

STUDENT INFORMATION PROJECT

Graduating Student Questionnaire 2008 - 2009 Profile of Participants

Total Number of Schools: 151
Total Number of Students: 5,439



The Association of Theological Schools
The Commission on Accrediting

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Additional Questions

Selected Highlights of Your 2008 - 2009 School Profile

GRADUATING STUDENTS, BATCH=All, YEAR=2008 - 2009, TERM=All, ANSWERS=(9/1/2008 - 8/31/2009)

All Schools

The following statements reflect a sample of some of the important information contained in your school profile. There is more to be gleaned from a careful reading of your tables and those of the 2008 - 2009 Profile of Participants.

- > (Table 12) Students were asked to measure their personal growth during seminary. The three top areas in which your graduates felt they were stronger were: "Self-knowledge," "Trust in God," and "Insight into troubles of others."
- > (Table 13) MDiv graduates were asked to indicate their satisfaction with progress in skills related to their future work. The top five areas at your school were: "Ability to think theologically," "Ability to use and interpret Scripture," "Ability to relate social issues to faith," "Knowledge of my own religious tradition," and "Ability to preach well."
- > (Table 16) The percentage of your MDiv students who rated their field education or internship experience important or very important was: 77.9%. (Table 17) For these students the two top effects of field education/internship were: "Better idea of my strengths and weaknesses" and "Improved pastoral skills."
- > (Table 18) How satisfied have you been with a variety of seminary services and academic resources? The top three rated choices of your graduates were: "Quality of teaching," "Helpfulness of administrative/staff support," and "Class size."
- > (Table 15) Graduates cited the following as the three most important influences on their educational experience at your institution: "Faculty," "Interaction with fellow students," and "Biblical studies."
- > (Table 19) A list of sixteen statements was presented to graduates to explore their satisfaction with their seminary experience. The three most important sources were: "Faculty were supportive and understanding.", "I have been satisfied with my academic experience here.", and "If I had to do it over, I would still come here."
- > (Table 10) The one statement, more than any other, which indicates the number of hours per week your MDiv students worked this year was: More than 20 hours.
- > (Table 7) Most graduates at your school brought the following educational debt with them: None. The percentage that came with a debt load of \$30,000 or more was: 9.9%.
- > (Table 7) Most graduates at your school incurred the following amount of new educational debt during seminary: None. The percentage that had a debt load of \$30,000 or more at the time of their graduation was: 24.4%.
- > (Table 7) Your graduates most frequently estimated their monthly payment for educational debt as: None. The percentage that had a monthly payment of \$500 or more was: 14.1%.
- > (Table 9) The three most important sources of income for your graduates included: "Scholarship/grant," "Off-campus work," and "Spouse's work."
- > (Table 2) During the course of their studies, the percentage of your graduates who took academic leave for a term or more was: 17.0%. The percentage of your MDiv graduates who began their program in 2005 was: 30.1%.
- > (Table 20) The percentage of your MDiv graduates who anticipated full-time parish ministry was: 48.7%. The next two areas were: "Undecided" and "Hospital or other chaplaincy."
- > (Table 21) The percentage of your other graduates (non MDiv) who anticipated full-time parish ministry was: 23.0%. The next two areas were: "Undecided" and "None."

TABLE 1: Percent of Enrollment by Degree Program, Marital Status, and Gender

GRADUATING STUDENTS, BATCH=All, YEAR=2008 - 2009, TERM=All

All Schools

Degree Program	Single				Married				Total #
	Male		Female		Male		Female		
	#	%	#	%	#	%	#	%	
Pre-theology	0	0.0	0	0.0	1	100.0	0	0.0	1
MDiv	545	19.2	543	19.1	1,255	44.2	498	17.5	2,841
MA Professional, MRE, MCM, MM	73	11.7	167	26.7	212	33.9	173	27.7	625
MAR, MTS, MA (Academic)	126	12.5	232	23.1	397	39.5	250	24.9	1,005
DMin	31	11.0	35	12.4	178	62.9	39	13.8	283
EdD, DMiss, DMA	0	0.0	1	12.5	4	50.0	3	37.5	8
ThM, STM	26	23.9	14	12.8	56	51.4	13	11.9	109
PhD, ThD, STD	10	8.1	21	17.1	65	52.8	27	22.0	123
Non-degree special	5	71.4	1	14.3	1	14.3	0	0.0	7
Diploma, certificate	28	16.4	38	22.2	57	33.3	48	28.1	171
Other	19	12.4	47	30.7	38	24.8	49	32.0	153
TOTAL	863	16.2	1,099	20.6	2,264	42.5	1,100	20.7	5,326

TOTALS FOR TABLE 1		
Degree Program	#	%
Pre-theology	1	0.0
MDiv	2,841	53.3
MA Professional, MRE, MCM, MM	625	11.7
MAR, MTS, MA (Academic)	1,005	18.9
DMin	283	5.3
EdD, DMiss, DMA	8	0.2
ThM, STM	109	2.0
PhD, ThD, STD	123	2.3
Non-degree special	7	0.1
Diploma, certificate	171	3.2
Other	153	2.9
TOTAL	5,326	100.0

CHART 1: Enrollment by Gender and Degree Program

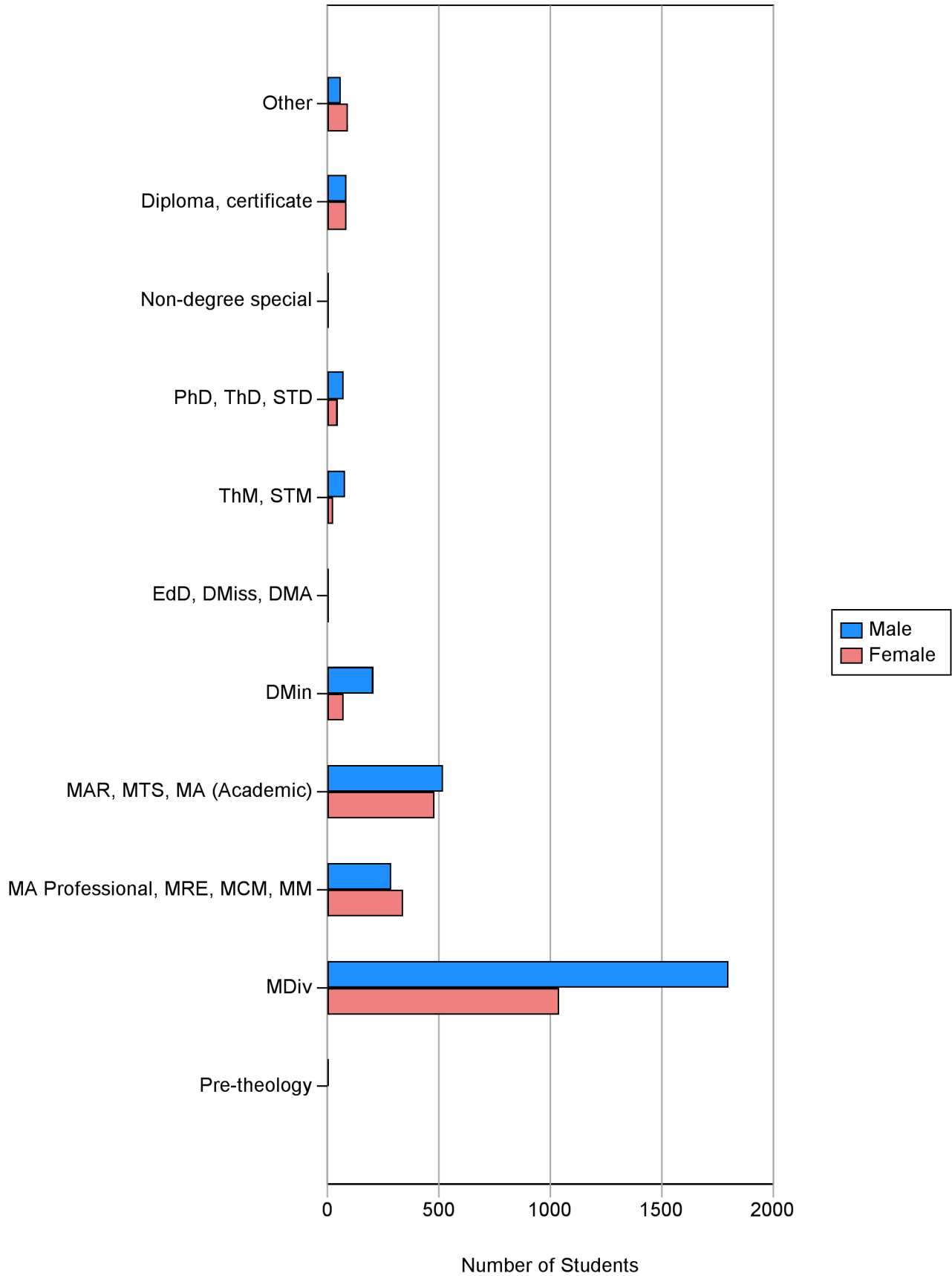


TABLE 2: Year Began Program and Academic Leave

GRADUATING STUDENTS, BATCH=All, YEAR=2008 - 2009, TERM=All

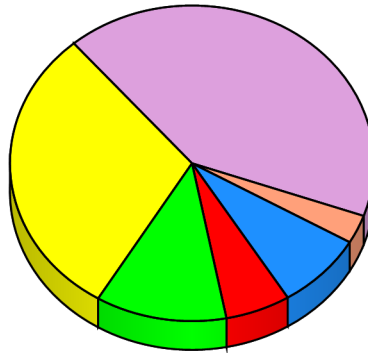
All Schools

Year Entered	MDiv		Prof MA		Other		Total	
	#	%	#	%	#	%	#	%
Before 2003	207	37.8	50	9.1	290	53.0	547	11.3
2003	152	49.4	33	10.7	123	39.9	308	6.4
2004	307	56.3	45	8.3	193	35.4	545	11.3
2005	793	68.2	97	8.3	272	23.4	1,162	24.1
2006	1,097	65.5	179	10.7	398	23.8	1,674	34.7
2007	77	13.0	163	27.5	352	59.5	592	12.3
TOTAL	2,633	54.5	567	11.7	1,628	33.7	4,828	100.0

Academic Leave	Total	
	#	%
Academic Leave for a Term or More	921	17.0

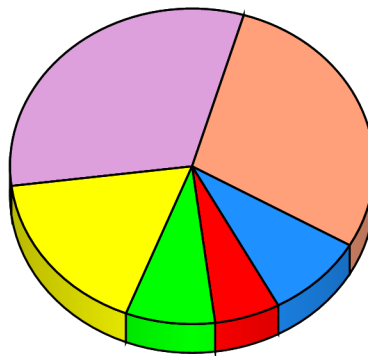
CHART 2: Year Began Program

MDiv



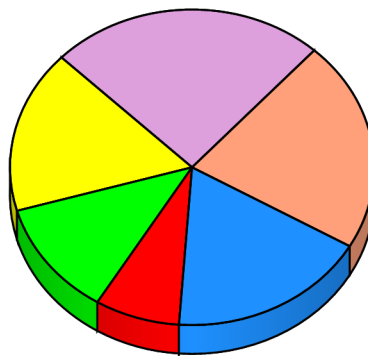
<2003 - 7.9%	2004 - 11.7%	2006 - 41.7%
2003 - 5.8%	2005 - 30.1%	2007 - 2.9%

Prof MA



<2003 - 8.8%	2004 - 7.9%	2006 - 31.6%
2003 - 5.8%	2005 - 17.1%	2007 - 28.7%

All Other



<2003 - 17.8%	2004 - 11.9%	2006 - 24.4%
2003 - 7.6%	2005 - 16.7%	2007 - 21.6%

TABLE 3: Enrollment by Racial/Ethnic Identity and Citizenship

GRADUATING STUDENTS, BATCH=All, YEAR=2008 - 2009, TERM=All

All Schools

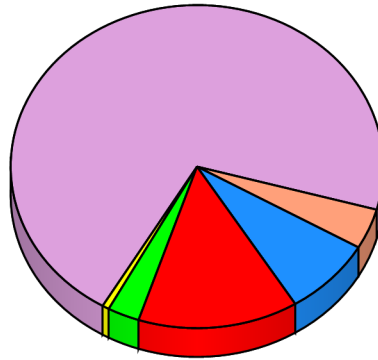
Degree Program	Asian		Black		Hisp		Nat Am		White		Intl		Total
	#	%	#	%	#	%	#	%	#	%	#	%	#
Pre-theology	0	0.0	0	0.0	0	0.0	0	0.0	1	100.0	0	0.0	1
MDiv	223	7.8	396	13.9	79	2.8	17	0.6	2,016	70.8	115	4.0	2,846
MA Professional, MRE, MCM, MM	45	7.1	60	9.5	23	3.6	4	0.6	459	72.6	41	6.5	632
MAR, MTS, MA (Academic)	75	7.4	76	7.5	33	3.3	8	0.8	750	74.0	71	7.0	1,013
DMin	17	5.8	56	19.1	10	3.4	1	0.3	191	65.2	18	6.1	293
EdD, DMiss, DMA	1	11.1	0	0.0	0	0.0	0	0.0	5	55.6	3	33.3	9
ThM, STM	22	19.0	7	6.0	3	2.6	1	0.9	53	45.7	30	25.9	116
PhD, ThD, STD	19	15.3	8	6.5	2	1.6	1	0.8	76	61.3	18	14.5	124
Non-degree special	0	0.0	2	28.6	0	0.0	0	0.0	4	57.1	1	14.3	7
Diploma, certificate	28	16.3	15	8.7	3	1.7	2	1.2	109	63.4	15	8.7	172
Other	8	5.2	21	13.5	5	3.2	1	0.6	111	71.6	9	5.8	155
TOTAL	438	8.2	641	11.9	158	2.9	35	0.7	3,775	70.3	321	6.0	5,368

TOTALS FOR TABLE 3		
	#	%
Pre-theology	1	0.0
MDiv	2,846	53.0
MA Professional, MRE, MCM, MM	632	11.8
MAR, MTS, MA (Academic)	1,013	18.9
DMin	293	5.5
EdD, DMiss, DMA	9	0.2
ThM, STM	116	2.2
PhD, ThD, STD	124	2.3
Non-degree special	7	0.1
Diploma, certificate	172	3.2
Other	155	2.9
TOTAL	5,368	100.0

ENROLLMENT BY CITIZENSHIP		
Citizenship	#	%
U.S.	4,537	83.6
Canadian	403	7.4
Other	485	8.9
TOTAL	5,425	100.0

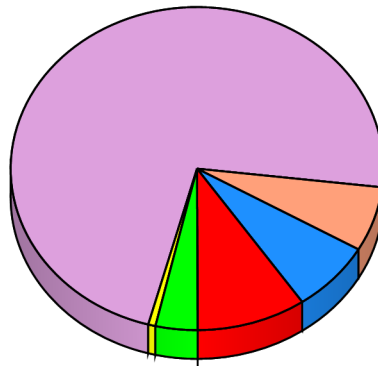
CHART 3: Enrollment by Racial/Ethnic Identity

MDiv



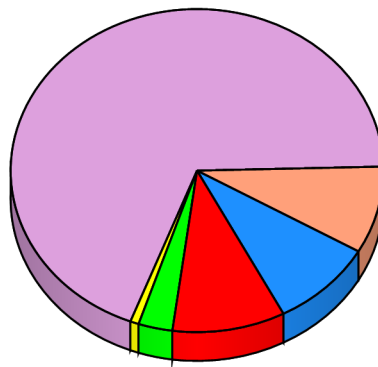
Asian - 7.8%	Hispanic - 2.8%	White - 70.8%
Black - 13.9%	Native American - 0.6%	International - 4.0%

Prof MA



Asian - 7.1%	Hispanic - 3.6%	White - 72.6%
Black - 9.5%	Native American - 0.6%	International - 6.5%

All Other



Asian - 9.0%	Hispanic - 3.0%	White - 68.8%
Black - 9.8%	Native American - 0.7%	International - 8.7%

TABLE 4: Age Range, Marital Status, and Gender

GRADUATING STUDENTS, BATCH=All, YEAR=2008 - 2009, TERM=All, ANSWERS=(9/1/2008 - 8/31/2009)

All Schools

MDiv	SINGLE				MARRIED				TOTAL	
	Male		Female		Male		Female			
Age Range	#	%	#	%	#	%	#	%	#	%
20-25	117	30.0	108	27.7	115	29.5	50	12.8	390	13.7
26-30	230	26.7	159	18.5	374	43.5	97	11.3	860	30.3
31-35	70	18.2	61	15.8	221	57.4	33	8.6	385	13.6
36-40	48	19.5	28	11.4	144	58.5	26	10.6	246	8.7
41-45	20	8.2	32	13.1	130	53.3	62	25.4	244	8.6
46-50	27	10.4	53	20.5	105	40.5	74	28.6	259	9.1
51-55	16	6.6	43	17.6	93	38.1	92	37.7	244	8.6
56 or older	16	7.5	59	27.8	73	34.4	64	30.2	212	7.5
TOTAL	544	19.2	543	19.1	1,255	44.2	498	17.5	2,840	100.0

Prof MA	SINGLE				MARRIED				TOTAL	
	Male		Female		Male		Female			
Age Range	#	%	#	%	#	%	#	%	#	%
20-25	16	22.2	35	48.6	6	8.3	15	20.8	72	11.5
26-30	31	18.5	51	30.4	53	31.5	33	19.6	168	26.9
31-35	13	15.9	16	19.5	31	37.8	22	26.8	82	13.1
36-40	3	5.0	18	30.0	20	33.3	19	31.7	60	9.6
41-45	3	5.1	14	23.7	24	40.7	18	30.5	59	9.4
46-50	3	4.2	12	16.9	29	40.8	27	38.0	71	11.4
51-55	1	1.7	10	16.7	25	41.7	24	40.0	60	9.6
56 or older	3	5.7	11	20.8	24	45.3	15	28.3	53	8.5
TOTAL	73	11.7	167	26.7	212	33.9	173	27.7	625	100.0

All Others	SINGLE				MARRIED				TOTAL	
	Male		Female		Male		Female			
Age Range	#	%	#	%	#	%	#	%	#	%
20-25	30	22.9	51	38.9	31	23.7	19	14.5	131	7.0
26-30	66	17.1	113	29.3	124	32.1	83	21.5	386	20.8
31-35	37	14.1	44	16.7	140	53.2	42	16.0	263	14.1
36-40	24	12.0	31	15.5	110	55.0	35	17.5	200	10.8
41-45	32	16.2	24	12.2	102	51.8	39	19.8	197	10.6
46-50	17	6.7	41	16.1	124	48.6	73	28.6	255	13.7
51-55	20	9.6	30	14.4	87	41.6	72	34.4	209	11.2
56 or older	19	8.7	55	25.2	78	35.8	66	30.3	218	11.7
TOTAL	245	13.2	389	20.9	796	42.8	429	23.1	1,859	100.0

CHART 4: Age Range, Marital Status, and Gender

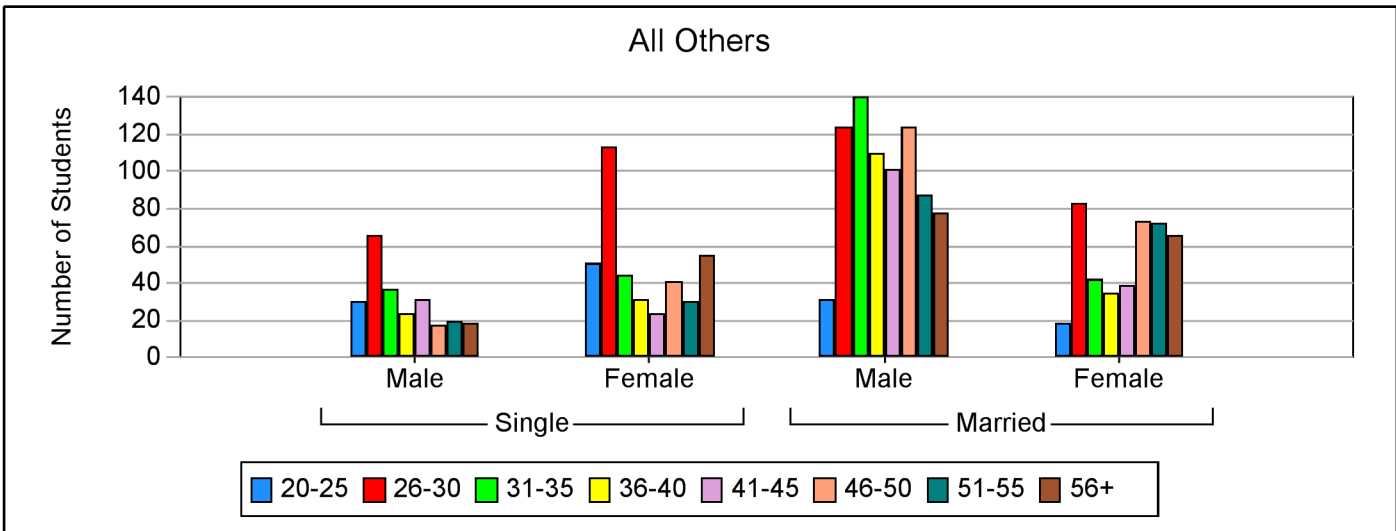
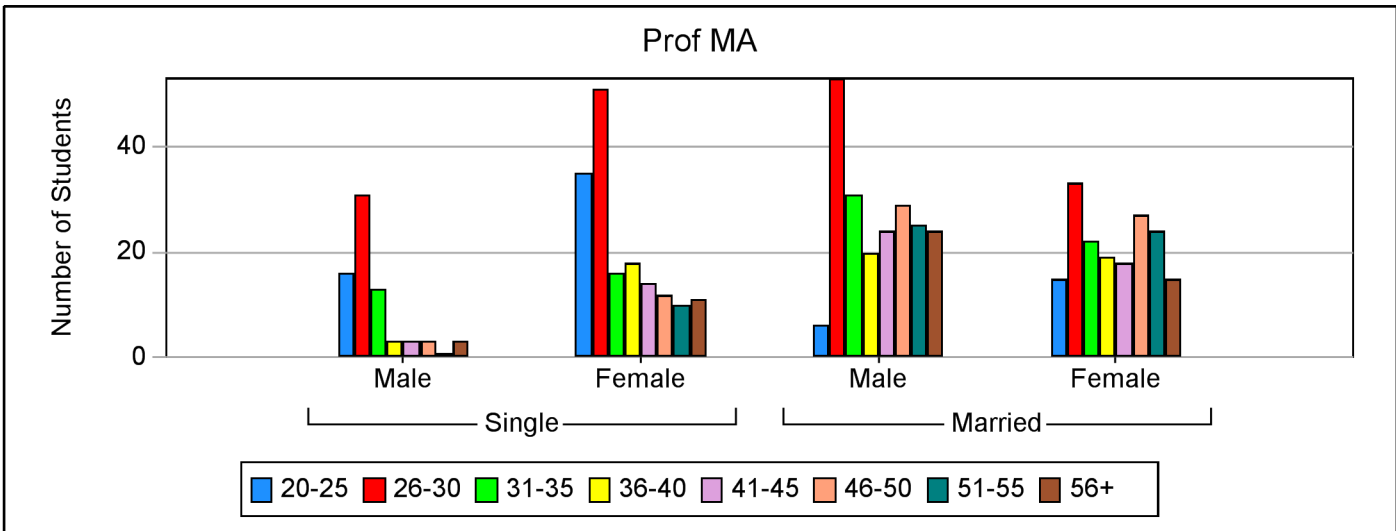
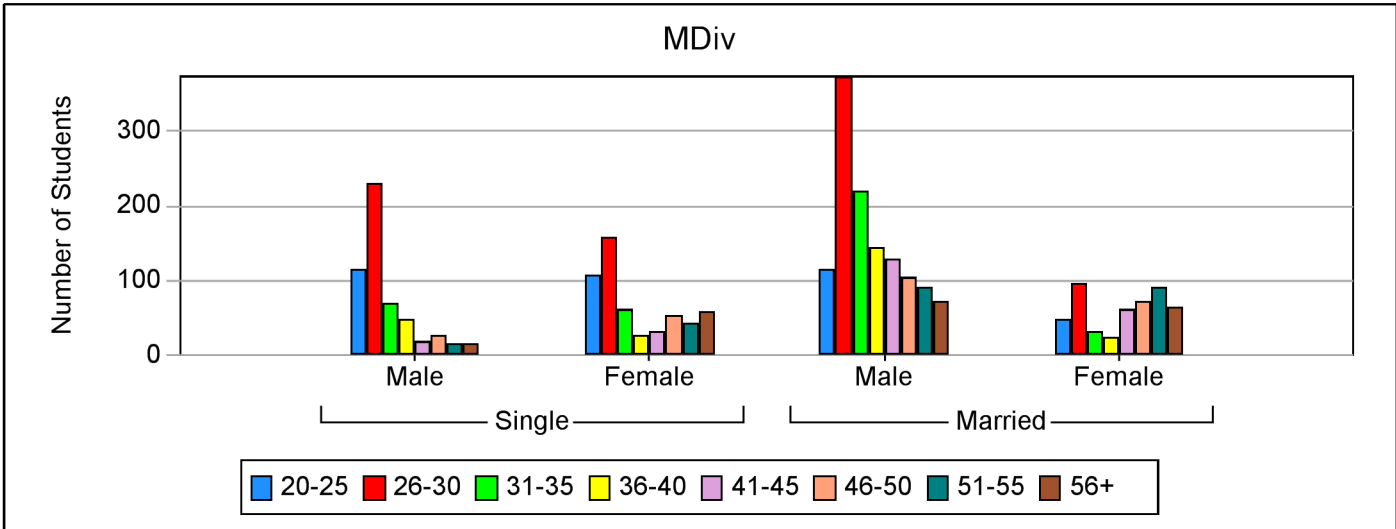


