## STUDENT INFORMATION PROJECT

## Graduating Student Questionnaire

2010 - 2011 Profile of Participants

Total Number of Schools: 176

Total Number of Students: 6,013



# Table of Contents

HIGHLIGHTS	Selected Highlights of Your School Profile (9/1/2010 - 8/31/2011)
TABLE 1 CHART 1	Percent of Enrollment by Degree Program, Marital Status, and Gender Enrollment by Gender and Degree Program
TABLE 2 CHART 2	Year Began Program and Academic Leave Year Began Program
TABLE 3	Enrollment by Racial/Ethnic Identity and Citizenship
CHART 3	Enrollment by Racial/Ethnic Identity
TABLE 4 CHART 4	<b>Age Range, Marital Status, and Gender (9/1/2010 - 8/31/2011)</b> Age Range, Marital Status, and Gender (9/1/2010 - 8/31/2011)
<b>TABLE 5</b> CHART 5	<b>Age Range and Racial Identity (9/1/2010 - 8/31/2011)</b> Age Range and Racial Identity (9/1/2010 - 8/31/2011)
<b>TABLE 6</b> CHART 6	Number of Dependents by Gender and Marital Status Number of Dependents by Gender and Marital Status
TABLE 7	Educational Debt and Monthly Educational Debt Payments for All Students (9/1/2010 - 8/31/2011)
CHART 7A	Educational Debt Brought by All Students (9/1/2010 - 8/31/2011)
CHART 7B	Educational Debt Incurred at Seminary for All Students (9/1/2010 - 8/31/2011)
CHART 7C	Monthly Educational Debt Payments for All Students (9/1/2010 - 8/31/2011)
TABLE 8	Educational Debt and Monthly Educational Debt Payments for Full-time Students (9/1/2010 - 8/31/2011)
CHART 8A	Educational Debt Brought by Full-time Students (9/1/2010 - 8/31/2011)
CHART 8B	Educational Debt Incurred at Seminary by Full-time Students (9/1/2010 - 8/31/2011)
CHART 8C	Monthly Educational Debt Payments for Full-time Students (9/1/2010 - 8/31/2011)
TABLE 9	Important Sources of Income Supporting Graduate Studies
CHART 9	Important Sources of Income Supporting Graduate Studies
TABLE 10	Hours of Work per Week at Paying Jobs
CHART 10	Hours of Work per Week at Paying Jobs
TABLE 11	Current Denomination or Religious Tradition (9/1/2010 - 8/31/2011)
TABLE 12 CHART 12	Measure of Personal Growth after Theological Program Measure of Personal Growth after Theological Program
TABLE 13	Level of Satisfaction with Progress in Skills Related to Future Work
CHART 13	Level of Satisfaction with Progress in Skills Related to Future Work
TADIE 44	Change in Theological Position Since Position's Pro-
TABLE 14 CHART 14	Change in Theological Position Since Beginning Program Change in Theological Position Since Beginning Program
CHARL 14	Change in Theological Contour since beginning Program
TABLE 15	Three Most Important Influences on Educational Experience
CHART 15	Three Most Important Influences on Educational Experience

TABLE 16	Importance of Field Education/Internship if Required
CHART 16	Importance of Field Education/Internship if Required
TABLE 17	Top Two Effects of Field Education/Internship if Required
CHART 17	Top Two Effects of Field Education/Internship if Required
TABLE 18	Level of Satisfaction with School's Services and Academic Resources
CHART 18	Level of Satisfaction with School's Services and Academic Resources
TABLE 19	Overall Experience during Theological Program
CHART 19	Overall Experience during Theological Program
TABLE 20	Position Expected after Graduation for MDiv Students
CHART 20	Position Expected after Graduation for MDiv Students
TABLE 21	Position Expected after Graduation for All Other Students (Non MDiv)
CHART 21	Position Expected after Graduation for All Other Students (Non MDiv)
TABLE 22	Position Expected in Five Years by Degree Program
CHART 22	Position Expected in Five Years by Degree Program
	Additional Questions

#### Selected Highlights of Your 2010 - 2011 School Profile

GRADUATING STUDENTS, BATCH=All, YEAR=2010 - 2011, TERM=All All Schools

The following statements reflect a sample of some of the important information contained in your school profile. There is more to be gleaned from a careful reading of your tables and those of the 2010 - 2011 Profile of Participants.

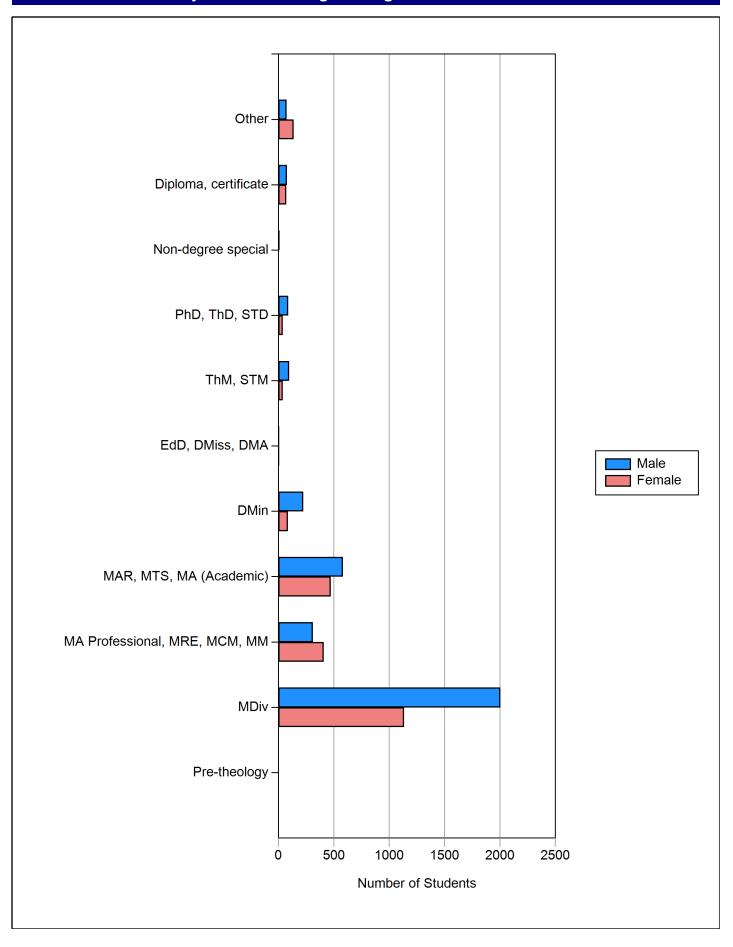
- > (Table 12) Students were asked to measure their personal growth during seminary. The three top areas in which your graduates felt they were stronger were: "Self-knowledge," "Trust in God," and "Enthusiasm for learning."
- (Table 13) MDiv graduates were asked to indicate their satisfaction with progress in skills related to their future work. The top five areas at your school were: "Ability to think theologically," "Ability to use and interpret Scripture," "Knowledge of my own religious tradition," "Ability to relate social issues to faith," and "Knowledge of church doctrine and history."
- (Table 16) The percentage of your MDiv students who rated their field education or internship experience important or very important was: 78.2%. (Table 17) For these students the two top effects of field education/internship were: "Improved pastoral skills" and "Better idea of my strengths and weaknesses."
- > (Table 18) How satisfied have you been with a variety of seminary services and academic resources? The top three rated choices of your graduates were: "Quality of teaching," "Helpfulness of administrative/staff support," and "Class size."
- > (Table 15) Graduates cited the following as the three most important influences on their educational experience at your institution: "Faculty," "Interaction with fellow students," and "Biblical studies."
- > (Table 19) A list of sixteen statements was presented to graduates to explore their satisfaction with their seminary experience. The three most important sources were: "Faculty were supportive and understanding.", "I have been satisfied with my academic experience here.", and "If I had to do it over, I would still come here.".
- > (Table 10) The one statement, more than any other, which indicates the number of hours per week your MDiv students worked this year was: More than 20 hours.
- > (Table 7) Most graduates at your school brought the following educational debt with them: None. The percentage that came with a debt load of \$30,000 or more was: 12.3%.
- > (Table 7) Most graduates at your school incurred the following amount of new educational debt during seminary: None. The percentage that had a debt load of \$30,000 or more at the time of their graduation was: 23.7%.
- > (Table 7) Your graduates most frequently estimated their monthly payment for educational debt as: None. The percentage that had a monthly payment of \$500 or more was: 14.0%.
- > (Table 9) The three most important sources of income for your graduates included: "Scholarship/grant," "Off-campus work," and "Savings."
- > (Table 2) During the course of their studies, the percentage of your graduates who took academic leave for a term or more was: 16.8%. The percentage of your MDiv graduates who began their program in 2007 was: 30.7%.
- > (Table 20) The percentage of your MDiv graduates who anticipated full-time parish ministry was: 42.3%. The next two areas were: "Undecided" and "Hospital or other chaplaincy."
- > (Table 21) The percentage of your other graduates (non MDiv) who anticipated full-time parish ministry was: 20.0%. The next two areas were: "Undecided" and "Other."

## TABLE 1: Percent of Enrollment by Degree Program, Marital Status, and Gender

		Sing	le						
Degree Program	Male	:	Fema	le	Male	;	Fema	le	Total
	#	%	#	%	#	%	#	%	#
Pre-theology	0	0.0	0	0.0	1	100.0	0	0.0	1
MDiv	602	19.2	568	18.1	1,401	44.7	564	18.0	3,135
MA Professional, MRE, MCM, MM	76	10.6	188	26.2	234	32.6	220	30.6	718
MAR, MTS, MA (Academic)	185	17.5	226	21.4	397	37.6	247	23.4	1,055
DMin	18	5.8	40	13.0	206	66.9	44	14.3	308
EdD, DMiss, DMA	0	0.0	3	23.1	7	53.8	3	23.1	13
ThM, STM	27	20.3	17	12.8	68	51.1	21	15.8	133
PhD, ThD, STD	11	8.7	10	7.9	77	61.1	28	22.2	126
Non-degree special	6	54.5	0	0.0	3	27.3	2	18.2	11
Diploma, certificate	27	18.8	30	20.8	48	33.3	39	27.1	144
Other	21	10.0	67	31.9	52	24.8	70	33.3	210
TOTAL	973	16.6	1,149	19.6	2,494	42.6	1,238	21.1	5,854

TOTALS FOR TABLE 1		
Degree Program	#	%
Pre-theology	1	0.0
MDiv	3,135	53.6
MA Professional, MRE, MCM, MM	718	12.3
MAR, MTS, MA (Academic)	1,055	18.0
DMin	308	5.3
EdD, DMiss, DMA	13	0.2
ThM, STM	133	2.3
PhD, ThD, STD	126	2.2
Non-degree special	11	0.2
Diploma, certificate	144	2.5
Other	210	3.6
TOTAL	5,854	100.0

#### **CHART 1: Enrollment by Gender and Degree Program**

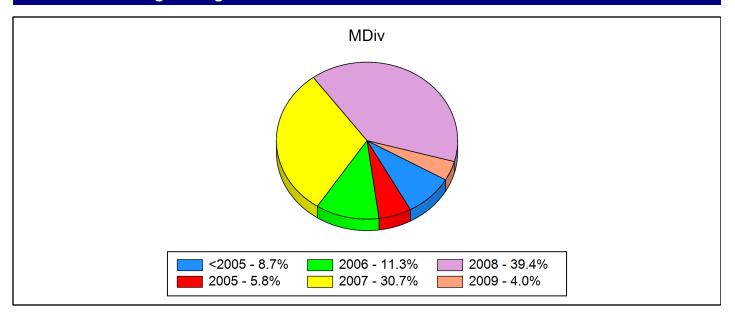


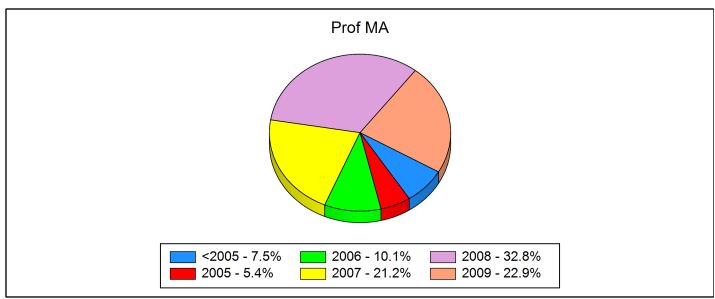
## TABLE 2: Year Began Program and Academic Leave

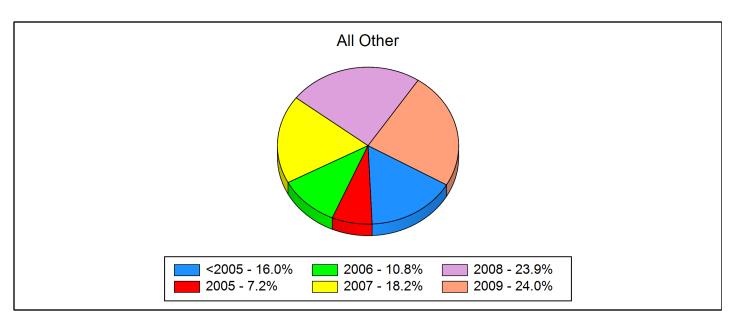
	MDiv		Prof I	MA	Oth	er	Total	
Year Entered	#	%	#	%	#	%	#	%
Before 2005	258	43.7	50	8.5	283	47.9	591	11.0
2005	172	51.3	36	10.7	127	37.9	335	6.2
2006	335	56.5	67	11.3	191	32.2	593	11.0
2007	906	66.1	141	10.3	323	23.6	1,370	25.4
2008	1,164	64.5	218	12.1	424	23.5	1,806	33.5
2009	119	17.1	152	21.8	426	61.1	697	12.9
TOTAL	2,954	54.8	664	12.3	1,774	32.9	5,392	100.0

	Tota	ıl
Academic Leave	#	%
Academic Leave for a Term or More	1,003	16.8

#### CHART 2: Year Began Program







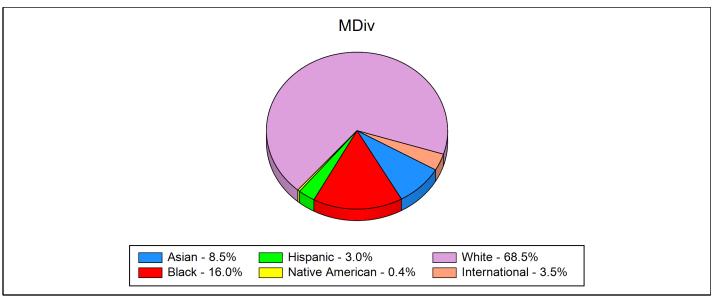
## TABLE 3: Enrollment by Racial/Ethnic Identity and Citizenship

