STUDENT INFORMATION PROJECT

Graduating Student Questionnaire

2011 - 2012 Profile of Participants

Total Number of Schools: 184

Total Number of Students: 6,541



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Selected Highlights of Your 2011 - 2012 School Profile

GRADUATING STUDENTS, BATCH=All, YEAR=2011 - 2012, TERM=All

All Schools

The following statements reflect a sample of some of the important information contained in your school profile. There is more to be gleaned from a careful reading of your tables and those of the 2011 - 2012 Profile of Participants.

- > (Table 12) Students were asked to measure their personal growth during seminary. The three top areas in which your graduates felt they were stronger were: "Self-knowledge," "Trust in God," and "Enthusiasm for learning."
- (Table 13) MDiv graduates were asked to indicate their satisfaction with progress in skills related to their future work. The top five areas at your school were: "Ability to think theologically," "Ability to use and interpret Scripture," "Knowledge of my own religious tradition," "Ability to relate social issues to faith," and "Ability to preach well."
- > (Table 16) The percentage of your MDiv students who rated their field education or internship experience important or very important was: 79.5%. (Table 17) For these students the two top effects of field education/internship were: "Improved pastoral skills" and "Better idea of my strengths and weaknesses."
- > (Table 18) How satisfied have you been with a variety of seminary services and academic resources? The top three rated choices of your graduates were: "Quality of teaching," "Helpfulness of administrative/staff support," and "Class size."
- > (Table 15) Graduates cited the following as the three most important influences on their educational experience at your institution: "Faculty," "Interaction with fellow students," and "Biblical studies."
- > (Table 19) A list of sixteen statements was presented to graduates to explore their satisfaction with their seminary experience. The three most important sources were: "Faculty were supportive and understanding.", "I have been satisfied with my academic experience here.", and "If I had to do it over, I would still come here.".
- > (Table 10) The one statement, more than any other, which indicates the number of hours per week your MDiv students worked this year was: More than 20 hours.
- > (Table 7) Most graduates at your school brought the following educational debt with them: None. The percentage that came with a debt load of \$30,000 or more was: 12.9%.
- > (Table 7) Most graduates at your school incurred the following amount of new educational debt during seminary: None. The percentage that had a debt load of \$30,000 or more at the time of their graduation was: 26.0%.
- > (Table 7) Your graduates most frequently estimated their monthly payment for educational debt as: None. The percentage that had a monthly payment of \$500 or more was: 15.0%.
- > (Table 9) The three most important sources of income for your graduates included: "Scholarship/grant," "Off-campus work," and "Savings."
- > (Table 2) During the course of their studies, the percentage of your graduates who took academic leave for a term or more was: 17.1%. The percentage of your MDiv graduates who began their program in 2008 was: 29.6%.
- > (Table 20) The percentage of your MDiv graduates who anticipated full-time parish ministry was: 41.5%. The next two areas were: "Undecided" and "None."
- > (Table 21) The percentage of your other graduates (non MDiv) who anticipated full-time parish ministry was: 20.1%. The next two areas were: "Undecided" and "Other."

TABLE 1: Percent of Enrollment by Degree Program, Marital Status, and Gender

		Sing	jle						
Degree Program	Male		Fema	le	Male	•	Fema	le	Total
	#	%	#	%	#	%	#	%	#
Pre-theology	12	80.0	2	13.3	0	0.0	1	6.7	15
MDiv	621	19.3	639	19.8	1,416	44.0	545	16.9	3,221
MA Professional, MRE, MCM, MM	100	11.5	223	25.7	299	34.5	245	28.3	867
MAR, MTS, MA (Academic)	197	16.8	260	22.1	460	39.2	257	21.9	1,174
DMin	20	5.8	32	9.4	226	66.1	64	18.7	342
EdD, DMiss, DMA	0	0.0	4	18.2	10	45.5	8	36.4	22
ThM, STM	47	19.0	26	10.5	145	58.7	29	11.7	247
PhD, ThD, STD	13	10.2	15	11.8	81	63.8	18	14.2	127
Non-degree special	1	16.7	1	16.7	1	16.7	3	50.0	6
Diploma, certificate	21	19.4	24	22.2	35	32.4	28	25.9	108
Other	35	14.1	85	34.1	57	22.9	72	28.9	249
TOTAL	1,067	16.7	1,311	20.6	2,730	42.8	1,270	19.9	6,378

TOTALS FOR TABLE 1		
Degree Program	#	%
Pre-theology	15	0.2
MDiv	3,221	50.5
MA Professional, MRE, MCM, MM	867	13.6
MAR, MTS, MA (Academic)	1,174	18.4
DMin	342	5.4
EdD, DMiss, DMA	22	0.3
ThM, STM	247	3.9
PhD, ThD, STD	127	2.0
Non-degree special	6	0.1
Diploma, certificate	108	1.7
Other	249	3.9
TOTAL	6,378	100.0