TABLE 5: Age Range and Racial Identity

GRADUATING STUDENTS, BATCH=All, YEAR=2008 - 2009, TERM=All, ANSWERS=(9/1/2008 - 8/31/2009)

All Schools

Age Range	Asian		Black		Hisp		Nat Am		White		Intl		Total #
	#	%	#	%	#	%	#	%	#	%	#	%	
20-25	34	7.7	44	6.9	9	5.7	4	11.4	487	12.9	10	3.1	588
26-30	109	24.8	89	13.9	42	26.8	10	28.6	1,085	28.7	68	21.3	1,403
31-35	92	21.0	72	11.2	34	21.7	2	5.7	470	12.4	70	21.9	740
36-40	56	12.8	61	9.5	21	13.4	3	8.6	312	8.3	61	19.1	514
41-45	50	11.4	82	12.8	13	8.3	2	5.7	313	8.3	48	15.0	508
46-50	50	11.4	105	16.4	16	10.2	6	17.1	384	10.2	30	9.4	591
51-55	26	5.9	88	13.7	15	9.6	3	8.6	371	9.8	21	6.6	524
56 or older	22	5.0	100	15.6	7	4.5	5	14.3	354	9.4	12	3.8	500
TOTAL	439	100.0	641	100.0	157	100.0	35	100.0	3,776	100.0	320	100.0	5,368

TOTALS FOR TABLE 5		
Age Range	#	%
20-25	588	11.0
26-30	1,403	26.1
31-35	740	13.8
36-40	514	9.6
41-45	508	9.5
46-50	591	11.0
51-55	524	9.8
56 or older	500	9.3
TOTAL	5,368	100.0

CHART 5: Age Range and Racial Identity

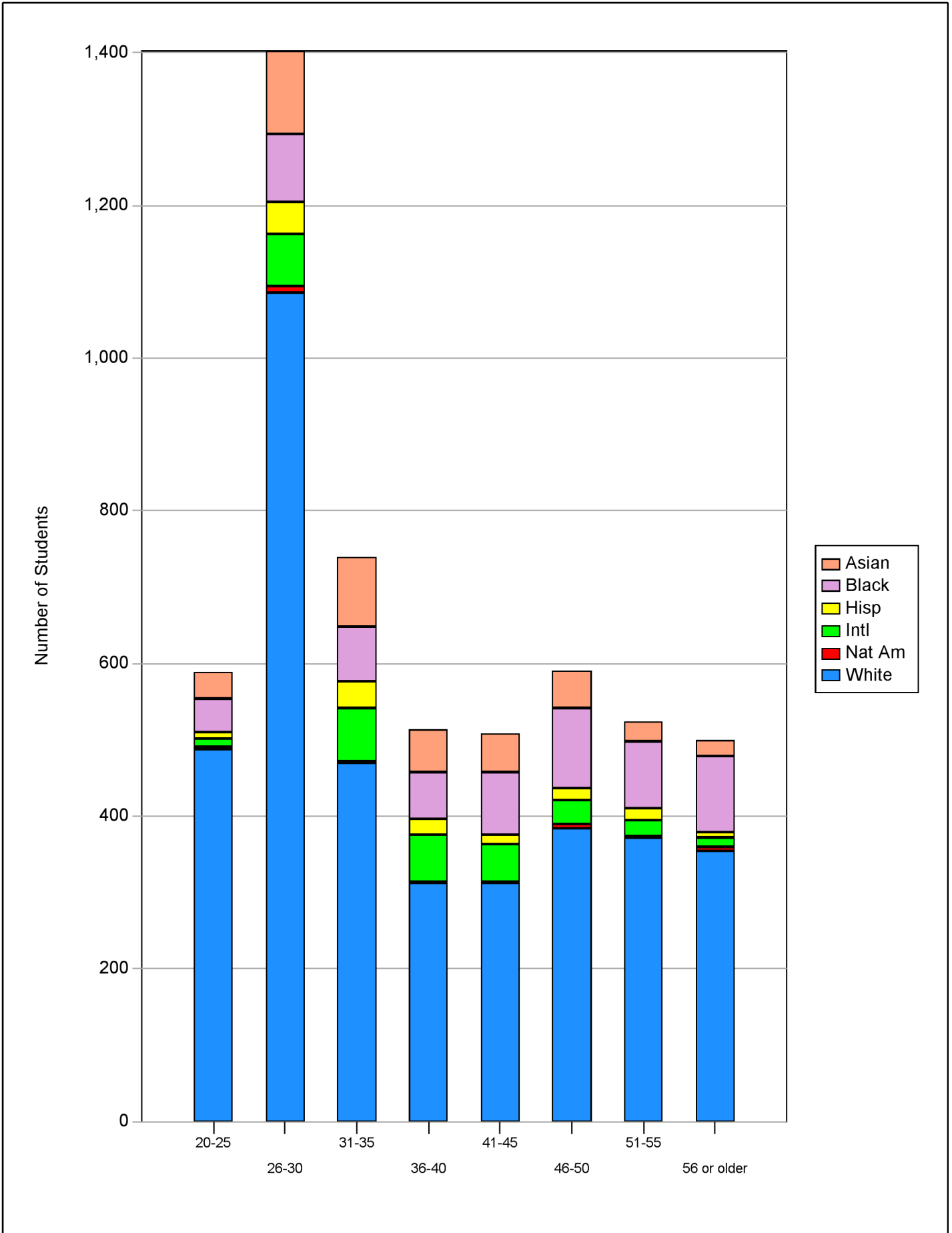


TABLE 6: Number of Dependents by Gender and Marital Status

GRADUATING STUDENTS, BATCH=All, YEAR=2008 - 2009, TERM=All

All Schools

No. of Dependents	Single				Married				Total # %	
	Male		Female		Male		Female			
	#	%	#	%	#	%	#	%	#	%
None	809	26.6	966	31.8	707	23.3	556	18.3	3,038	57.1
One	25	3.5	58	8.1	449	62.6	185	25.8	717	13.5
Two	18	2.5	42	5.7	470	64.0	204	27.8	734	13.8
Three	6	1.2	24	4.8	374	74.1	101	20.0	505	9.5
Four or more	4	1.2	9	2.7	262	79.4	55	16.7	330	6.2
TOTAL	862	16.2	1,099	20.6	2,262	42.5	1,101	20.7	5,324	100.0

CHART 6: Number of Dependents by Gender and Marital Status

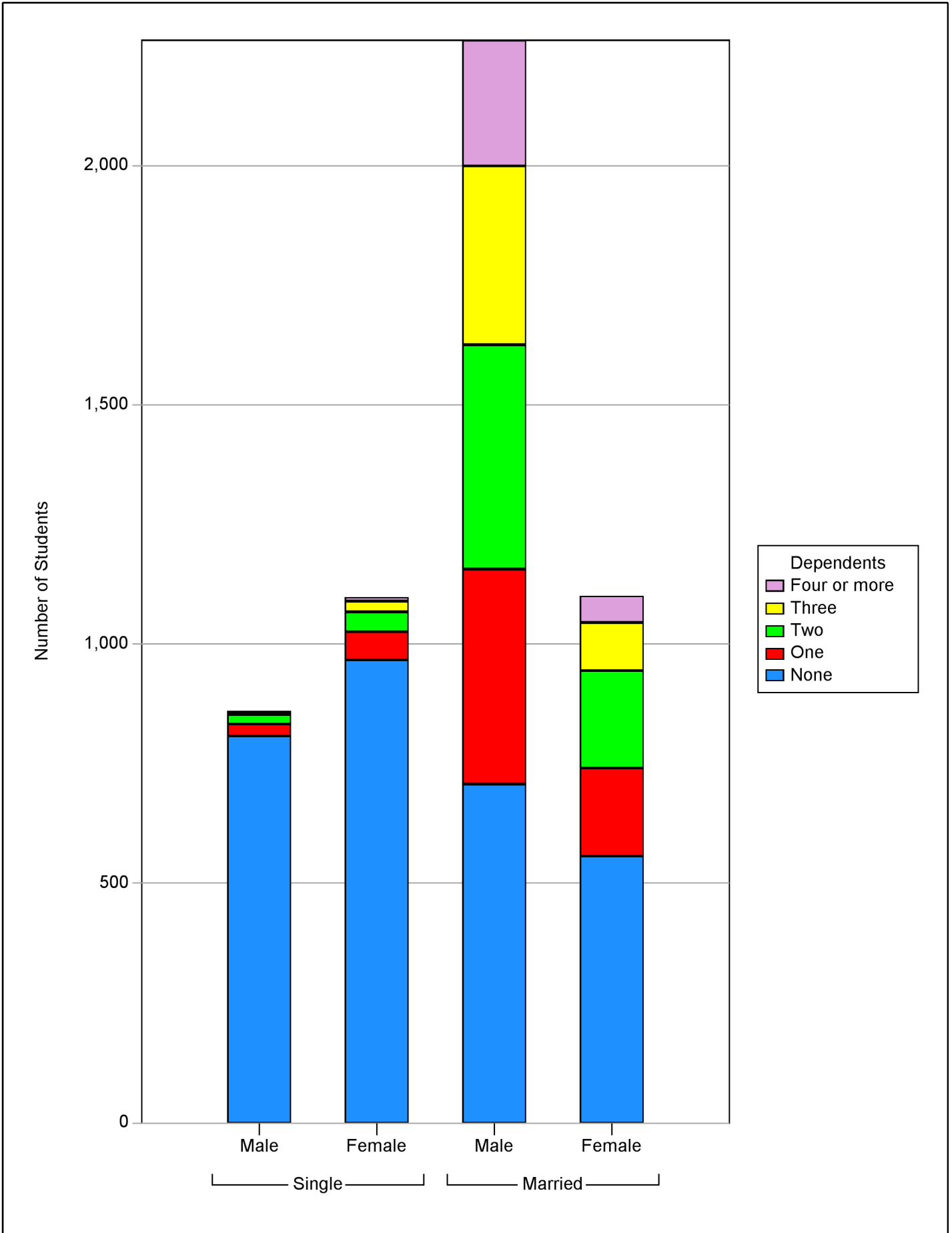


TABLE 7: Educational Debt and Monthly Educational Debt Payments for All Students

GRADUATING STUDENTS, BATCH=All, YEAR=2008 - 2009, TERM=All, ANSWERS=(9/1/2008 - 8/31/2009)

All Schools

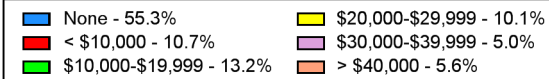
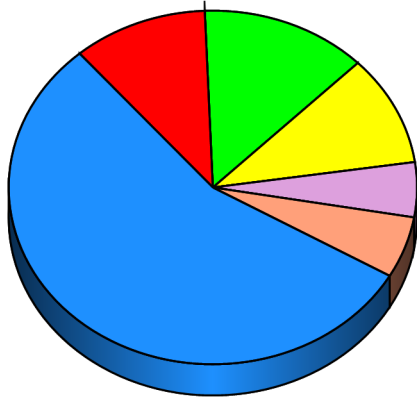
Educational Debt Brought by Student														
Educational Debt	MDiv				Prof MA				All Others				Total	
	Male		Female		Male		Female		Male		Female			
	#	%	#	%	#	%	#	%	#	%	#	%	#	%
None	994	55.3	634	60.9	195	69.1	214	62.9	724	69.6	546	67.3	3,307	62.3
Less than \$10,000	192	10.7	89	8.5	22	7.8	33	9.7	88	8.5	65	8.0	489	9.2
\$10,000 to \$19,999	237	13.2	110	10.6	26	9.2	31	9.1	80	7.7	79	9.7	563	10.6
\$20,000 to \$29,999	182	10.1	86	8.3	15	5.3	28	8.2	77	7.4	37	4.6	425	8.0
\$30,000 to \$39,999	90	5.0	54	5.2	10	3.5	13	3.8	30	2.9	31	3.8	228	4.3
More than \$40,000	101	5.6	68	6.5	14	5.0	21	6.2	41	3.9	53	6.5	298	5.6
TOTAL	1,796	33.8	1,041	19.6	282	5.3	340	6.4	1,040	19.6	811	15.3	5,310	100.0

Educational Debt Incurred at Seminary														
Educational Debt	MDiv				Prof MA				All Others				Total	
	Male		Female		Male		Female		Male		Female			
	#	%	#	%	#	%	#	%	#	%	#	%	#	%
None	785	43.7	361	34.6	127	44.9	127	37.4	611	58.9	431	53.1	2,442	46.0
Less than \$10,000	165	9.2	97	9.3	31	11.0	28	8.2	114	11.0	73	9.0	508	9.6
\$10,000 to \$19,999	174	9.7	98	9.4	29	10.2	52	15.3	85	8.2	87	10.7	525	9.9
\$20,000 to \$29,999	208	11.6	109	10.5	30	10.6	49	14.4	86	8.3	57	7.0	539	10.1
\$30,000 to \$39,999	160	8.9	123	11.8	22	7.8	39	11.5	72	6.9	63	7.8	479	9.0
More than \$40,000	304	16.9	254	24.4	44	15.5	45	13.2	70	6.7	101	12.4	818	15.4
TOTAL	1,796	33.8	1,042	19.6	283	5.3	340	6.4	1,038	19.5	812	15.3	5,311	100.0

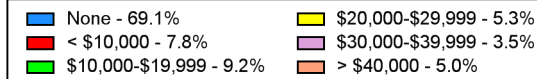
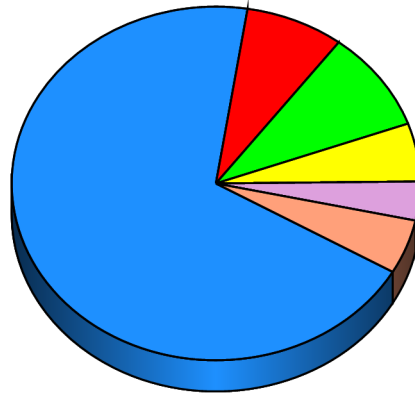
Monthly Educational Debt Payments														
Monthly Payment	MDiv				Prof MA				All Others				Total	
	Male		Female		Male		Female		Male		Female			
	#	%	#	%	#	%	#	%	#	%	#	%	#	%
None	651	36.5	321	31.2	122	43.4	127	37.9	583	56.5	418	52.0	2,222	42.2
Less than \$200	278	15.6	135	13.1	33	11.7	41	12.2	133	12.9	101	12.6	721	13.7
\$200 to \$349	332	18.6	206	20.0	54	19.2	63	18.8	139	13.5	106	13.2	900	17.1
\$350 to \$499	244	13.7	172	16.7	36	12.8	58	17.3	94	9.1	77	9.6	681	12.9
\$500 to \$1,000	235	13.2	163	15.8	29	10.3	39	11.6	69	6.7	92	11.4	627	11.9
More than \$1,000	43	2.4	33	3.2	7	2.5	7	2.1	13	1.3	10	1.2	113	2.1
TOTAL	1,783	33.9	1,030	19.6	281	5.3	335	6.4	1,031	19.6	804	15.3	5,264	100.0

CHART 7A: Educational Debt Brought by All Students

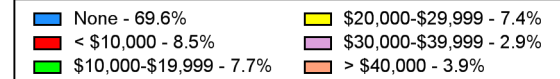
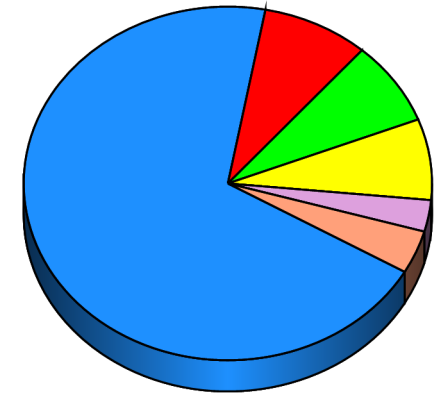
MDiv - Male



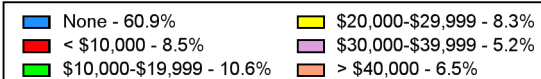
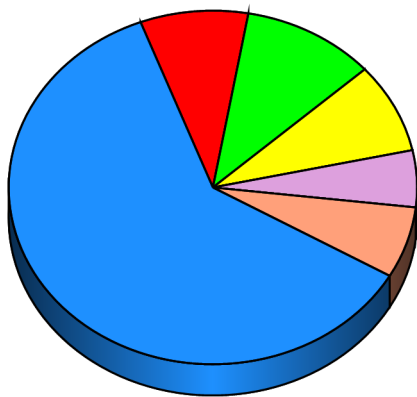
Prof MA - Male



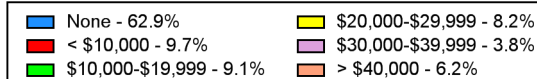
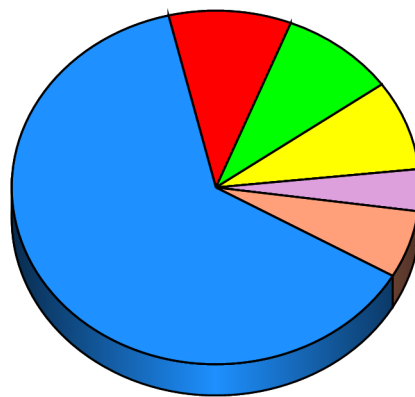
All Other - Male



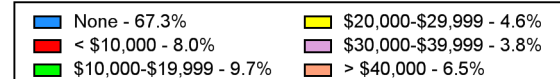
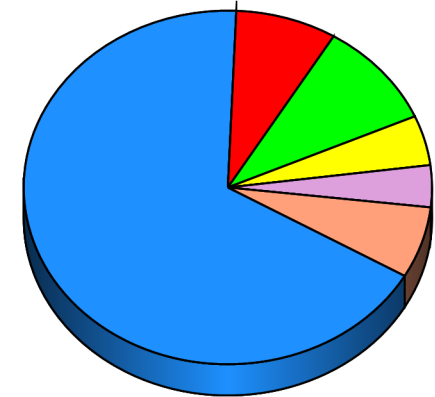
MDiv - Female



Prof MA - Female



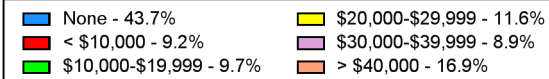
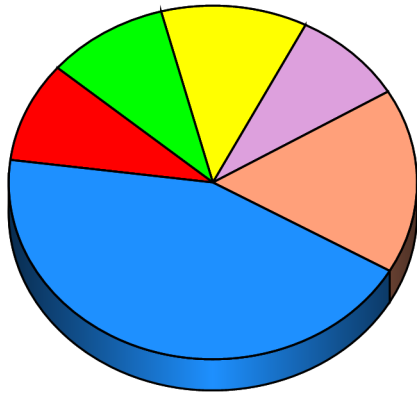
All Other - Female



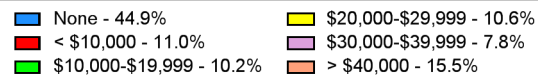
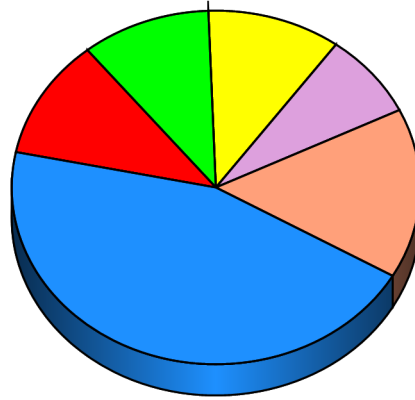
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CHART 7B: Educational Debt Incurred at Seminary for All Students

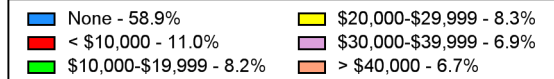
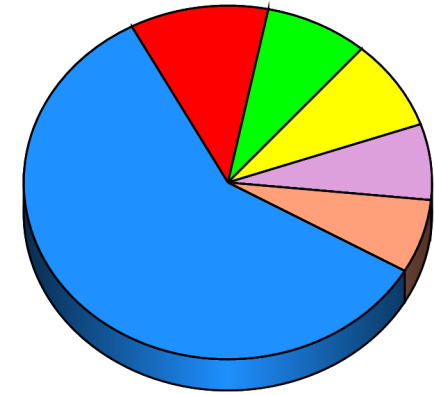
MDiv - Male



