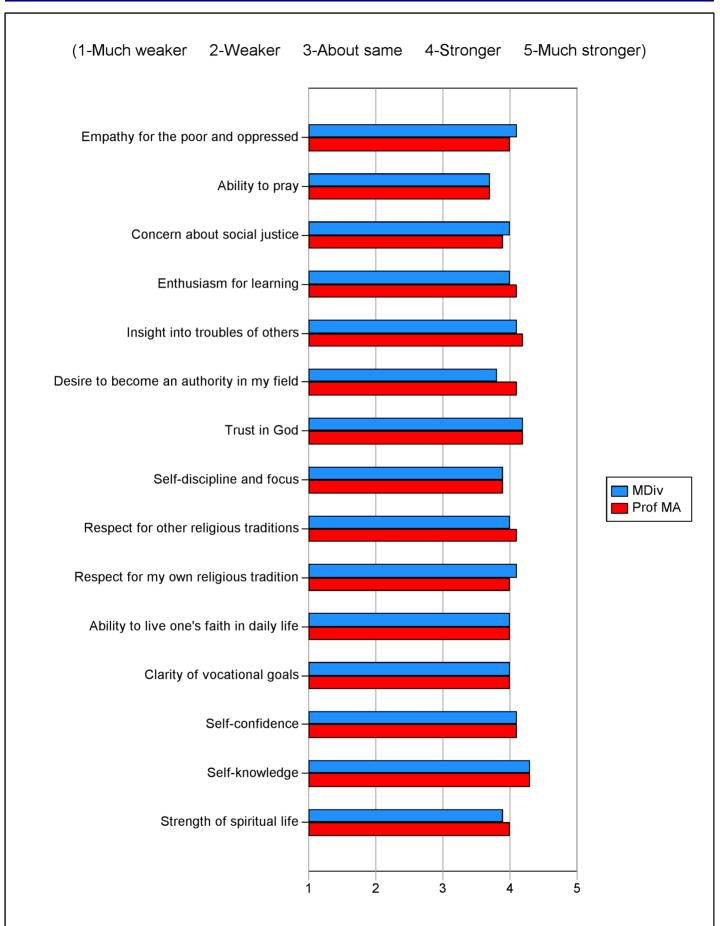


TABLE 13: Level of Satisfaction with Progress in Skills Related to Future Work

GRADUATING STUDENTS, BATCH=All, YEAR=2007 - 2008, TERM=All All Schools

	м	Div	Pro	f MA	All Ot	hers
Level of Satisfaction	N =	2,749	N =	585	N = 1	,445
	Avg	S.D.	Avg	S.D.	Avg	S.D.
Ability to preach well	4.2	0.8	3.6	0.9	3.7	0.9
Ability to use and interpret Scripture	4.4	0.7	4.1	0.7	4.2	0.7
Knowledge of church policy/canon law	3.8	0.9	3.6	0.8	3.6	0.9
Ability to give spiritual direction	4.0	0.8	4.1	0.7	3.9	0.8
Ability to teach well	4.1	0.8	4.1	0.7	4.1	0.8
Knowledge of church doctrine and history	4.1	0.8	3.9	0.8	4.0	0.8
Ability to lead others	4.1	0.8	4.1	0.7	4.0	0.8
Ability to conduct worship/liturgy	4.1	0.8	3.5	1.0	3.7	0.9
Knowledge of other religious traditions	3.8	0.9	3.8	0.8	3.8	0.8
Knowledge of my own religious tradition	4.2	0.8	4.0	0.8	4.0	0.8
Ability to relate social issues to faith	4.2	0.8	4.2	0.7	4.1	0.8
Ability in pastoral counseling	3.9	0.9	4.0	0.9	3.7	0.9
Ability to administer a parish	3.6	1.0	3.3	1.0	3.4	0.9
Knowledge of Christian philosophy and ethics	4.0	0.8	4.0	0.8	4.0	0.8
Ability to think theologically	4.4	0.7	4.3	0.7	4.3	0.7