CHART 1: Enrollment by Gender and Degree Program

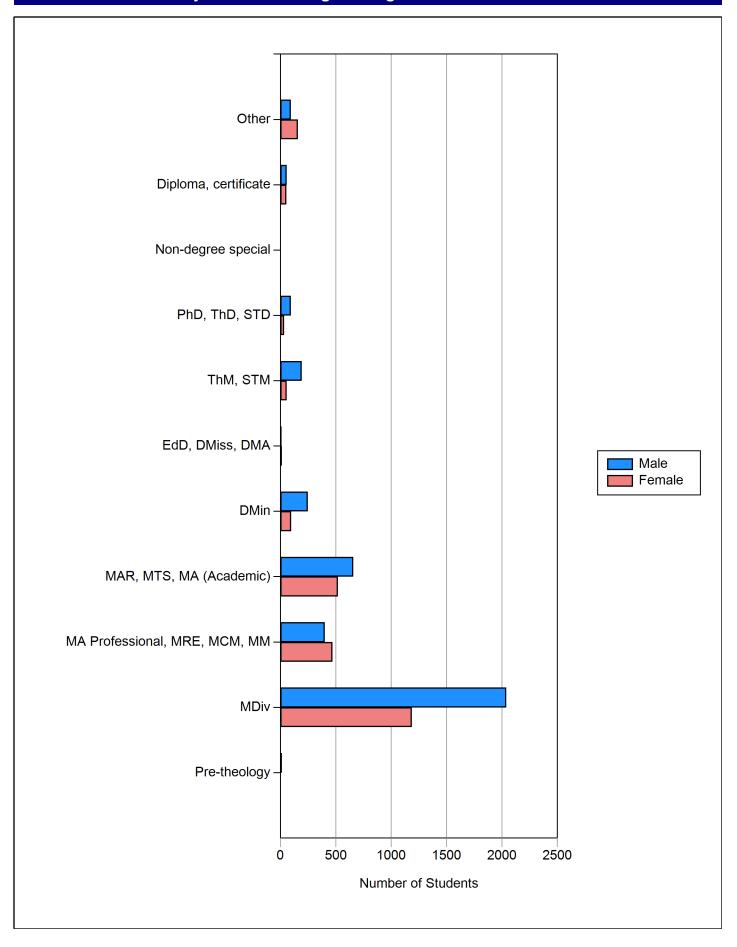
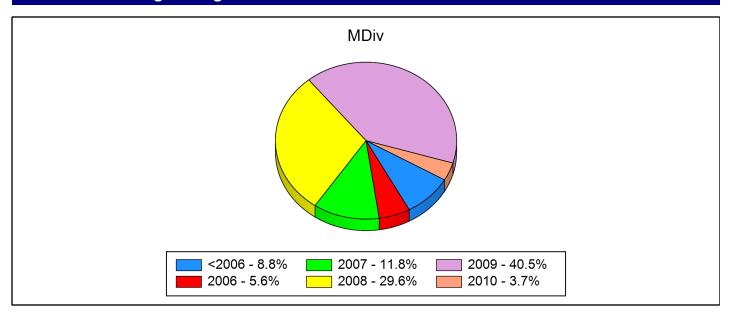


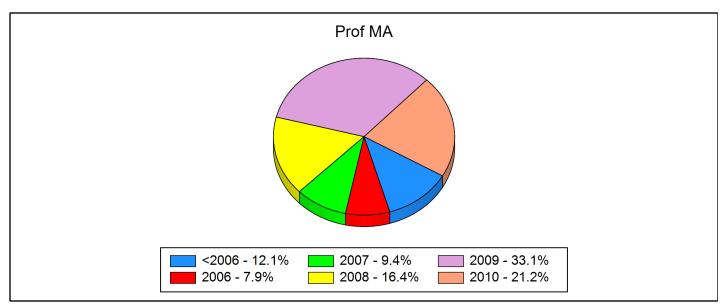
TABLE 2: Year Began Program and Academic Leave

	MDiv	/	Prof l	MA	Oth	er	Tot	al
Year Entered	#	%	#	%	#	%	#	%
Before 2006	266	37.8	98	13.9	339	48.2	703	11.9
2006	169	44.8	64	17.0	144	38.2	377	6.4
2007	359	53.8	76	11.4	232	34.8	667	11.3
2008	898	65.8	133	9.7	334	24.5	1,365	23.2
2009	1,229	61.0	269	13.3	517	25.7	2,015	34.2
2010	113	14.9	172	22.7	472	62.4	757	12.9
TOTAL	3,034	51.6	812	13.8	2,038	34.6	5,884	100.0

	Tota	ıl
Academic Leave	#	%
Academic Leave for a Term or More	1,117	17.1

CHART 2: Year Began Program





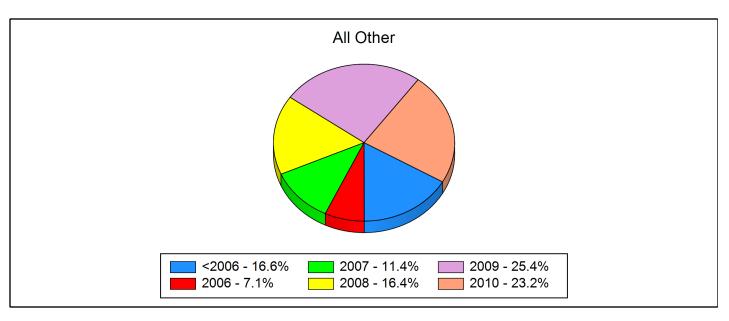


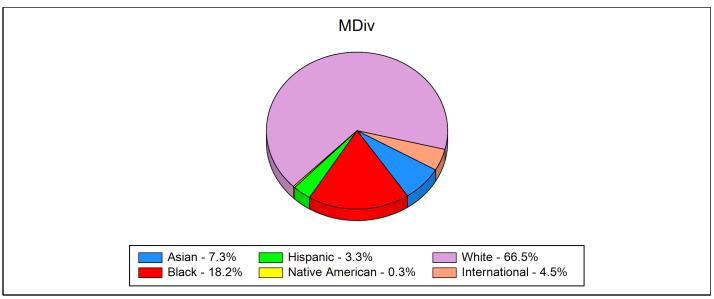
TABLE 3: Enrollment by Racial/Ethnic Identity and Citizenship