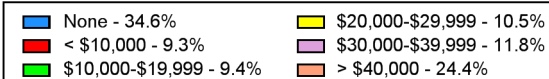
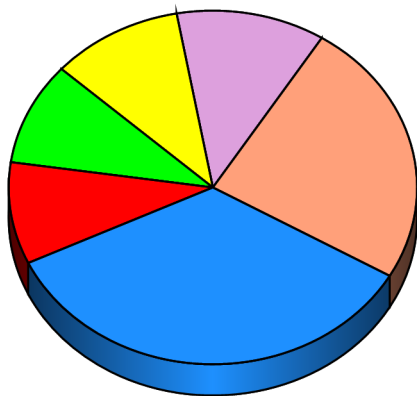
Prof MA - Male



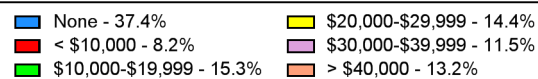
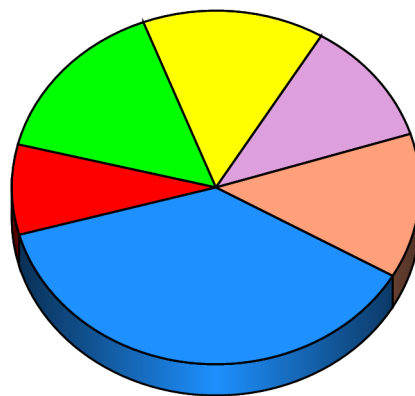
All Other - Male



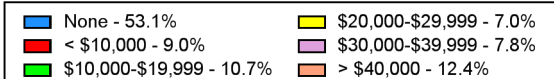
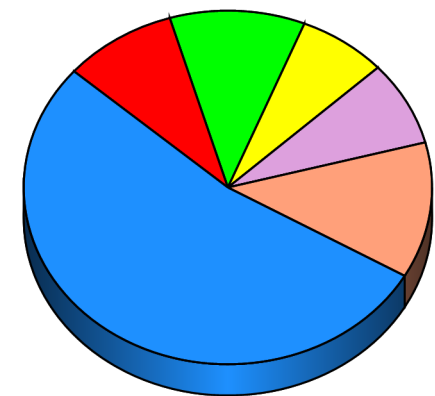
MDiv - Female



Prof MA - Female



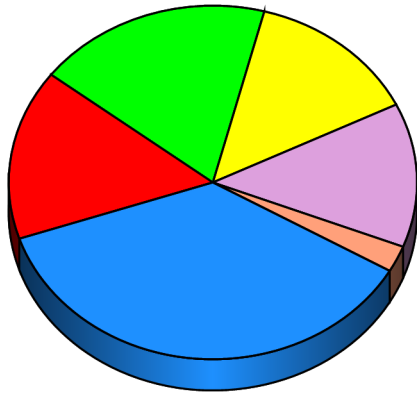
All Other - Female



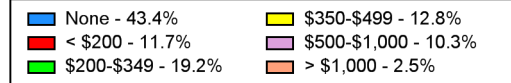
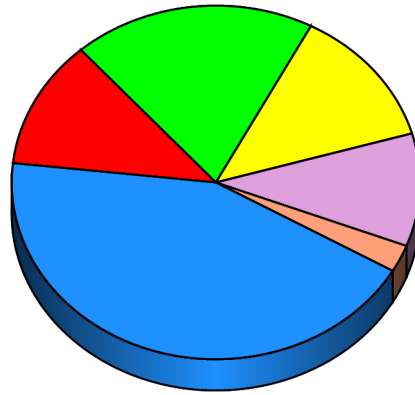
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CHART 7C: Monthly Educational Debt Payments for All Students

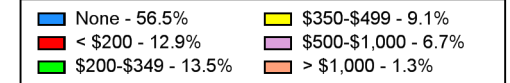
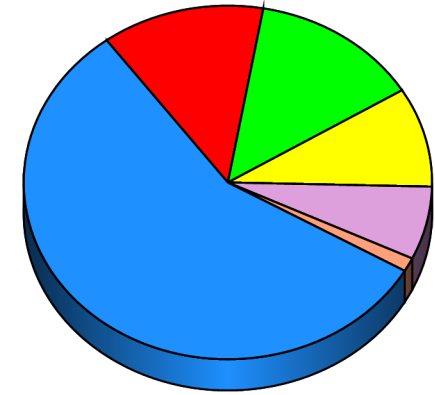
MDiv - Male



Prof MA - Male



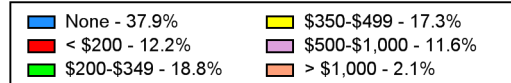
All Other - Male



MDiv - Female



Prof MA - Female



All Other - Female

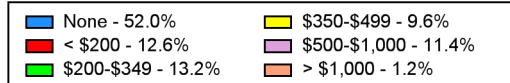
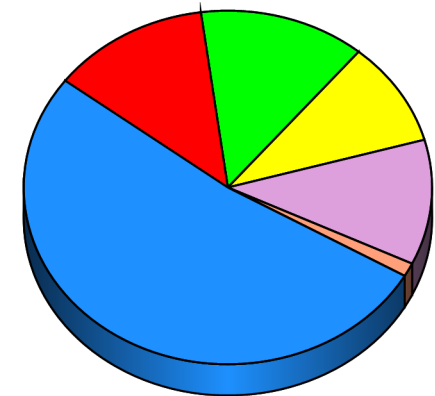


TABLE 8: Educational Debt and Monthly Educational Debt Payments for Full-time Students

GRADUATING STUDENTS, BATCH=All, YEAR=2008 - 2009, TERM=All, ANSWERS=(9/1/2008 - 8/31/2009)

All Schools

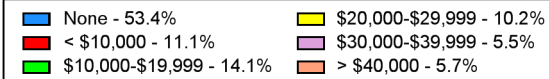
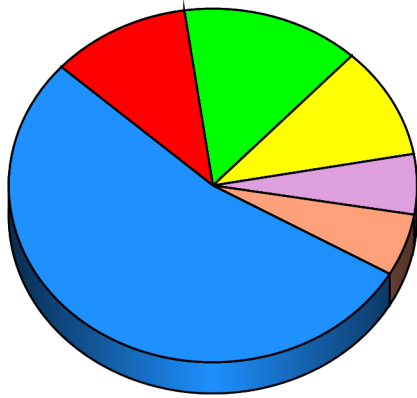
Educational Debt Brought by Student														
Educational Debt	MDiv				Prof MA				All Others				Total	
	Male		Female		Male		Female		Male		Female			
	#	%	#	%	#	%	#	%	#	%	#	%	#	%
None	834	53.4	499	58.2	108	60.7	131	58.7	375	62.0	280	58.1	2,227	57.0
Less than \$10,000	173	11.1	74	8.6	16	9.0	26	11.7	56	9.3	48	10.0	393	10.1
\$10,000 to \$19,999	221	14.1	99	11.6	22	12.4	22	9.9	62	10.2	58	12.0	484	12.4
\$20,000 to \$29,999	160	10.2	78	9.1	11	6.2	19	8.5	59	9.8	29	6.0	356	9.1
\$30,000 to \$39,999	86	5.5	46	5.4	9	5.1	11	4.9	21	3.5	25	5.2	198	5.1
More than \$40,000	89	5.7	61	7.1	12	6.7	14	6.3	32	5.3	42	8.7	250	6.4
TOTAL	1,563	40.0	857	21.9	178	4.6	223	5.7	605	15.5	482	12.3	3,908	100.0

Educational Debt Incurred at Seminary														
Educational Debt	MDiv				Prof MA				All Others				Total	
	Male		Female		Male		Female		Male		Female			
	#	%	#	%	#	%	#	%	#	%	#	%	#	%
None	647	41.4	277	32.3	60	33.5	70	31.4	300	49.8	199	41.3	1,553	39.7
Less than \$10,000	148	9.5	78	9.1	22	12.3	18	8.1	68	11.3	41	8.5	375	9.6
\$10,000 to \$19,999	156	10.0	86	10.0	25	14.0	39	17.5	58	9.6	61	12.7	425	10.9
\$20,000 to \$29,999	192	12.3	95	11.1	19	10.6	36	16.1	64	10.6	48	10.0	454	11.6
\$30,000 to \$39,999	150	9.6	104	12.1	18	10.1	27	12.1	55	9.1	54	11.2	408	10.4
More than \$40,000	271	17.3	218	25.4	35	19.6	33	14.8	58	9.6	79	16.4	694	17.8
TOTAL	1,564	40.0	858	21.9	179	4.6	223	5.7	603	15.4	482	12.3	3,909	100.0

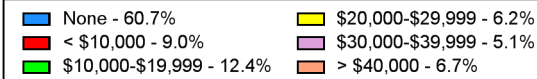
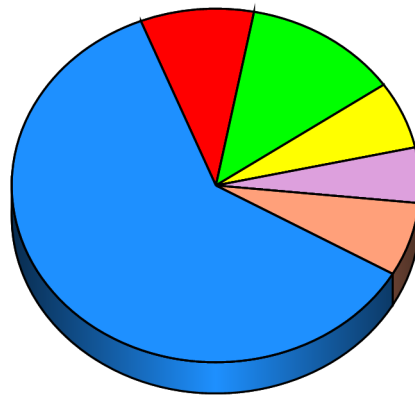
Monthly Educational Debt Payments														
Monthly Payment	MDiv				Prof MA				All Others				Total	
	Male		Female		Male		Female		Male		Female			
	#	%	#	%	#	%	#	%	#	%	#	%	#	%
None	529	34.1	239	28.2	55	31.1	69	31.4	277	46.4	185	38.9	1,354	35.0
Less than \$200	249	16.1	114	13.4	24	13.6	29	13.2	82	13.7	66	13.9	564	14.6
\$200 to \$349	304	19.6	174	20.5	40	22.6	42	19.1	104	17.4	80	16.8	744	19.2
\$350 to \$499	217	14.0	150	17.7	28	15.8	44	20.0	68	11.4	62	13.1	569	14.7
\$500 to \$1,000	214	13.8	141	16.6	23	13.0	31	14.1	56	9.4	73	15.4	538	13.9
More than \$1,000	38	2.5	30	3.5	7	4.0	5	2.3	10	1.7	9	1.9	99	2.6
TOTAL	1,551	40.1	848	21.9	177	4.6	220	5.7	597	15.4	475	12.3	3,868	100.0

CHART 8A: Educational Debt Brought by Full-time Students

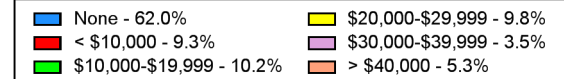
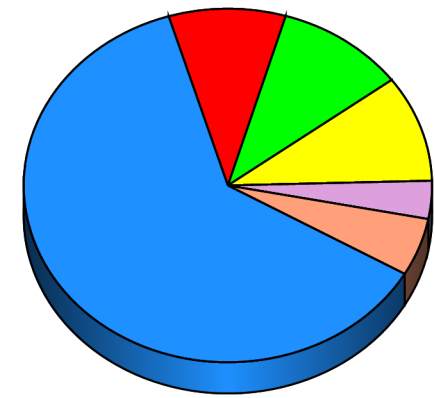
MDiv - Male



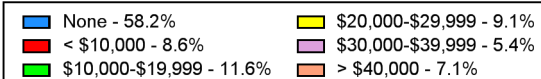
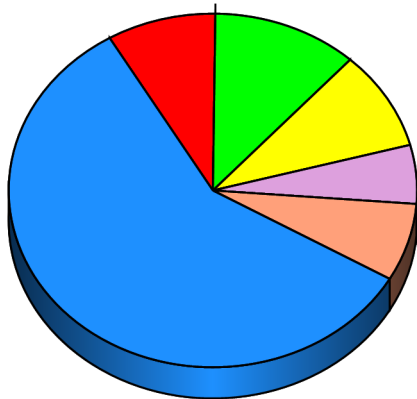
Prof MA - Male



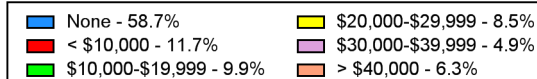
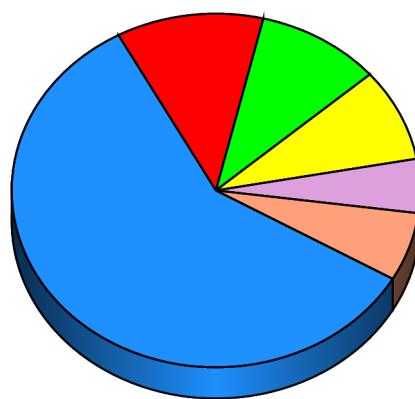
All Other - Male



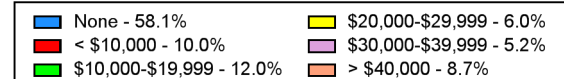
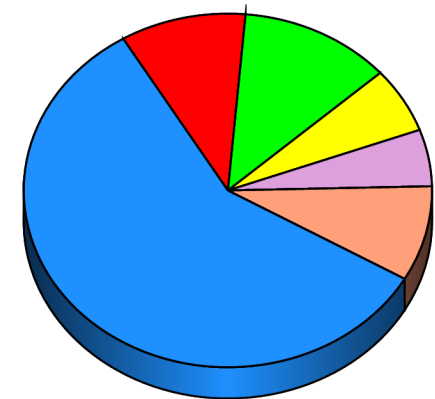
MDiv - Female



Prof MA - Female



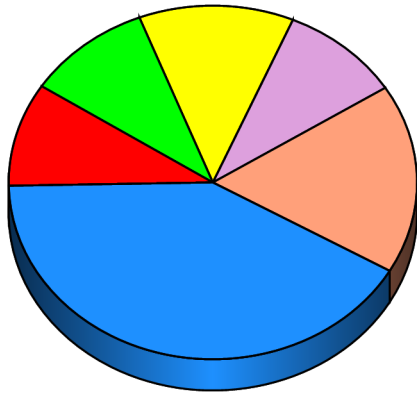
All Other - Female



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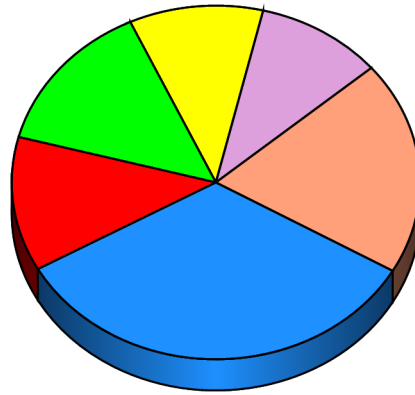
CHART 8B: Educational Debt Incurred at Seminary by Full-time Students

MDiv - Male



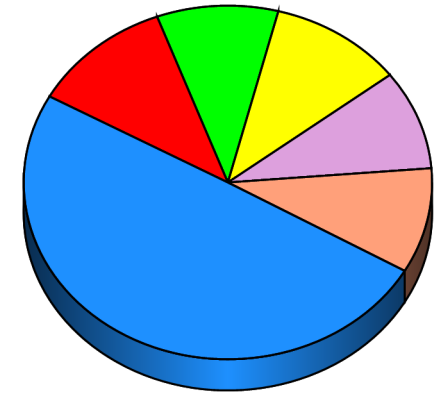
None - 41.4%	\$20,000-\$29,999 - 12.3%
< \$10,000 - 9.5%	\$30,000-\$39,999 - 9.6%
\$10,000-\$19,999 - 10.0%	> \$40,000 - 17.3%

Prof MA - Male



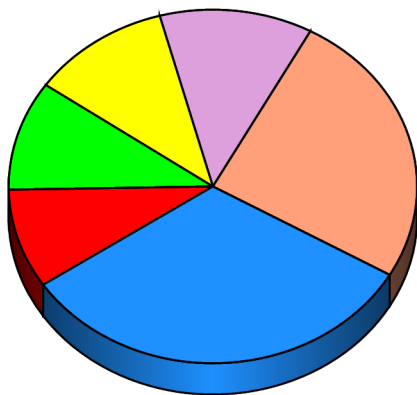
None - 33.5%	\$20,000-\$29,999 - 10.6%
< \$10,000 - 12.3%	\$30,000-\$39,999 - 10.1%
\$10,000-\$19,999 - 14.0%	> \$40,000 - 19.6%

All Other - Male



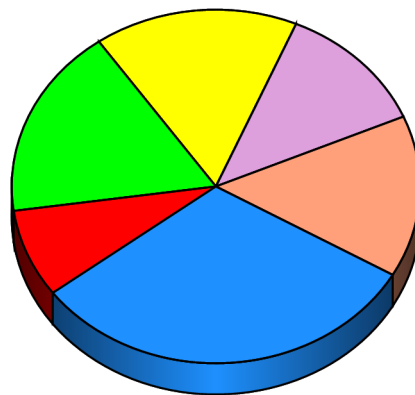
None - 49.8%	\$20,000-\$29,999 - 10.6%
< \$10,000 - 11.3%	\$30,000-\$39,999 - 9.1%
\$10,000-\$19,999 - 9.6%	> \$40,000 - 9.6%

MDiv - Female



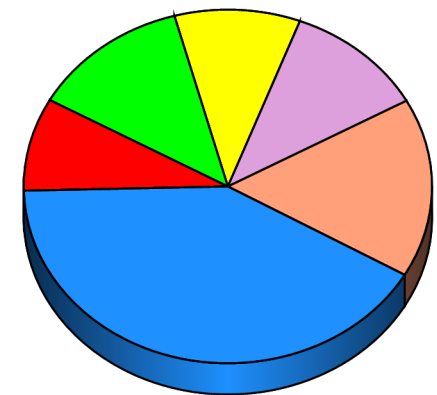
None - 32.3%	\$20,000-\$29,999 - 11.1%
< \$10,000 - 9.1%	\$30,000-\$39,999 - 12.1%
\$10,000-\$19,999 - 10.0%	> \$40,000 - 25.4%

Prof MA - Female



None - 31.4%	\$20,000-\$29,999 - 16.1%
< \$10,000 - 8.1%	\$30,000-\$39,999 - 12.1%
\$10,000-\$19,999 - 17.5%	> \$40,000 - 14.8%

All Other - Female

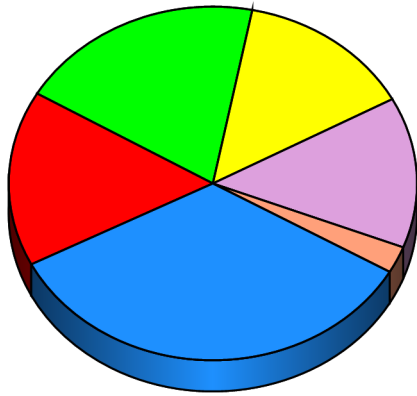


None - 41.3%	\$20,000-\$29,999 - 10.0%
< \$10,000 - 8.5%	\$30,000-\$39,999 - 11.2%
\$10,000-\$19,999 - 12.7%	> \$40,000 - 16.4%

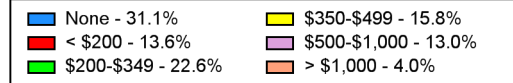
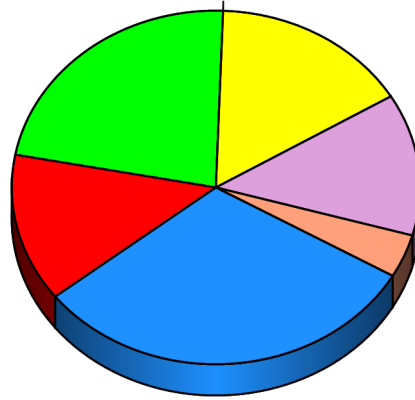
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CHART 8C: Monthly Educational Debt Payments for Full-time Students

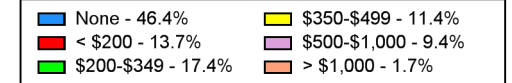
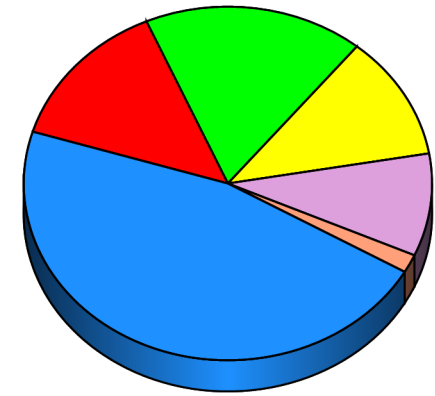
MDiv - Male



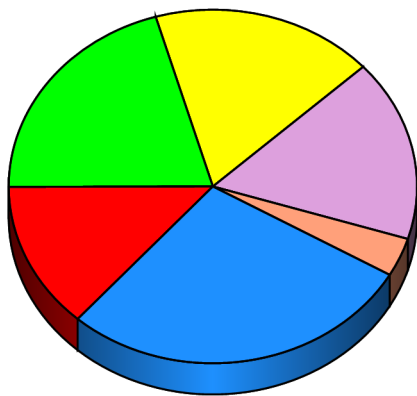
Prof MA - Male



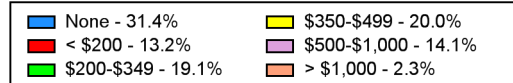
All Other - Male



MDiv - Female



Prof MA - Female



All Other - Female

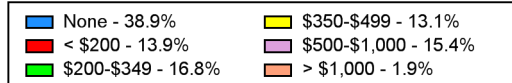


TABLE 9: Important Sources of Income Supporting Graduate Studies

GRADUATING STUDENTS, BATCH=All, YEAR=2008 - 2009, TERM=All

All Schools

By Degree Program									
Source of Income	MDiv N = 2,787		Prof MA N = 601		All Others N = 1,777		Total N = 5,165		
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	
On-campus work	2.1	1.5	1.7	1.4	1.8	1.4	1.9	1.5	
Scholarship/grant	4.0	1.5	3.3	1.8	3.1	1.8	3.6	1.7	
Off-campus work	3.4	1.7	3.5	1.7	3.3	1.8	3.4	1.7	
Spouse's work	3.0	1.9	2.8	1.8	2.7	1.8	2.9	1.9	
Savings	2.9	1.6	2.8	1.6	2.8	1.6	2.8	1.6	
Parents/family	2.3	1.5	2.3	1.6	2.0	1.5	2.2	1.5	
Denominational support	2.7	1.6	1.9	1.4	2.0	1.5	2.4	1.6	
Government loan	2.9	1.9	2.8	1.9	2.3	1.8	2.7	1.9	
Other loan	1.7	1.3	1.8	1.5	1.4	1.2	1.6	1.3	
Credit card	1.8	1.3	1.8	1.3	1.7	1.2	1.8	1.2	
Other	1.5	1.2	1.5	1.2	1.6	1.3	1.5	1.2	