1 - Very dissatisfied

2 - Dissatisfied

3 - Neutral 4 - Satisfied

5 - Very satisfied

CHART 13: Level of Satisfaction with Progress in Skills Related to Future Work

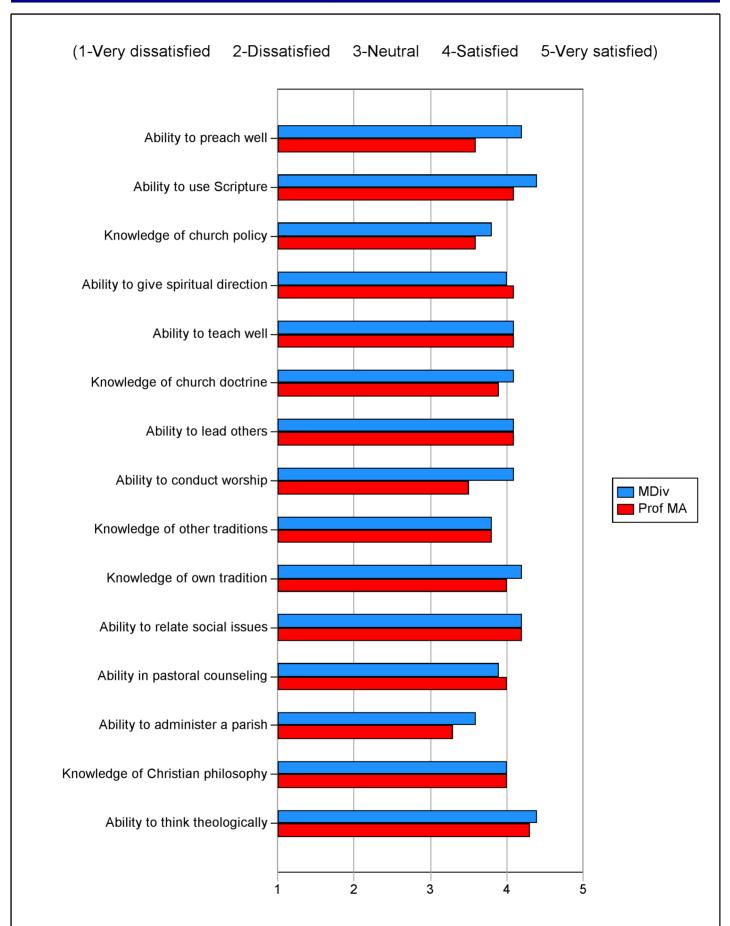


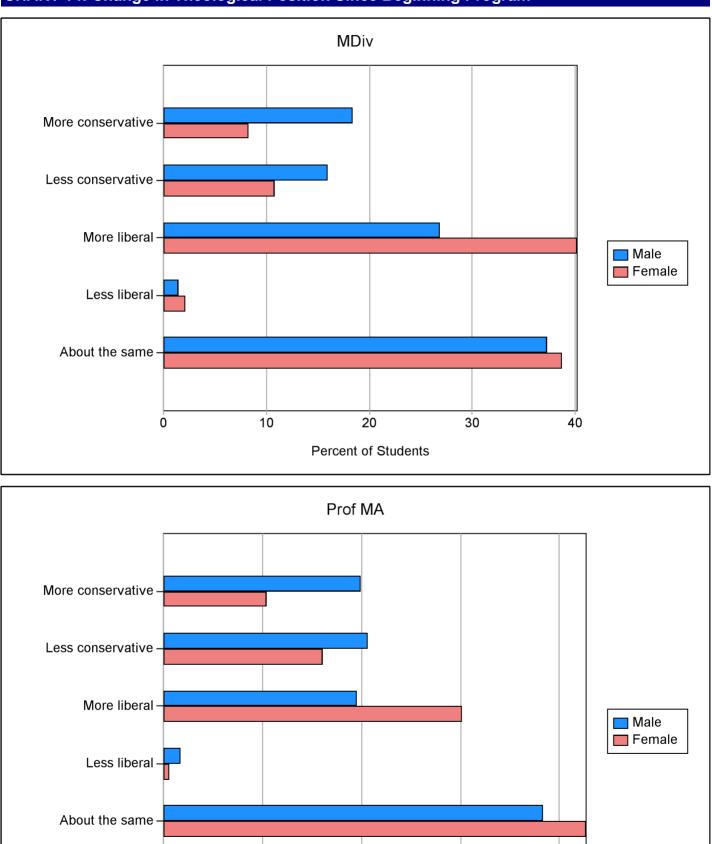
TABLE 14: Change in Theological Position Since Beginning Program

GRADUATING STUDENTS, BATCH=All, YEAR=2007 - 2008, TERM=All All Schools

By Degree Program													
	MD	MDiv		MDiv Prof MA		MA	All Ot	hers	Total				
Change in Theological Position	#	%	#	%	#	%	#	%					
More conservative	401	14.5	93	14.8	216	14.2	710	14.5					
Less conservative	390	14.1	114	18.1	190	12.5	694	14.1					
More liberal	881	31.9	158	25.1	432	28.4	1,471	30.0					
Less liberal	48	1.7	7	1.1	18	1.2	73	1.5					
About the same	1,039	37.7	257	40.9	663	43.6	1,959	39.9					
TOTAL	2,759	100.0	629	100.0	1,519	100.0	4,907	100.0					

			Ву	Degree	Program	and Ger	nder						
	MDiv					Prof	MA		Total				
Change in Theological	Ма	le	Fem	ale	Ма	le	Fem	ale	Ма	le	Fem	ale	
Position	#	%	#	%	#	%	#	%	#	%	#	%	
More conservative	316	18.4	83	8.3	57	19.9	35	10.4	512	17.6	190	9.8	
Less conservative	275	16.0	109	10.8	59	20.6	54	16.1	457	15.7	228	11.7	
More liberal	463	26.9	404	40.2	56	19.5	101	30.1	750	25.8	704	36.2	
Less liberal	26	1.5	21	2.1	5	1.7	2	0.6	44	1.5	28	1.4	
About the same	642	37.3	389	38.7	110	38.3	143	42.7	1,145	39.4	796	40.9	
TOTAL	1,722	100.0	1,006	100.0	287	100.0	335	100.0	2,908	100.0	1,946	100.0	

CHART 14: Change in Theological Position Since Beginning Program



Percent of Students

20

30

40

10

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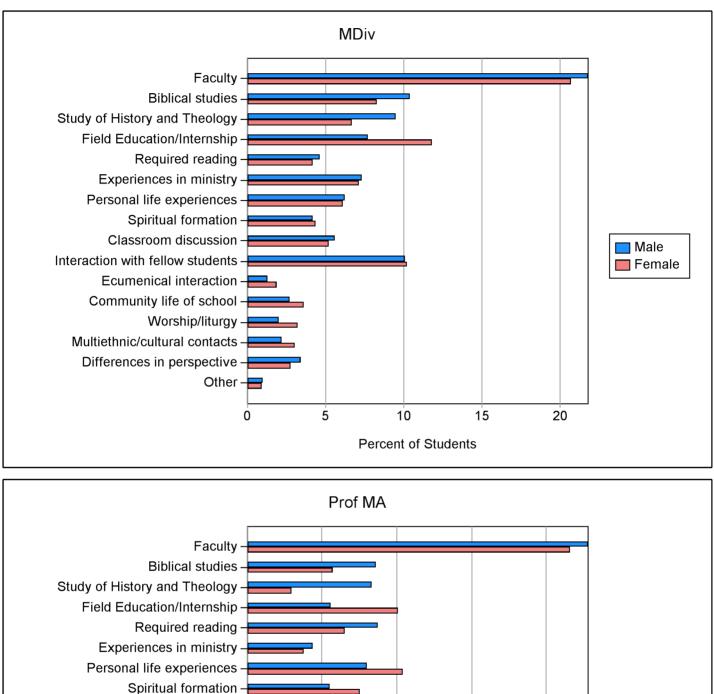
TABLE 15: Three Most Important Influences on Educational Experience