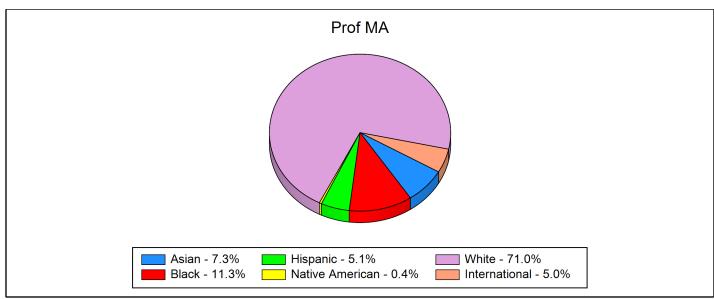
	Asia	n	Blac	k	Hisp		Nat Aı	m	Whi	te	Intl		Total
Degree Program	#	%	#	%	#	%	#	%	#	%	#	%	#
Pre-theology	0	0.0	0	0.0	0	0.0	0	0.0	1	100.0	0	0.0	1
MDiv	269	8.5	507	16.0	96	3.0	13	0.4	2,165	68.5	110	3.5	3,160
MA Professional, MRE, MCM, MM	53	7.3	82	11.3	37	5.1	3	0.4	516	71.0	36	5.0	727
MAR, MTS, MA (Academic)	92	8.6	83	7.8	27	2.5	6	0.6	786	73.5	75	7.0	1,069
DMin	39	12.2	60	18.8	7	2.2	1	0.3	198	61.9	15	4.7	320
EdD, DMiss, DMA	5	38.5	1	7.7	0	0.0	0	0.0	6	46.2	1	7.7	13
ThM, STM	19	13.8	8	5.8	4	2.9	1	0.7	75	54.3	31	22.5	138
PhD, ThD, STD	13	10.2	4	3.1	1	0.8	0	0.0	84	65.6	26	20.3	128
Non-degree special	1	9.1	3	27.3	0	0.0	0	0.0	6	54.5	1	9.1	11
Diploma, certificate	16	10.7	15	10.0	6	4.0	2	1.3	105	70.0	6	4.0	150
Other	13	6.0	23	10.7	10	4.7	2	0.9	149	69.3	18	8.4	215
TOTAL	520	8.8	786	13.3	188	3.2	28	0.5	4,091	69.0	319	5.4	5,932

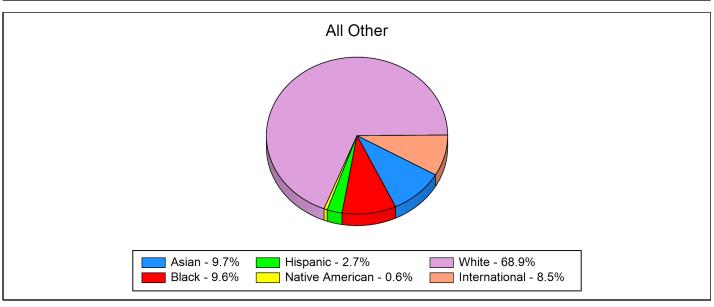
TOTALS FOR TABLE 3		
	#	%
Pre-theology	1	0.0
MDiv	3,160	53.3
MA Professional, MRE, MCM, MM	727	12.3
MAR, MTS, MA (Academic)	1,069	18.0
DMin	320	5.4
EdD, DMiss, DMA	13	0.2
ThM, STM	138	2.3
PhD, ThD, STD	128	2.2
Non-degree special	11	0.2
Diploma, certificate	150	2.5
Other	215	3.6
TOTAL	5,932	100.0

ENROLLMENT BY CITIZENSHIP									
Citizenship	#	%							
U.S.	4,986	83.4							
Canadian	491	8.2							
Other	505	8.4							
TOTAL	5,982	100.0							

#### CHART 3: Enrollment by Racial/Ethnic Identity







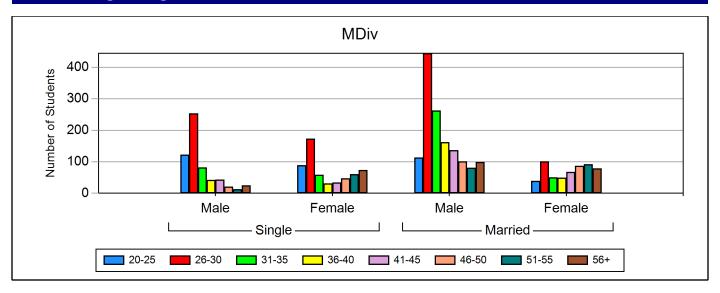
## TABLE 4: Age Range, Marital Status, and Gender

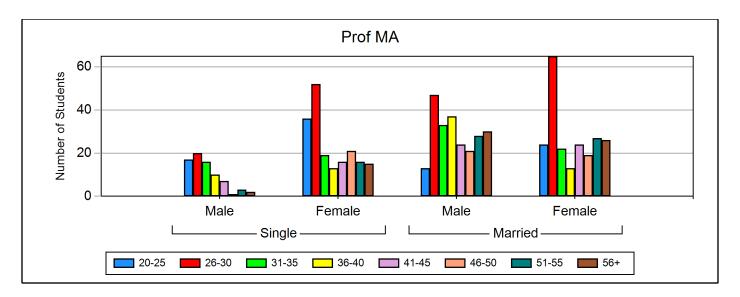
MDiv	SINGLE				MAR					
	Male	:	Femal	е	Male	)	Fema	le	ТОТА	L
Age Range	#	%¦	#	%	#	%	#	%	#	%
20-25	122	33.6	89	24.5	113	31.1	39	10.7	363	11.6
26-30	253	26.0	173	17.8	445	45.8	101	10.4	972	31.0
31-35	82	18.1	58	12.8	263	58.1	50	11.0	453	14.5
36-40	42	14.8	31	10.9	162	57.0	49	17.3	284	9.1
41-45	43	15.3	34	12.1	137	48.8	67	23.8	281	9.0
46-50	21	8.2	47	18.4	101	39.5	87	34.0	256	8.2
51-55	13	5.3	60	24.4	81	32.9	92	37.4	246	7.9
56 or older	25	9.0	74	26.7	99	35.7	79	28.5	277	8.8
TOTAL	601	19.2	566	18.1	1,401	44.7	564	18.0	3,132	100.0

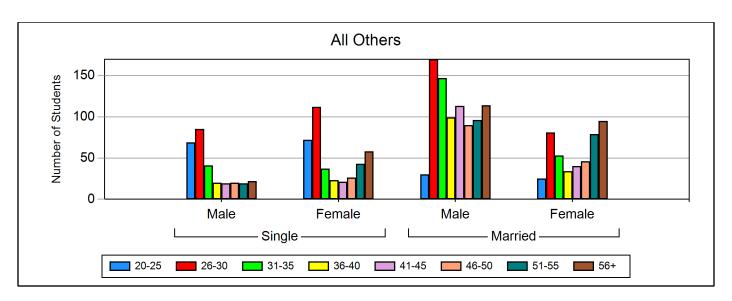
rof MA	SINGLE				MAR					
	Male	:	Femal	е	Male	÷ ;	Fema	le	ТОТА	L
Age Range	#	%¦	#	%	#	%	#	%	#	%
20-25	17	18.9	36	40.0	13	14.4	24	26.7	90	12.6
26-30	20	10.9	52	28.3	47	25.5	65	35.3	184	25.7
31-35	16	17.8	19	21.1	33	36.7	22	24.4	90	12.6
36-40	10	13.7	13	17.8	37	50.7	13	17.8	73	10.2
41-45	7	9.9	16	22.5	24	33.8	24	33.8	71	9.9
46-50	1	1.6	21	33.9	21	33.9	19	30.6	62	8.6
51-55	3	4.1	16	21.6	28	37.8	27	36.5	74	10.3
56 or older	2	2.7	15	20.5	30	41.1	26	35.6	73	10.2
TOTAL	76	10.6	188	26.2	233	32.5	220	30.7	717	100.0

All Others		SINC	GLE			MAR	RIED			
	Male	:	Femal	e	Male	;	Fema	le	ТОТА	۱L
Age Range	#	%	#	%	#	%	#	%	#	%
20-25	69	35.2	72	36.7	30	15.3	25	12.8	196	9.8
26-30	85	19.0	112	25.0	170	37.9	81	18.1	448	22.4
31-35	41	14.7	37	13.3	147	52.9	53	19.1	278	13.9
36-40	20	11.4	23	13.1	99	56.3	34	19.3	176	8.8
41-45	19	9.8	21	10.9	113	58.5	40	20.7	193	9.7
46-50	20	11.0	26	14.3	90	49.5	46	25.3	182	9.1
51-55	19	8.0	43	18.1	96	40.5	79	33.3	237	11.9
56 or older	22	7.6	58	20.1	114	39.4	95	32.9	289	14.5
TOTAL	295	14.8	392	19.6	859	43.0	453	22.7	1,999	100.0

#### CHART 4: Age Range, Marital Status, and Gender





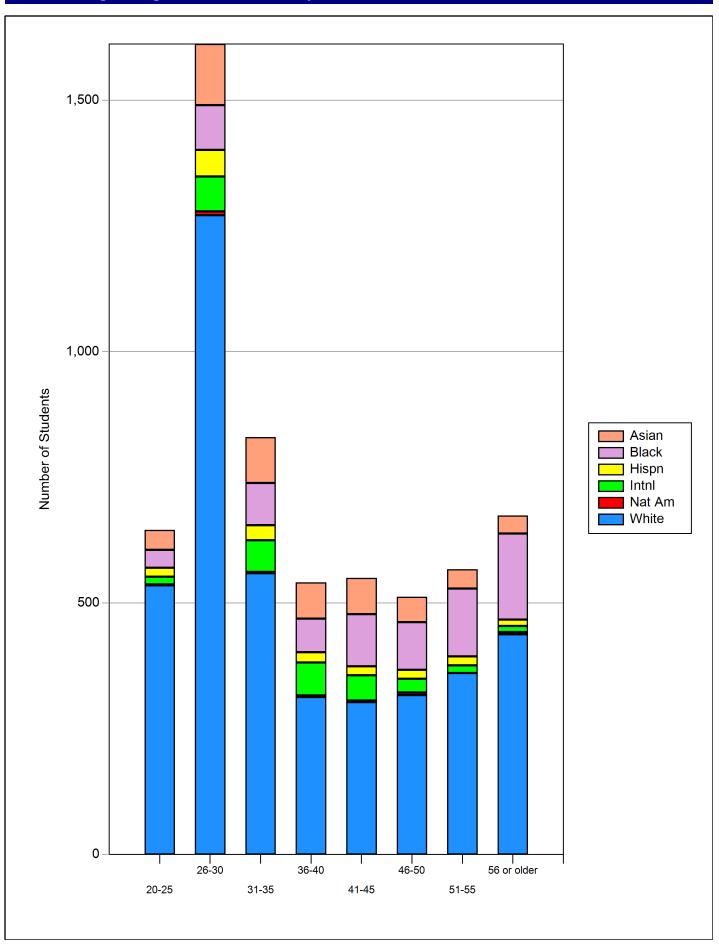


## TABLE 5: Age Range and Racial Identity

Age	Asia	an	Blac	ck	His	р	Nat	Am	Wh	ite	Int	:I	Total
Range	#	%	#	%	#	%	#	%	#	%	#	%	#
20-25	39	7.5	36	4.6	18	9.6	2	7.1	535	13.1	15	4.7	645
26-30	122	23.5	89	11.4	53	28.2	8	28.6	1,271	31.0	69	21.8	1,612
31-35	91	17.5	84	10.8	30	16.0	3	10.7	559	13.6	63	19.9	830
36-40	72	13.8	67	8.6	20	10.6	3	10.7	313	7.6	66	20.8	541
41-45	72	13.8	104	13.3	18	9.6	3	10.7	303	7.4	50	15.8	550
46-50	50	9.6	95	12.2	18	9.6	5	17.9	317	7.7	27	8.5	512
51-55	38	7.3	135	17.3	18	9.6	0	0.0	361	8.8	15	4.7	567
56 or older	36	6.9	171	21.9	13	6.9	4	14.3	438	10.7	12	3.8	674
TOTAL	520	100.0	781	100.0	188	100.0	28	100.0	4,097	100.0	317	100.0	5,931

TOTALS FOR TABLE 5		
Age Range	#	%
20-25	645	10.9
26-30	1,612	27.2
31-35	830	14.0
36-40	541	9.1
41-45	550	9.3
46-50	512	8.6
51-55	567	9.6
56 or older	674	11.4
TOTAL	5,931	100.0

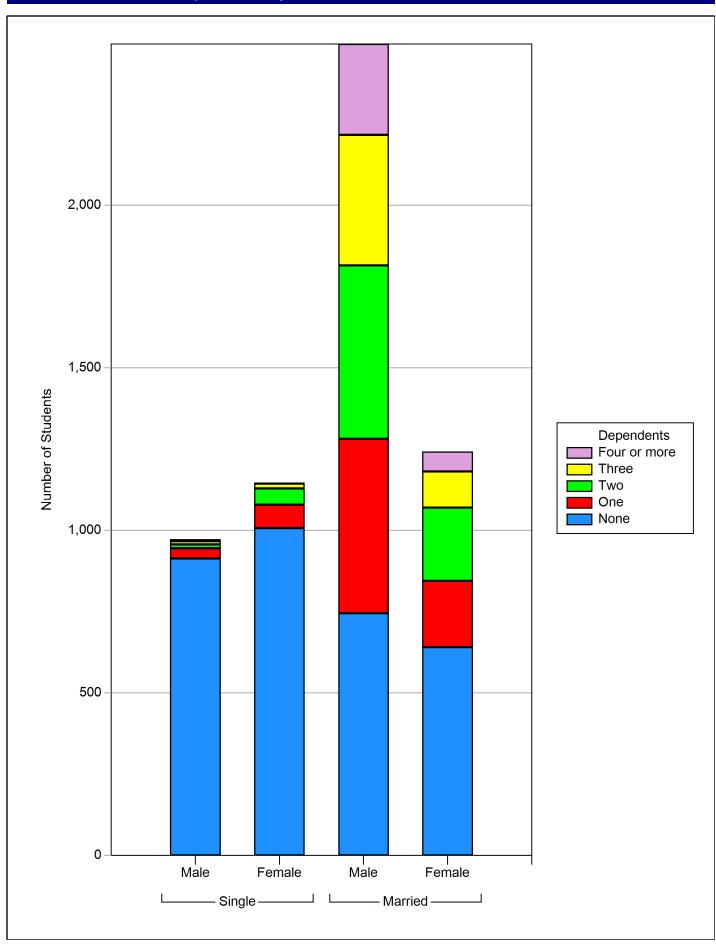
## CHART 5: Age Range and Racial Identity



## TABLE 6: Number of Dependents by Gender and Marital Status

		Single				Marı	ried			
No. of	Male		Fema	le	Male	•	Fema	le	Tota	ıl
Dependents	#	%	#	%	#	%	#	%	#	%
None	913	27.6	1,007	30.5	745	22.5	640	19.4	3,305	56.4
One	32	3.8	71	8.4	536	63.6	204	24.2	843	14.4
Two	11	1.3	51	6.2	534	65.0	226	27.5	822	14.0
Three	10	1.9	14	2.6	401	74.8	111	20.7	536	9.2
Four or more	6	1.7	3	0.9	280	80.0	61	17.4	350	6.0
TOTAL	972	16.6	1,146	19.6	2,496	42.6	1,242	21.2	5,856	100.0