By Degree Program and Gender												
Source of Income	MDiv				Prof MA				Total			
	Male N = 1,768		Female N = 1,019		Male N = 275		Female N = 332		Male N = 3,043		Female N = 2,122	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
On-campus work	2.0	1.4	2.3	1.6	1.6	1.3	1.8	1.5	1.8	1.4	2.1	1.5
Scholarship/grant	3.9	1.5	4.1	1.5	3.1	1.8	3.5	1.7	3.5	1.7	3.7	1.7
Off-campus work	3.4	1.7	3.3	1.7	3.7	1.7	3.3	1.8	3.4	1.7	3.3	1.7
Spouse's work	3.1	1.8	2.7	1.9	2.8	1.8	2.8	1.9	2.9	1.8	2.8	1.9
Savings	2.8	1.5	3.0	1.6	2.8	1.6	2.7	1.6	2.8	1.6	3.0	1.6
Parents/family	2.4	1.6	2.2	1.5	2.2	1.5	2.3	1.6	2.2	1.5	2.2	1.6
Denominational support	2.7	1.6	2.8	1.7	1.8	1.4	1.9	1.4	2.4	1.6	2.3	1.6
Government loan	2.8	1.8	3.2	1.9	2.6	1.9	3.0	1.9	2.5	1.8	2.9	1.9
Other loan	1.6	1.3	1.8	1.4	1.7	1.5	1.8	1.5	1.5	1.2	1.7	1.4
Credit card	1.7	1.2	1.9	1.4	1.7	1.2	1.9	1.4	1.7	1.2	1.9	1.3
Other	1.5	1.2	1.5	1.2	1.5	1.2	1.4	1.1	1.6	1.3	1.5	1.2

1 - Of no importance 2 - Little importance 3 - Somewhat important 4 - Important 5 - Very important

CHART 9: Important Sources of Income Supporting Graduate Studies

(1-No importance 2-Little importance 3-Somewhat important 4-Important 5-Very important)

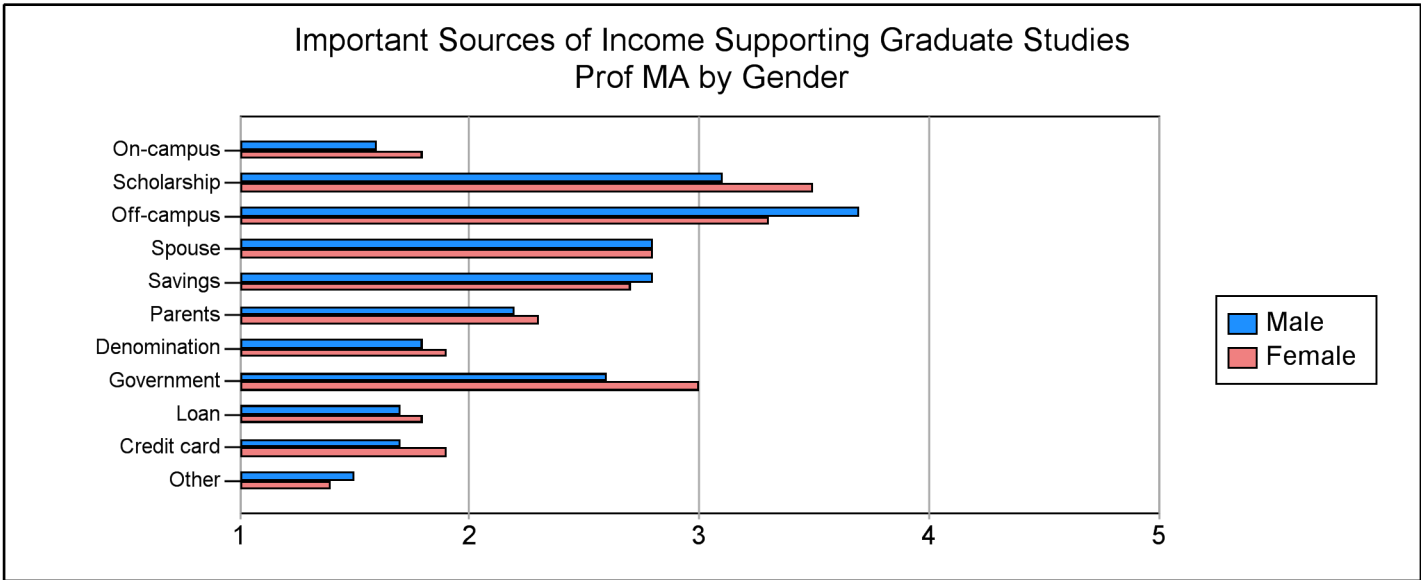
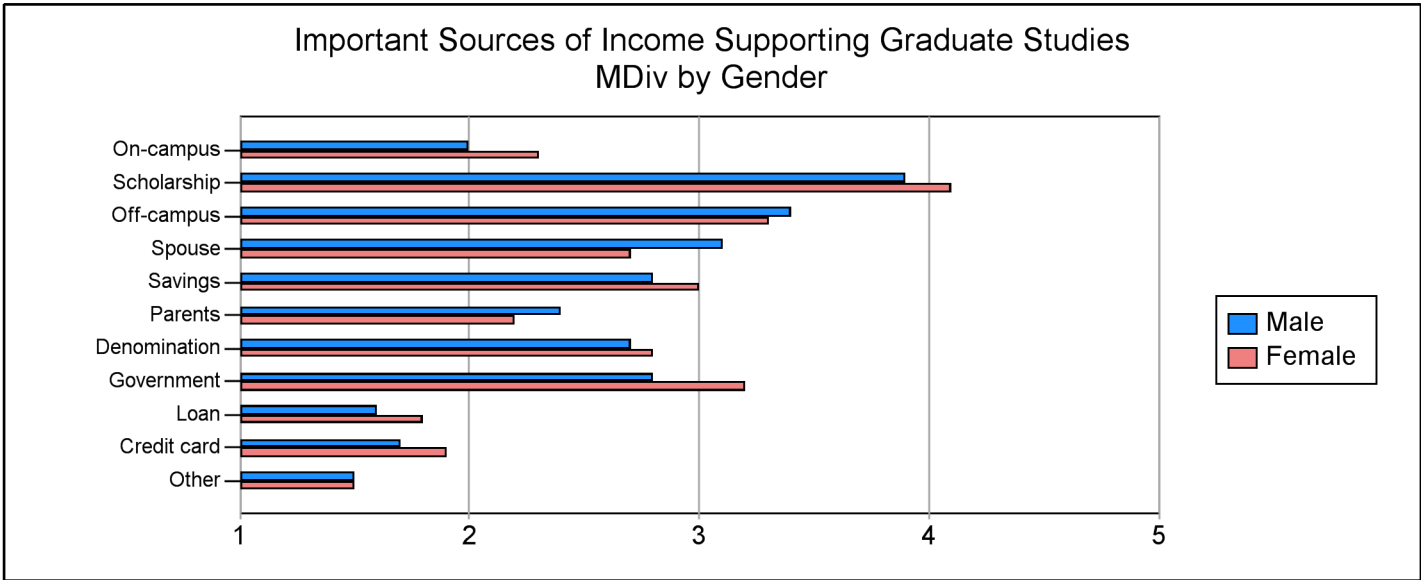
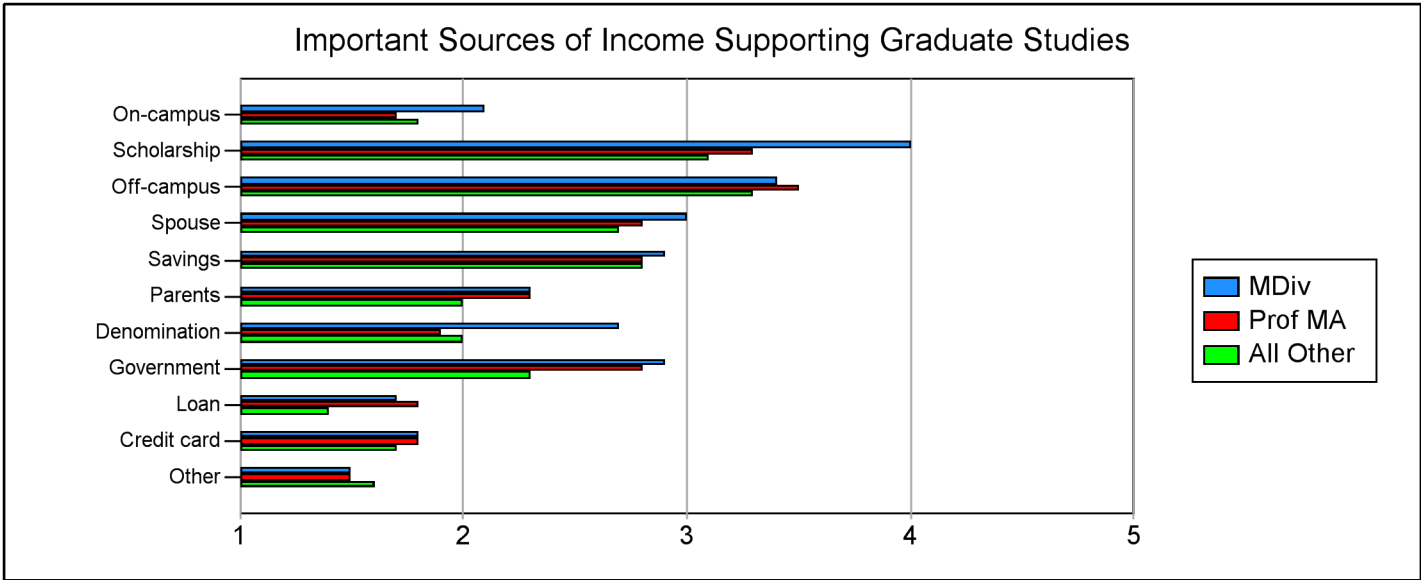


TABLE 10: Hours of Work per Week at Paying Jobs

GRADUATING STUDENTS, BATCH=All, YEAR=2008 - 2009, TERM=All

All Schools

By Degree Program								
Hours of Work per Week	MDiv		Prof MA		All Others		Total	
	#	%	#	%	#	%	#	%
No paying job	578	20.0	126	19.8	387	20.3	1,091	20.1
Fewer than 10 hours a week	398	13.8	75	11.8	171	9.0	644	11.9
10 to 15 hours	439	15.2	60	9.4	194	10.2	693	12.8
16 to 20 hours	387	13.4	61	9.6	159	8.4	607	11.2
More than 20 hours	1,081	37.5	314	49.4	993	52.2	2,388	44.0
TOTAL	2,883	53.2	636	11.7	1,904	35.1	5,423	100.0

By Degree Program and Gender												
Hours of Work per Week	MDiv				Prof MA				Total			
	Male		Female		Male		Female		Male		Female	
	#	%	#	%	#	%	#	%	#	%	#	%
No paying job	353	19.6	216	20.6	37	13.1	87	25.6	578	18.5	489	22.2
Fewer than 10 hours a week	236	13.1	156	14.9	29	10.2	44	12.9	338	10.8	294	13.4
10 to 15 hours	253	14.0	183	17.5	25	8.8	35	10.3	356	11.4	328	14.9
16 to 20 hours	242	13.4	143	13.7	20	7.1	41	12.1	343	11.0	260	11.8
More than 20 hours	718	39.8	349	33.3	172	60.8	133	39.1	1,511	48.3	831	37.7
TOTAL	1,802	57.6	1,047	47.5	283	9.1	340	15.4	3,126	100.0	2,202	100.0

CHART 10: Hours of Work per Week at Paying Jobs

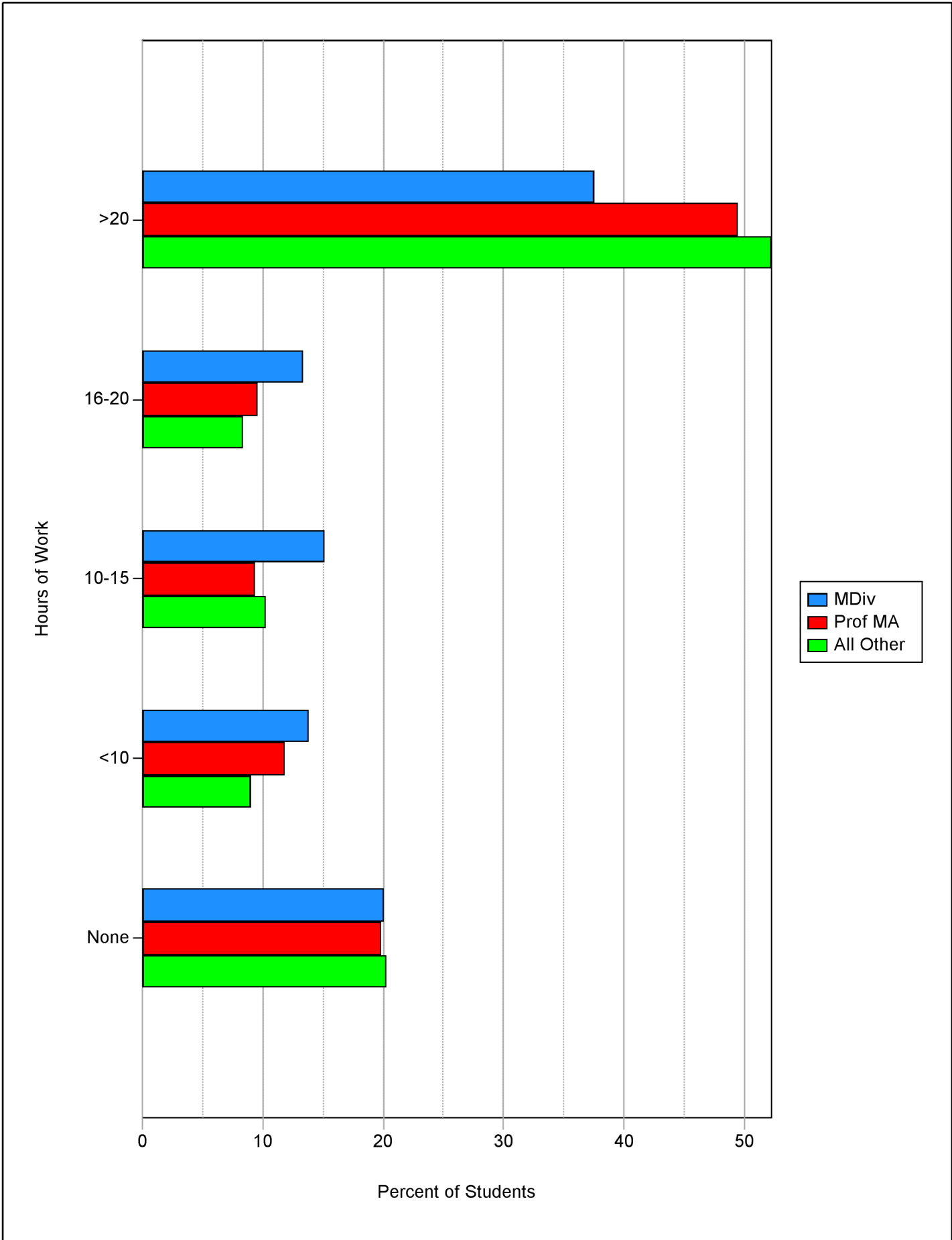


TABLE 11: Current Denomination or Religious Tradition

GRADUATING STUDENTS, BATCH=All, YEAR=2008 - 2009, TERM=All, ANSWERS=(9/1/2008 - 8/31/2009)

All Schools

Religious Traditions	Current Denomination	
	#	%
Advent Christian Church	4	0.1
African Methodist Episcopal	71	1.3
African Methodist Episcopal Zion	29	0.5
American Baptist Churches USA	54	1.0
Anglican Church of Canada	45	0.8
Anglican, Other	68	1.3
Assemblies of God	143	2.6
Associate Reformed Presbyterian Church	17	0.3
Associated Gospel Churches of Canada	1	0.0
Baptist	305	5.6
Baptist Convention of Ontario and Quebec	6	0.1
Baptist General Association of Virginia	7	0.1
Baptist General Conference	56	1.0
Baptist General Convention of Texas	10	0.2
Baptist Missionary Association of America	7	0.1
Baptist State Convention of North Carolina	10	0.2
Baptist Union of Western Canada	9	0.2
Baptist, Other	0	0.0
Brethren Church (Ashland, Ohio)	7	0.1
Brethren in Christ Church	4	0.1
Buddhist	0	0.0
Byzantine Catholic Archeparchy of Pittsburgh	0	0.0
Canadian Baptist Ministries	0	0.0
Canadian Convention of Southern Baptists	0	0.0
Christian and Missionary Alliance	91	1.7
Christian Brethren (Plymouth Brethren)	5	0.1
Christian Church (Disciples of Christ)	81	1.5
Christian Churches and Churches of Christ	69	1.3
Christian Methodist Episcopal	17	0.3
Christian Reformed Church	47	0.9
Church of God (Anderson, Indiana)	26	0.5
Church of God (Cleveland, Tennessee)	31	0.6

TABLE 11: Current Denomination or Religious Tradition

GRADUATING STUDENTS, BATCH=All, YEAR=2008 - 2009, TERM=All, ANSWERS=(9/1/2008 - 8/31/2009)

All Schools

Religious Traditions	Current Denomination	
	#	%
Church of God in Christ	18	0.3
Church of the Brethren	10	0.2
Church of the Nazarene	65	1.2
Churches of Christ	29	0.5
Churches of God, General Conference	4	0.1
National Association of Congregational Christian Churches	5	0.1
Conference of Mennonites	0	0.0
Conservative Baptist Association of America	9	0.2
Convention of Atlantic Baptist Churches	10	0.2
Cooperative Baptist Fellowship	55	1.0
Cumberland Presbyterian Church	10	0.2
Episcopal Church	217	4.0
Evangelical Church in Canada	6	0.1
Evangelical Congregational Church	4	0.1
Evangelical Covenant Church	71	1.3
Evangelical Formosan Church	7	0.1
Evangelical Free Church of America	84	1.6
Evangelical Free Church of Canada	8	0.1
Evangelical Lutheran Church in America	162	3.0
Evangelical Lutheran Church in Canada	15	0.3
Evangelical Presbyterian Church	31	0.6
Fellowship of Evangelical Baptist Churches in Canada	11	0.2
Fellowship of Grace Brethren Churches	5	0.1
Foursquare Gospel Church	26	0.5
Free Methodist Church	22	0.4
Friends, Quaker	11	0.2
General Association of General Baptists	0	0.0
General Association of Regular Baptist Churches	2	0.0
General Baptist State Convention of North Carolina	1	0.0
General Church of New Jerusalem	0	0.0
Greek Orthodox Archdiocese of America	10	0.2
Independent Baptist	7	0.1

TABLE 11: Current Denomination or Religious Tradition

GRADUATING STUDENTS, BATCH=All, YEAR=2008 - 2009, TERM=All, ANSWERS=(9/1/2008 - 8/31/2009)

All Schools

Religious Traditions	Current Denomination	
	#	%
Independent Methodist	2	0.0
Inter/Multidenominational	52	1.0
Jewish	7	0.1
Lutheran Church-Canada	0	0.0
Lutheran Church-Missouri Synod	19	0.4
Lutheran, Other	20	0.4
Mennonite Brethren Church in North America	31	0.6
Mennonite Church Canada	9	0.2
Mennonite Church USA	24	0.4
Mennonite, Other	9	0.2
Methodist, Other	0	0.0
Missionary Church in Canada	1	0.0
Moravian Church in North America	11	0.2
Muslim	1	0.0
National Baptist Convention	16	0.3
Nondenominational	481	8.9
North American Baptist Conference	5	0.1
Not Available	53	1.0
Orthodox Church in America	5	0.1
Orthodox Presbyterian	20	0.4
Orthodox, Other	9	0.2
Other	245	4.5
Pentecostal Assemblies of Canada	21	0.4
Pentecostal, Other	0	0.0
Presbyterian Church in America	325	6.0
Presbyterian Church in Canada	22	0.4
Presbyterian Church (U.S.A.)	380	7.0
Presbyterian, Other	0	0.0
Progressive National Baptist Convention	4	0.1
Reformed Church in America	60	1.1
Reformed Church in Canada	0	0.0
Reformed Episcopal Church	0	0.0

TABLE 11: Current Denomination or Religious Tradition

GRADUATING STUDENTS, BATCH=All, YEAR=2008 - 2009, TERM=All, ANSWERS=(9/1/2008 - 8/31/2009)

All Schools

Religious Traditions	Current Denomination	
	#	%
Reformed Presbyterian	15	0.3
Religious Society of Friends	4	0.1
Roman Catholic	415	7.7
Salvation Army	10	0.2
Seventh Day Baptist General Conference	0	0.0
Seventh-day Adventist	71	1.3
Southern Baptist Convention	155	2.9
Swedenborgian Church, General Convention	0	0.0
Union d'eglises baptistes francaises au Canada	0	0.0
Unitarian Universalist	18	0.3
United Church of Canada	41	0.8
United Church of Christ	113	2.1
United Methodist Church	571	10.6
United Pentecostal Church International	3	0.1
Wesleyan Church	16	0.3
Wisconsin Evangelical Lutheran Synod	0	0.0
TOTAL	5,399	100.0

TABLE 12: Measure of Personal Growth after Theological Program

GRADUATING STUDENTS, BATCH=All, YEAR=2008 - 2009, TERM=All

All Schools

By Degree Program	MDiv		Prof MA		All Others		Total	
	N = 2,883		N = 639		N = 1,907		N = 5,429	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
Empathy for the poor and oppressed	4.1	0.8	4.0	0.8	3.9	0.8	4.0	0.8
Ability to pray	3.7	0.9	3.7	0.9	3.6	0.9	3.7	0.9
Concern about social justice	4.0	0.8	3.9	0.8	3.8	0.8	3.9	0.8
Enthusiasm for learning	4.0	0.9	4.0	0.9	4.1	0.9	4.0	0.9
Insight into troubles of others	4.1	0.7	4.2	0.8	3.9	0.8	4.1	0.8
Desire to become an authority in my field	3.8	1.0	4.0	1.0	4.0	0.9	3.9	1.0
Trust in God	4.2	0.9	4.2	0.8	4.1	0.9	4.1	0.9
Self-discipline and focus	3.9	0.9	4.0	0.8	4.0	0.8	3.9	0.8
Respect for other religious traditions	4.0	0.8	4.0	0.8	3.9	0.8	4.0	0.8
Respect for my own religious tradition	4.1	0.9	3.9	0.9	3.9	0.9	4.0	0.9
Ability to live one's faith in daily life	4.0	0.8	4.0	0.9	3.9	0.9	4.0	0.8
Clarity of vocational goals	4.0	0.9	4.0	0.9	3.9	0.9	4.0	0.9
Self-confidence	4.1	0.8	4.1	0.8	4.0	0.8	4.0	0.8
Self-knowledge	4.3	0.7	4.4	0.7	4.2	0.7	4.3	0.7
Strength of spiritual life	3.9	0.9	4.0	0.9	3.9	0.9	3.9	0.9