GRADUATING STUDENTS, BATCH=All, YEAR=2007 - 2008, TERM=All

By Degree Program													
	MC	Div	Prof	MA	All Oth	ners	Tota	al					
Influences	#	%	#	%	#	%	#	%					
Faculty	1,757	21.4	411	22.2	1,107	24.6	3,275	22.5					
Biblical studies	793	9.7	130	7.0	379	8.4	1,302	8.9					
Study of History and Theology	692	8.4	101	5.5	389	8.6	1,182	8.1					
Field Education/Internship	747	9.1	149	8.0	134	3.0	1,030	7.1					
Required reading	373	4.5	139	7.5	409	9.1	921	6.3					
Experiences in ministry	591	7.2	76	4.1	173	3.8	840	5.8					
Personal life experiences	501	6.1	172	9.3	344	7.6	1,017	7.0					
Spiritual formation	350	4.3	121	6.5	182	4.0	653	4.5					
Classroom discussion	443	5.4	145	7.8	395	8.8	983	6.8					
Interaction with fellow students	830	10.1	208	11.2	408	9.1	1,446	9.9					
Ecumenical interaction	126	1.5	15	0.8	65	1.4	206	1.4					
Community life of school	246	3.0	40	2.2	99	2.2	385	2.6					
Worship/liturgy	201	2.5	16	0.9	80	1.8	297	2.0					
Multiethnic/cultural contacts	203	2.5	37	2.0	104	2.3	344	2.4					
Differences in perspective	266	3.2	76	4.1	163	3.6	505	3.5					
Other	82	1.0	16	0.9	69	1.5	167	1.1					
TOTAL	8,201	100.0	1,852	100.0	4,500	100.0	14,553	100.0					

			Ву	Degree F	Program ar	nd Gende	r					
		MDi	v			Prof	MA			Tot	al	
Influences	Mal	e	Fema	ale	Mal	e ¦	Fema	ale	Mal	e ¦	Fema	ile
	#	%	#	%	#	%	#	%	#	%	#	%
Faculty	1,122	21.8	612	20.7	191	22.8	214	21.6	1,976	22.8	1,260	22.0
Biblical studies	538	10.4	246	8.3	72	8.6	57	5.7	858	9.9	429	7.5
Study of History and Theology	489	9.5	198	6.7	70	8.3	30	3.0	821	9.5	352	6.1
Field Education/Internship	394	7.7	348	11.8	47	5.6	100	10.1	489	5.6	530	9.2
Required reading	238	4.6	123	4.2	73	8.7	64	6.5	569	6.6	332	5.8
Experiences in ministry	377	7.3	209	7.1	37	4.4	38	3.8	533	6.2	299	5.2
Personal life experiences	317	6.2	180	6.1	67	8.0	103	10.4	562	6.5	445	7.8
Spiritual formation	216	4.2	130	4.4	46	5.5	74	7.5	366	4.2	280	4.9
Classroom discussion	287	5.6	153	5.2	69	8.2	75	7.6	597	6.9	379	6.6
Interaction with fellow students	519	10.1	303	10.2	81	9.7	126	12.7	830	9.6	601	10.5
Ecumenical interaction	69	1.3	56	1.9	5	0.6	9	0.9	114	1.3	89	1.6
Community life of school	138	2.7	107	3.6	16	1.9	23	2.3	203	2.3	180	3.1
Worship/liturgy	105	2.0	94	3.2	7	0.8	9	0.9	153	1.8	142	2.5
Multiethnic/cultural contacts	112	2.2	89	3.0	14	1.7	23	2.3	182	2.1	159	2.8
Differences in perspective	175	3.4	84	2.8	38	4.5	37	3.7	303	3.5	192	3.3
Other	53	1.0	28	0.9	6	0.7	10	1.0	101	1.2	64	1.1
TOTAL	5,149	100.0	2,960	100.0	839	100.0	992	100.0	8,657	100.0	5,733	100.0

CHART 15: Three Most Important Influences on Educational Experience



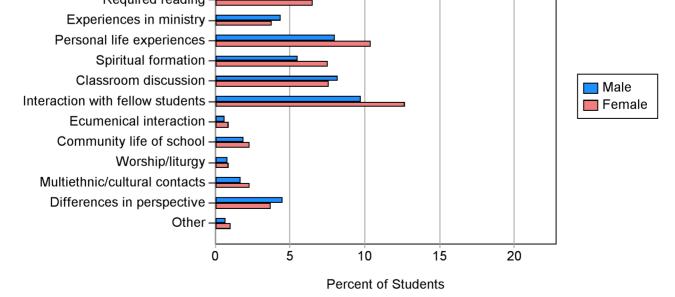


TABLE 16: Importance of Field Education/Internship if Required

GRADUATING STUDENTS, BATCH=All, YEAR=2007 - 2008, TERM=All

By Degree Program													
	MDiv		MDiv Prof MA		All Ot	hers	Total						
Importance	# %		#	%	#	%	#	%					
Unimportant	43	1.7	5	1.2	10	2.1	58	1.7					
Of little importance	120	4.7	11	2.6	26	5.4	157	4.5					
Somewhat important	376	14.7	53	12.4	57	11.8	486	14.0					
Important	661	25.8	93	21.8	131	27.0	885	25.4					
Very important	1,366	53.2	265	62.1	261	53.8	1,892	54.4					
TOTAL	2,566	100.0	427	100.0	485	100.0	3,478	100.0					

			Ву	Degree	Program	and Ger	nder						
	MDiv						MA		Total				
Importance	Ма	le	Fem	ale	Ма	le	Fem	ale	Ма	le	Fem	ale	
	#	%	#	%	#	%	#	%	#	%	#	%	
Unimportant	33	2.1	9	0.9	3	1.8	2	0.8	45	2.3	12	0.8	
Of little importance	89	5.6	28	2.9	7	4.2	4	1.6	111	5.6	42	2.9	
Somewhat important	271	17.1	100	10.4	25	15.2	28	10.9	326	16.5	155	10.6	
Important	437	27.6	216	22.6	43	26.1	49	19.1	546	27.6	330	22.6	
Very important	752	47.5	604	63.1	87	52.7	174	67.7	951	48.1	922	63.1	
TOTAL	1,582	100.0	957	100.0	165	100.0	257	100.0	1,979	100.0	1,461	100.0	