#### CHART 6: Number of Dependents by Gender and Marital Status



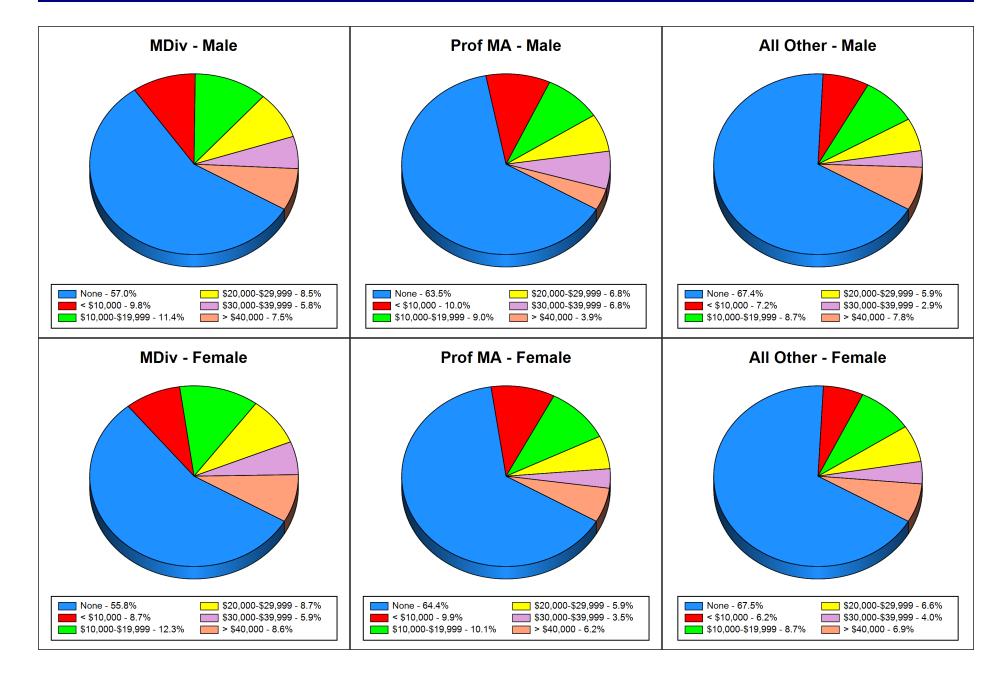
## TABLE 7: Educational Debt and Monthly Educational Debt Payments for All Students

				Educa	tional [	Debt Br	ought	by Stu	dent					
		МС	Div			Prof	MA			All Ot	hers			
Educational	Ма	le ;	Fem	nale	Ма	ale ;	Fen	nale	Ма	ile ;	Fem	nale	Tota	al
Debt	#	%	#	%	#	%¦	#	%	#	%¦	#	%	#	%
None	1,135	57.0	629	55.8	197	63.5	260	64.4	779	67.4	573	67.5	3,573	61.2
Less than \$10,000	196	9.8	98	8.7	31	10.0	40	9.9	83	7.2	53	6.2	501	8.6
\$10,000 to \$19,999	226	11.4	139	12.3	28	9.0	41	10.1	101	8.7	74	8.7	609	10.4
\$20,000 to \$29,999	169	8.5	98	8.7	21	6.8	24	5.9	68	5.9	56	6.6	436	7.5
\$30,000 to \$39,999	115	5.8	67	5.9	21	6.8	14	3.5	34	2.9	34	4.0	285	4.9
More than \$40,000	150	7.5	97	8.6	12	3.9	25	6.2	90	7.8	59	6.9	433	7.4
TOTAL	1,991	34.1	1,128	19.3	310	5.3	404	6.9	1,155	19.8	849	14.5	5,837	100.0

			ı	Educat	ional D	ebt Inc	urred a	at Sem	inary					
		MC	iv			Prof	MA			All Ot	hers			
Educational	Mal	e ¦	Fem	nale	Ма	ile ;	Fem	nale	Ма	le ;	Fem	nale	Tota	al
Debt	#	%	#	%	#	%¦	#	%	#	%¦	#	%	#	%
None	931	46.7	384	34.1	146	47.1	169	41.7	661	57.4	417	49.3	2,708	46.4
Less than \$10,000	199	10.0	106	9.4	33	10.6	36	8.9	108	9.4	84	9.9	566	9.7
\$10,000 to \$19,999	198	9.9	105	9.3	31	10.0	44	10.9	111	9.6	96	11.4	585	10.0
\$20,000 to \$29,999	188	9.4	130	11.6	38	12.3	44	10.9	101	8.8	86	10.2	587	10.1
\$30,000 to \$39,999	180	9.0	116	10.3	28	9.0	35	8.6	68	5.9	56	6.6	483	8.3
More than \$40,000	298	14.9	284	25.2	34	11.0	77	19.0	102	8.9	106	12.5	901	15.5
TOTAL	1,994	34.2	1,125	19.3	310	5.3	405	6.9	1,151	19.7	845	14.5	5,830	100.0

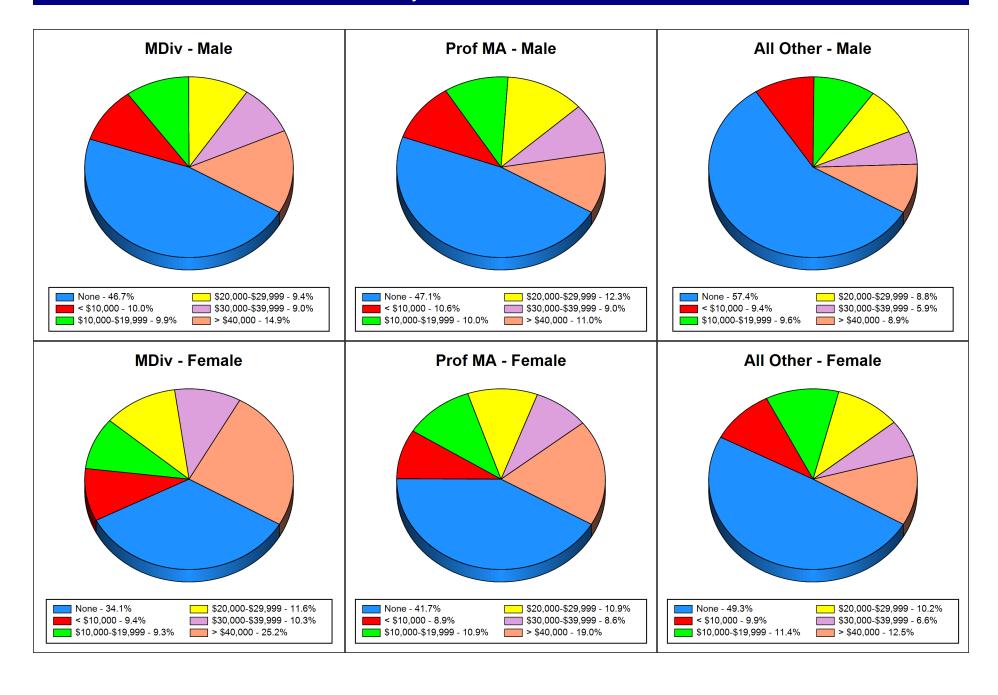
				Month	ly Edu	cationa	l Debt	Paymo	ents					
		MC	Div			Prof	MA			All Ot	hers			
Monthly	Ma	le :	Fem	nale	Ma	ıle ;	Fem	nale	Ma	ile ;	Fen	nale	Tota	al
Payment	#	%	#	%	#	%¦	#	%	#	%¦	#	%	#	%
None	798	40.4	330	29.5	140	45.3	173	43.0	630	54.7	407	48.4	2,478	42.8
Less than \$200	267	13.5	149	13.3	34	11.0	48	11.9	124	10.8	91	10.8	713	12.3
\$200 to \$349	350	17.7	251	22.5	62	20.1	84	20.9	166	14.4	139	16.5	1,052	18.2
\$350 to \$499	266	13.5	175	15.7	42	13.6	45	11.2	100	8.7	113	13.4	741	12.8
\$500 to \$1,000	245	12.4	172	15.4	25	8.1	45	11.2	114	9.9	69	8.2	670	11.6
More than \$1,000	48	2.4	40	3.6	6	1.9	7	1.7	17	1.5	22	2.6	140	2.4
TOTAL	1,974	34.1	1,117	19.3	309	5.3	402	6.9	1,151	19.9	841	14.5	5,794	100.0

#### CHART 7A: Educational Debt Brought by All Students



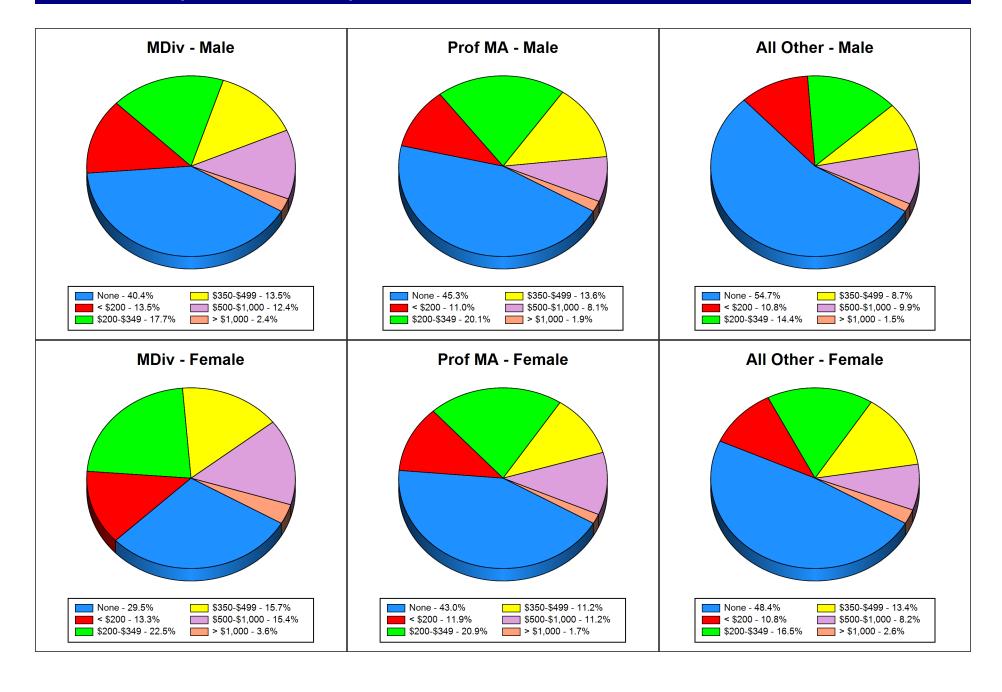


#### CHART 7B: Educational Debt Incurred at Seminary for All Students





#### **CHART 7C: Monthly Educational Debt Payments for All Students**



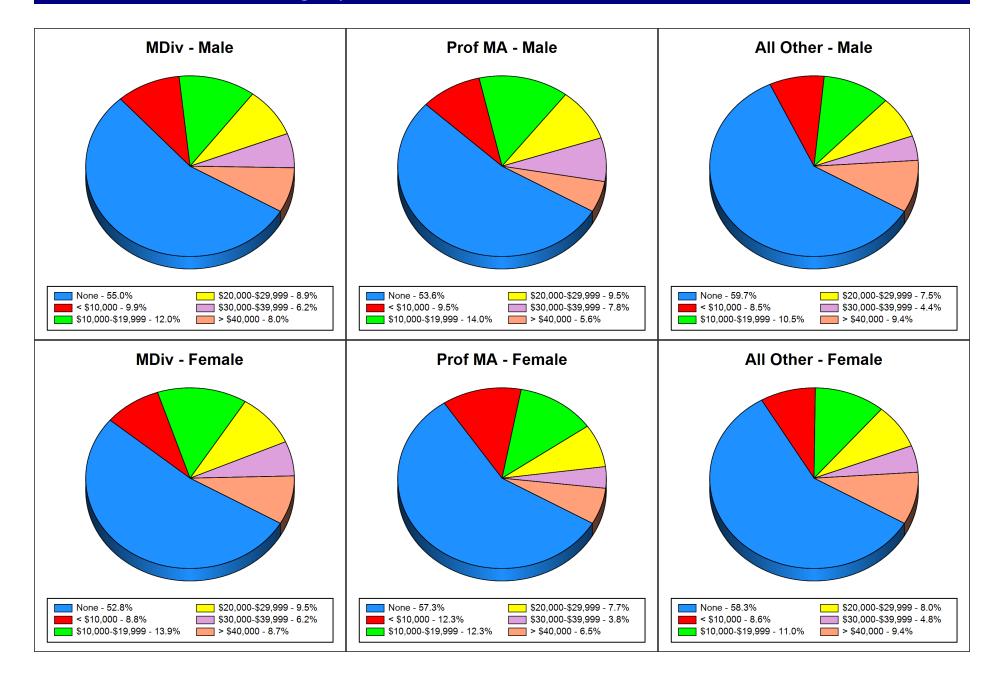
# TABLE 8: Educational Debt and Monthly Educational Debt Payments for Full-time Students

				Educa	tional [	Debt Br	ought	by Stu	dent					
		MD	iv			Prof	MA			All Ot	hers			
Educational	Ma	le ;	Fem	ale	Ма	ile ;	Fem	nale	Ма	le ;	Fen	nale	Tota	ıl
Debt	#	%¦	#	%	#	%¦	#	%	#	%¦	#	%	#	%
None	930	55.0	477	52.8	96	53.6	149	57.3	421	59.7	292	58.3	2,365	55.8
Less than \$10,000	168	9.9	80	8.8	17	9.5	32	12.3	60	8.5	43	8.6	400	9.4
\$10,000 to \$19,999	202	12.0	126	13.9	25	14.0	32	12.3	74	10.5	55	11.0	514	12.1
\$20,000 to \$29,999	150	8.9	86	9.5	17	9.5	20	7.7	53	7.5	40	8.0	366	8.6
\$30,000 to \$39,999	104	6.2	56	6.2	14	7.8	10	3.8	31	4.4	24	4.8	239	5.6
More than \$40,000	136	8.0	79	8.7	10	5.6	17	6.5	66	9.4	47	9.4	355	8.4
TOTAL	1,690	39.9	904	21.3	179	4.2	260	6.1	705	16.6	501	11.8	4,239	100.0

			ı	Educat	ional D	ebt Inc	urred	at Sem	inary					
		MD	iv			Prof	MA			All Ot	hers			
Educational	Ma	le ;	Fen	nale	Ма	ile ;	Fen	nale	Ма	le ;	Fem	nale	Tota	al
Debt	#	%¦	#	%	#	%	#	%	#	%¦	#	%	#	%
None	751	44.4	303	33.6	58	32.4	84	32.3	336	47.9	190	38.1	1,722	40.7
Less than \$10,000	174	10.3	81	9.0	21	11.7	21	8.1	67	9.5	50	10.0	414	9.8
\$10,000 to \$19,999	171	10.1	83	9.2	23	12.8	27	10.4	84	12.0	65	13.0	453	10.7
\$20,000 to \$29,999	173	10.2	109	12.1	28	15.6	35	13.5	76	10.8	58	11.6	479	11.3
\$30,000 to \$39,999	152	9.0	101	11.2	20	11.2	30	11.5	56	8.0	48	9.6	407	9.6
More than \$40,000	271	16.0	224	24.9	29	16.2	63	24.2	83	11.8	88	17.6	758	17.9
TOTAL	1,692	40.0	901	21.3	179	4.2	260	6.1	702	16.6	499	11.8	4,233	100.0