By Degree Program and Gender	MDiv				Prof MA			
	Male		Female		Male		Female	
	N = 1,802		N = 1,047		N = 285		N = 340	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
Empathy for the poor and oppressed	4.0	0.8	4.1	0.8	3.9	0.8	4.1	0.8
Ability to pray	3.7	0.9	3.7	1.0	3.6	0.9	3.8	0.9
Concern about social justice	4.0	0.8	4.1	0.8	3.8	0.8	4.0	0.8
Enthusiasm for learning	4.0	0.9	3.9	0.9	4.1	0.9	4.0	0.9
Insight into troubles of others	4.1	0.7	4.1	0.8	4.2	0.8	4.3	0.7
Desire to become an authority in my field	3.8	1.0	3.9	1.0	3.9	1.0	4.1	0.9
Trust in God	4.2	0.8	4.1	0.9	4.2	0.9	4.3	0.8
Self-discipline and focus	3.9	0.8	3.8	0.9	4.0	0.8	4.0	0.8
Respect for other religious traditions	4.0	0.8	4.1	0.8	3.9	0.8	4.0	0.8
Respect for my own religious tradition	4.1	0.9	4.1	0.9	3.9	0.9	4.0	0.9
Ability to live one's faith in daily life	4.0	0.8	4.0	0.9	4.0	0.9	4.1	0.8
Clarity of vocational goals	4.0	0.9	4.0	0.9	3.9	0.9	4.0	0.9
Self-confidence	4.0	0.8	4.1	0.9	4.1	0.8	4.2	0.8
Self-knowledge	4.3	0.7	4.3	0.7	4.3	0.7	4.5	0.6
Strength of spiritual life	3.9	0.9	3.9	1.0	4.0	0.9	4.1	0.8

1 - Much weaker 2 - Weaker 3 - About the same 4 - Stronger 5 - Much stronger

CHART 12: Measure of Personal Growth after Theological Program

(1-Much weaker 2-Weaker 3-About same 4-Stronger 5-Much stronger)

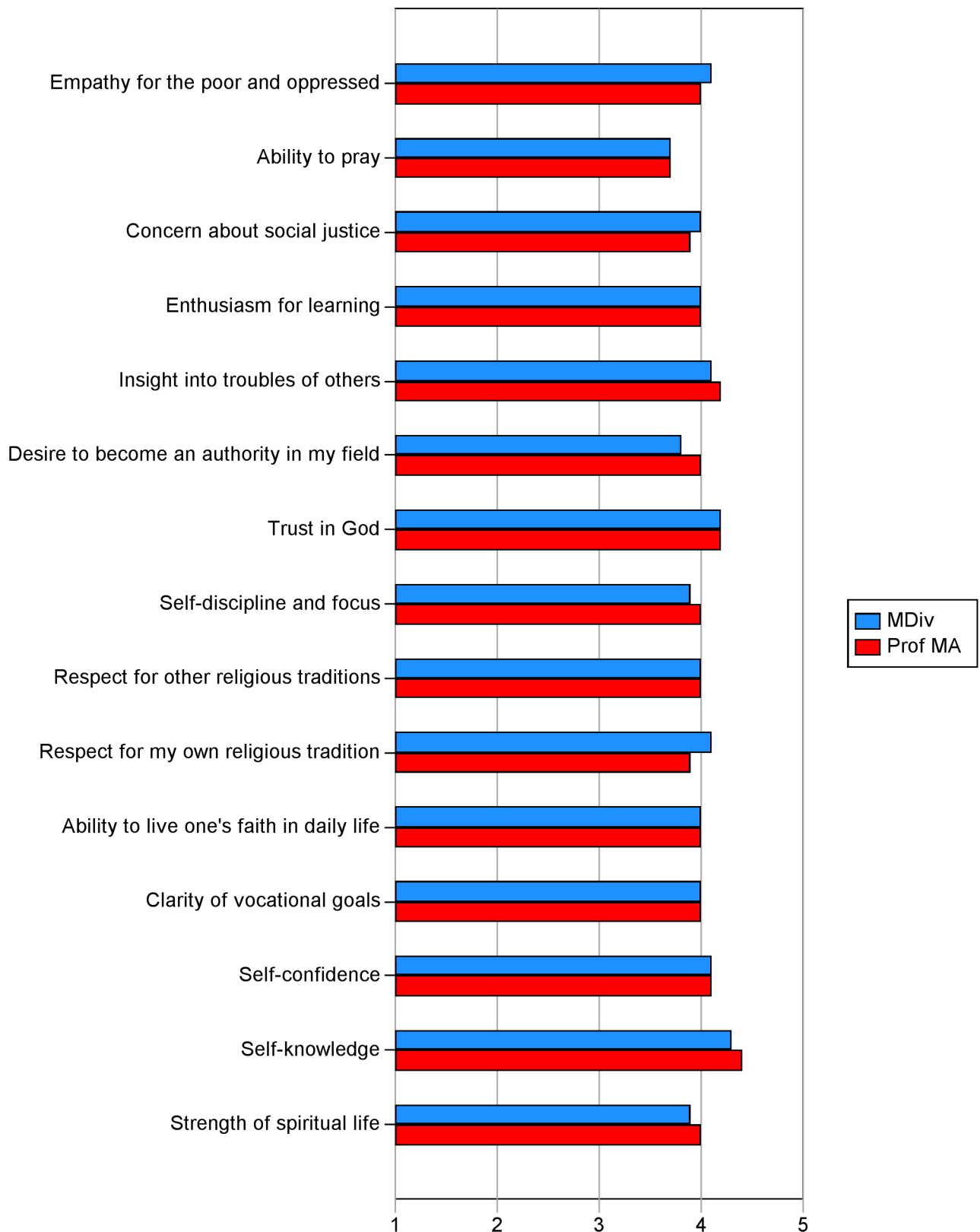


TABLE 13: Level of Satisfaction with Progress in Skills Related to Future Work

GRADUATING STUDENTS, BATCH=All, YEAR=2008 - 2009, TERM=All

All Schools

Level of Satisfaction	MDiv N = 2,837		Prof MA N = 607		All Others N = 1,788	
	Avg	S.D.	Avg	S.D.	Avg	S.D.
Ability to preach well	4.2	0.8	3.5	1.0	3.7	0.9
Ability to use and interpret Scripture	4.4	0.7	4.1	0.8	4.2	0.7
Knowledge of church policy/canon law	3.8	0.8	3.6	0.8	3.6	0.8
Ability to give spiritual direction	4.0	0.8	4.1	0.7	3.9	0.8
Ability to teach well	4.1	0.8	4.0	0.7	4.1	0.8
Knowledge of church doctrine and history	4.1	0.7	3.9	0.8	4.0	0.8
Ability to lead others	4.1	0.7	4.1	0.7	4.0	0.7
Ability to conduct worship/liturgy	4.1	0.9	3.6	1.0	3.7	0.9
Knowledge of other religious traditions	3.7	0.9	3.7	0.8	3.8	0.8
Knowledge of my own religious tradition	4.2	0.7	4.0	0.8	4.0	0.8
Ability to relate social issues to faith	4.2	0.7	4.2	0.7	4.1	0.8
Ability in pastoral counseling	3.9	0.9	4.0	0.9	3.7	0.9
Ability to administer a parish	3.6	1.0	3.3	1.0	3.4	0.9
Knowledge of Christian philosophy and ethics	4.0	0.8	3.9	0.8	3.9	0.8
Ability to think theologically	4.4	0.7	4.3	0.7	4.4	0.7

1 - Very dissatisfied 2 - Dissatisfied 3 - Neutral 4 - Satisfied 5 - Very satisfied

CHART 13: Level of Satisfaction with Progress in Skills Related to Future Work

(1-Very dissatisfied 2-Dissatisfied 3-Neutral 4-Satisfied 5-Very satisfied)

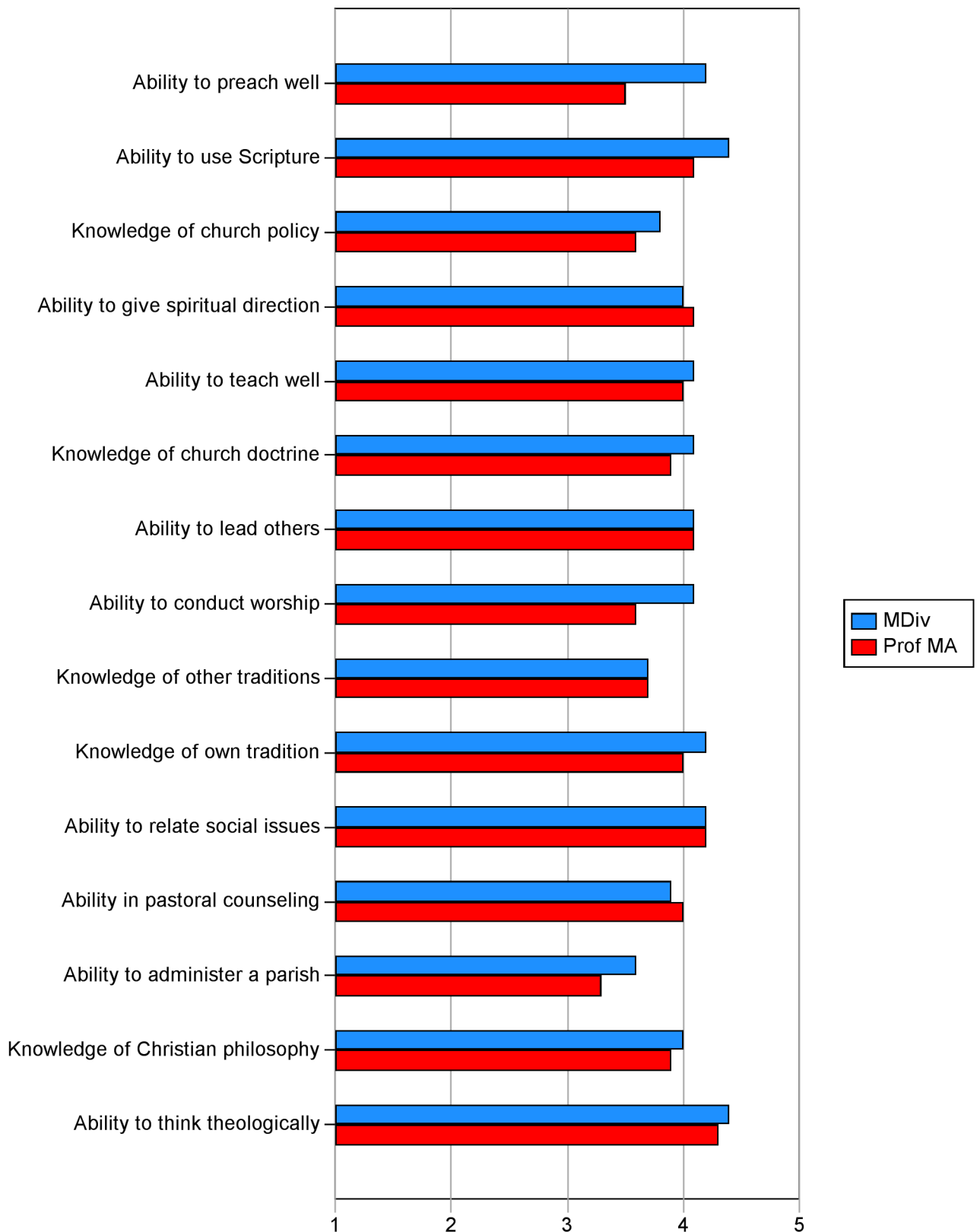


TABLE 14: Change in Theological Position Since Beginning Program

GRADUATING STUDENTS, BATCH=All, YEAR=2008 - 2009, TERM=All

All Schools

By Degree Program								
Change in Theological Position	MDiv		Prof MA		All Others		Total	
	#	%	#	%	#	%	#	%
More conservative	416	14.5	89	14.0	233	12.3	738	13.7
Less conservative	360	12.6	99	15.5	258	13.6	717	13.3
More liberal	929	32.4	165	25.9	520	27.4	1,614	29.9
Less liberal	51	1.8	8	1.3	30	1.6	89	1.6
About the same	1,112	38.8	276	43.3	859	45.2	2,247	41.6
TOTAL	2,868	100.0	637	100.0	1,900	100.0	5,405	100.0

By Degree Program and Gender												
Change in Theological Position	MDiv				Prof MA				Total			
	Male		Female		Male		Female		Male		Female	
	#	%	#	%	#	%	#	%	#	%	#	%
More conservative	320	17.8	86	8.3	46	16.1	42	12.4	507	16.3	215	9.8
Less conservative	268	14.9	90	8.6	44	15.4	54	16.0	464	14.9	245	11.2
More liberal	493	27.5	426	40.9	58	20.4	105	31.1	805	25.8	789	36.0
Less liberal	30	1.7	21	2.0	4	1.4	4	1.2	52	1.7	36	1.6
About the same	683	38.1	418	40.2	133	46.7	133	39.3	1,290	41.4	907	41.4
TOTAL	1,794	100.0	1,041	100.0	285	100.0	338	100.0	3,118	100.0	2,192	100.0

CHART 14: Change in Theological Position Since Beginning Program

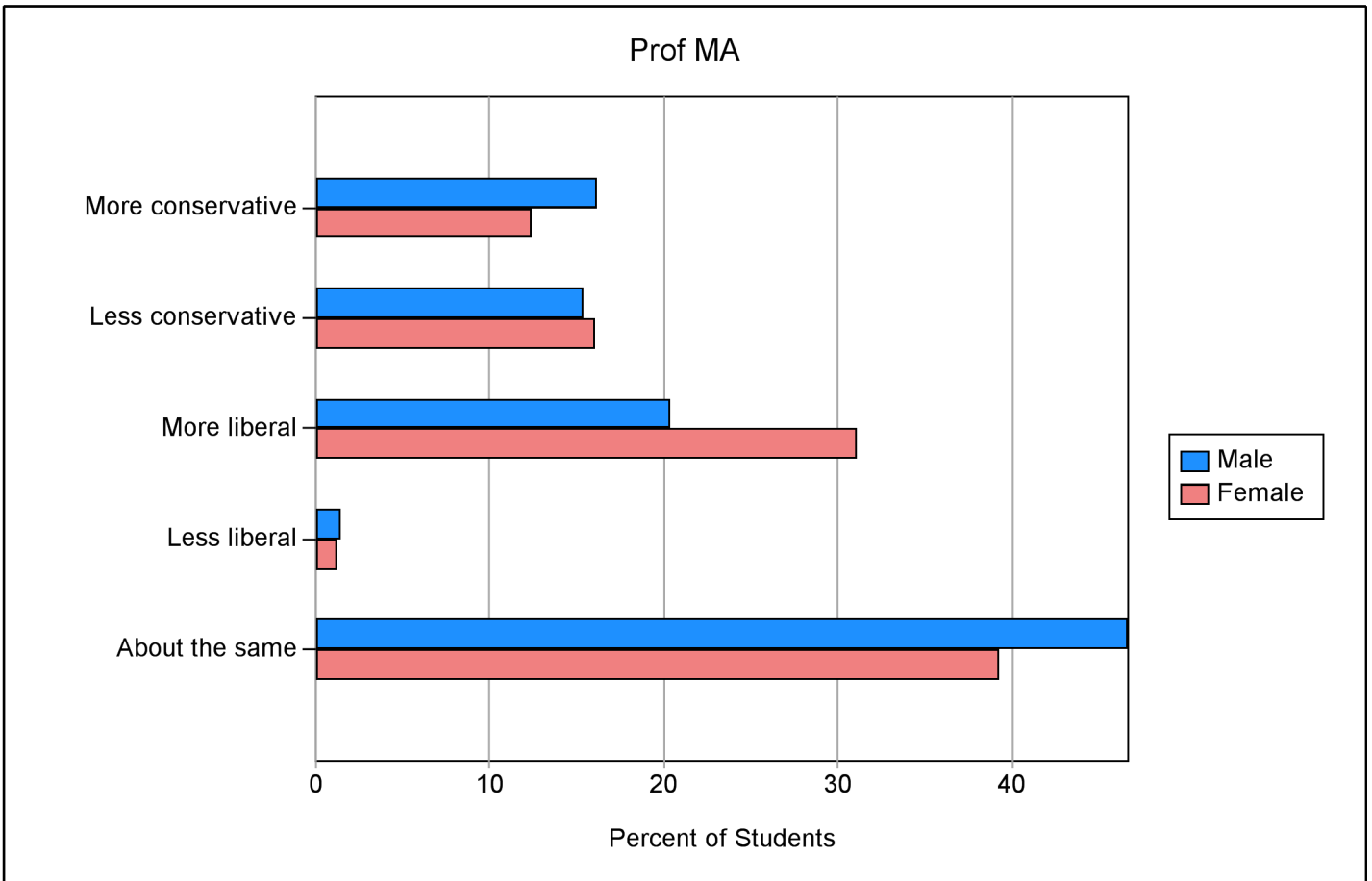
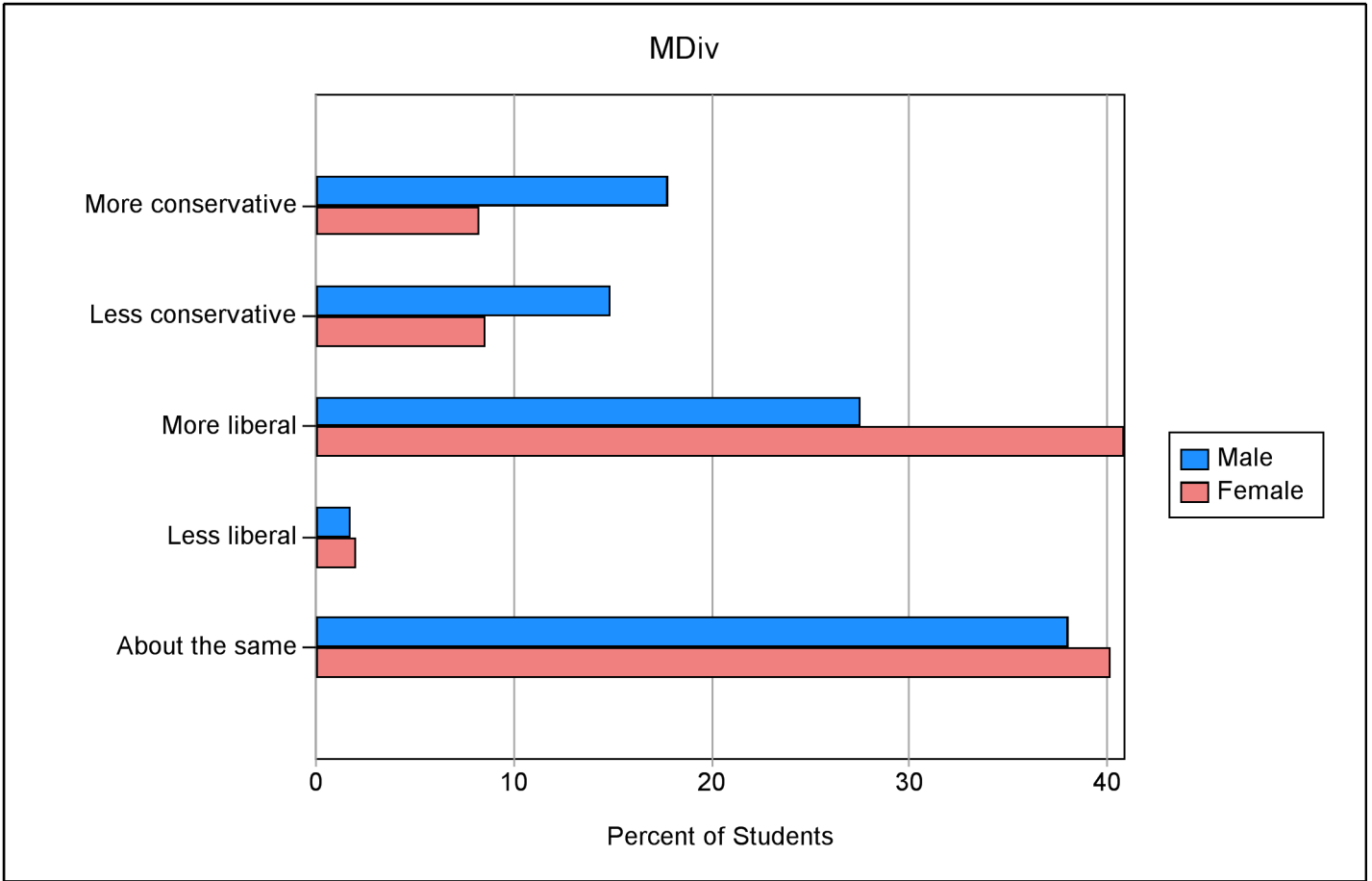


TABLE 15: Three Most Important Influences on Educational Experience

GRADUATING STUDENTS, BATCH=All, YEAR=2008 - 2009, TERM=All

All Schools

By Degree Program								
Influences	MDiv		Prof MA		All Others		Total	
	#	%	#	%	#	%	#	%
Faculty	1,820	21.1	417	21.9	1,355	23.9	3,592	22.2
Biblical studies	820	9.5	124	6.5	486	8.6	1,430	8.8
Study of History and Theology	660	7.7	97	5.1	528	9.3	1,285	7.9
Field Education/Internship	770	8.9	150	7.9	144	2.5	1,064	6.6
Required reading	389	4.5	131	6.9	562	9.9	1,082	6.7
Experiences in ministry	692	8.0	76	4.0	240	4.2	1,008	6.2
Personal life experiences	609	7.1	170	8.9	424	7.5	1,203	7.4
Spiritual formation	369	4.3	159	8.3	271	4.8	799	4.9
Classroom discussion	475	5.5	169	8.9	435	7.7	1,079	6.7
Interaction with fellow students	840	9.8	207	10.9	508	9.0	1,555	9.6
Ecumenical interaction	148	1.7	14	0.7	77	1.4	239	1.5
Community life of school	214	2.5	43	2.3	104	1.8	361	2.2
Worship/liturgy	223	2.6	26	1.4	94	1.7	343	2.1
Multiethnic/cultural contacts	197	2.3	36	1.9	119	2.1	352	2.2
Differences in perspective	313	3.6	75	3.9	246	4.3	634	3.9
Other	70	0.8	12	0.6	73	1.3	155	1.0
TOTAL	8,609	100.0	1,906	100.0	5,666	100.0	16,181	100.0