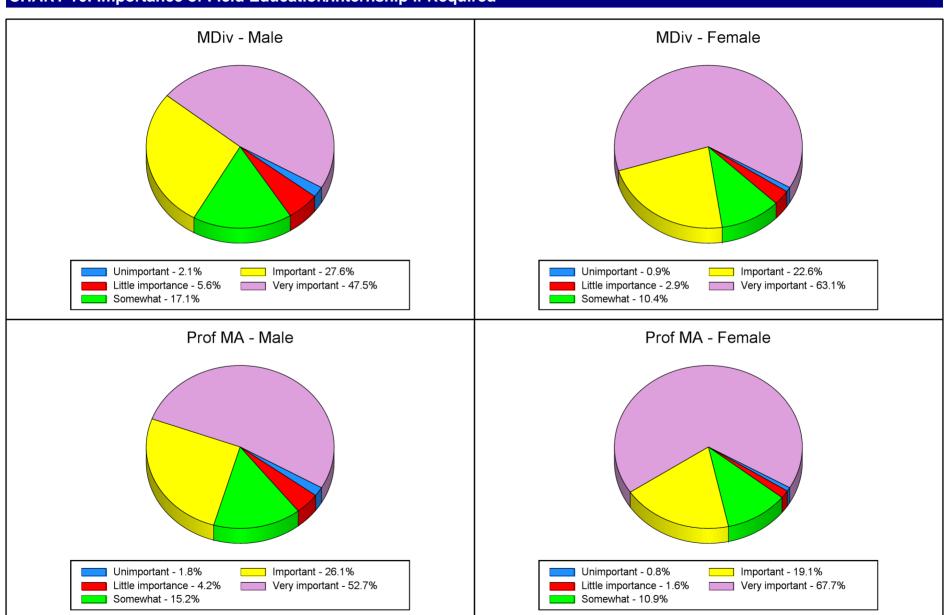


CHART 16: Importance of Field Education/Internship if Required

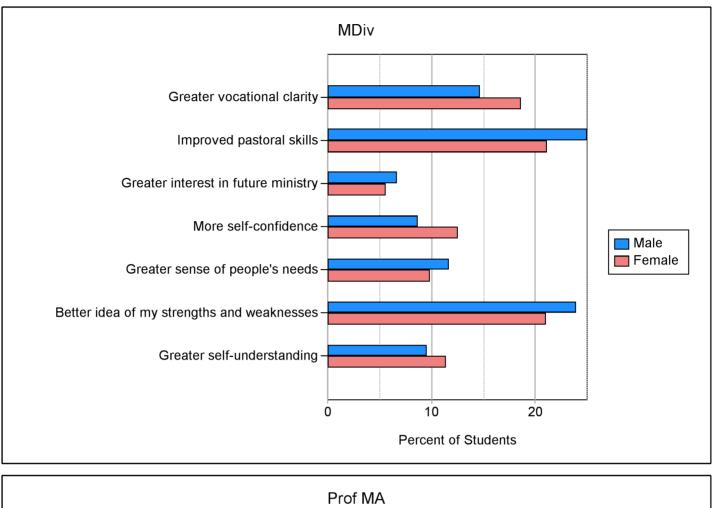
TABLE 17: Top Two Effects of Field Education/Internship if Required

GRADUATING STUDENTS, BATCH=All, YEAR=2007 - 2008, TERM=All

By Degree Program													
	MD	iv	Prof	MA	All Ot	hers	Total						
Effect	#%		#	%	#	%	#	%					
Greater vocational clarity	808	16.2	132	16.1	155	16.7	1,095	16.2					
Improved pastoral skills	1,176	23.5	70	8.5	129	13.9	1,375	20.4					
Greater interest in future ministry	309	6.2	41	5.0	64	6.9	414	6.1					
More self-confidence	508	10.2	115	14.0	102	11.0	725	10.7					
Greater sense of people's needs	549	11.0	141	17.2	149	16.1	839	12.4					
Better idea of my strengths and weaknesses	1,143	22.9	222	27.0	223	24.1	1,588	23.5					
Greater self-understanding	509	10.2	101	12.3	105	11.3	715	10.6					
TOTAL	5,002	100.0	822	100.0	927	100.0	6,751	100.0					

			Ву	Degree	Program	and Gen	der					
		MD	iv			Prof	MA			То	tal	
Effect	Male		Fem	ale	Male Fei		Fem	ale	Ма	le	Fem	ale
	#	%	#	%	#	%	#	%	#	%	#	%
Greater vocational clarity	453	14.7	347	18.6	50	15.9	80	16.1	576	15.0	506	17.8
Improved pastoral skills	770	25.0	395	21.1	34	10.8	36	7.2	885	23.1	479	16.9
Greater interest in future ministry	202	6.6	104	5.6	15	4.8	26	5.2	253	6.6	158	5.6
More self-confidence	267	8.7	233	12.5	38	12.1	75	15.1	338	8.8	374	13.2
Greater sense of people's needs	360	11.7	183	9.8	58	18.4	81	16.3	482	12.6	346	12.2
Better idea of my strengths and weaknesses	736	23.9	393	21.0	83	26.3	138	27.8	924	24.1	648	22.8
Greater self- understanding	292	9.5	213	11.4	37	11.7	61	12.3	379	9.9	328	11.6
TOTAL	3,080	100.0	1,868	100.0	315	100.0	497	100.0	3,837	100.0	2,839	100.0