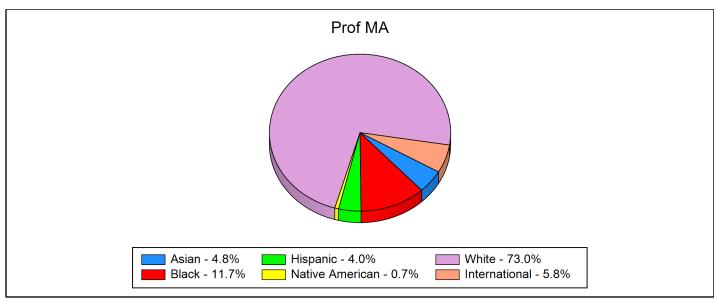
	Asia	n	Blac	k	Hisp		Nat A	m	Whi	te	Intl		Total
Degree Program	#	%	#	%	#	%	#	%	#	%	#	%	#
Pre-theology	3	18.8	1	6.3	0	0.0	1	6.3	8	50.0	3	18.8	16
MDiv	235	7.3	588	18.2	107	3.3	10	0.3	2,149	66.5	145	4.5	3,234
MA Professional, MRE, MCM, MM	42	4.8	103	11.7	35	4.0	6	0.7	642	73.0	51	5.8	879
MAR, MTS, MA (Academic)	101	8.6	92	7.8	34	2.9	8	0.7	863	73.6	75	6.4	1,173
DMin	33	9.3	54	15.3	7	2.0	4	1.1	234	66.3	21	5.9	353
EdD, DMiss, DMA	7	30.4	2	8.7	0	0.0	1	4.3	13	56.5	0	0.0	23
ThM, STM	36	14.2	17	6.7	10	3.9	1	0.4	145	57.1	45	17.7	254
PhD, ThD, STD	12	9.1	17	12.9	9	6.8	0	0.0	74	56.1	20	15.2	132
Non-degree special	0	0.0	1	20.0	0	0.0	0	0.0	2	40.0	2	40.0	5
Diploma, certificate	14	12.1	4	3.4	5	4.3	1	0.9	81	69.8	11	9.5	116
Other	15	5.9	30	11.8	10	3.9	0	0.0	186	73.2	13	5.1	254
TOTAL	498	7.7	909	14.1	217	3.4	32	0.5	4,397	68.3	386	6.0	6,439

TOTALS FOR TABLE 3		
	#	%
Pre-theology	16	0.2
MDiv	3,234	50.2
MA Professional, MRE, MCM, MM	879	13.7
MAR, MTS, MA (Academic)	1,173	18.2
DMin	353	5.5
EdD, DMiss, DMA	23	0.4
ThM, STM	254	3.9
PhD, ThD, STD	132	2.1
Non-degree special	5	0.1
Diploma, certificate	116	1.8
Other	254	3.9
TOTAL	6,439	100.0

ENROLLMENT BY CITIZENSHIP									
Citizenship	#	%							
U.S.	5,407	83.3							
Canadian	454	7.0							
Other	631	9.7							
TOTAL	6,492	100.0							

CHART 3: Enrollment by Racial/Ethnic Identity





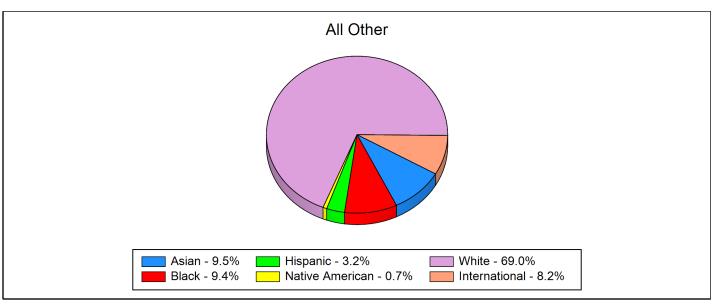


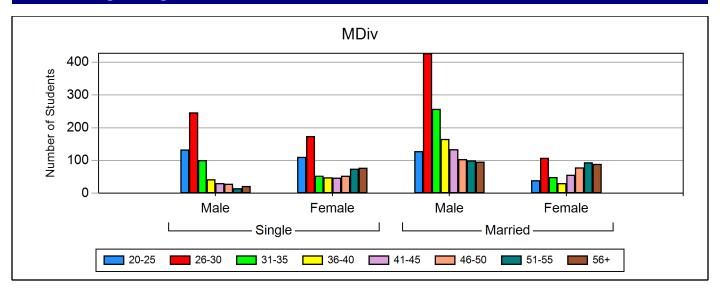
TABLE 4: Age Range, Marital Status, and Gender