By Degree Program and Gender												
Influences	MDiv				Prof MA				Total			
	Male		Female		Male		Female		Male		Female	
	#	%	#	%	#	%	#	%	#	%	#	%
Faculty	1,158	21.5	643	20.6	194	22.8	216	21.3	2,089	22.4	1,442	21.9
Biblical studies	554	10.3	252	8.1	57	6.7	61	6.0	886	9.5	511	7.8
Study of History and Theology	448	8.3	201	6.4	50	5.9	46	4.5	822	8.8	442	6.7
Field Education/Internship	414	7.7	348	11.1	45	5.3	104	10.2	512	5.5	539	8.2
Required reading	258	4.8	129	4.1	66	7.8	59	5.8	660	7.1	397	6.0
Experiences in ministry	447	8.3	239	7.7	32	3.8	43	4.2	620	6.7	379	5.8
Personal life experiences	381	7.1	222	7.1	66	7.8	104	10.2	633	6.8	552	8.4
Spiritual formation	225	4.2	138	4.4	66	7.8	88	8.7	430	4.6	352	5.4
Classroom discussion	306	5.7	160	5.1	87	10.2	81	8.0	658	7.1	399	6.1
Interaction with fellow students	527	9.8	307	9.8	96	11.3	106	10.4	879	9.4	652	9.9
Ecumenical interaction	94	1.7	53	1.7	8	0.9	6	0.6	143	1.5	94	1.4
Community life of school	114	2.1	99	3.2	16	1.9	26	2.6	171	1.8	186	2.8
Worship/liturgy	116	2.2	101	3.2	15	1.8	10	1.0	181	1.9	152	2.3
Multiethnic/cultural contacts	113	2.1	83	2.7	11	1.3	23	2.3	188	2.0	157	2.4
Differences in perspective	185	3.4	123	3.9	33	3.9	40	3.9	359	3.9	262	4.0
Other	44	0.8	25	0.8	8	0.9	3	0.3	90	1.0	58	0.9
TOTAL	5,384	100.0	3,123	100.0	850	100.0	1,016	100.0	9,321	100.0	6,574	100.0

CHART 15: Three Most Important Influences on Educational Experience

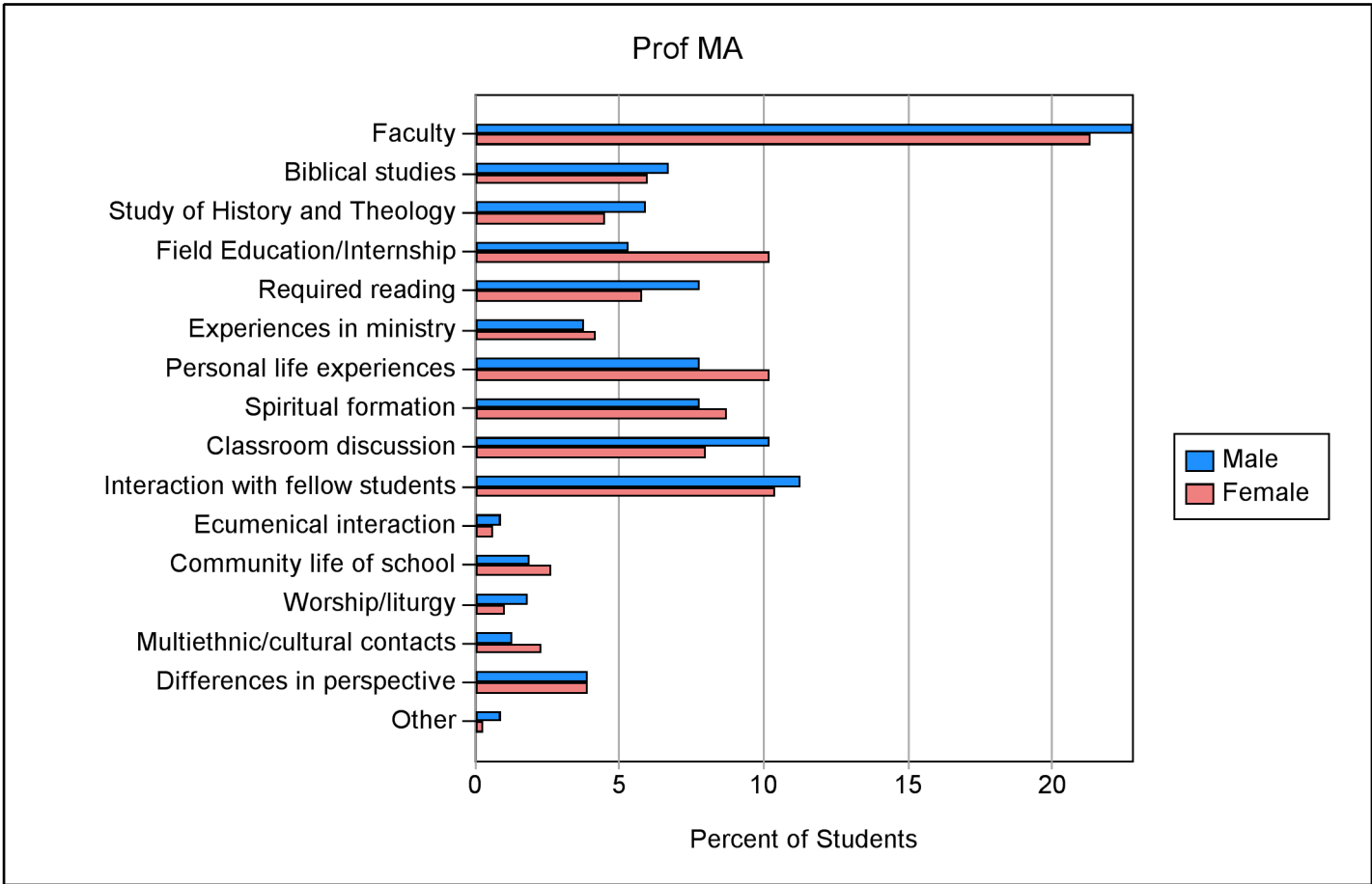
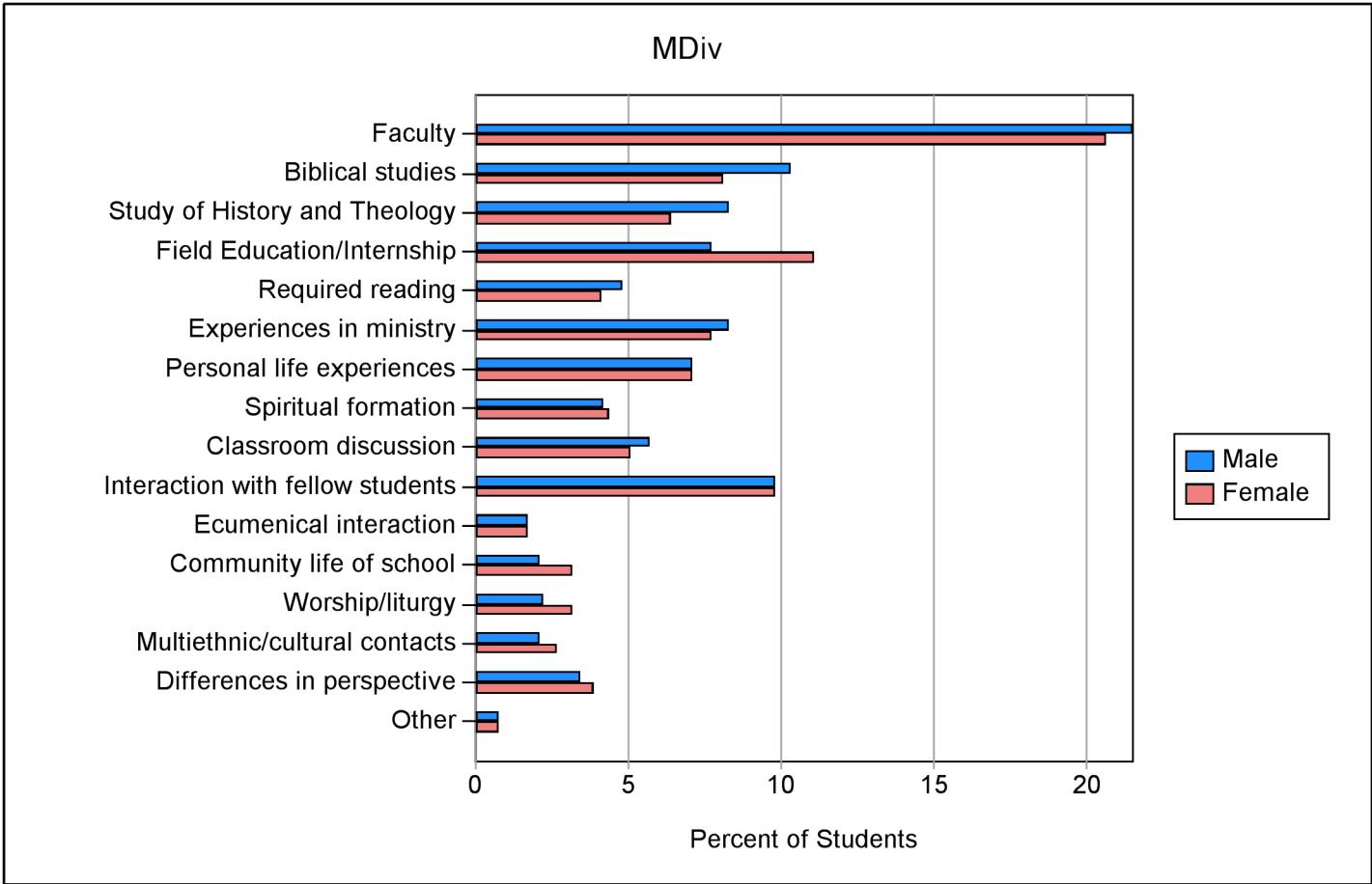


TABLE 16: Importance of Field Education/Internship if Required

GRADUATING STUDENTS, BATCH=All, YEAR=2008 - 2009, TERM=All

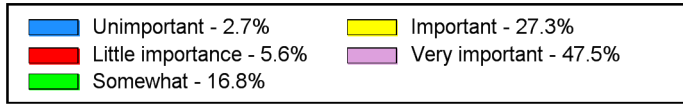
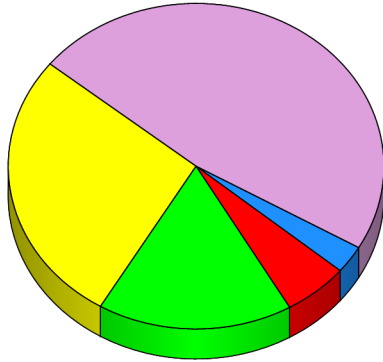
All Schools

By Degree Program								
Importance	MDiv		Prof MA		All Others		Total	
	#	%	#	%	#	%	#	%
Unimportant	60	2.2	9	2.0	19	3.2	88	2.4
Of little importance	128	4.7	16	3.6	18	3.0	162	4.3
Somewhat important	409	15.1	43	9.8	90	15.1	542	14.5
Important	708	26.2	85	19.3	148	24.8	941	25.2
Very important	1,398	51.7	288	65.3	322	53.9	2,008	53.7
TOTAL	2,703	100.0	441	100.0	597	100.0	3,741	100.0

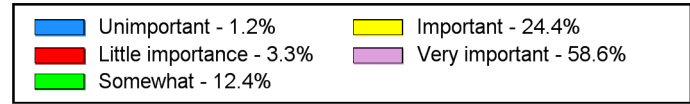
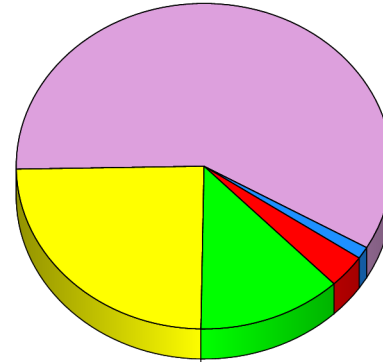
By Degree Program and Gender												
Importance	MDiv				Prof MA				Total			
	Male		Female		Male		Female		Male		Female	
	#	%	#	%	#	%	#	%	#	%	#	%
Unimportant	46	2.7	12	1.2	5	3.0	3	1.1	62	2.9	23	1.5
Of little importance	94	5.6	33	3.3	11	6.6	5	1.9	117	5.5	44	2.8
Somewhat important	281	16.8	124	12.4	23	13.8	20	7.5	353	16.7	183	11.6
Important	457	27.3	244	24.4	33	19.8	51	19.0	565	26.7	364	23.1
Very important	795	47.5	585	58.6	95	56.9	189	70.5	1,022	48.2	961	61.0
TOTAL	1,673	100.0	998	100.0	167	100.0	268	100.0	2,119	100.0	1,575	100.0

CHART 16: Importance of Field Education/Internship if Required

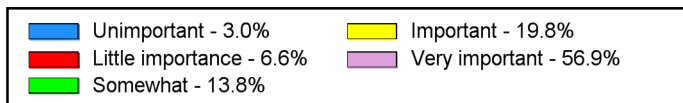
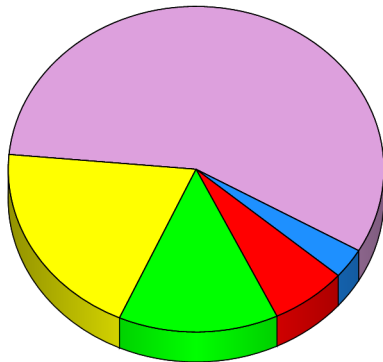
MDiv - Male



MDiv - Female



Prof MA - Male



Prof MA - Female

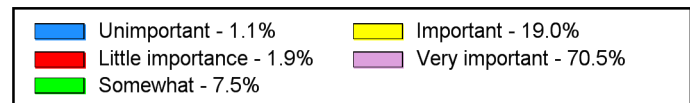
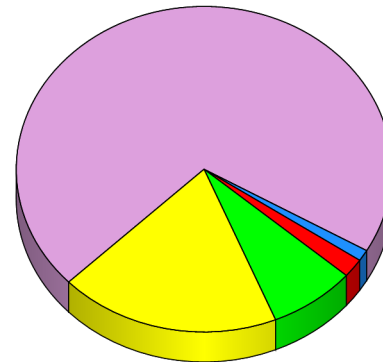


TABLE 17: Top Two Effects of Field Education/Internship if Required

GRADUATING STUDENTS, BATCH=All, YEAR=2008 - 2009, TERM=All

All Schools

By Degree Program								
Effect	MDiv		Prof MA		All Others		Total	
	#	%	#	%	#	%	#	%
Greater vocational clarity	865	16.4	142	16.5	198	17.2	1,205	16.5
Improved pastoral skills	1,194	22.6	88	10.2	185	16.1	1,467	20.1
Greater interest in future ministry	320	6.1	59	6.8	89	7.7	468	6.4
More self-confidence	527	10.0	118	13.7	112	9.7	757	10.4
Greater sense of people's needs	589	11.2	151	17.5	167	14.5	907	12.4
Better idea of my strengths and weaknesses	1,246	23.6	209	24.2	266	23.1	1,721	23.6
Greater self-understanding	541	10.2	95	11.0	135	11.7	771	10.6
TOTAL	5,282	100.0	862	100.0	1,152	100.0	7,296	100.0

By Degree Program and Gender												
Effect	MDiv				Prof MA				Total			
	Male		Female		Male		Female		Male		Female	
	#	%	#	%	#	%	#	%	#	%	#	%
Greater vocational clarity	483	14.8	374	19.2	53	16.2	87	16.6	618	15.0	576	18.7
Improved pastoral skills	776	23.8	403	20.6	40	12.2	46	8.8	924	22.4	523	17.0
Greater interest in future ministry	214	6.6	101	5.2	25	7.6	33	6.3	283	6.9	178	5.8
More self-confidence	277	8.5	242	12.4	40	12.2	75	14.3	359	8.7	386	12.5
Greater sense of people's needs	408	12.5	172	8.8	54	16.5	97	18.5	539	13.1	358	11.6
Better idea of my strengths and weaknesses	781	23.9	453	23.2	80	24.5	126	24.1	978	23.7	723	23.5
Greater self-understanding	327	10.0	207	10.6	35	10.7	59	11.3	422	10.2	335	10.9
TOTAL	3,266	100.0	1,952	100.0	327	100.0	523	100.0	4,123	100.0	3,079	100.0

CHART 17: Top Two Effects of Field Education/Internship if Required

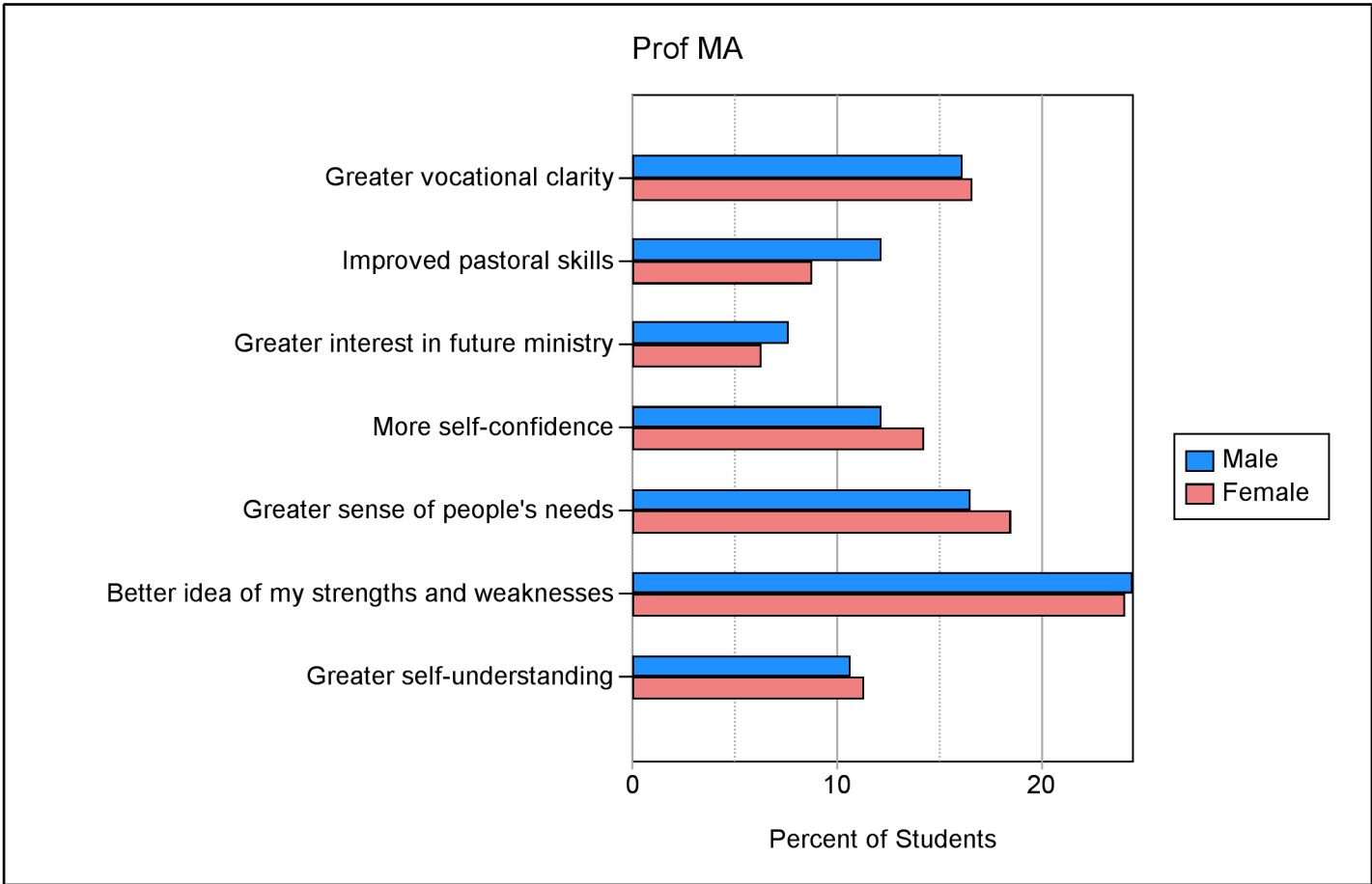
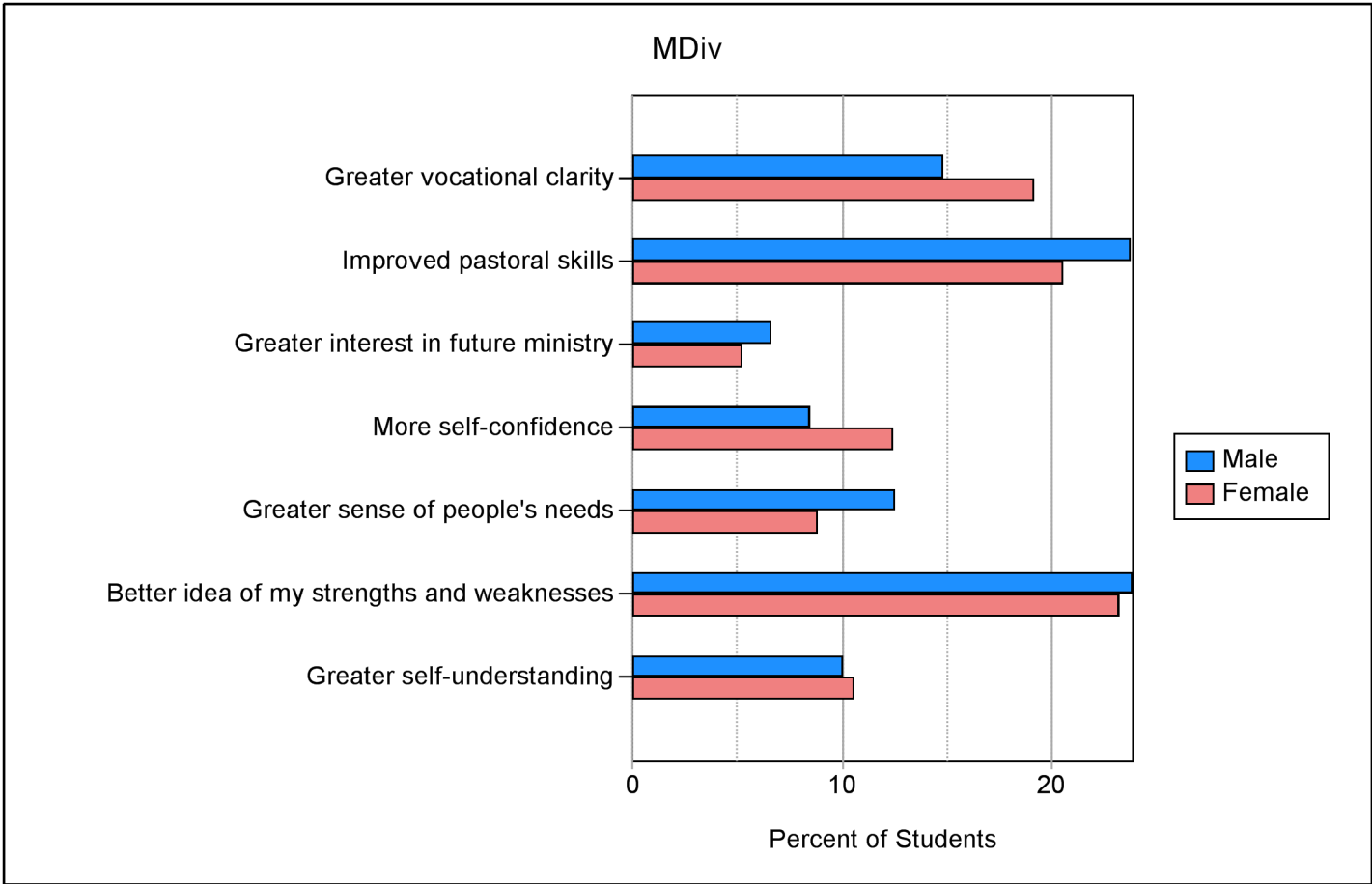