CHART 17: Top Two Effects of Field Education/Internship if Required



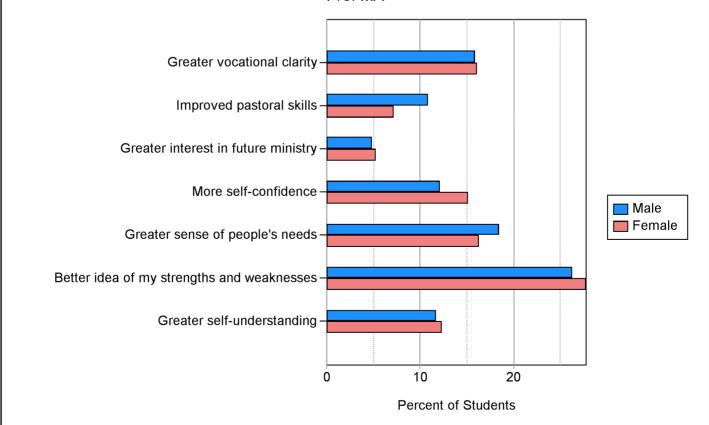


TABLE 18: Level of Satisfaction with School's Services and Academic Resources

GRADUATING STUDENTS, BATCH=AII, YEAR=2007 - 2008, TERM=AII

All Schools

By Degree Program											
	м	Div	Prof MA		All Others		Total				
Level of Satisfaction	N = 2	N = 623		N = 1,505		N = 4,876					
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.			
Accessibility of faculty	4.2	1.0	4.2	0.9	4.2	1.0	4.2	0.9			
Quality of teaching	4.3	0.8	4.3	0.7	4.4	0.8	4.3	0.8			
Class size	4.1	1.0	4.3	0.8	4.2	0.9	4.1	0.9			
Ease in scheduling required courses	3.7	1.1	3.8	1.1	3.9	1.0	3.8	1.1			
Opportunities for cross-registration	3.5	1.0	3.5	0.9	3.7	1.0	3.5	1.0			
Writing and research support	3.7	0.9	3.7	0.9	3.8	1.0	3.7	0.9			
Online/off campus learning	3.3	1.1	3.6	1.0	3.5	1.0	3.4	1.1			
Adequacy of library collection	4.2	0.9	3.8	1.0	4.0	1.0	4.1	0.9			
Helpfulness of administrative/staff support	4.2	0.9	4.2	0.9	4.2	0.9	4.2	0.9			
Academic advising	3.7	1.2	3.8	1.0	3.9	1.1	3.7	1.1			
Spiritual formation	3.6	1.2	4.0	1.0	3.7	1.0	3.7	1.1			
Career/vocational counseling	3.1	1.1	3.3	1.1	3.1	1.1	3.1	1.1			
Pastoral care	3.6	1.1	3.5	1.0	3.4	1.0	3.5	1.1			
Placement services	3.0	1.1	2.9	1.0	3.0	1.0	3.0	1.0			
Financial aid	3.8	1.2	3.5	1.1	3.5	1.2	3.7	1.2			
Housing	3.3	1.1	3.2	1.0	3.3	1.1	3.3	1.1			
Child care	2.8	0.9	2.8	0.8	2.8	0.9	2.8	0.9			
Extracurricular/cultural activities	3.3	1.0	3.2	0.9	3.3	0.9	3.3	1.0			
Sports/exercise facilities	3.0	1.2	2.9	1.1	2.9	1.1	3.0	1.1			
Health and wellness program	2.8	1.1	2.7	1.0	2.9	1.0	2.8	1.0			
Food service	3.2	1.1	3.1	1.0	3.2	1.0	3.2	1.1			
Upkeep of campus	4.0	1.0	4.0	0.9	4.0	0.9	4.0	0.9			
Campus security	3.7	1.0	3.7	1.0	3.7	1.0	3.7	1.0			

1 - Very dissatisfied

2 - Dissatisfied

3 - Neutral 4 - Satisfied

d 5 - Very satisfied

CHART 18: Level of Satisfaction with School's Services and Academic Resources

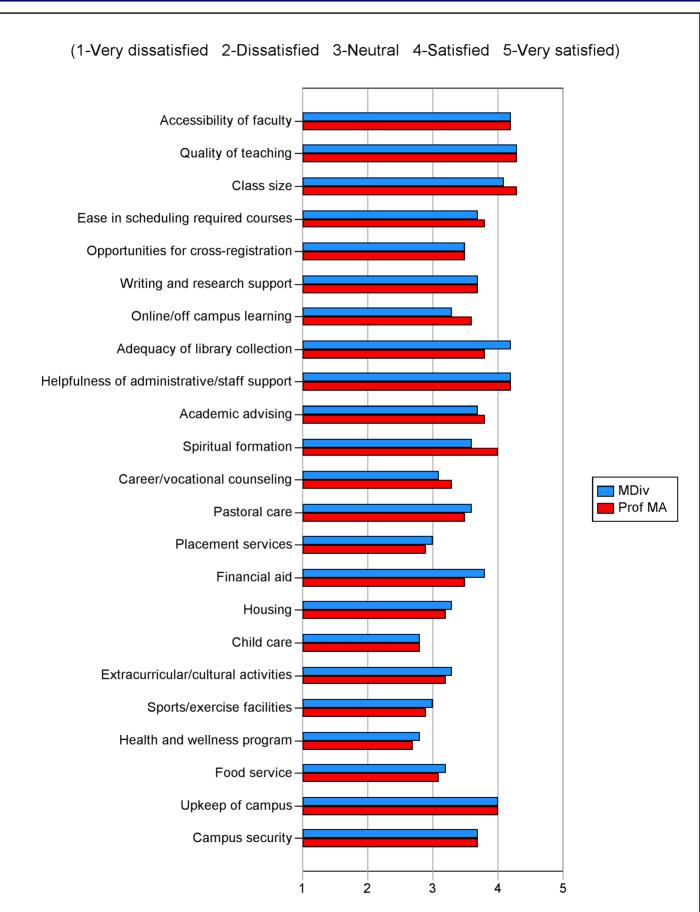


TABLE 19: Overall Experience during Theological Program

GRADUATING STUDENTS, BATCH=All, YEAR=2007 - 2008, TERM=All

All Schools

By Degree Program		Div	Prof MA		All Others		Total N = 4,867	
		N = 2,741		N = 623		505		
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
I have been satisfied with my academic experience here.	4.4	0.8	4.4	0.7	4.4	0.8	4.4	0.8
Field education/internship has been a helpful experience.	4.2	1.0	4.1	1.0	3.6	1.0	4.0	1.0
Faculty were supportive and understanding.	4.4	0.8	4.4	0.7	4.4	0.8	4.4	0.8
I have felt accepted within this school community.	4.3	0.9	4.3	0.9	4.2	0.9	4.2	0.9
I have grown spiritually.	4.3	0.8	4.3	0.8	4.2	0.9	4.3	0.8
My faith is stronger than when I came.	4.2	0.9	4.2	0.9	4.1	0.9	4.2	0.9
My personal faith has been respected.	4.2	0.9	4.3	0.8	4.2	0.8	4.3	0.8
I know at least one faculty member well.	4.3	1.0	4.2	1.0	4.2	1.0	4.3	1.0
I have been able to integrate the theology and practice of ministry.	4.4	0.7	4.3	0.7	4.2	0.8	4.3	0.8
The school has tried to be an inclusive community.	4.2	0.9	4.1	0.9	4.1	0.9	4.1	0.9
I have come to know students from other ethnic groups.	4.3	0.8	4.1	0.9	4.2	0.9	4.2	0.9
I have made good friends here.	4.4	0.8	4.3	0.9	4.2	0.9	4.3	0.9
Seminary was a good experience for my spouse/family.	3.6	1.1	3.7	1.0	3.6	1.0	3.6	1.1
Commuting increased the time it took to complete my program.	2.7	1.4	2.9	1.4	2.9	1.3	2.8	1.4
I have been able to manage financially.	3.7	1.0	3.7	1.0	3.7	1.0	3.7	1.0
If I had to do it over, I would still come here.	4.4	1.0	4.4	0.9	4.3	1.0	4.4	1.0