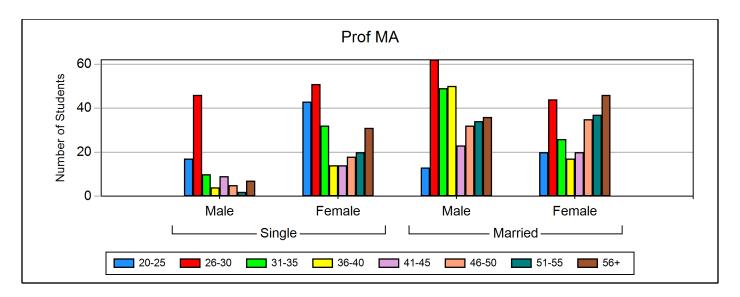
//Div	SINGLE				MAR					
	Male	:	Femal	e	Male	• ;	Fema	le	ТОТА	L
Age Range	#	%¦	#	%	#	%	#	%	#	%
20-25	133	32.4	111	27.0	128	31.1	39	9.5	411	12.8
26-30	247	25.8	174	18.2	428	44.7	108	11.3	957	29.7
31-35	101	22.0	53	11.5	257	55.9	49	10.7	460	14.3
36-40	42	14.6	48	16.7	166	57.8	31	10.8	287	8.9
41-45	31	11.6	47	17.5	134	50.0	56	20.9	268	8.3
46-50	29	10.9	53	20.0	104	39.2	79	29.8	265	8.2
51-55	15	5.3	75	26.4	100	35.2	94	33.1	284	8.8
56 or older	22	7.7	78	27.4	96	33.7	89	31.2	285	8.9
TOTAL	620	19.3	639	19.9	1,413	43.9	545	16.9	3,217	100.0

Prof MA	SINGLE			MAR						
	Male	:	Femal	е	Male	;	Femal	e	ТОТА	L
Age Range	#	%	#	%	#	%¦	#	%	#	%
20-25	17	18.3	43	46.2	13	14.0	20	21.5	93	10.7
26-30	46	22.7	51	25.1	62	30.5	44	21.7	203	23.4
31-35	10	8.5	32	27.4	49	41.9	26	22.2	117	13.5
36-40	4	4.7	14	16.5	50	58.8	17	20.0	85	9.8
41-45	9	13.6	14	21.2	23	34.8	20	30.3	66	7.6
46-50	5	5.6	18	20.0	32	35.6	35	38.9	90	10.4
51-55	2	2.2	20	21.5	34	36.6	37	39.8	93	10.7
56 or older	7	5.8	31	25.8	36	30.0	46	38.3	120	13.8
TOTAL	100	11.5	223	25.7	299	34.5	245	28.3	867	100.0

II Others	SINGLE				MAR	RIED				
	Male	:	Femal	е	Male)	Fema	le	ТОТА	L
Age Range	#	%:	#	%	#	%	#	%	#	%
20-25	63	28.0	85	37.8	39	17.3	38	16.9	225	9.8
26-30	113	23.6	109	22.8	163	34.1	93	19.5	478	20.9
31-35	55	15.9	46	13.3	191	55.4	53	15.4	345	15.1
36-40	34	14.7	26	11.2	136	58.6	36	15.5	232	10.1
41-45	21	8.9	37	15.7	130	55.3	47	20.0	235	10.3
46-50	18	8.3	39	17.9	111	50.9	50	22.9	218	9.5
51-55	19	8.0	39	16.5	105	44.3	74	31.2	237	10.4
56 or older	23	7.2	68	21.3	139	43.6	89	27.9	319	13.9
TOTAL	346	15.1	449	19.6	1,014	44.3	480	21.0	2,289	100.0

CHART 4: Age Range, Marital Status, and Gender





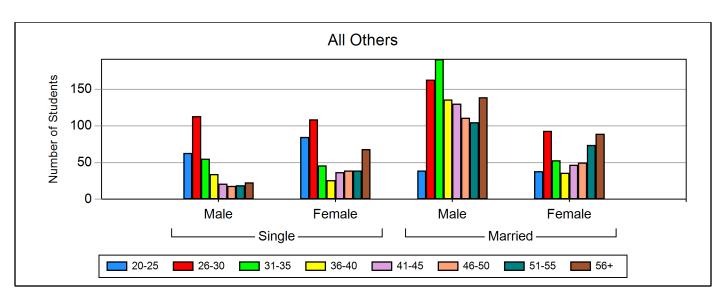


TABLE 5: Age Range and Racial Identity

Age	Asia	an	Blac	ck	His	р	Nat	Am	Wh	ite	Int	tl	Total
Range	#	%	#	%	#	%	#	%	#	%	#	%	#
20-25	29	5.8	29	3.2	14	6.4	2	6.3	643	14.6	11	2.8	728
26-30	113	22.8	116	12.7	57	26.1	5	15.6	1,280	29.1	70	18.1	1,641
31-35	84	16.9	91	10.0	37	17.0	3	9.4	627	14.3	81	21.0	923
36-40	72	14.5	106	11.6	36	16.5	6	18.8	325	7.4	61	15.8	606
41-45	56	11.3	113	12.4	31	14.2	0	0.0	310	7.0	70	18.1	580
46-50	55	11.1	141	15.5	9	4.1	3	9.4	336	7.6	41	10.6	585
51-55	45	9.1	151	16.6	16	7.3	7	21.9	375	8.5	32	8.3	626
56 or older	42	8.5	164	18.0	18	8.3	6	18.8	504	11.5	20	5.2	754
TOTAL	496	100.0	911	100.0	218	100.0	32	100.0	4,400	100.0	386	100.0	6,443

TOTALS FOR TABLE 5		
Age Range	#	%
20-25	728	11.3
26-30	1,641	25.5
31-35	923	14.3
36-40	606	9.4
41-45	580	9.0
46-50	585	9.1
51-55	626	9.7
56 or older	754	11.7
TOTAL	6,443	100.0