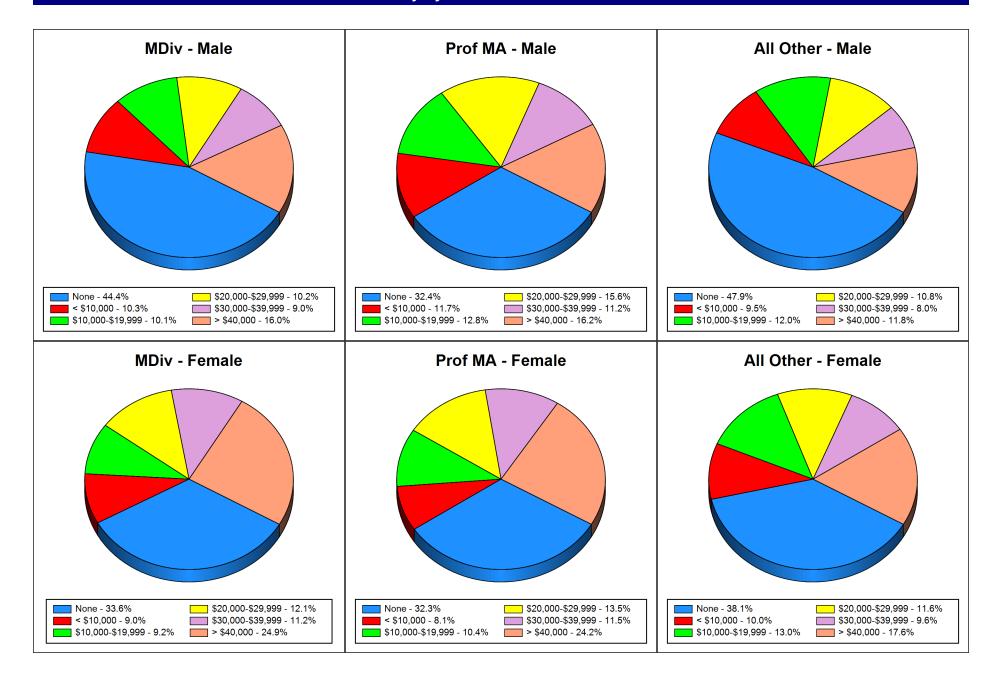
				Month	ly Edu	cationa	l Debt	Payme	ents					
		MD	iv			Prof	MA			All Ot	hers			
Monthly	Ma	le ;	Fem	ale	Ма	ile ;	Fen	nale	Ма	ile ;	Fem	nale	Tota	al
Payment	#	%¦	#	%	#	%:	#	%	#	%:	#	%	#	%
None	625	37.4	246	27.6	53	29.6	88	34.2	314	44.7	177	35.8	1,503	35.8
Less than \$200	235	14.0	124	13.9	22	12.3	27	10.5	78	11.1	57	11.5	543	12.9
\$200 to \$349	318	19.0	204	22.9	43	24.0	59	23.0	131	18.7	105	21.3	860	20.5
\$350 to \$499	233	13.9	147	16.5	36	20.1	40	15.6	78	11.1	84	17.0	618	14.7
\$500 to \$1,000	217	13.0	141	15.8	20	11.2	37	14.4	89	12.7	55	11.1	559	13.3
More than \$1,000	45	2.7	30	3.4	5	2.8	6	2.3	12	1.7	16	3.2	114	2.7
TOTAL	1,673	39.9	892	21.3	179	4.3	257	6.1	702	16.7	494	11.8	4,197	100.0

#### CHART 8A: Educational Debt Brought by Full-time Students



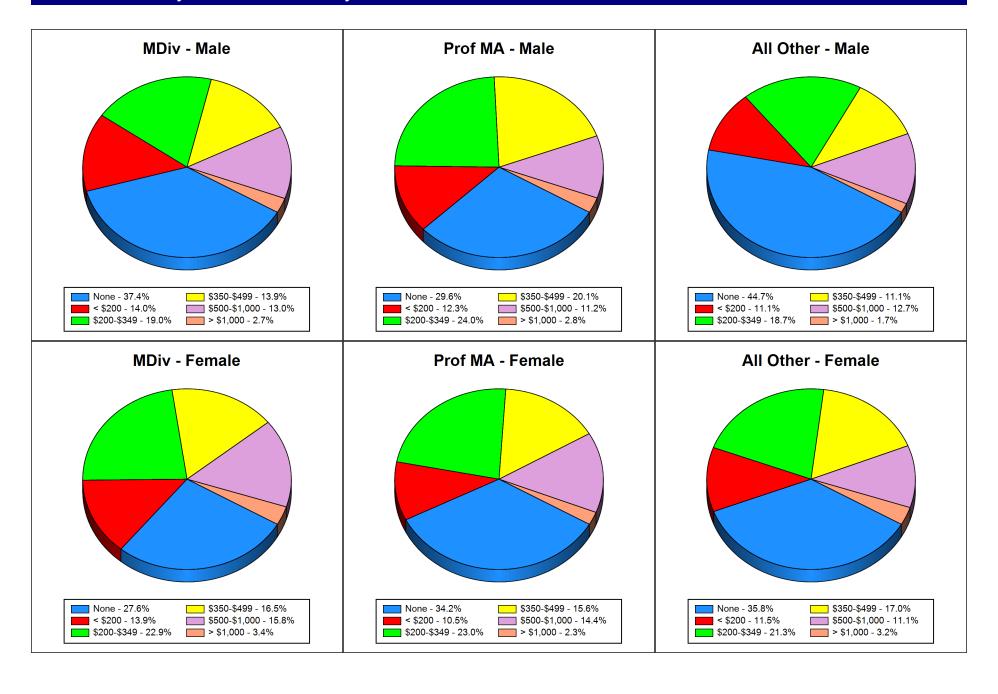


#### CHART 8B: Educational Debt Incurred at Seminary by Full-time Students





#### CHART 8C: Monthly Educational Debt Payments for Full-time Students



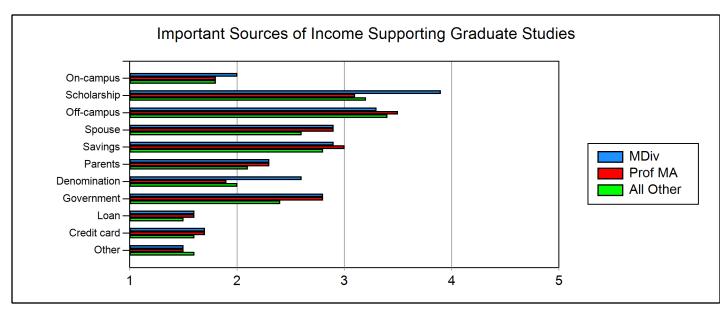
#### **TABLE 9: Important Sources of Income Supporting Graduate Studies**

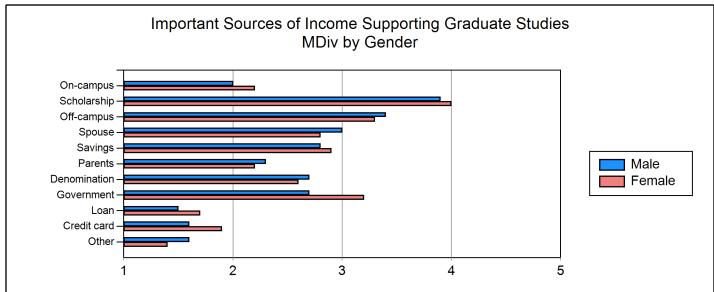
В	y Degree P	rogram						
	М	Div	Pro	f MA	All Ot	hers	То	tal
Source of Income	N = 3	3,044	N =	686	N = 1	,945	N = 5	5,675
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
On-campus work	2.0	1.5	1.8	1.4	1.8	1.4	1.9	1.5
Scholarship/grant	3.9	1.5	3.1	1.8	3.2	1.8	3.6	1.7
Off-campus work	3.3	1.7	3.5	1.7	3.4	1.8	3.4	1.7
Spouse's work	2.9	1.8	2.9	1.9	2.6	1.8	2.8	1.8
Savings	2.9	1.6	3.0	1.6	2.8	1.6	2.8	1.6
Parents/family	2.3	1.5	2.3	1.6	2.1	1.5	2.2	1.5
Denominational support	2.6	1.6	1.9	1.5	2.0	1.5	2.3	1.6
Government loan	2.8	1.9	2.8	1.9	2.4	1.8	2.7	1.9
Other loan	1.6	1.3	1.6	1.3	1.5	1.2	1.5	1.2
Credit card	1.7	1.2	1.7	1.3	1.6	1.2	1.7	1.2
Other	1.5	1.2	1.5	1.2	1.6	1.2	1.5	1.2

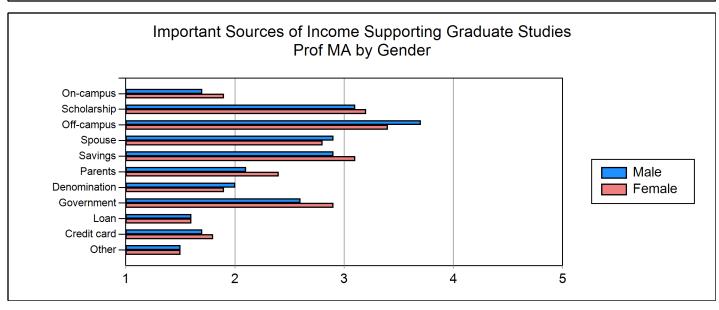
			Ву	/ Degree	Progran	n and Ge	nder					
		М	Div			Prof	f MA			То	tal	
	Ma	ale	Fen	nale	Ma	ale	Fen	nale	Ma	ale	Fen	nale
Source of Income	N = '	1,949	N = <sup>2</sup>	1,095	N =	298	N =	390	N = 3	3,368	N = 2	2,307
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
On-campus work	2.0	1.4	2.2	1.6	1.7	1.4	1.9	1.5	1.9	1.4	2.0	1.5
Scholarship/grant	3.9	1.6	4.0	1.5	3.1	1.7	3.2	1.8	3.5	1.7	3.7	1.7
Off-campus work	3.4	1.7	3.3	1.7	3.7	1.6	3.4	1.7	3.4	1.7	3.3	1.7
Spouse's work	3.0	1.8	2.8	1.9	2.9	1.8	2.8	1.9	2.8	1.8	2.8	1.9
Savings	2.8	1.6	2.9	1.6	2.9	1.6	3.1	1.6	2.8	1.6	3.0	1.6
Parents/family	2.3	1.5	2.2	1.5	2.1	1.5	2.4	1.7	2.2	1.5	2.2	1.6
Denominational support	2.7	1.6	2.6	1.6	2.0	1.5	1.9	1.4	2.4	1.6	2.2	1.6
Government loan	2.7	1.8	3.2	1.9	2.6	1.8	2.9	1.9	2.5	1.8	2.9	1.9
Other loan	1.5	1.2	1.7	1.4	1.6	1.4	1.6	1.3	1.5	1.2	1.6	1.4
Credit card	1.6	1.2	1.9	1.3	1.7	1.2	1.8	1.3	1.6	1.2	1.8	1.3
Other	1.6	1.2	1.4	1.1	1.5	1.2	1.5	1.2	1.6	1.3	1.4	1.1

#### **CHART 9: Important Sources of Income Supporting Graduate Studies**

(1-No importance 2-Little importance 3-Somewhat important 4-Important 5-Very important)





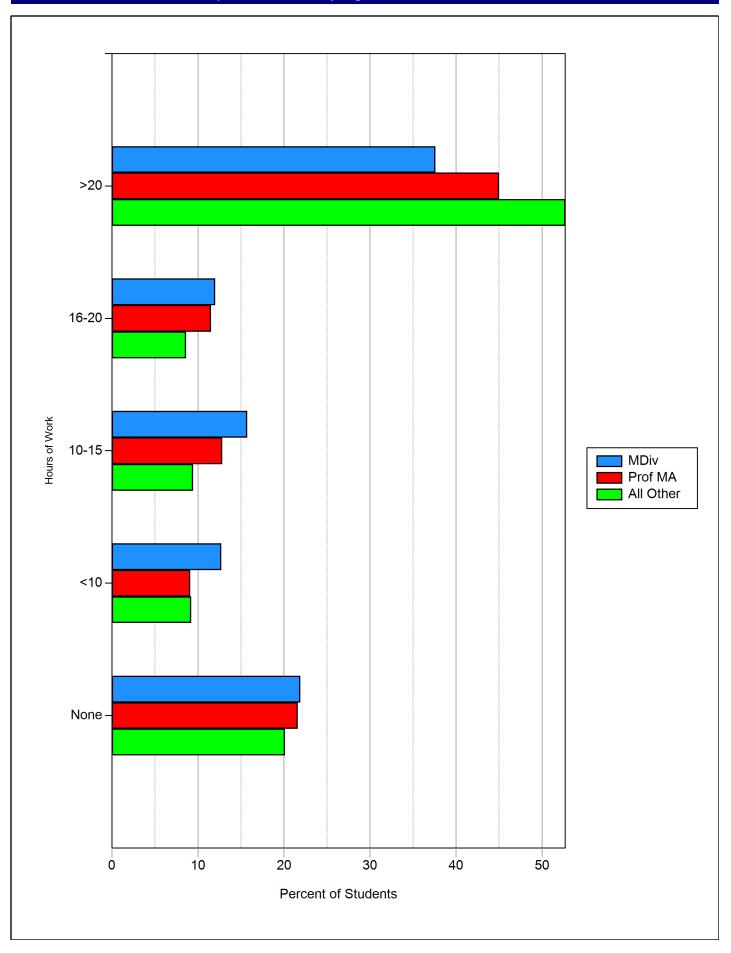


## TABLE 10: Hours of Work per Week at Paying Jobs

By Degree Program								
	MDi	v	Prof I	MA	All Oth	ners	Tota	al
Hours of Work per Week	#	%	#	%	#	%	#	%
No paying job	700	21.9	159	21.6	415	20.1	1,274	21.3
Fewer than 10 hours a week	406	12.7	67	9.1	189	9.2	662	11.1
10 to 15 hours	502	15.7	94	12.8	193	9.4	789	13.2
16 to 20 hours	384	12.0	85	11.5	177	8.6	646	10.8
More than 20 hours	1,201	37.6	332	45.0	1,086	52.7	2,619	43.7
TOTAL	3,193	53.3	737	12.3	2,060	34.4	5,990	100.0