		м	Div		Prof MA				
By Degree Program and Gender	Male N = 1,735		Female N = 1,007		Male N = 287		Female N = 336		
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	
I have been satisfied with my academic experience here.	4.3	0.8	4.4	0.8	4.4	0.8	4.4	0.7	
Field education/internship has been a helpful experience.	4.1	1.0	4.4	0.9	3.9	1.1	4.2	0.9	
Faculty were supportive and understanding.	4.4	0.8	4.4	0.8	4.3	0.8	4.5	0.7	
I have felt accepted within this school community.	4.2	0.9	4.3	0.9	4.3	0.9	4.3	0.9	
I have grown spiritually.	4.3	0.9	4.4	0.8	4.3	0.7	4.4	0.8	
My faith is stronger than when I came.	4.2	0.9	4.2	0.9	4.3	0.8	4.2	0.9	
My personal faith has been respected.	4.2	0.9	4.3	0.8	4.3	0.8	4.4	0.8	
I know at least one faculty member well.	4.3	1.0	4.3	0.9	4.2	1.0	4.2	1.0	
I have been able to integrate the theology and practice of ministry.	4.3	0.8	4.4	0.7	4.3	0.8	4.3	0.7	
The school has tried to be an inclusive community.	4.2	0.9	4.1	1.0	4.2	0.8	4.1	0.9	
I have come to know students from other ethnic groups.	4.3	0.8	4.3	0.8	4.1	0.9	4.1	0.9	
I have made good friends here.	4.4	0.8	4.5	0.8	4.2	0.9	4.3	0.9	
Seminary was a good experience for my spouse/family.	3.7	1.1	3.5	1.1	3.7	1.1	3.7	1.0	
Commuting increased the time it took to complete my program.	2.8	1.4	2.7	1.4	3.0	1.4	2.8	1.3	
I have been able to manage financially.	3.7	1.0	3.6	1.0	3.8	1.0	3.6	1.0	
If I had to do it over, I would still come here.	4.3	1.0	4.4	0.9	4.4	0.9	4.4	0.9	
1 - Strongly disagree 2 - Disagree	3 - N	eutral	4 - Agı	ree 5	- Strong	gly agree	9		

CHART 19: Overall Experience during Theological Program

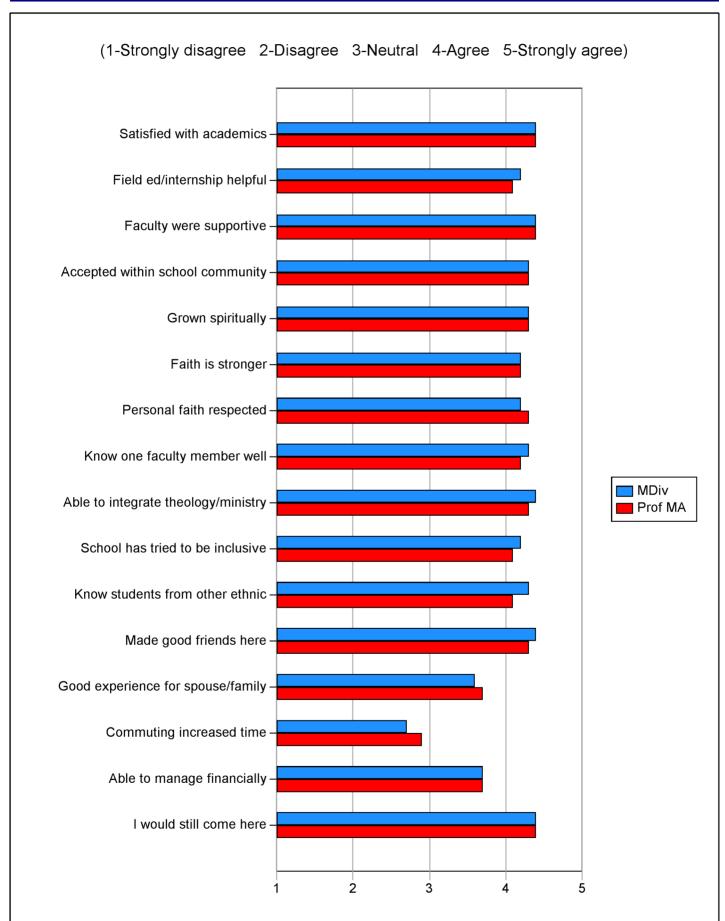


TABLE 20: Position Expected after Graduation for MDiv Students

GRADUATING STUDENTS, BATCH=All, YEAR=2007 - 2008, TERM=All All Schools

	F	ull-Time	Position		Part-Time Position					
Position	Male	•	Fema	ale	Mal	e	Female			
	#	%	#	%	#	%	#	%		
Parish ministry	761	51.5	319	41.1	86	49.7	73	43.2		
Campus ministry	29	2.0	11	1.4	4	2.3	4	2.4		
Inner-city ministry	16	1.1	6	0.8	4	2.3	6	3.6		
Pastoral counseling	9	0.6	7	0.9	2	1.2	6	3.6		
Hospital or other chaplaincy	50	3.4	71	9.1	10	5.8	16	9.5		
Secondary/prep school teaching	6	0.4	5	0.6	0	0.0	1	0.6		
College/university teaching	9	0.6	5	0.6	7	4.0	3	1.8		
Church administration	10	0.7	3	0.4	4	2.3	10	5.9		
Seminary teaching	1	0.1	1	0.1	1	0.6	2	1.2		
Social work/services	9	0.6	13	1.7	5	2.9	6	3.6		
Foreign missions	35	2.4	11	1.4	4	2.3	2	1.2		
Home missions	5	0.3	1	0.1	2	1.2	0	0.0		
Church planting/evangelism	36	2.4	4	0.5	4	2.3	2	1.2		
Youth ministry	88	6.0	13	1.7	19	11.0	10	5.9		
Church musician	3	0.2	1	0.1	2	1.2	1	0.6		
Christian education	10	0.7	23	3.0	4	2.3	5	3.0		
Spiritual direction	2	0.1	2	0.3	1	0.6	3	1.8		
Social justice ministry	8	0.5	9	1.2	1	0.6	2	1.2		
Further graduate study	65	4.4	25	3.2	4	2.3	5	3.0		
Professional lay ministry	7	0.5	2	0.3	2	1.2	1	0.6		
Other	57	3.9	41	5.3	7	4.0	11	6.5		
Undecided	211	14.3	174	22.4	0	0.0	0	0.0		
None	51	3.5	29	3.7	0	0.0	0	0.0		
TOTAL	1,478	100.0	776	100.0	173	100.0	169	100.0		