CHART 5: Age Range and Racial Identity

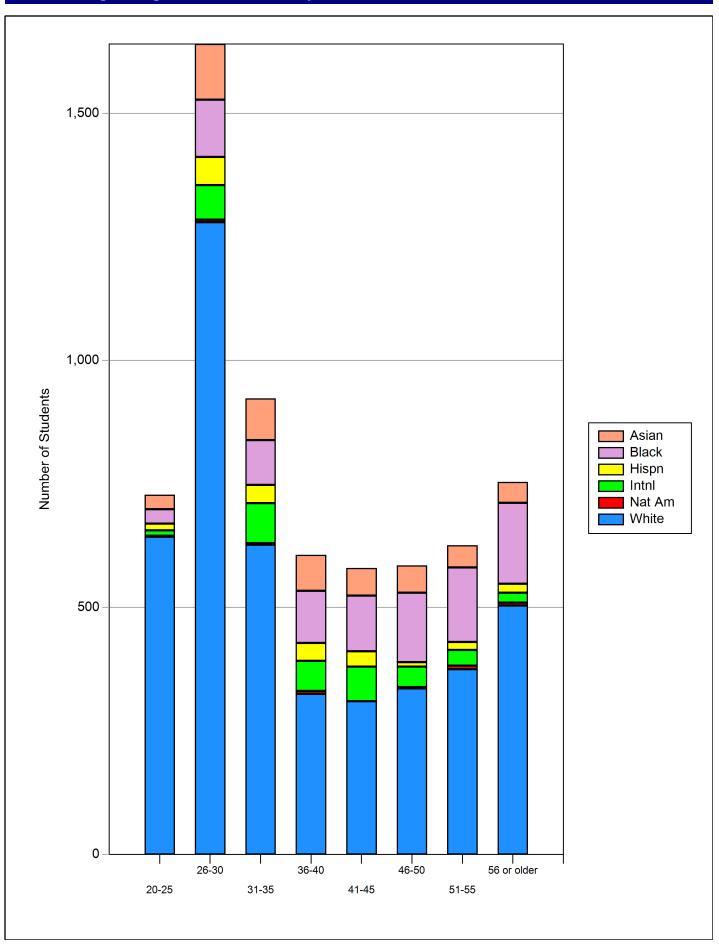


TABLE 6: Number of Dependents by Gender and Marital Status

		Single Female				Mar	ried			
No. of	Male		Fema	le	Male	•	Fema	le	Tota	ıl
Dependents	#	%	#	%	#	%	#	%	#	%
None	1,007	27.9	1,142	31.6	807	22.4	654	18.1	3,610	56.5
One	35	4.0	101	11.6	537	61.6	199	22.8	872	13.6
Two	21	2.4	47	5.4	565	64.8	239	27.4	872	13.6
Three	6	0.9	15	2.4	482	76.1	130	20.5	633	9.9
Four or more	3	0.7	9	2.2	340	84.6	50	12.4	402	6.3
TOTAL	1,072	16.8	1,314	20.6	2,731	42.7	1,272	19.9	6,389	100.0

CHART 6: Number of Dependents by Gender and Marital Status

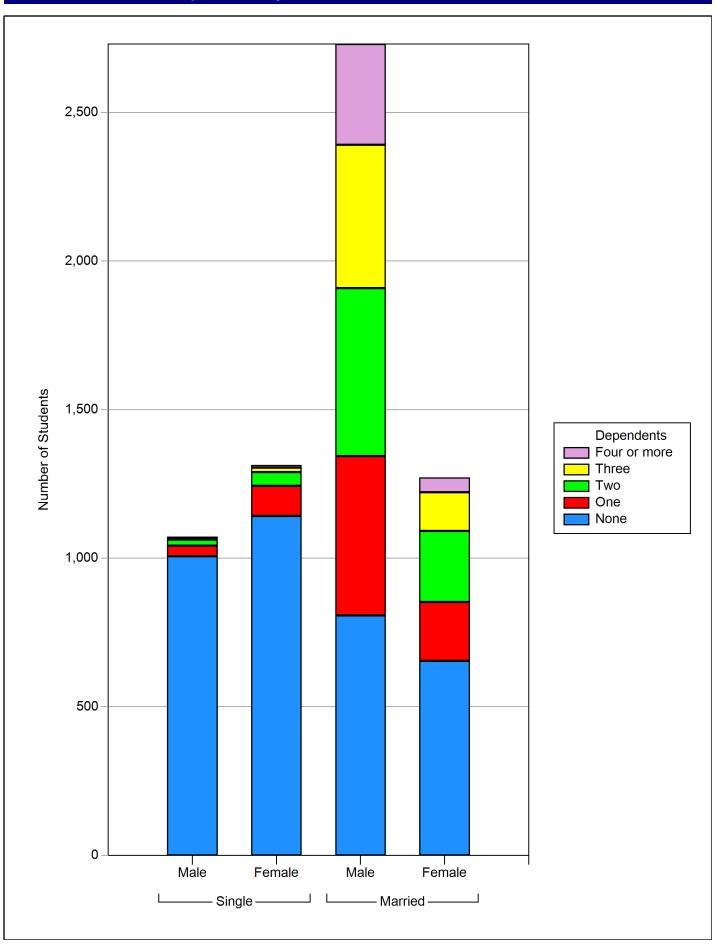


TABLE 7: Educational Debt and Monthly Educational Debt Payments for All Students

				Educa	tional [Debt Br	ought	by Stu	dent					
		М	Div			Prof	MA			All Ot	hers			
Educational	Ma	le	Fem	nale	Ма	ale ;	Fen	nale	Ма	ile ;	Fen	nale	Tota	al
Debt	#	%	#	%	#	%¦	#	%	#	%¦	#	%	#	%
None	1,097	54.1	661	55.7	265	66.4	289	61.5	891	65.5	601	64.3	3,804	59.6
Less than \$10,000	217	10.7	103	8.7	37	9.3	43	9.1	96	7.1	75	8.0	571	9.0
\$10,000 to \$19,999	243	12.0	140	11.8	31	7.8	40	8.5	126	9.3	84	9.0	664	10.4
\$20,000 to \$29,999	217	10.7	96	8.1	23	5.8	33	7.0	92	6.8	54	5.8	515	8.1
\$30,000 to \$39,999	118	5.8	60	5.1	16	4.0	24	5.1	49	3.6	32	3.4	299	4.7
More than \$40,000	137	6.8	127	10.7	27	6.8	41	8.7	106	7.8	88	9.4	526	8.2
TOTAL	2,029	31.8	1,187	18.6	399	6.3	470	7.4	1,360	21.3	934	14.6	6,379	100.0