By Degree Program and Gender												
Hours of Work per Week	MDiv				Prof MA				Total			
	Male		Female		Male		Female		Male		Female	
	#	%	#	%	#	%	#	%	#	%	#	%
No paying job	420	21.0	264	23.3	45	14.5	111	27.1	666	19.2	579	24.2
Fewer than 10 hours a week	231	11.5	169	14.9	30	9.6	34	8.3	358	10.3	292	12.2
10 to 15 hours	305	15.2	189	16.7	32	10.3	60	14.7	424	12.2	347	14.5
16 to 20 hours	231	11.5	144	12.7	33	10.6	48	11.7	339	9.8	290	12.1
More than 20 hours	816	40.7	368	32.5	171	55.0	156	38.1	1,684	48.5	884	37.0
TOTAL	2,003	57.7	1,134	47.4	311	9.0	409	17.1	3,471	100.0	2,392	100.0

## CHART 10: Hours of Work per Week at Paying Jobs



#### TABLE 11: Current Denomination or Religious Tradition

GRADUATING STUDENTS, BATCH=All, YEAR=2010 - 2011, TERM=All

All Schools

	Current Den	omination
Religious Traditions	#	%
Advent Christian Church	1	0.0
African Methodist Episcopal	77	1.3
African Methodist Episcopal Zion	27	0.5
American Baptist Churches USA	63	1.1
Anglican Church of Canada	52	0.9
Anglican, Other	67	1.1
Assemblies of God	134	2.3
Associate Reformed Presbyterian Church	17	0.3
Associated Gospel Churches of Canada	7	0.1
Baptist	254	4.3
Baptist Convention of Ontario and Quebec	12	0.2
Baptist General Association of Virginia	7	0.1
Baptist General Conference	43	0.7
Baptist General Convention of Texas	15	0.3
Baptist Missionary Association of America	5	0.1
Baptist State Convention of North Carolina	5	0.1
Baptist Union of Western Canada	0	0.0
Baptist, Other	0	0.0
Brethren Church (Ashland, Ohio)	2	0.0
Brethren in Christ Church	4	0.1
Buddhist	6	0.1
Byzantine Catholic Archeparchy of Pittsburgh	4	0.1
Canadian Baptist Ministries	0	0.0
Canadian Convention of Southern Baptists	0	0.0
Christian and Missionary Alliance	89	1.5
Christian Brethren (Plymouth Brethren)	6	0.1
Christian Church (Disciples of Christ)	57	1.0
Christian Churches and Churches of Christ	85	1.4
Christian Methodist Episcopal	18	0.3
Christian Reformed Church	46	0.8
Church of God (Anderson, Indiana)	16	0.3
Church of God (Cleveland, Tennessee)	24	0.4

## **TABLE 11: Current Denomination or Religious Tradition**

GRADUATING STUDENTS, BATCH=All, YEAR=2010 - 2011, TERM=All

All Schools

	Current Deno	mination
Religious Traditions	#	%
Church of God in Christ	22	0.4
Church of the Brethren	17	0.3
Church of the Nazarene	78	1.3
Churches of Christ	25	0.4
Churches of God, General Conference	14	0.2
National Association of Congregational Christian Churches	1	0.0
Conference of Mennonites	1	0.0
Conservative Baptist Association of America	15	0.3
Convention of Atlantic Baptist Churches	9	0.2
Cooperative Baptist Fellowship	87	1.5
Cumberland Presbyterian Church	9	0.2
Episcopal Church	192	3.3
Evangelical Church in Canada	5	0.1
Evangelical Congregational Church	14	0.2
Evangelical Covenant Church	67	1.1
Evangelical Formosan Church	6	0.1
Evangelical Free Church of America	86	1.5
Evangelical Free Church of Canada	7	0.1
Evangelical Lutheran Church in America	220	3.7
Evangelical Lutheran Church in Canada	18	0.3
Evangelical Presbyterian Church	33	0.6
Fellowship of Evangelical Baptist Churches in Canada	19	0.3
Fellowship of Grace Brethren Churches	6	0.1
Foursquare Gospel Church	8	0.1
Free Methodist Church	11	0.2
Friends, Quaker	15	0.3
General Association of General Baptists	0	0.0
General Association of Regular Baptist Churches	6	0.1
General Baptist State Convention of North Carolina	8	0.1
General Church of New Jerusalem	0	0.0
Greek Orthodox Archdiocese of America	33	0.6
Independent Baptist	29	0.5

## **TABLE 11: Current Denomination or Religious Tradition**

GRADUATING STUDENTS, BATCH=All, YEAR=2010 - 2011, TERM=All

All Schools

	Current Deno	Current Denomination		
Religious Traditions	#	%		
Independent Methodist	5	0.1		
Inter/Multidenominational	83	1.4		
Jewish	5	0.1		
Lutheran Church-Canada	0	0.0		
Lutheran Church-Missouri Synod	18	0.3		
Lutheran, Other	14	0.2		
Mennonite Brethren Church in North America	22	0.4		
Mennonite Church Canada	11	0.2		
Mennonite Church USA	35	0.6		
Mennonite, Other	6	0.1		
Methodist, Other	0	0.0		
Missionary Church in Canada	1	0.0		
Moravian Church in North America	2	0.0		
Muslim	2	0.0		
National Baptist Convention	63	1.1		
Nondenominational	588	10.0		
North American Baptist Conference	10	0.2		
Not Available	80	1.4		
Orthodox Church in America	9	0.2		
Orthodox Presbyterian	11	0.2		
Orthodox, Other	17	0.3		
Other	218	3.7		
Pentecostal Assemblies of Canada	20	0.3		
Pentecostal, Other	0	0.0		
Presbyterian Church in America	283	4.8		
Presbyterian Church in Canada	19	0.3		
Presbyterian Church (U.S.A.)	393	6.7		
Presbyterian, Other	0	0.0		
Progressive National Baptist Convention	14	0.2		
Reformed Church in America	43	0.7		
Reformed Church in Canada	2	0.0		
Reformed Episcopal Church	1	0.0		

# **TABLE 11: Current Denomination or Religious Tradition**

GRADUATING STUDENTS, BATCH=All, YEAR=2010 - 2011, TERM=All

All Schools

	Current Denomination				
Religious Traditions	#	%			
Reformed Presbyterian	16	0.3			
Religious Society of Friends	5	0.1			
Roman Catholic	508	8.6			
Salvation Army	6	0.1			
Seventh Day Baptist General Conference	1	0.0			
Seventh-day Adventist	88	1.5			
Southern Baptist Convention	342	5.8			
Swedenborgian Church, General Convention	1	0.0			
Union d'eglises baptistes francaises au Canada	0	0.0			
Unitarian Universalist	25	0.4			
United Church of Canada	40	0.7			
United Church of Christ	131	2.2			
United Methodist Church	522	8.9			
United Pentecostal Church International	17	0.3			
Wesleyan Church	10	0.2			
Wisconsin Evangelical Lutheran Synod	0	0.0			
TOTAL	5,891	100.0			

#### TABLE 12: Measure of Personal Growth after Theological Program

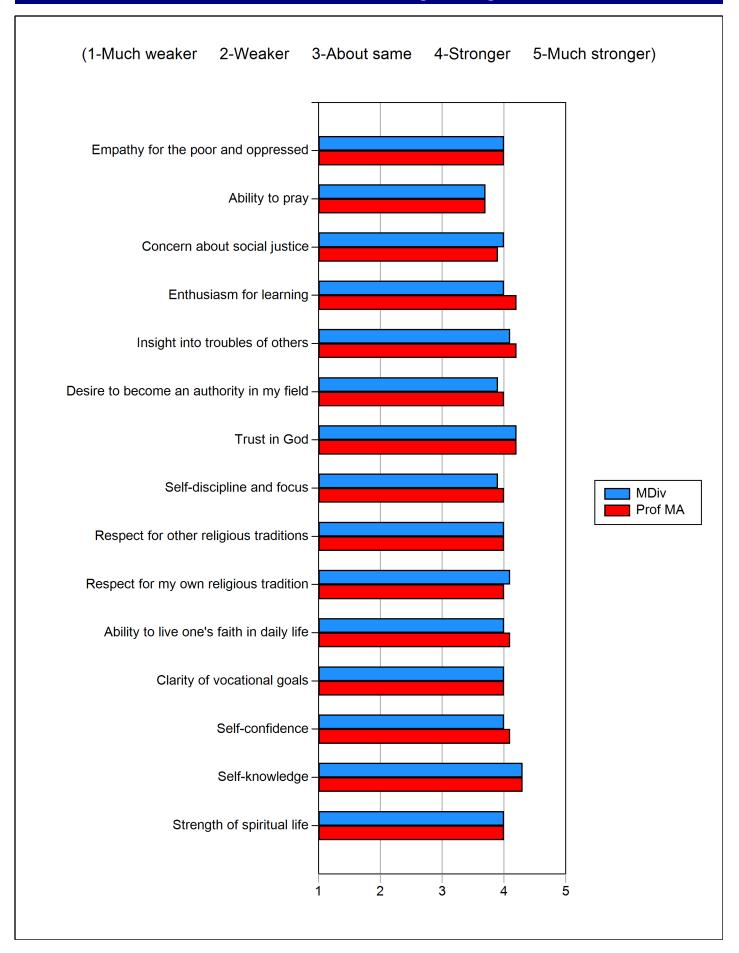
GRADUATING STUDENTS, BATCH=All, YEAR=2010 - 2011, TERM=All All Schools

	М	Div	Prof	MA	All Otl	hers	То	tal
By Degree Program	N = 3	3,197	N =	737	N = 2,	066	N = 6	6,000
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
Empathy for the poor and oppressed	4.0	0.8	4.0	0.8	3.9	0.8	4.0	0.8
Ability to pray	3.7	1.0	3.7	0.9	3.7	0.9	3.7	0.9
Concern about social justice	4.0	0.9	3.9	0.8	3.8	0.8	3.9	0.8
Enthusiasm for learning	4.0	0.9	4.2	8.0	4.1	0.9	4.1	0.9
Insight into troubles of others	4.1	0.8	4.2	0.8	4.0	0.8	4.1	0.8
Desire to become an authority in my field	3.9	1.0	4.0	0.9	4.0	0.9	3.9	1.0
Trust in God	4.2	0.9	4.2	0.9	4.1	0.9	4.2	0.9
Self-discipline and focus	3.9	0.9	4.0	0.8	4.0	0.8	4.0	0.8
Respect for other religious traditions	4.0	0.9	4.0	0.9	4.0	0.8	4.0	0.9
Respect for my own religious tradition	4.1	0.9	4.0	0.9	3.9	0.9	4.0	0.9
Ability to live one's faith in daily life	4.0	0.8	4.1	0.8	3.9	0.8	4.0	0.8
Clarity of vocational goals	4.0	0.9	4.0	0.9	3.9	0.9	4.0	0.9
Self-confidence	4.0	0.9	4.1	0.8	4.0	0.8	4.0	0.8
Self-knowledge	4.3	0.7	4.3	0.7	4.2	0.7	4.3	0.7
Strength of spiritual life	4.0	0.9	4.0	0.8	3.9	0.9	4.0	0.9

		MI	Div		Prof MA					
By Degree Program and Gender	Ма	ale	; Fen	nale	Ma	ale	Fen	nale		
	N = 2	2,007	N = 1	1,134	N =	311	N =	409		
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.		
Empathy for the poor and oppressed	4.0	0.8	4.0	0.8	3.9	0.8	4.0	8.0		
Ability to pray	3.7	0.9	3.8	1.0	3.7	0.9	3.7	1.0		
Concern about social justice	3.9	0.9	4.1	0.8	3.8	0.8	4.0	8.0		
Enthusiasm for learning	4.0	0.9	4.0	0.9	4.2	8.0	4.1	0.8		
Insight into troubles of others	4.1	0.8	4.2	0.7	4.1	0.8	4.3	0.7		
Desire to become an authority in my field	3.8	1.0	3.9	1.0	4.0	0.9	4.1	0.9		
Trust in God	4.2	0.9	4.2	0.9	4.1	0.9	4.2	0.8		
Self-discipline and focus	3.9	8.0	3.9	0.9	4.0	0.7	4.0	0.8		
Respect for other religious traditions	4.0	0.9	4.1	0.8	3.9	0.9	4.0	0.8		
Respect for my own religious tradition	4.1	0.9	4.1	0.9	3.9	0.9	4.0	0.9		
Ability to live one's faith in daily life	4.0	0.8	4.0	0.9	4.0	0.8	4.1	8.0		
Clarity of vocational goals	4.0	0.9	4.1	0.9	4.0	0.8	4.0	0.9		
Self-confidence	4.0	0.8	4.1	0.9	4.1	0.8	4.2	0.8		
Self-knowledge	4.2	0.7	4.4	0.7	4.3	0.7	4.4	0.7		
Strength of spiritual life	4.0	0.9	4.0	0.9	3.9	0.8	4.1	0.9		

2 - Weaker 3 - About the same

#### CHART 12: Measure of Personal Growth after Theological Program



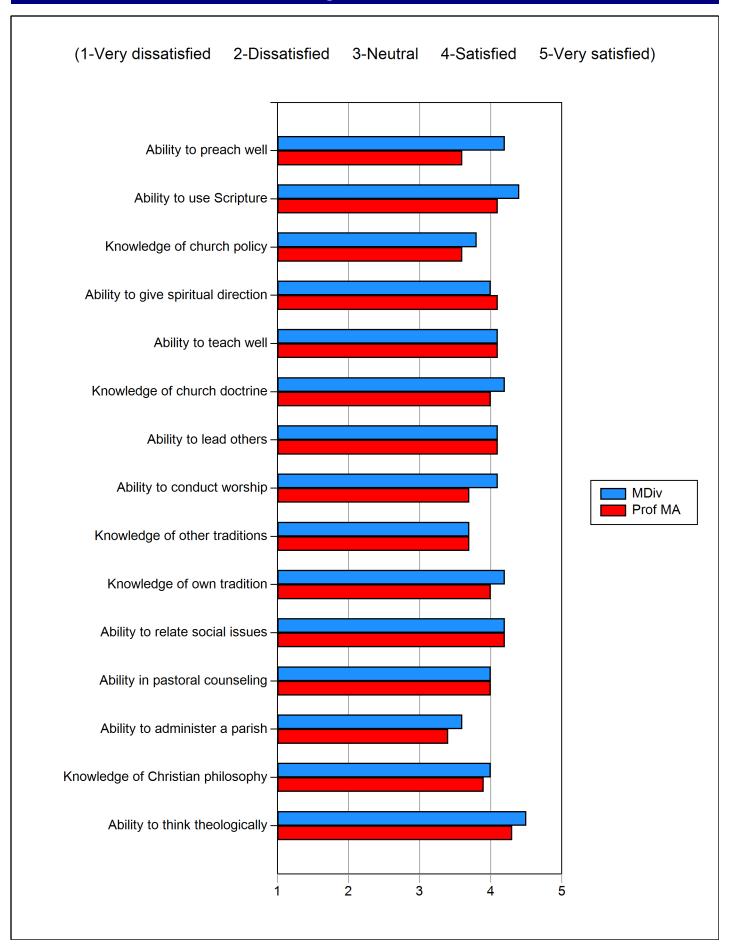
### TABLE 13: Level of Satisfaction with Progress in Skills Related to Future Work