	Yes		No		
	#	%	#	%	
Offered a Position	1,437	52.5	1,300	47.5	

CHART 20: Position Expected after Graduation for MDiv Students

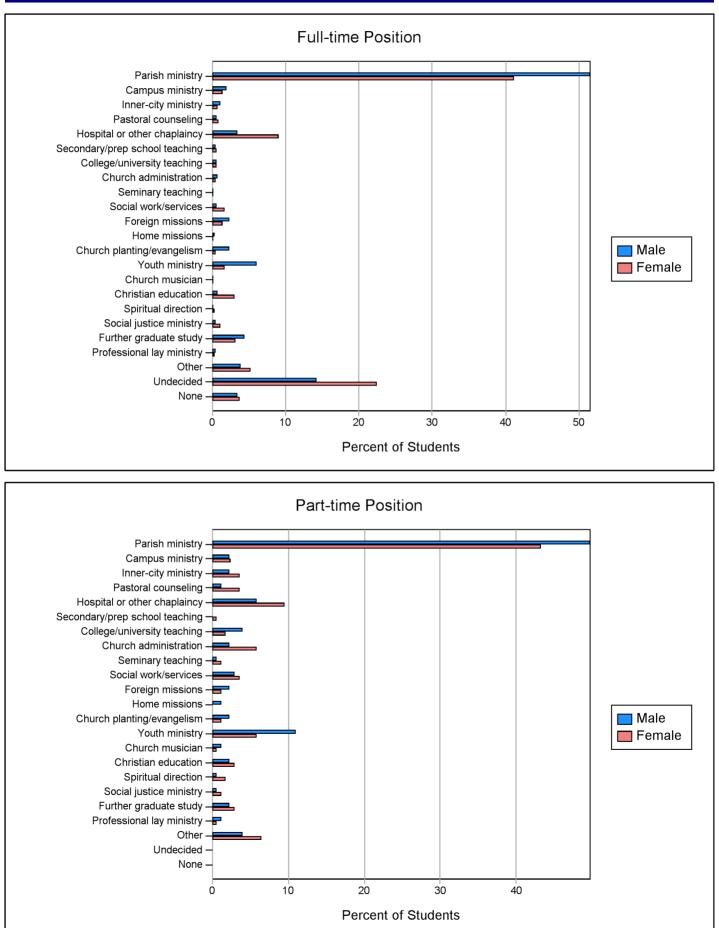


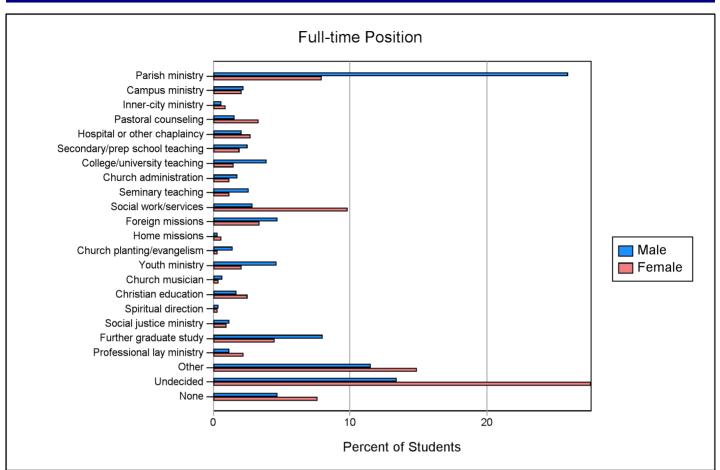
TABLE 21: Position Expected after Graduation for All Other Students (Non MDiv)

GRADUATING STUDENTS, BATCH=All, YEAR=2007 - 2008, TERM=All All Schools

	F	ull-Time	Position		Part-Time Position					
Position	Male		Fema	ale	Mal	e	Female			
	#	%	#	%	#	%	#	%		
Parish ministry	246	25.9	53	7.9	40	24.2	24	13.1		
Campus ministry	21	2.2	14	2.1	1	0.6	4	2.2		
Inner-city ministry	6	0.6	6	0.9	5	3.0	3	1.6		
Pastoral counseling	15	1.6	22	3.3	9	5.5	15	8.2		
Hospital or other chaplaincy	20	2.1	18	2.7	2	1.2	14	7.7		
Secondary/prep school teaching	24	2.5	13	1.9	2	1.2	0	0.0		
College/university teaching	37	3.9	10	1.5	15	9.1	11	6.0		
Church administration	17	1.8	8	1.2	4	2.4	4	2.2		
Seminary teaching	25	2.6	8	1.2	11	6.7	2	1.1		
Social work/services	28	2.9	66	9.8	3	1.8	19	10.4		
Foreign missions	45	4.7	23	3.4	10	6.1	4	2.2		
Home missions	3	0.3	4	0.6	1	0.6	0	0.0		
Church planting/evangelism	13	1.4	2	0.3	1	0.6	1	0.5		
Youth ministry	44	4.6	14	2.1	12	7.3	7	3.8		
Church musician	7	0.7	3	0.4	5	3.0	2	1.1		
Christian education	16	1.7	17	2.5	8	4.8	16	8.7		
Spiritual direction	4	0.4	2	0.3	2	1.2	10	5.5		
Social justice ministry	11	1.2	7	1.0	0	0.0	7	3.8		
Further graduate study	76	8.0	30	4.5	8	4.8	0	0.0		
Professional lay ministry	11	1.2	15	2.2	9	5.5	9	4.9		
Other	109	11.5	100	14.9	17	10.3	31	16.9		
Undecided	127	13.4	185	27.6	0	0.0	0	0.0		
None	45	4.7	51	7.6	0	0.0	0	0.0		
TOTAL	950	100.0	671	100.0	165	100.0	183	100.0		

	Yes		No		
	#	%	#	%	
Offered a Position	1,091	52.3	995	47.7	

CHART 21: Position Expected after Graduation for All Other Students (Non MDiv)