			ı	Educat	ional D	ebt Inc	urred a	at Sem	inary					
		МЕ	Div			Prof	MA			All Ot	ners			
Educational	Ma	le ;	Fen	nale	Ma	ale ;	Fem	ale	Ма	le ;	Fem	nale	Tota	al
Debt	#	%	#	%	#	%¦	#	%	#	%¦	#	%	#	%
None	848	41.7	395	33.3	187	46.8	217	46.3	811	59.7	491	52.6	2,949	46.2
Less than \$10,000	191	9.4	97	8.2	45	11.3	34	7.2	131	9.6	68	7.3	566	8.9
\$10,000 to \$19,999	186	9.2	103	8.7	40	10.0	37	7.9	123	9.1	99	10.6	588	9.2
\$20,000 to \$29,999	223	11.0	120	10.1	46	11.5	51	10.9	94	6.9	81	8.7	615	9.6
\$30,000 to \$39,999	177	8.7	127	10.7	34	8.5	52	11.1	83	6.1	68	7.3	541	8.5
More than \$40,000	407	20.0	343	28.9	48	12.0	78	16.6	116	8.5	126	13.5	1,118	17.5
TOTAL	2,032	31.9	1,185	18.6	400	6.3	469	7.4	1,358	21.3	933	14.6	6,377	100.0

				Month	ly Edu	cationa	l Debt	Paymo	ents					
		М	Div			Prof	MA			All Ot	hers			
Monthly	Ma	le ;	Fem	ale	Ma	ıle ;	Fem	ale	Ma	le ;	Fem	ale	Tota	al
Payment	#	%	#	%	#	%:	#	%	#	%¦	#	%	#	%
None	704	34.9	354	30.1	175	44.2	209	44.8	758	56.0	470	50.5	2,670	42.1
Less than \$200	251	12.4	132	11.2	56	14.1	44	9.4	150	11.1	101	10.9	734	11.6
\$200 to \$349	406	20.1	277	23.6	77	19.4	90	19.3	182	13.4	134	14.4	1,166	18.4
\$350 to \$499	320	15.8	174	14.8	44	11.1	63	13.5	121	8.9	95	10.2	817	12.9
\$500 to \$1,000	286	14.2	200	17.0	34	8.6	47	10.1	113	8.3	103	11.1	783	12.4
More than \$1,000	52	2.6	38	3.2	10	2.5	13	2.8	30	2.2	27	2.9	170	2.7
TOTAL	2,019	31.8	1,175	18.5	396	6.2	466	7.4	1,354	21.4	930	14.7	6,340	100.0