GRADUATING STUDENTS, BATCH=All, YEAR=2010 - 2011, TERM=All All Schools

	М	Div	Pro	f MA	All Ot	hers
Level of Satisfaction	N = 3	3,124	N =	681	N = 1	,906
	Avg	S.D.	Avg	S.D.	Avg	S.D.
Ability to preach well	4.2	0.8	3.6	0.9	3.7	0.9
Ability to use and interpret Scripture	4.4	0.7	4.1	0.8	4.2	0.7
Knowledge of church policy/canon law	3.8	0.9	3.6	0.9	3.6	0.8
Ability to give spiritual direction	4.0	0.8	4.1	0.7	4.0	0.8
Ability to teach well	4.1	0.8	4.1	0.7	4.1	0.8
Knowledge of church doctrine and history	4.2	0.8	4.0	0.8	4.0	0.8
Ability to lead others	4.1	0.8	4.1	0.7	4.0	0.7
Ability to conduct worship/liturgy	4.1	0.9	3.7	0.9	3.7	0.9
Knowledge of other religious traditions	3.7	0.9	3.7	0.8	3.8	0.8
Knowledge of my own religious tradition	4.2	0.8	4.0	0.8	4.0	0.8
Ability to relate social issues to faith	4.2	0.8	4.2	0.8	4.1	0.8
Ability in pastoral counseling	4.0	0.9	4.0	0.9	3.7	0.9
Ability to administer a parish	3.6	1.0	3.4	0.9	3.4	0.9
Knowledge of Christian philosophy and ethics	4.0	0.8	3.9	0.8	3.9	0.8
Ability to think theologically	4.5	0.7	4.3	0.6	4.4	0.7

1 - Very dissatisfied 2 - Dissatisfied 3 - Neutral 4 - Satisfied 5 - Very satisfied

#### CHART 13: Level of Satisfaction with Progress in Skills Related to Future Work

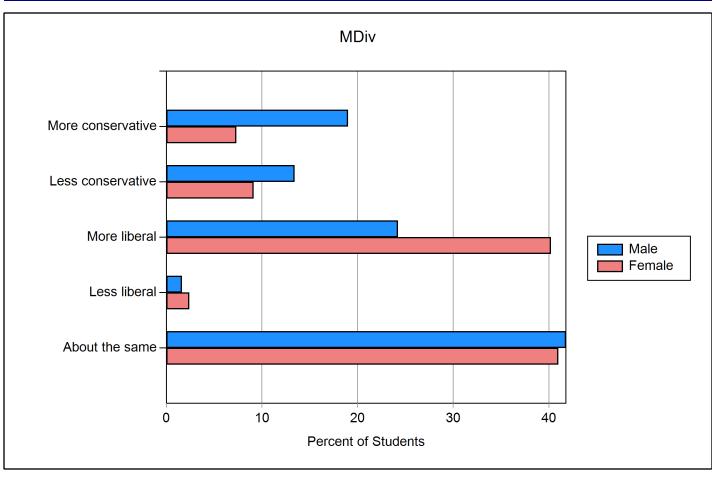


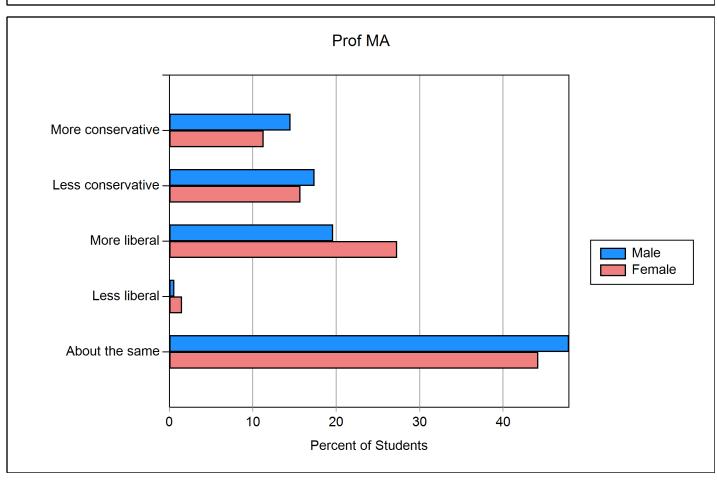
## TABLE 14: Change in Theological Position Since Beginning Program

By Degree Program													
	MD	MDiv Prof MA			All Ot	hers	Total						
Change in Theological Position	#	%	#	%	#	%	#	%					
More conservative	472	14.9	93	12.7	292	14.2	857	14.4					
Less conservative	375	11.8	120	16.3	208	10.1	703	11.8					
More liberal	951	30.0	175	23.8	539	26.3	1,665	27.9					
Less liberal	60	1.9	8	1.1	22	1.1	90	1.5					
About the same	1,316	41.5	338	46.0	991	48.3	2,645	44.4					
TOTAL	3,174	100.0	734	100.0	2,052	100.0	5,960	100.0					

	By Degree Program and Gender														
		MD	iv			Prof	MA		Total						
Change in Theological	Ma	le	Fem	ale	Ma	le	Fem	ale	Ma	le	Fem	ale			
Position	#	% :	#	%	#	%	#	%	#	%	#	%			
More conservative	379	19.0	82	7.3	45	14.5	46	11.3	607	17.6	228	9.6			
Less conservative	266	13.4	103	9.1	54	17.4	64	15.7	454	13.1	235	9.9			
More liberal	482	24.2	453	40.2	61	19.6	111	27.3	793	22.9	837	35.2			
Less liberal	32	1.6	27	2.4	2	0.6	6	1.5	47	1.4	41	1.7			
About the same	833	41.8	462	41.0	149	47.9	180	44.2	1,555	45.0	1,039	43.7			
TOTAL	1,992	100.0	1,127	100.0	311	100.0	407	100.0	3,456	100.0	2,380	100.0			

#### CHART 14: Change in Theological Position Since Beginning Program





## TABLE 15: Three Most Important Influences on Educational Experience

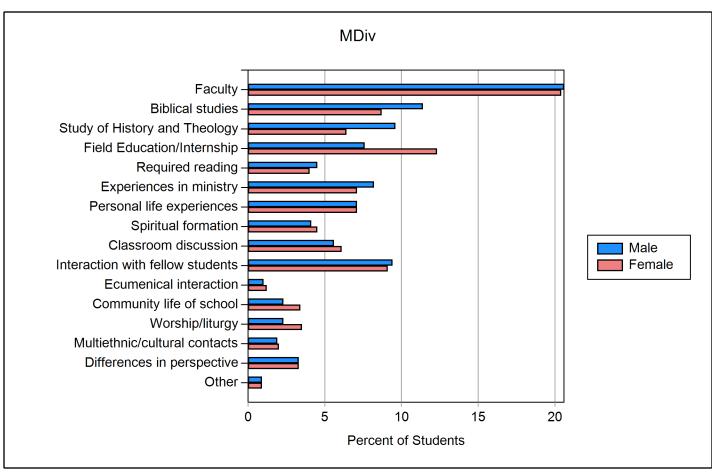
GRADUATING STUDENTS, BATCH=All, YEAR=2010 - 2011, TERM=All

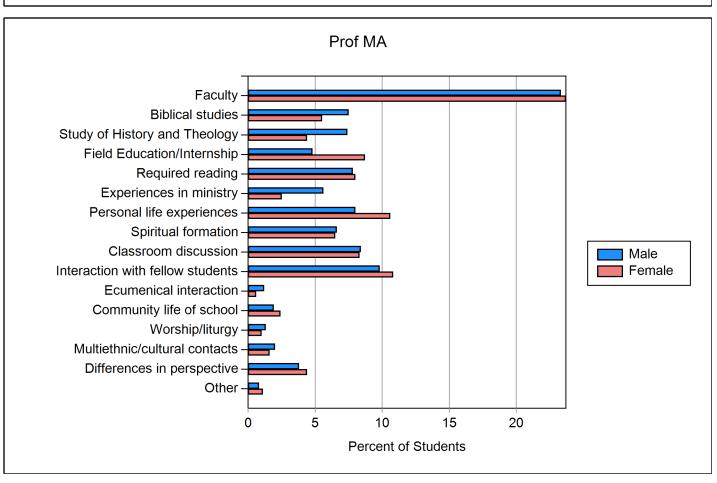
All Schools

By Degree Program												
	MD	iv	Prof	MA	All Otl	ners	Tota	al				
Influences	#	%	#	%	#	%	#	%				
Faculty	1,959	20.6	512	23.5	1,452	23.7	3,923	22.0				
Biblical studies	987	10.4	137	6.3	518	8.5	1,642	9.2				
Study of History and Theology	815	8.6	125	5.7	555	9.1	1,495	8.4				
Field Education/Internship	877	9.2	155	7.1	179	2.9	1,211	6.8				
Required reading	412	4.3	174	8.0	615	10.0	1,201	6.7				
Experiences in ministry	738	7.8	82	3.8	248	4.1	1,068	6.0				
Personal life experiences	678	7.1	205	9.4	458	7.5	1,341	7.5				
Spiritual formation	412	4.3	141	6.5	287	4.7	840	4.7				
Classroom discussion	552	5.8	182	8.4	501	8.2	1,235	6.9				
Interaction with fellow students	882	9.3	227	10.4	562	9.2	1,671	9.4				
Ecumenical interaction	100	1.1	18	0.8	90	1.5	208	1.2				
Community life of school	257	2.7	46	2.1	118	1.9	421	2.4				
Worship/liturgy	258	2.7	26	1.2	93	1.5	377	2.1				
Multiethnic/cultural contacts	185	1.9	37	1.7	132	2.2	354	2.0				
Differences in perspective	318	3.3	91	4.2	254	4.1	663	3.7				
Other	92	1.0	20	0.9	59	1.0	171	1.0				
TOTAL	9,522	100.0	2,178	100.0	6,121	100.0	17,821	100.0				

	By Degree Program and Gender														
		MDi	v			Prof	MA			Tota	al				
Influences	Mal	е ;	Fema	ale	Mal	e	Fema	ile	Mal	e	Fema	ale			
	#	% :	#	%	#	% :	#	%	#	% :	#	%			
Faculty	1,232	20.6	688	20.4	213	23.3	287	23.7	2,275	22.0	1,563	22.0			
Biblical studies	681	11.4	293	8.7	69	7.5	67	5.5	1,065	10.3	548	7.7			
Study of History and Theology	577	9.6	217	6.4	68	7.4	53	4.4	991	9.6	460	6.5			
Field Education/Internship	455	7.6	416	12.3	44	4.8	106	8.7	562	5.4	636	8.9			
Required reading	268	4.5	134	4.0	71	7.8	97	8.0	725	7.0	444	6.2			
Experiences in ministry	489	8.2	240	7.1	51	5.6	30	2.5	704	6.8	349	4.9			
Personal life experiences	427	7.1	240	7.1	73	8.0	128	10.6	697	6.7	616	8.7			
Spiritual formation	247	4.1	153	4.5	60	6.6	79	6.5	441	4.3	377	5.3			
Classroom discussion	335	5.6	205	6.1	77	8.4	101	8.3	697	6.7	510	7.2			
Interaction with fellow students	565	9.4	306	9.1	90	9.8	131	10.8	945	9.1	692	9.7			
Ecumenical interaction	57	1.0	41	1.2	11	1.2	7	0.6	130	1.3	74	1.0			
Community life of school	140	2.3	114	3.4	17	1.9	29	2.4	214	2.1	203	2.9			
Worship/liturgy	138	2.3	119	3.5	12	1.3	12	1.0	200	1.9	171	2.4			
Multiethnic/cultural contacts	116	1.9	67	2.0	18	2.0	19	1.6	212	2.1	137	1.9			
Differences in perspective	198	3.3	112	3.3	35	3.8	53	4.4	375	3.6	270	3.8			
Other	56	0.9	32	0.9	7	0.8	13	1.1	97	0.9	70	1.0			
TOTAL	5,981	100.0	3,377	100.0	916	100.0	1,212	100.0	10,330	100.0	7,120	100.0			

#### **CHART 15: Three Most Important Influences on Educational Experience**



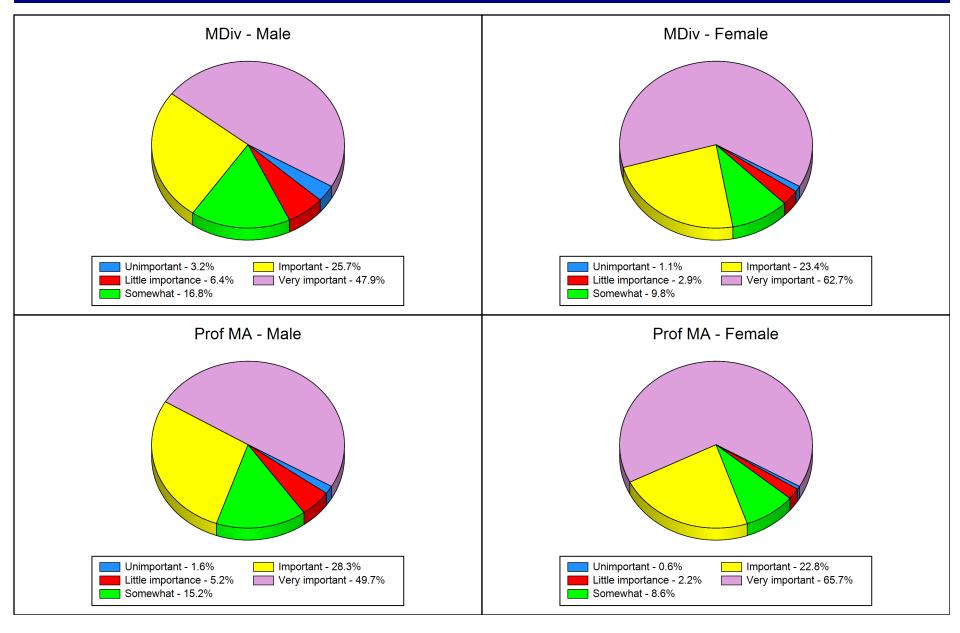


### TABLE 16: Importance of Field Education/Internship if Required

By Degree Program													
	MDiv Prof MA			All Ot	hers	Total							
Importance	#	%	#	%	#	%	#	%					
Unimportant	73	2.5	5	1.0	18	2.7	96	2.3					
Of little importance	151	5.1	17	3.2	30	4.4	198	4.8					
Somewhat important	419	14.3	59	11.2	100	14.8	578	14.0					
Important	733	25.0	130	24.7	164	24.3	1,027	24.8					
Very important	1,558	53.1	315	59.9	364	53.8	2,237	54.1					
TOTAL	2,934	100.0	526	100.0	676	100.0	4,136	100.0					

	By Degree Program and Gender														
	MDiv					Prof	MA		Total						
Importance	Male		Female		Male		Female		Male		Fem	ale			
	#	%	#	%	#	%	#	%	#	%	#	%			
Unimportant	59	3.2	12	1.1	3	1.6	2	0.6	75	3.2	18	1.0			
Of little importance	117	6.4	31	2.9	10	5.2	7	2.2	147	6.3	48	2.8			
Somewhat important	308	16.8	103	9.8	29	15.2	28	8.6	389	16.6	176	10.3			
Important	472	25.7	246	23.4	54	28.3	74	22.8	612	26.1	395	23.0			
Very important	878	47.9	660	62.7	95	49.7	213	65.7	1,124	47.9	1,078	62.9			
TOTAL	1,834	100.0	1,052	100.0	191	100.0	324	100.0	2,347	100.0	1,715	100.0			