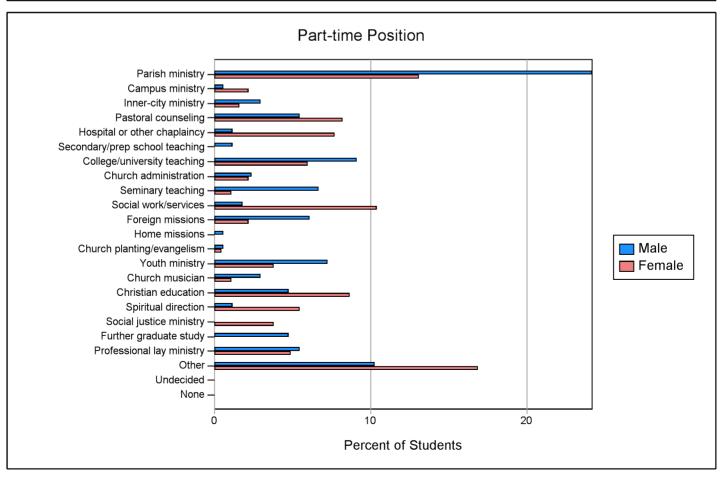
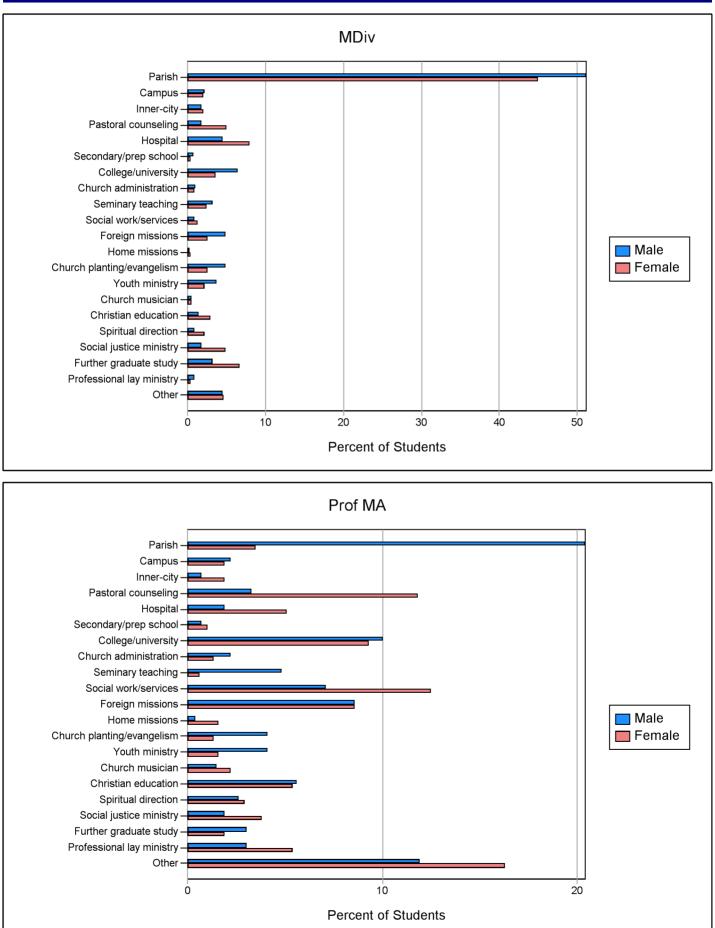


TABLE 22: Position Expected in Five Years by Degree Program

GRADUATING STUDENTS, BATCH=All, YEAR=2007 - 2008, TERM=All

		MD	iv			Prof MA				All Others				
Position Expected	Male		Female		Male		Female		Male		Female			
	#	%	#	%	#	%	#	%	#	%	#	%		
Parish ministry	853	51.2	425	45.0	55	20.4	11	3.5	200.0	24.2	55.0	9.8		
Campus ministry	36	2.2	19	2.0	6	2.2	6	1.9	10.0	1.2	13.0	2.3		
Inner-city ministry	29	1.7	19	2.0	2	0.7	6	1.9	10.0	1.2	4.0	0.7		
Pastoral counseling	29	1.7	47	5.0	9	3.3	37	11.8	21.0	2.5	30.0	5.3		
Hospital or other chaplaincy	75	4.5	75	7.9	5	1.9	16	5.1	18.0	2.2	22.0	3.9		
Secondary/prep school teaching	12	0.7	4	0.4	2	0.7	3	1.0	17.0	2.1	9.0	1.6		
College/university teaching	106	6.4	34	3.6	27	10.0	29	9.3	126.0	15.2	67.0	11.9		
Church administration	16	1.0	8	0.8	6	2.2	4	1.3	16.0	1.9	4.0	0.7		
Seminary teaching	53	3.2	23	2.4	13	4.8	2	0.6	75.0	9.1	24.0	4.3		
Social work/services	13	0.8	12	1.3	19	7.1	39	12.5	12.0	1.4	26.0	4.6		
Foreign missions	81	4.9	24	2.5	23	8.6	27	8.6	44.0	5.3	44.0	7.8		
Home missions	4	0.2	3	0.3	1	0.4	5	1.6	7.0	0.8	10.0	1.8		
Church planting/evangelism	81	4.9	24	2.5	11	4.1	4	1.3	19.0	2.3	5.0	0.9		
Youth ministry	62	3.7	21	2.2	11	4.1	5	1.6	25.0	3.0	8.0	1.4		
Church musician	8	0.5	5	0.5	4	1.5	7	2.2	7.0	0.8	4.0	0.7		
Christian education	24	1.4	27	2.9	15	5.6	17	5.4	31.0	3.7	40.0	7.1		
Spiritual direction	13	0.8	20	2.1	7	2.6	9	2.9	12.0	1.4	29.0	5.2		
Social justice ministry	28	1.7	46	4.9	5	1.9	12	3.8	18.0	2.2	18.0	3.2		
Further graduate study	54	3.2	62	6.6	8	3.0	6	1.9	42.0	5.1	31.0	5.5		
Professional lay ministry	14	0.8	4	0.4	8	3.0	17	5.4	19.0	2.3	17.0	3.0		
Other	74	4.4	43	4.6	32	11.9	51	16.3	99.0	12.0	102.0	18.1		
TOTAL	1,665	100.0	945	100.0	269	100.0	313	100.0	828	100.0	562	100.0		

CHART 22: Position Expected in Five Years by Degree Program



"Additional question" reports are valid only for school-specific search criteria.



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