CHART 7A: Educational Debt Brought by All Students

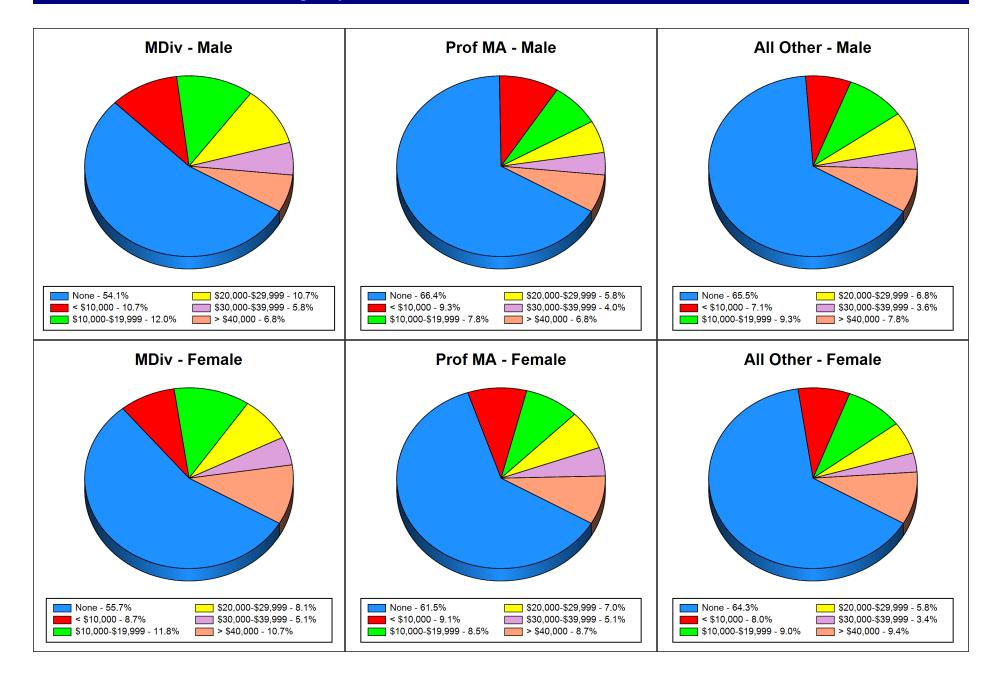




CHART 7B: Educational Debt Incurred at Seminary for All Students

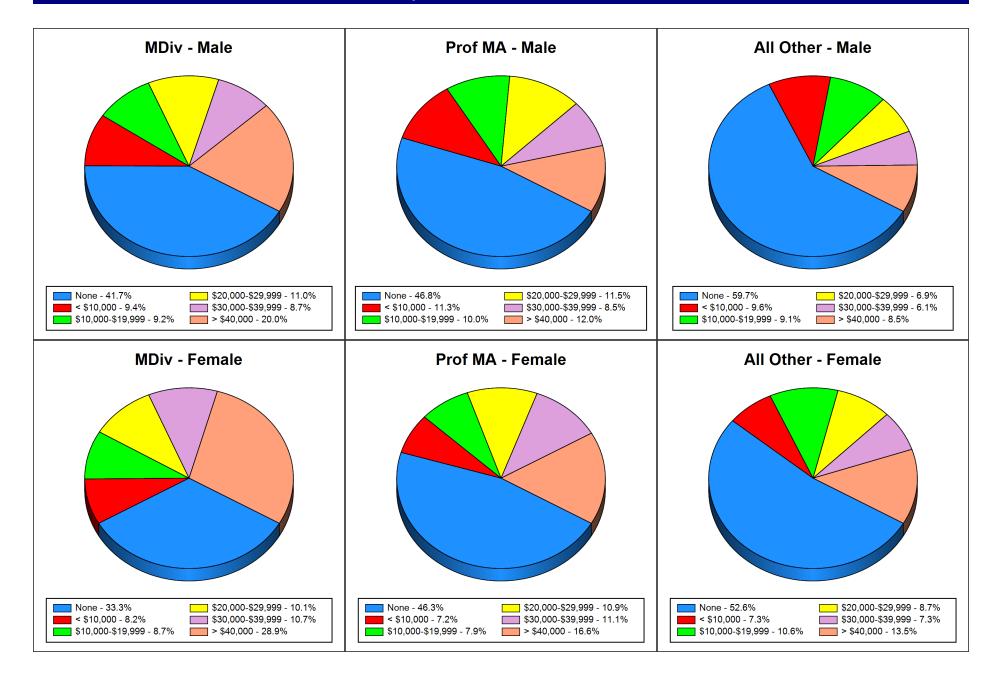




CHART 7C: Monthly Educational Debt Payments for All Students

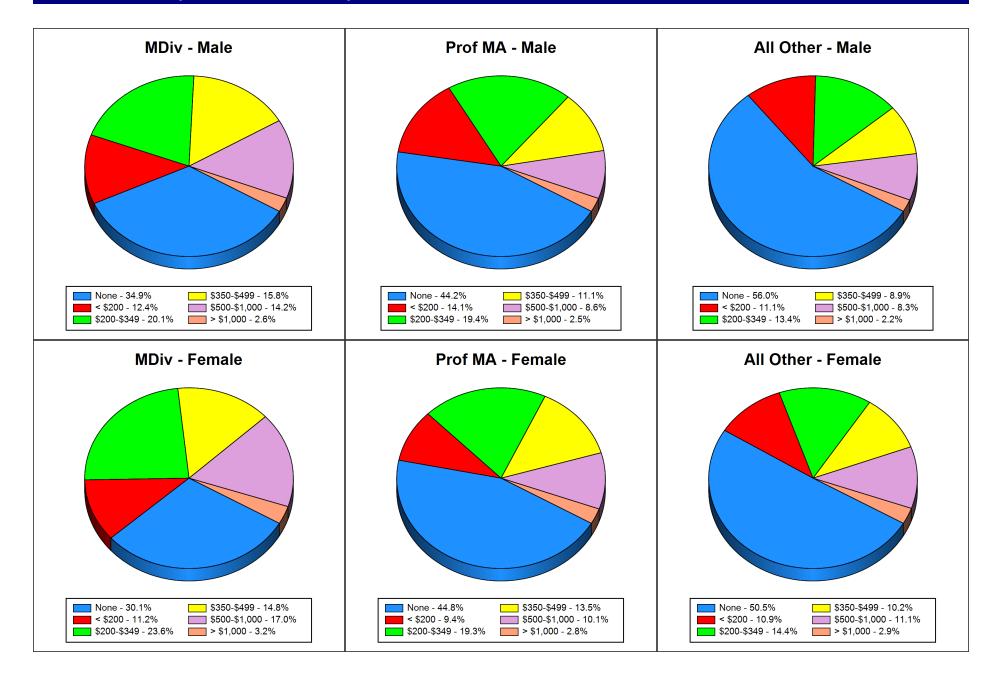


TABLE 8: Educational Debt and Monthly Educational Debt Payments for Full-time Students

				Educa	tional [Debt Br	ought	by Stu	dent					
		MD	iv			Prof	MA			All Ot	hers			
Educational	Ma	le ;	Fen	nale	Ма	ile ;	Fem	nale	Ма	le ;	Fem	ale	Tota	al
Debt	#	%¦	#	%	#	%¦	#	%	#	%¦	#	%	#	%
None	898	51.7	489	52.1	144	59.3	131	51.4	482	58.5	318	54.9	2,462	53.8
Less than \$10,000	185	10.7	86	9.2	25	10.3	29	11.4	69	8.4	62	10.7	456	10.0
\$10,000 to \$19,999	223	12.8	124	13.2	23	9.5	26	10.2	88	10.7	66	11.4	550	12.0
\$20,000 to \$29,999	193	11.1	79	8.4	18	7.4	22	8.6	67	8.1	46	7.9	425	9.3
\$30,000 to \$39,999	110	6.3	54	5.8	11	4.5	14	5.5	37	4.5	25	4.3	251	5.5
More than \$40,000	127	7.3	107	11.4	22	9.1	33	12.9	81	9.8	62	10.7	432	9.4
TOTAL	1,736	37.9	939	20.5	243	5.3	255	5.6	824	18.0	579	12.7	4,576	100.0