TABLE 18: Level of Satisfaction with School's Services and Academic Resources

GRADUATING STUDENTS, BATCH=All, YEAR=2008 - 2009, TERM=All

All Schools

By Degree Program								
Level of Satisfaction	MDiv N = 2,837		Prof MA N = 622		All Others N = 1,849		Total N = 5,308	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
Accessibility of faculty	4.1	0.9	4.1	0.9	4.2	0.9	4.2	0.9
Quality of teaching	4.3	0.8	4.3	0.8	4.4	0.8	4.3	0.8
Class size	4.1	0.9	4.4	0.8	4.3	0.8	4.2	0.9
Ease in scheduling required courses	3.7	1.1	3.9	1.1	4.0	1.0	3.8	1.1
Opportunities for cross-registration	3.5	1.0	3.6	1.0	3.7	1.0	3.6	1.0
Writing and research support	3.7	0.9	3.7	1.0	3.8	1.0	3.8	0.9
Online/off campus learning	3.3	1.1	3.6	1.1	3.6	1.0	3.4	1.1
Adequacy of library collection	4.2	0.9	3.9	1.0	4.1	1.0	4.1	0.9
Helpfulness of administrative/staff support	4.2	0.9	4.2	0.9	4.3	0.9	4.2	0.9
Academic advising	3.6	1.2	3.8	1.2	3.9	1.1	3.7	1.2
Spiritual formation	3.6	1.2	4.0	1.0	3.8	1.0	3.7	1.1
Career/vocational counseling	3.1	1.1	3.2	1.1	3.1	1.1	3.1	1.1
Pastoral care	3.5	1.1	3.5	1.0	3.4	1.0	3.5	1.1
Placement services	3.0	1.1	2.8	1.1	2.9	1.0	2.9	1.1
Financial aid	3.8	1.1	3.7	1.1	3.6	1.1	3.7	1.2
Housing	3.3	1.1	3.2	1.1	3.3	1.1	3.3	1.1
Child care	2.8	1.0	2.7	0.9	2.8	0.9	2.8	0.9
Extracurricular/cultural activities	3.3	1.0	3.2	1.0	3.2	1.0	3.3	1.0
Sports/exercise facilities	3.0	1.2	2.8	1.1	3.0	1.1	3.0	1.2
Health and wellness program	2.8	1.1	2.7	1.1	2.9	1.0	2.9	1.1
Food service	3.1	1.1	3.3	1.1	3.3	1.1	3.2	1.1
Upkeep of campus	4.0	1.0	4.2	0.9	4.0	0.9	4.0	0.9
Campus security	3.7	1.0	3.8	1.0	3.8	1.0	3.8	1.0

1 - Very dissatisfied 2 - Dissatisfied 3 - Neutral 4 - Satisfied 5 - Very satisfied

CHART 18: Level of Satisfaction with School's Services and Academic Resources

(1-Very dissatisfied 2-Dissatisfied 3-Neutral 4-Satisfied 5-Very satisfied)

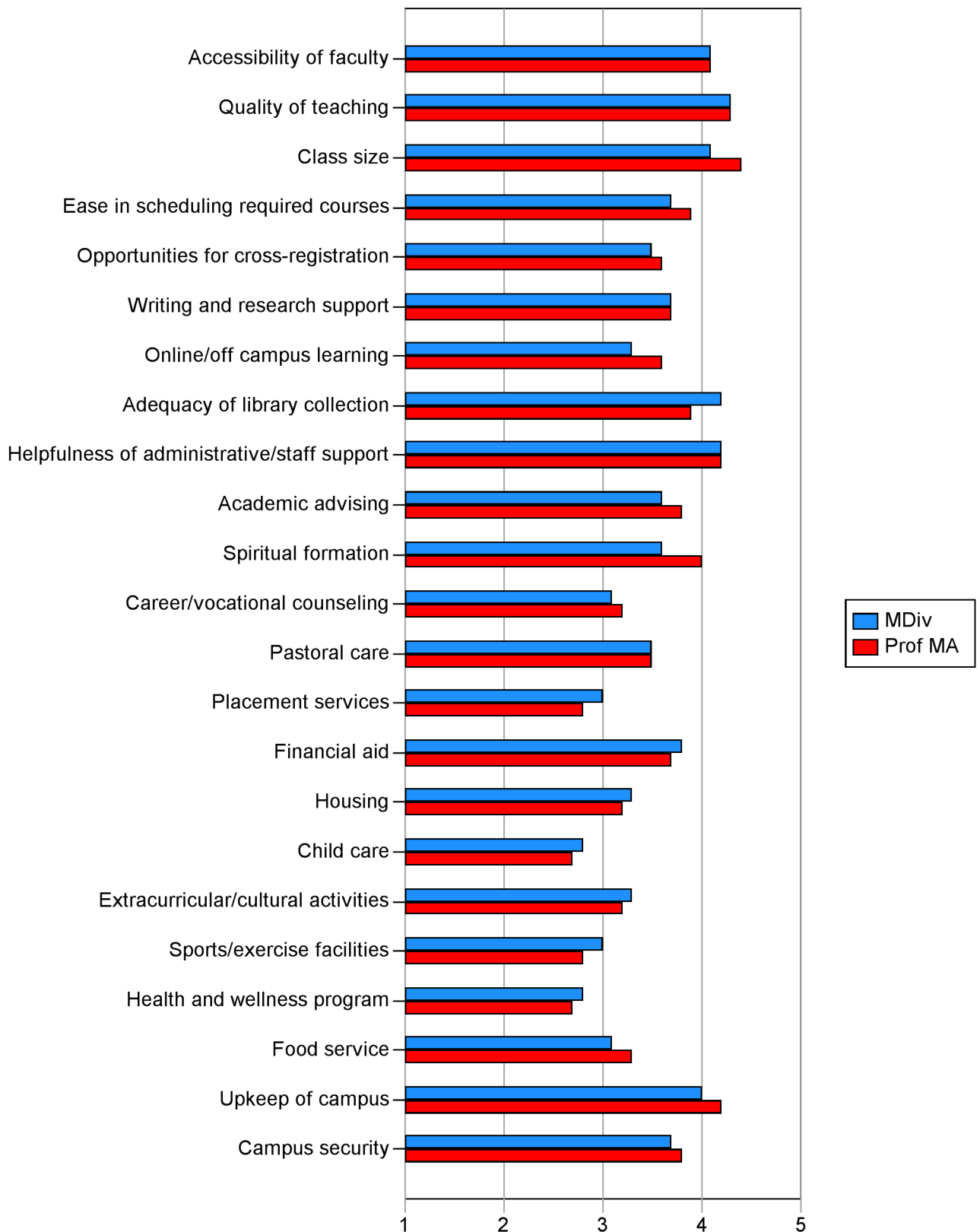


TABLE 19: Overall Experience during Theological Program

GRADUATING STUDENTS, BATCH=All, YEAR=2008 - 2009, TERM=All

All Schools

By Degree Program	MDiv N = 2,834		Prof MA N = 618		All Others N = 1,852		Total N = 5,304	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
I have been satisfied with my academic experience here.	4.4	0.9	4.4	0.9	4.4	0.8	4.4	0.8
Field education/internship has been a helpful experience.	4.2	1.0	4.0	1.1	3.4	1.1	3.9	1.1
Faculty were supportive and understanding.	4.4	0.8	4.4	0.8	4.4	0.8	4.4	0.8
I have felt accepted within this school community.	4.2	0.9	4.3	0.9	4.2	0.9	4.2	0.9
I have grown spiritually.	4.3	0.8	4.4	0.8	4.2	0.8	4.3	0.8
My faith is stronger than when I came.	4.2	0.9	4.2	0.9	4.1	0.9	4.2	0.9
My personal faith has been respected.	4.2	0.9	4.3	0.8	4.3	0.8	4.3	0.9
I know at least one faculty member well.	4.3	1.0	4.2	1.0	4.2	1.0	4.2	1.0
I have been able to integrate the theology and practice of ministry.	4.4	0.7	4.3	0.8	4.2	0.8	4.3	0.8
The school has tried to be an inclusive community.	4.2	1.0	4.1	0.9	4.1	0.9	4.2	0.9
I have come to know students from other ethnic groups.	4.3	0.8	4.2	0.9	4.1	0.9	4.2	0.9
I have made good friends here.	4.5	0.8	4.3	0.9	4.1	1.0	4.3	0.9
Seminary was a good experience for my spouse/family.	3.5	1.1	3.5	1.1	3.5	1.0	3.5	1.1
Commuting increased the time it took to complete my program.	2.6	1.4	2.9	1.4	2.8	1.3	2.7	1.3
I have been able to manage financially.	3.6	1.1	3.6	1.0	3.7	1.0	3.7	1.0
If I had to do it over, I would still come here.	4.3	1.0	4.4	1.0	4.3	1.0	4.3	1.0

By Degree Program and Gender	MDiv				Prof MA			
	Male N = 1,794		Female N = 1,040		Male N = 284		Female N = 334	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
I have been satisfied with my academic experience here.	4.4	0.9	4.4	0.8	4.4	0.9	4.3	0.9
Field education/internship has been a helpful experience.	4.1	1.0	4.3	1.0	3.8	1.1	4.2	1.0
Faculty were supportive and understanding.	4.4	0.8	4.4	0.8	4.4	0.8	4.5	0.7
I have felt accepted within this school community.	4.3	0.9	4.2	1.0	4.3	0.9	4.3	0.9
I have grown spiritually.	4.3	0.8	4.3	0.8	4.3	0.8	4.4	0.7
My faith is stronger than when I came.	4.2	0.9	4.1	1.0	4.1	0.9	4.3	0.9
My personal faith has been respected.	4.2	0.9	4.2	0.9	4.3	0.9	4.4	0.8
I know at least one faculty member well.	4.3	0.9	4.3	1.0	4.2	1.1	4.3	0.9
I have been able to integrate the theology and practice of ministry.	4.3	0.8	4.4	0.7	4.3	0.8	4.3	0.8
The school has tried to be an inclusive community.	4.2	1.0	4.2	1.0	4.1	0.9	4.2	0.9
I have come to know students from other ethnic groups.	4.3	0.8	4.3	0.8	4.1	0.9	4.3	0.9
I have made good friends here.	4.4	0.8	4.5	0.8	4.2	0.9	4.3	0.9
Seminary was a good experience for my spouse/family.	3.6	1.1	3.3	1.1	3.6	1.0	3.4	1.1
Commuting increased the time it took to complete my program.	2.7	1.4	2.6	1.3	3.0	1.4	2.8	1.4
I have been able to manage financially.	3.7	1.1	3.5	1.1	3.7	1.0	3.6	1.1
If I had to do it over, I would still come here.	4.3	1.0	4.4	0.9	4.3	1.0	4.4	0.9

1 - Strongly disagree 2 - Disagree 3 - Neutral 4 - Agree 5 - Strongly agree

CHART 19: Overall Experience during Theological Program

(1-Strongly disagree 2-Disagree 3-Neutral 4-Agree 5-Strongly agree)

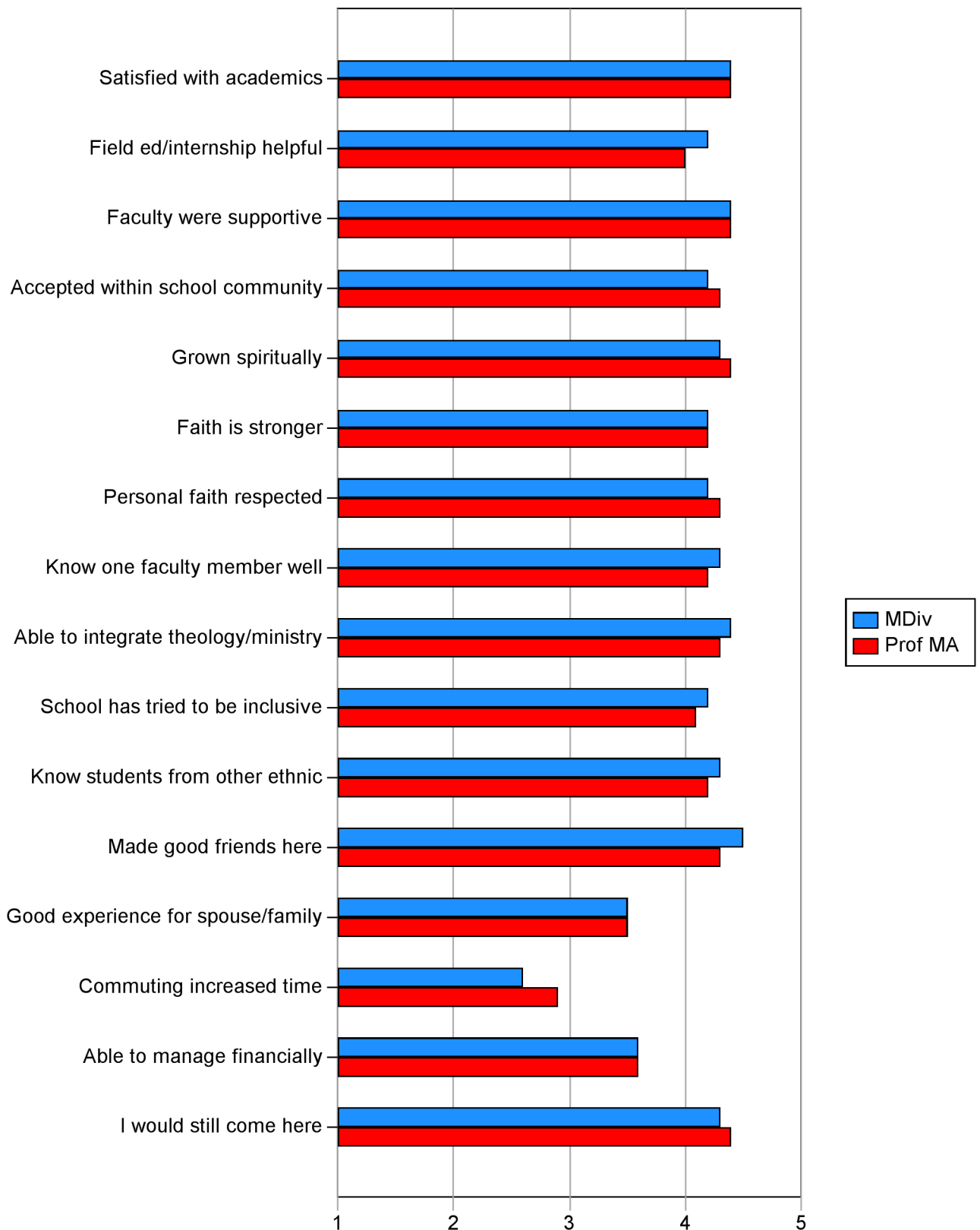


TABLE 20: Position Expected after Graduation for MDiv Students

GRADUATING STUDENTS, BATCH=All, YEAR=2008 - 2009, TERM=All

All Schools

Position	Full-Time Position				Part-Time Position			
	Male		Female		Male		Female	
	#	%	#	%	#	%	#	%
Parish ministry	803	51.0	360	42.8	114	50.9	106	53.0
Campus ministry	29	1.8	14	1.7	10	4.5	4	2.0
Inner-city ministry	19	1.2	12	1.4	9	4.0	12	6.0
Pastoral counseling	16	1.0	11	1.3	8	3.6	8	4.0
Hospital or other chaplaincy	70	4.4	73	8.7	18	8.0	28	14.0
Secondary/prep school teaching	27	1.7	7	0.8	2	0.9	1	0.5
College/university teaching	9	0.6	3	0.4	6	2.7	2	1.0
Church administration	14	0.9	6	0.7	4	1.8	9	4.5
Seminary teaching	2	0.1	0	0.0	3	1.3	0	0.0
Social work/services	19	1.2	26	3.1	6	2.7	1	0.5
Foreign missions	49	3.1	10	1.2	5	2.2	2	1.0
Home missions	4	0.3	4	0.5	2	0.9	2	1.0
Church planting/evangelism	18	1.1	1	0.1	6	2.7	0	0.0
Youth ministry	31	2.0	7	0.8	11	4.9	9	4.5
Church musician	2	0.1	2	0.2	3	1.3	3	1.5
Christian education	6	0.4	5	0.6	2	0.9	4	2.0
Spiritual direction	1	0.1	1	0.1	1	0.4	1	0.5
Social justice ministry	1	0.1	6	0.7	1	0.4	0	0.0
Further graduate study	29	1.8	10	1.2	3	1.3	4	2.0
Professional lay ministry	4	0.3	1	0.1	3	1.3	1	0.5
Other	26	1.6	13	1.5	7	3.1	3	1.5
Undecided	303	19.2	229	27.2	0	0.0	0	0.0
None	94	6.0	41	4.9	0	0.0	0	0.0
TOTAL	1,576	100.0	842	100.0	224	100.0	200	100.0

	Yes		No	
	#	%	#	%
Offered a Position	1,405	49.7	1,424	50.3

CHART 20: Position Expected after Graduation for MDiv Students

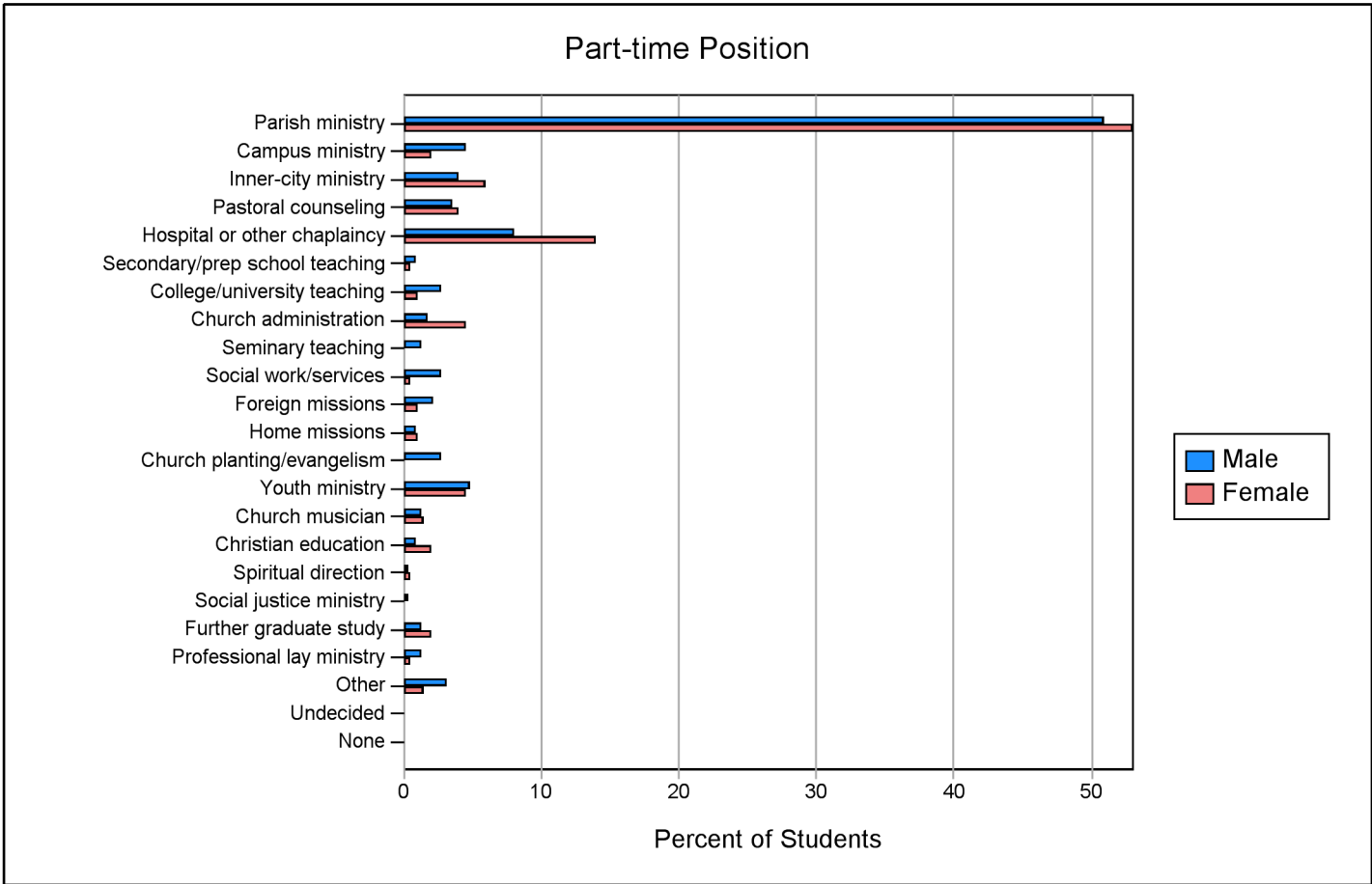
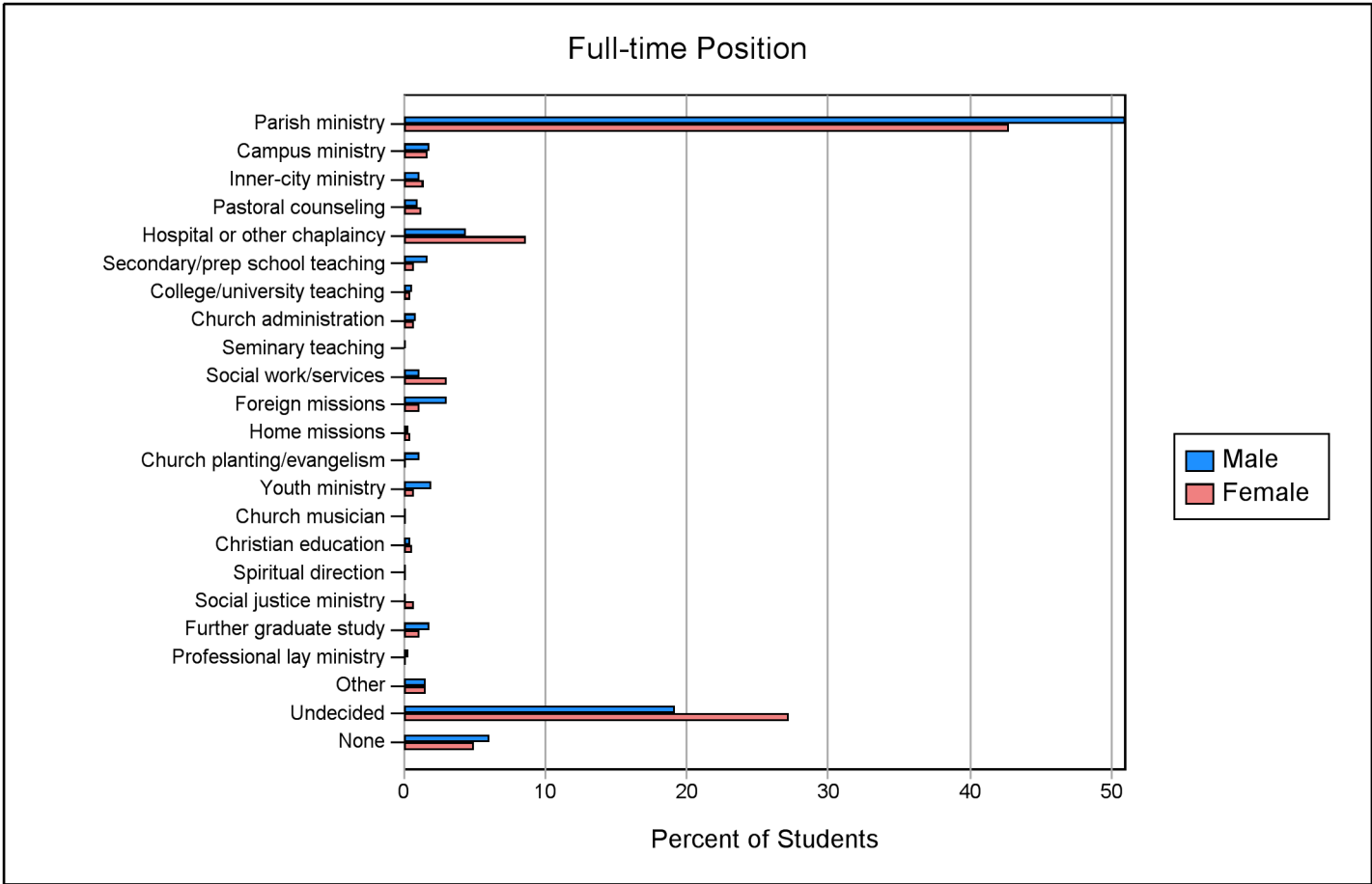