### CHART 16: Importance of Field Education/Internship if Required

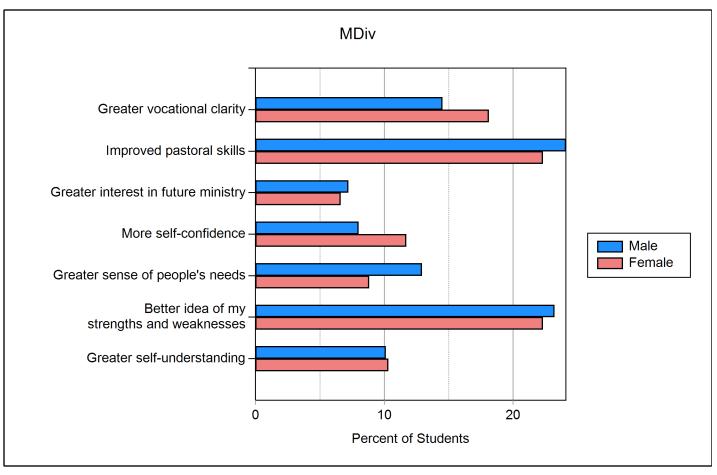


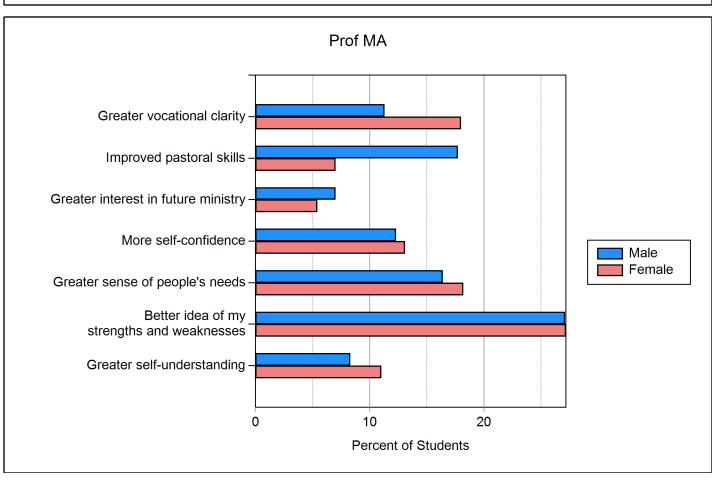
## TABLE 17: Top Two Effects of Field Education/Internship if Required

By Degree Program												
	MD	Div Prof MA			All Ot	hers	Total					
Effect	#	%	#	%	#	%	#	%				
Greater vocational clarity	901	15.8	161	15.5	189	14.3	1,251	15.5				
Improved pastoral skills	1,338	23.4	113	10.9	163	12.4	1,614	20.0				
Greater interest in future ministry	396	6.9	63	6.1	100	7.6	559	6.9				
More self-confidence	534	9.3	133	12.8	139	10.5	806	10.0				
Greater sense of people's needs	655	11.5	183	17.6	226	17.1	1,064	13.2				
Better idea of my strengths and weaknesses	1,311	22.9	282	27.2	332	25.2	1,925	23.8				
Greater self-understanding	585	10.2	103	9.9	170	12.9	858	10.6				
TOTAL	5,720	100.0	1,038	100.0	1,319	100.0	8,077	100.0				

	By Degree Program and Gender														
	MDiv					Prof	MA		Total						
Effect	Male		Male Female		Male Female			ale	Ma	le	Female				
	#	%	#	%	#	% :	#	%	#	%	#	%			
Greater vocational clarity	515	14.5	375	18.1	42	11.3	116	18.0	643	14.1	591	17.4			
Improved pastoral skills	858	24.1	462	22.3	66	17.7	45	7.0	1,021	22.5	570	16.8			
Greater interest in future ministry	257	7.2	136	6.6	26	7.0	35	5.4	336	7.4	215	6.3			
More self-confidence	284	8.0	242	11.7	46	12.3	84	13.1	384	8.4	408	12.0			
Greater sense of people's needs	460	12.9	182	8.8	61	16.4	117	18.2	620	13.6	420	12.4			
Better idea of my strengths and weaknesses	825	23.2	462	22.3	101	27.1	175	27.2	1,074	23.6	814	24.0			
Greater self- understanding	358	10.1	213	10.3	31	8.3	71	11.0	469	10.3	372	11.0			
TOTAL	3,557	100.0	2,072	100.0	373	100.0	643	100.0	4,547	100.0	3,390	100.0			

#### CHART 17: Top Two Effects of Field Education/Internship if Required



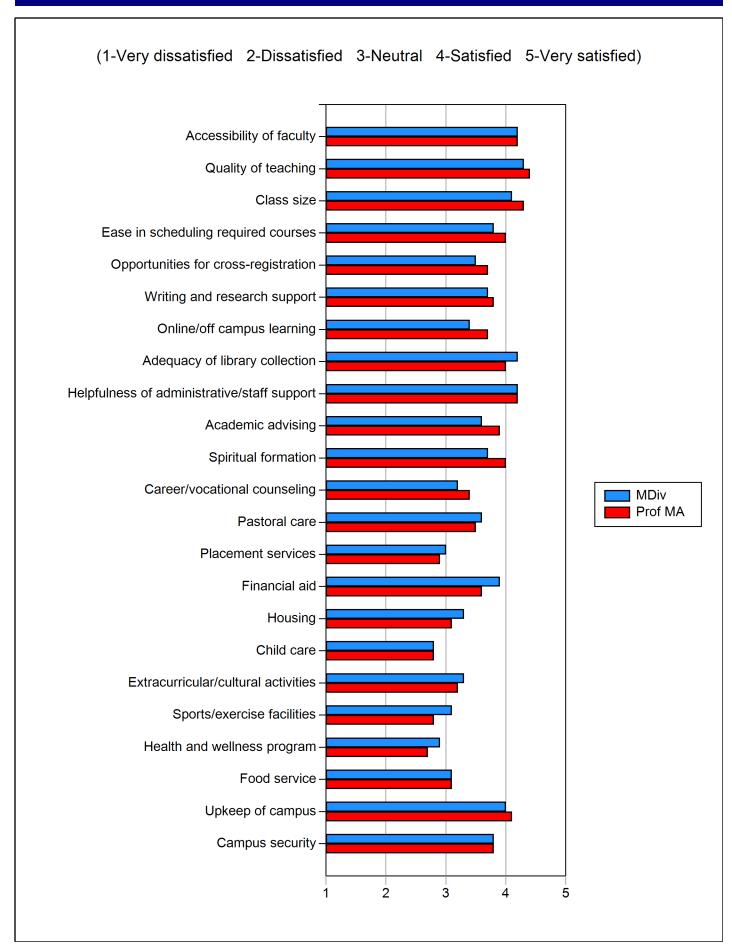


#### TABLE 18: Level of Satisfaction with School's Services and Academic Resources

GRADUATING STUDENTS, BATCH=All, YEAR=2010 - 2011, TERM=All All Schools

Ву	Degree F	Program						
	М	Div	Prof	f MA	All Ot	hers	Total	
Level of Satisfaction	N = 3	3,126	N =	N = 714		,003	N = 5,843	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
Accessibility of faculty	4.2	0.9	4.2	0.8	4.2	0.9	4.2	0.9
Quality of teaching	4.3	0.8	4.4	0.8	4.4	0.8	4.3	0.8
Class size	4.1	0.9	4.3	0.8	4.3	0.8	4.2	0.9
Ease in scheduling required courses	3.8	1.1	4.0	1.0	4.0	1.0	3.9	1.0
Opportunities for cross-registration	3.5	1.0	3.7	0.9	3.7	1.0	3.6	1.0
Writing and research support	3.7	0.9	3.8	0.9	3.9	1.0	3.8	0.9
Online/off campus learning	3.4	1.1	3.7	1.1	3.6	1.0	3.5	1.1
Adequacy of library collection	4.2	0.9	4.0	1.0	4.1	0.9	4.1	0.9
Helpfulness of administrative/staff support	4.2	0.9	4.2	0.8	4.3	0.9	4.2	0.9
Academic advising	3.6	1.2	3.9	1.1	3.9	1.1	3.8	1.1
Spiritual formation	3.7	1.1	4.0	0.9	3.8	1.0	3.8	1.1
Career/vocational counseling	3.2	1.2	3.4	1.1	3.2	1.1	3.2	1.1
Pastoral care	3.6	1.1	3.5	1.0	3.4	1.0	3.6	1.0
Placement services	3.0	1.1	2.9	1.0	2.9	1.0	3.0	1.1
Financial aid	3.9	1.1	3.6	1.1	3.6	1.2	3.8	1.2
Housing	3.3	1.1	3.1	1.0	3.2	1.1	3.3	1.1
Child care	2.8	1.0	2.8	0.9	2.9	0.9	2.8	1.0
Extracurricular/cultural activities	3.3	1.0	3.2	0.9	3.3	1.0	3.3	1.0
Sports/exercise facilities	3.1	1.2	2.8	1.1	3.0	1.1	3.0	1.2
Health and wellness program	2.9	1.1	2.7	1.1	2.9	1.0	2.9	1.1
Food service	3.1	1.1	3.1	1.1	3.3	1.1	3.2	1.1
Upkeep of campus	4.0	1.0	4.1	0.9	4.1	0.9	4.0	0.9
Campus security	3.8	1.0	3.8	0.9	3.8	0.9	3.8	1.0

1 - Very dissatisfied 2 - Dissatisfied 3 - Neutral 4 - Satisfied 5 - Very satisfied



# TABLE 19: Overall Experience during Theological Program

GRADUATING STUDENTS, BATCH=All, YEAR=2010 - 2011, TERM=All

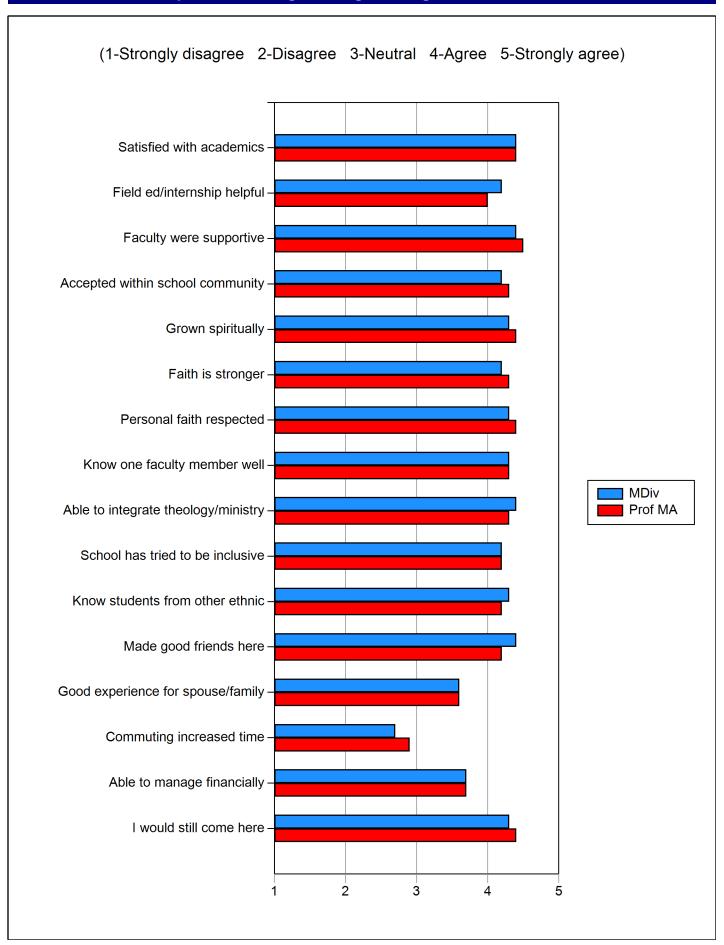
All Schools

		Div	Prof MA		All Others		Total	
By Degree Program	N = 3,129		N =	N = 716		005	N = 5,850	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
I have been satisfied with my academic experience here.	4.4	0.8	4.4	0.8	4.4	0.8	4.4	8.0
Field education/internship has been a helpful experience.	4.2	1.0	4.0	1.0	3.5	1.0	3.9	1.1
Faculty were supportive and understanding.	4.4	8.0	4.5	0.6	4.4	0.8	4.4	0.7
I have felt accepted within this school community.	4.2	0.9	4.3	0.9	4.2	0.9	4.2	0.9
I have grown spiritually.	4.3	8.0	4.4	0.7	4.3	0.8	4.3	8.0
My faith is stronger than when I came.	4.2	0.9	4.3	0.9	4.1	0.9	4.2	0.9
My personal faith has been respected.	4.3	0.9	4.4	0.7	4.3	0.8	4.3	8.0
I know at least one faculty member well.	4.3	1.0	4.3	0.9	4.2	1.0	4.3	1.0
I have been able to integrate the theology and practice of ministry.	4.4	0.7	4.3	0.8	4.2	0.8	4.3	8.0
The school has tried to be an inclusive community.	4.2	1.0	4.2	0.9	4.2	0.9	4.2	0.9
I have come to know students from other ethnic groups.	4.3	8.0	4.2	0.9	4.2	0.9	4.2	0.9
I have made good friends here.	4.4	0.8	4.2	0.9	4.1	1.0	4.3	0.9
Seminary was a good experience for my spouse/family.	3.6	1.1	3.6	1.0	3.5	1.0	3.6	1.1
Commuting increased the time it took to complete my program.	2.7	1.4	2.9	1.3	2.9	1.3	2.8	1.3
I have been able to manage financially.	3.7	1.0	3.7	1.0	3.8	1.0	3.7	1.0
If I had to do it over, I would still come here.	4.3	1.0	4.4	0.9	4.4	1.0	4.3	1.0

	MDiv				Prof MA			
By Degree Program and Gender	M	ale	Fen	nale	Male		Female	
		N = 1,998		N = 1,131		N = 310		406
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
I have been satisfied with my academic experience here.	4.4	0.8	4.4	0.8	4.4	0.7	4.4	0.8
Field education/internship has been a helpful experience.	4.0	1.1	4.3	1.0	3.8	1.1	4.2	0.9
Faculty were supportive and understanding.	4.4	8.0	4.4	8.0	4.5	0.6	4.6	0.6
I have felt accepted within this school community.	4.3	0.9	4.2	1.0	4.3	0.9	4.3	0.9
I have grown spiritually.	4.3	0.8	4.4	0.8	4.4	0.7	4.4	0.7
My faith is stronger than when I came.	4.3	0.9	4.2	1.0	4.2	0.9	4.3	0.9
My personal faith has been respected.	4.3	0.9	4.3	0.9	4.3	0.7	4.4	0.7
I know at least one faculty member well.	4.3	1.0	4.3	1.0	4.3	8.0	4.2	1.0
I have been able to integrate the theology and practice of ministry.	4.4	0.7	4.4	0.7	4.3	8.0	4.3	0.8
The school has tried to be an inclusive community.	4.2	1.0	4.2	1.0	4.2	0.9	4.2	0.9
I have come to know students from other ethnic groups.	4.3	8.0	4.3	0.9	4.2	8.0	4.2	0.9
I have made good friends here.	4.4	0.8	4.4	0.9	4.2	0.9	4.3	0.9
Seminary was a good experience for my spouse/family.	3.6	1.1	3.4	1.1	3.7	1.0	3.6	1.1
Commuting increased the time it took to complete my program.	2.7	1.4	2.7	1.4	3.0	1.3	2.8	1.3
I have been able to manage financially.	3.8	1.0	3.6	1.1	3.7	1.0	3.7	1.0
If I had to do it over, I would still come here.	4.3	0.9	4.3	1.0	4.4	0.9	4.4	0.9

1 - Stro	ongly disagree 2 - Disagre	e 3 - Neutral 4 - Agree	5 - Strongly agree
•	0, 0	•	0, 0

#### **CHART 19: Overall Experience during Theological Program**

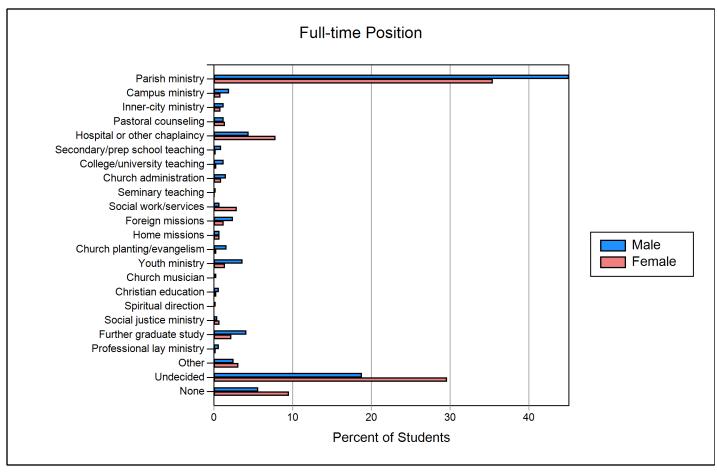


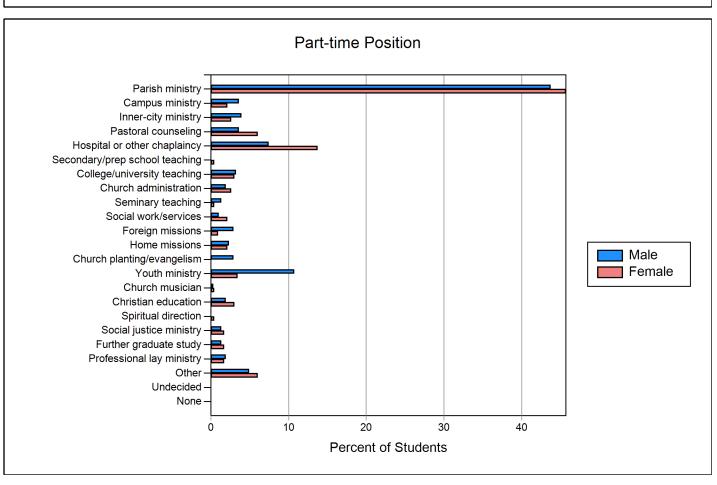
### TABLE 20: Position Expected after Graduation for MDiv Students

	F	ull-Time	Position		P	art-Time	Position	
Position	Male	÷ ;	Fema	ıle	Mal	е	Fema	le
	#	%	#	%	#	%	#	%
Parish ministry	765	45.1	318	35.4	135	43.7	107	45.7
Campus ministry	33	1.9	7	0.8	11	3.6	5	2.1
Inner-city ministry	21	1.2	7	0.8	12	3.9	6	2.6
Pastoral counseling	21	1.2	13	1.4	11	3.6	14	6.0
Hospital or other chaplaincy	75	4.4	70	7.8	23	7.4	32	13.7
Secondary/prep school teaching	16	0.9	2	0.2	0	0.0	1	0.4
College/university teaching	20	1.2	3	0.3	10	3.2	7	3.0
Church administration	26	1.5	8	0.9	6	1.9	6	2.6
Seminary teaching	4	0.2	1	0.1	4	1.3	1	0.4
Social work/services	12	0.7	26	2.9	3	1.0	5	2.1
Foreign missions	41	2.4	11	1.2	9	2.9	2	0.9
Home missions	12	0.7	6	0.7	7	2.3	5	2.1
Church planting/evangelism	27	1.6	3	0.3	9	2.9	0	0.0
Youth ministry	61	3.6	13	1.4	33	10.7	8	3.4
Church musician	5	0.3	0	0.0	1	0.3	1	0.4
Christian education	10	0.6	3	0.3	6	1.9	7	3.0
Spiritual direction	4	0.2	0	0.0	0	0.0	1	0.4
Social justice ministry	7	0.4	6	0.7	4	1.3	4	1.7
Further graduate study	69	4.1	20	2.2	4	1.3	4	1.7
Professional lay ministry	10	0.6	2	0.2	6	1.9	4	1.7
Other	43	2.5	28	3.1	15	4.9	14	6.0
Undecided	318	18.8	266	29.6	0	0.0	0	0.0
None	95	5.6	85	9.5	0	0.0	0	0.0
TOTAL	1,695	100.0	898	100.0	309	100.0	234	100.0

	Yes No			
	#	%	#	%
Offered a Position	1,450	46.6	1,664	53.4

#### **CHART 20: Position Expected after Graduation for MDiv Students**



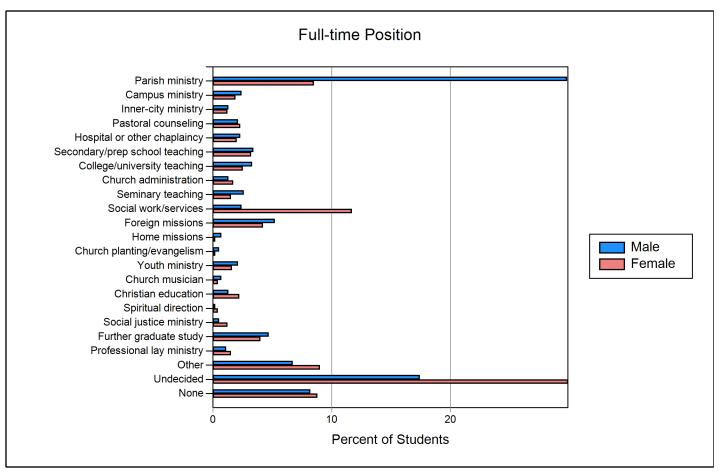


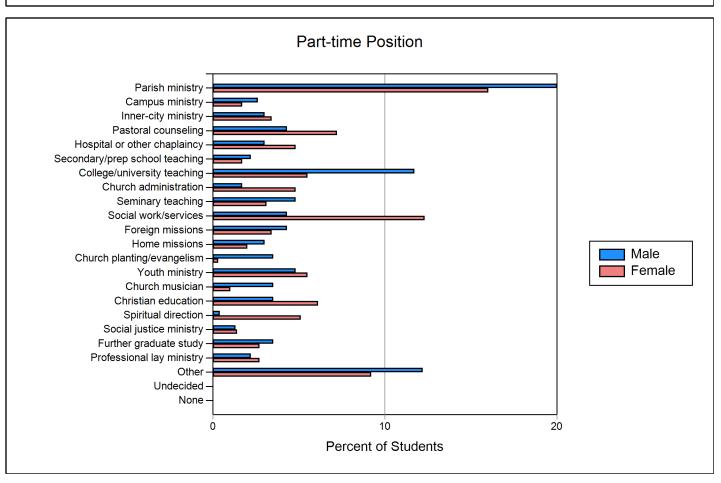
### TABLE 21: Position Expected after Graduation for All Other Students (Non MDiv)

	F	ull-Time	Position		F	art-Time	Position	
Position	Male	e :	Fema	ale	Mal	e	Fema	ile
	#	%	#	%	#	%	#	%
Parish ministry	366	29.8	81	8.5	46	20.0	47	16.0
Campus ministry	29	2.4	18	1.9	6	2.6	5	1.7
Inner-city ministry	16	1.3	11	1.2	7	3.0	10	3.4
Pastoral counseling	26	2.1	22	2.3	10	4.3	21	7.2
Hospital or other chaplaincy	28	2.3	19	2.0	7	3.0	14	4.8
Secondary/prep school teaching	42	3.4	31	3.2	5	2.2	5	1.7
College/university teaching	40	3.3	24	2.5	27	11.7	16	5.5
Church administration	16	1.3	16	1.7	4	1.7	14	4.8
Seminary teaching	32	2.6	14	1.5	11	4.8	9	3.1
Social work/services	30	2.4	112	11.7	10	4.3	36	12.3
Foreign missions	64	5.2	40	4.2	10	4.3	10	3.4
Home missions	8	0.7	2	0.2	7	3.0	6	2.0
Church planting/evangelism	6	0.5	2	0.2	8	3.5	1	0.3
Youth ministry	26	2.1	15	1.6	11	4.8	16	5.5
Church musician	8	0.7	4	0.4	8	3.5	3	1.0
Christian education	16	1.3	21	2.2	8	3.5	18	6.1
Spiritual direction	2	0.2	4	0.4	1	0.4	15	5.1
Social justice ministry	6	0.5	11	1.2	3	1.3	4	1.4
Further graduate study	58	4.7	38	4.0	8	3.5	8	2.7
Professional lay ministry	13	1.1	14	1.5	5	2.2	8	2.7
Other	82	6.7	86	9.0	28	12.2	27	9.2
Undecided	214	17.4	285	29.9	0	0.0	0	0.0
None	101	8.2	84	8.8	0	0.0	0	0.0
TOTAL	1,229	100.0	954	100.0	230	100.0	293	100.0

	Yes No			
	#	%	#	%
Offered a Position	1,340	49.7	1,354	50.3

#### CHART 21: Position Expected after Graduation for All Other Students (Non MDiv)

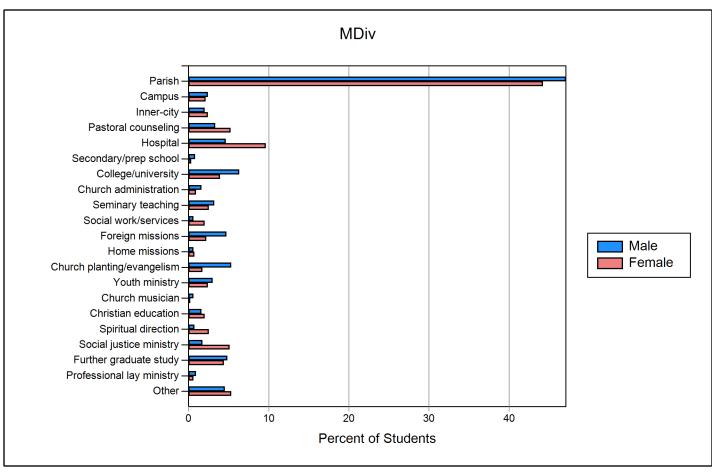


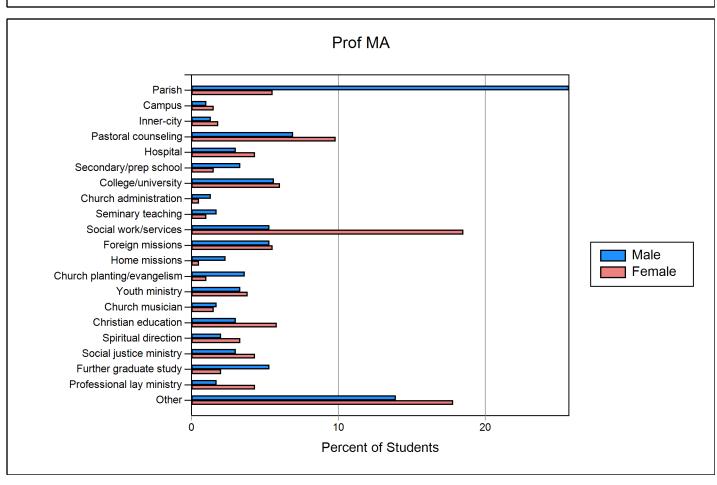


## TABLE 22: Position Expected in Five Years by Degree Program

		MD	iv			Prof	MA			All Ot	hers	
Position Expected	Ma	le :	Fem	ale	Ма	le :	Fem	ale	Ma	le :	Fem	ale
	#	%	#	%	#	%	#	%	#	% :	#	%
Parish ministry	937	47.1	495	44.2	78	25.7	22	5.5	279.0	24.3	72.0	8.6
Campus ministry	48	2.4	23	2.1	3	1.0	6	1.5	22.0	1.9	12.0	1.4
Inner-city ministry	39	2.0	27	2.4	4	1.3	7	1.8	17.0	1.5	13.0	1.5
Pastoral counseling	65	3.3	58	5.2	21	6.9	39	9.8	25.0	2.2	45.0	5.4
Hospital or other chaplaincy	92	4.6	107	9.6	9	3.0	17	4.3	32.0	2.8	26.0	3.1
Secondary/prep school teaching	16	0.8	3	0.3	10	3.3	6	1.5	26.0	2.3	22.0	2.6
College/university teaching	125	6.3	44	3.9	17	5.6	24	6.0	185.0	16.1	85.0	10.1
Church administration	32	1.6	10	0.9	4	1.3	2	0.5	13.0	1.1	7.0	0.8
Seminary teaching	63	3.2	28	2.5	5	1.7	4	1.0	110.0	9.6	47.0	5.6
Social work/services	12	0.6	22	2.0	16	5.3	74	18.5	17.0	1.5	49.0	5.8
Foreign missions	93	4.7	25	2.2	16	5.3	22	5.5	77.0	6.7	58.0	6.9
Home missions	11	0.6	8	0.7	7	2.3	2	0.5	12.0	1.0	6.0	0.7
Church planting/evangelism	105	5.3	19	1.7	11	3.6	4	1.0	33.0	2.9	10.0	1.2
Youth ministry	60	3.0	27	2.4	10	3.3	15	3.8	22.0	1.9	14.0	1.7
Church musician	11	0.6	2	0.2	5	1.7	6	1.5	9.0	0.8	6.0	0.7
Christian education	32	1.6	22	2.0	9	3.0	23	5.8	34.0	3.0	50.0	6.0
Spiritual direction	13	0.7	28	2.5	6	2.0	13	3.3	22.0	1.9	53.0	6.3
Social justice ministry	33	1.7	57	5.1	9	3.0	17	4.3	21.0	1.8	42.0	5.0
Further graduate study	95	4.8	49	4.4	16	5.3	8	2.0	76.0	6.6	47.0	5.6
Professional lay ministry	17	0.9	7	0.6	5	1.7	17	4.3	25.0	2.2	43.0	5.1
Other	89	4.5	59	5.3	42	13.9	71	17.8	91.0	7.9	133.0	15.8
TOTAL	1,988	100.0	1,120	100.0	303	100.0	399	100.0	1148	100.0	840	100.0

#### CHART 22: Position Expected in Five Years by Degree Program





"Additional question" reports are valid only for school-specific search criteria.							