TABLE 21: Position Expected after Graduation for All Other Students (Non MDiv)

GRADUATING STUDENTS, BATCH=All, YEAR=2008 - 2009, TERM=All

All Schools

Position	Full-Time Position				Part-Time Position			
	Male		Female		Male		Female	
	#	%	#	%	#	%	#	%
Parish ministry	329	29.8	96	10.9	71	32.9	72	26.5
Campus ministry	17	1.5	18	2.1	5	2.3	2	0.7
Inner-city ministry	16	1.4	10	1.1	10	4.6	8	2.9
Pastoral counseling	17	1.5	22	2.5	12	5.6	27	9.9
Hospital or other chaplaincy	30	2.7	23	2.6	10	4.6	19	7.0
Secondary/prep school teaching	32	2.9	18	2.1	1	0.5	3	1.1
College/university teaching	53	4.8	23	2.6	32	14.8	19	7.0
Church administration	32	2.9	21	2.4	7	3.2	18	6.6
Seminary teaching	30	2.7	8	0.9	12	5.6	13	4.8
Social work/services	48	4.3	97	11.0	11	5.1	37	13.6
Foreign missions	54	4.9	40	4.6	9	4.2	7	2.6
Home missions	8	0.7	4	0.5	2	0.9	3	1.1
Church planting/evangelism	9	0.8	0	0.0	3	1.4	1	0.4
Youth ministry	16	1.4	6	0.7	4	1.9	2	0.7
Church musician	2	0.2	0	0.0	3	1.4	3	1.1
Christian education	8	0.7	6	0.7	1	0.5	4	1.5
Spiritual direction	1	0.1	0	0.0	1	0.5	3	1.1
Social justice ministry	2	0.2	5	0.6	0	0.0	3	1.1
Further graduate study	31	2.8	22	2.5	6	2.8	3	1.1
Professional lay ministry	10	0.9	5	0.6	4	1.9	5	1.8
Other	53	4.8	47	5.4	12	5.6	20	7.4
Undecided	217	19.6	302	34.4	0	0.0	0	0.0
None	90	8.1	105	12.0	0	0.0	0	0.0
TOTAL	1,105	100.0	878	100.0	216	100.0	272	100.0

	Yes		No	
	#	%	#	%
Offered a Position	1,199	49.2	1,237	50.8

CHART 21: Position Expected after Graduation for All Other Students (Non MDiv)

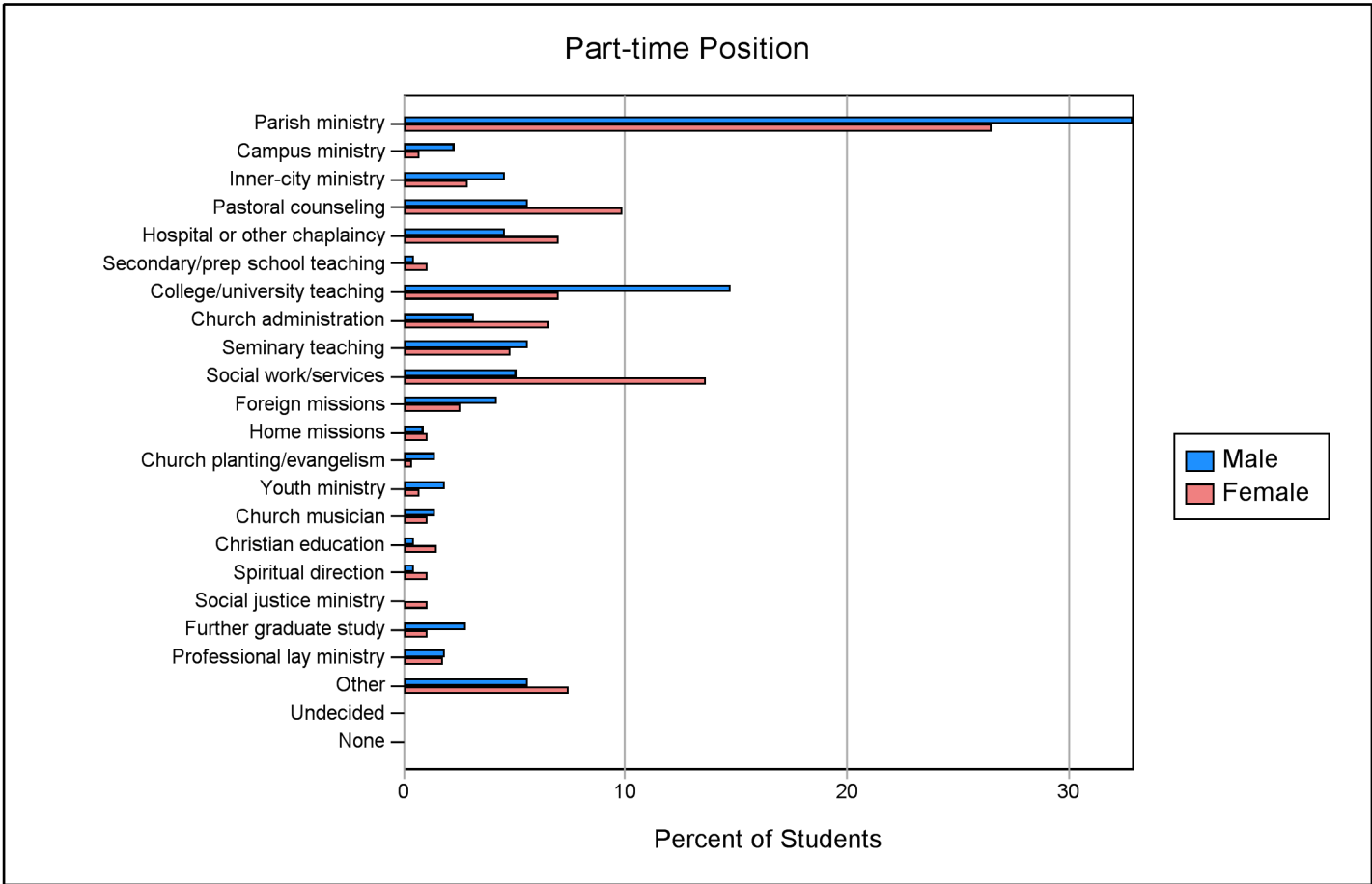
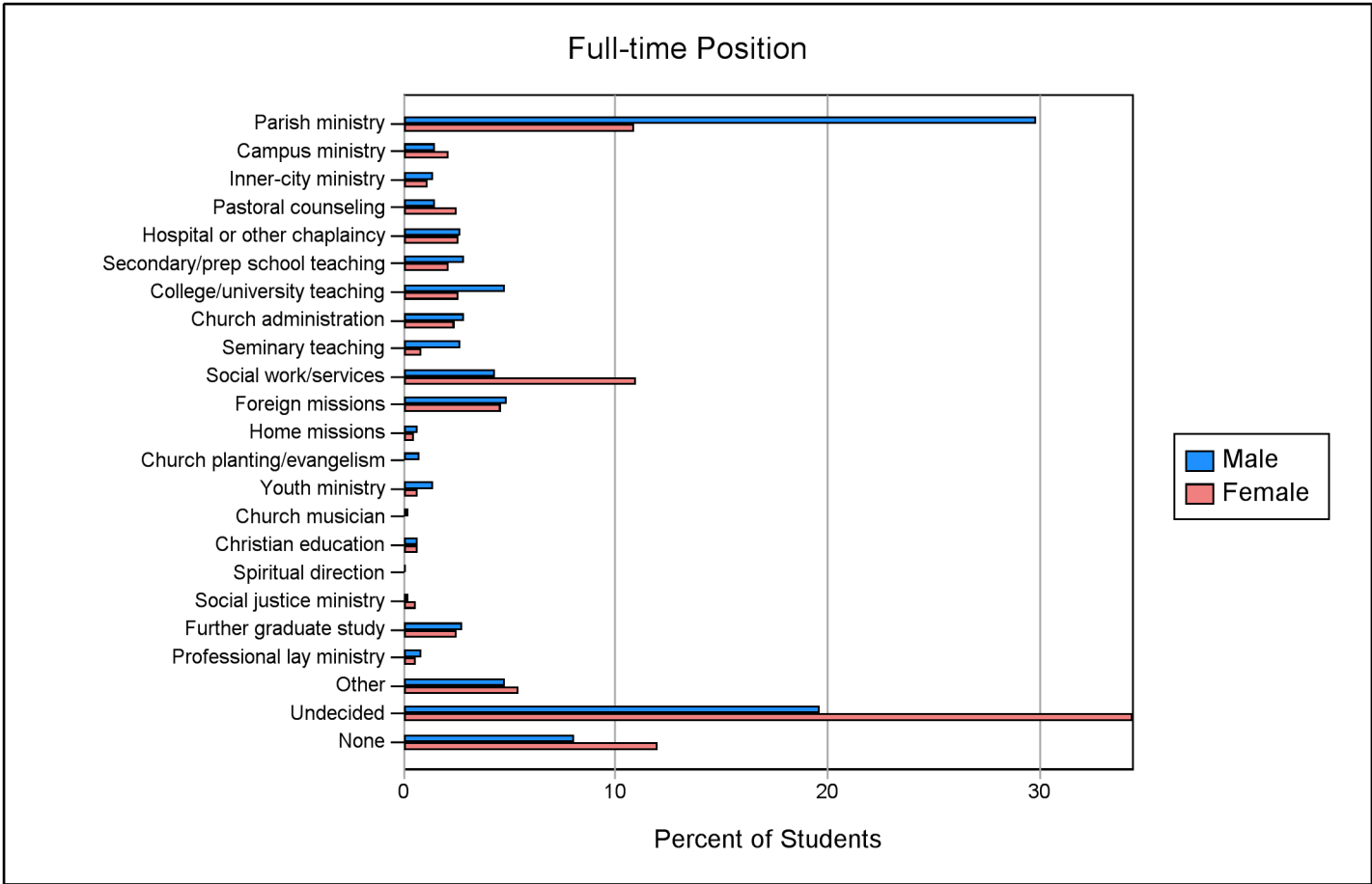


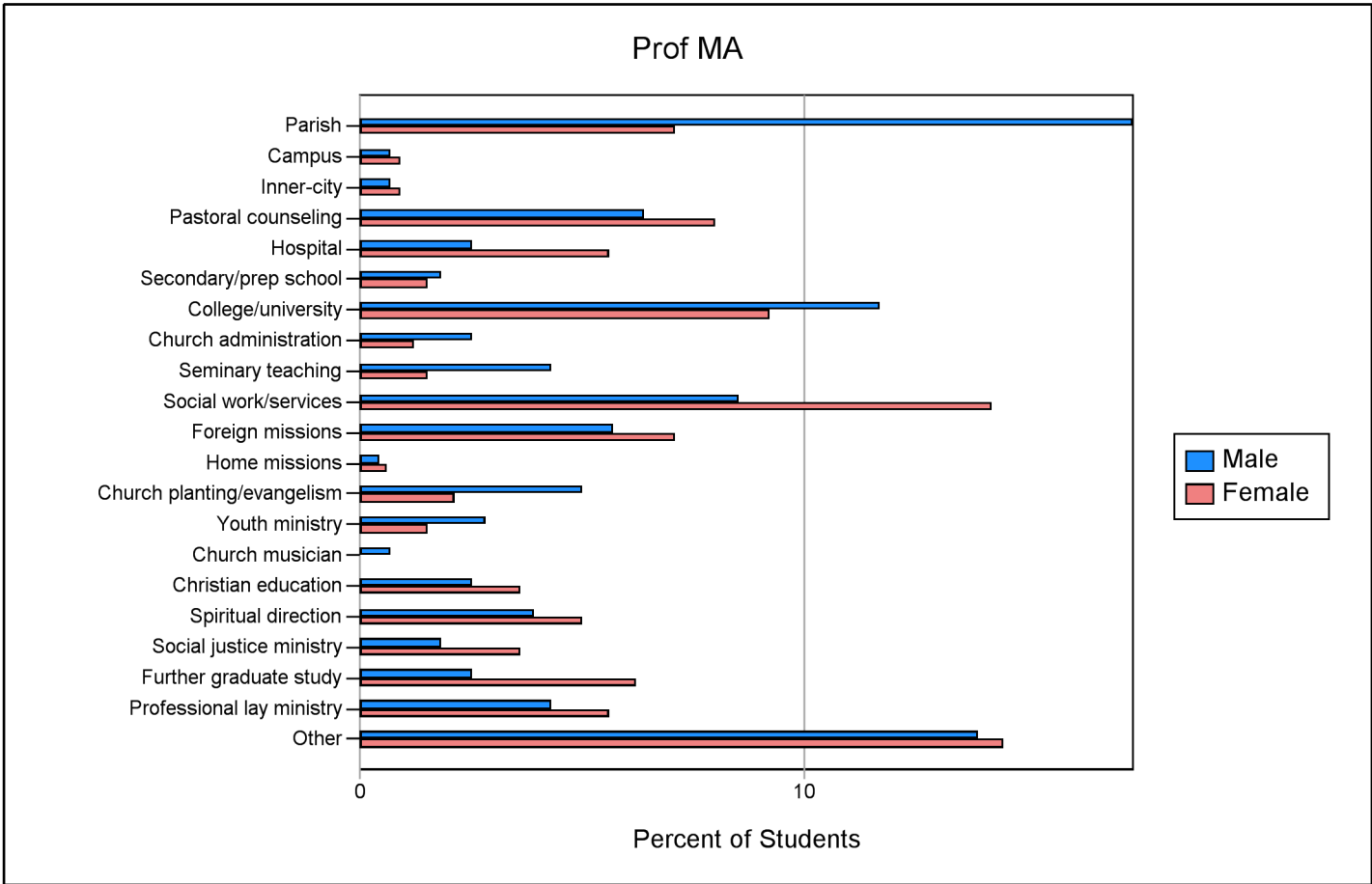
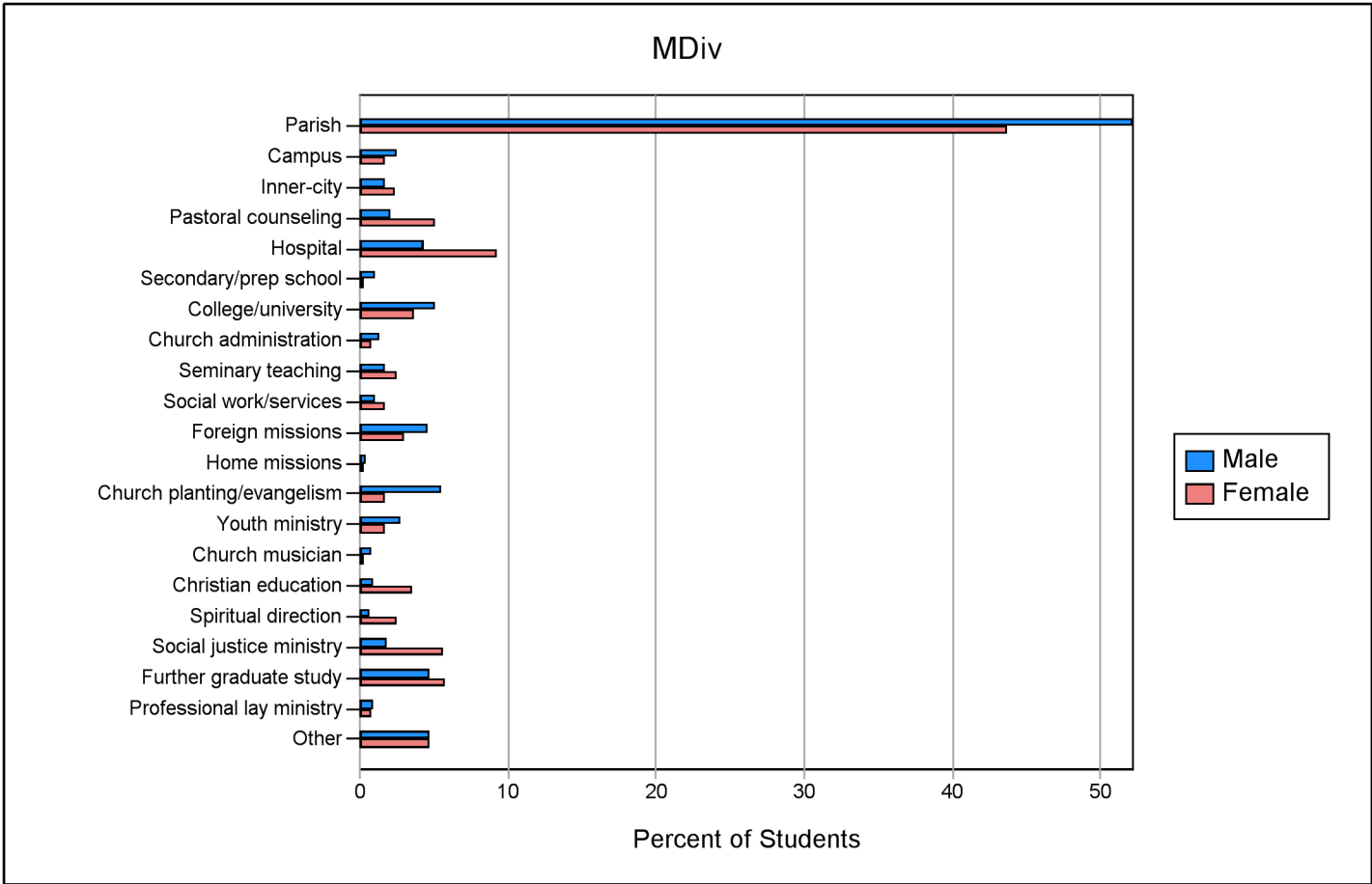
TABLE 22: Position Expected in Five Years by Degree Program

GRADUATING STUDENTS, BATCH=All, YEAR=2008 - 2009, TERM=All

All Schools

Position Expected	MDiv				Prof MA				All Others			
	Male		Female		Male		Female		Male		Female	
	#	%	#	%	#	%	#	%	#	%	#	%
Parish ministry	937	52.2	456	43.7	49	17.4	24	7.1	273.0	26.4	93.0	11.5
Campus ministry	43	2.4	17	1.6	2	0.7	3	0.9	18.0	1.7	12.0	1.5
Inner-city ministry	30	1.7	24	2.3	2	0.7	3	0.9	17.0	1.6	9.0	1.1
Pastoral counseling	37	2.1	53	5.1	18	6.4	27	8.0	23.0	2.2	38.0	4.7
Hospital or other chaplaincy	78	4.3	96	9.2	7	2.5	19	5.6	27.0	2.6	29.0	3.6
Secondary/prep school teaching	18	1.0	2	0.2	5	1.8	5	1.5	15.0	1.4	10.0	1.2
College/university teaching	89	5.0	38	3.6	33	11.7	31	9.2	181.0	17.5	99.0	12.3
Church administration	22	1.2	8	0.8	7	2.5	4	1.2	23.0	2.2	5.0	0.6
Seminary teaching	30	1.7	26	2.5	12	4.3	5	1.5	88.0	8.5	37.0	4.6
Social work/services	18	1.0	18	1.7	24	8.5	48	14.2	19.0	1.8	43.0	5.3
Foreign missions	81	4.5	30	2.9	16	5.7	24	7.1	56.0	5.4	50.0	6.2
Home missions	8	0.4	2	0.2	1	0.4	2	0.6	6.0	0.6	11.0	1.4
Church planting/evangelism	98	5.5	18	1.7	14	5.0	7	2.1	29.0	2.8	12.0	1.5
Youth ministry	48	2.7	18	1.7	8	2.8	5	1.5	21.0	2.0	9.0	1.1
Church musician	15	0.8	2	0.2	2	0.7	0	0.0	3.0	0.3	4.0	0.5
Christian education	16	0.9	36	3.5	7	2.5	12	3.6	32.0	3.1	47.0	5.8
Spiritual direction	10	0.6	26	2.5	11	3.9	17	5.0	23.0	2.2	55.0	6.8
Social justice ministry	32	1.8	58	5.6	5	1.8	12	3.6	11.0	1.1	41.0	5.1
Further graduate study	85	4.7	59	5.7	7	2.5	21	6.2	60.0	5.8	49.0	6.1
Professional lay ministry	16	0.9	8	0.8	12	4.3	19	5.6	18.0	1.7	27.0	3.3
Other	83	4.6	48	4.6	39	13.9	49	14.5	92.0	8.9	127.0	15.7
TOTAL	1,794	100.0	1,043	100.0	281	100.0	337	100.0	1035	100.0	807	100.0

CHART 22: Position Expected in Five Years by Degree Program



"Additional question" reports are valid only for school-specific search criteria.



The Association of Theological Schools
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