			E	Educati	ional D	ebt Inc	urred a	at Sem	inary					
	MDiv					Prof	MA			All Ot	hers			
Educational	Ma	le ;	Fem	ale	Ма	le ;	Fem	ale	Ма	le ;	Fem	ale	Tota	ıl
Debt	#	%¦	#	%	#	%¦	#	%	#	%¦	#	%	#	%
None	700	40.3	282	30.1	81	33.2	90	35.4	426	51.7	243	41.9	1,822	39.8
Less than \$10,000	164	9.4	85	9.1	25	10.2	15	5.9	71	8.6	48	8.3	408	8.9
\$10,000 to \$19,999	171	9.8	89	9.5	28	11.5	20	7.9	90	10.9	72	12.4	470	10.3
\$20,000 to \$29,999	196	11.3	95	10.1	39	16.0	35	13.8	78	9.5	60	10.3	503	11.0
\$30,000 to \$39,999	155	8.9	102	10.9	31	12.7	38	15.0	67	8.1	54	9.3	447	9.8
More than \$40,000	353	20.3	285	30.4	40	16.4	56	22.0	92	11.2	103	17.8	929	20.3
TOTAL	1,739	38.0	938	20.5	244	5.3	254	5.5	824	18.0	580	12.7	4,579	100.0

				Month	ly Edu	cationa	l Debt	Payme	ents					
		MD	iv			Prof	MA			All Ot	hers			
Monthly	Ma	le ;	Fem	nale	Ма	ile ;	Fem	nale	Ма	le ;	Fem	ale	Tota	al
Payment	#	%:	#	%	#	%¦	#	%	#	%¦	#	%	#	%
None	565	32.7	241	26.0	74	31.0	80	31.7	379	46.3	220	38.2	1,559	34.3
Less than \$200	216	12.5	113	12.2	35	14.6	23	9.1	95	11.6	79	13.7	561	12.4
\$200 to \$349	359	20.8	232	25.1	59	24.7	61	24.2	134	16.4	98	17.0	943	20.8
\$350 to \$499	289	16.7	146	15.8	34	14.2	49	19.4	92	11.2	77	13.4	687	15.1
\$500 to \$1,000	253	14.6	165	17.8	29	12.1	32	12.7	94	11.5	82	14.2	655	14.4
More than \$1,000	46	2.7	29	3.1	8	3.3	7	2.8	25	3.1	20	3.5	135	3.0
TOTAL	1,728	38.1	926	20.4	239	5.3	252	5.6	819	18.0	576	12.7	4,540	100.0

CHART 8A: Educational Debt Brought by Full-time Students

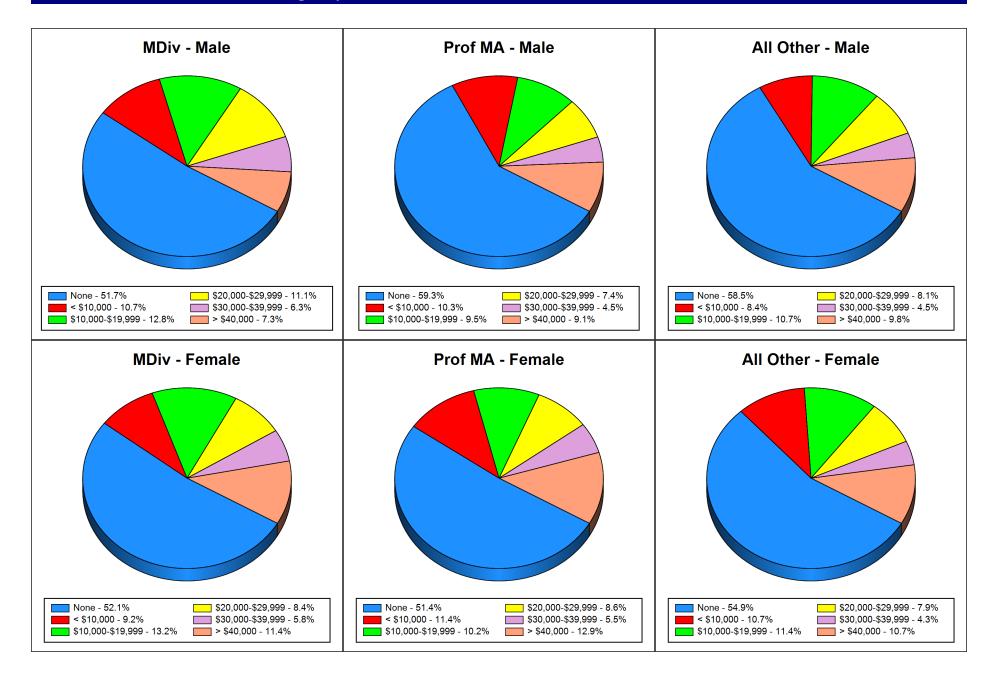




CHART 8B: Educational Debt Incurred at Seminary by Full-time Students

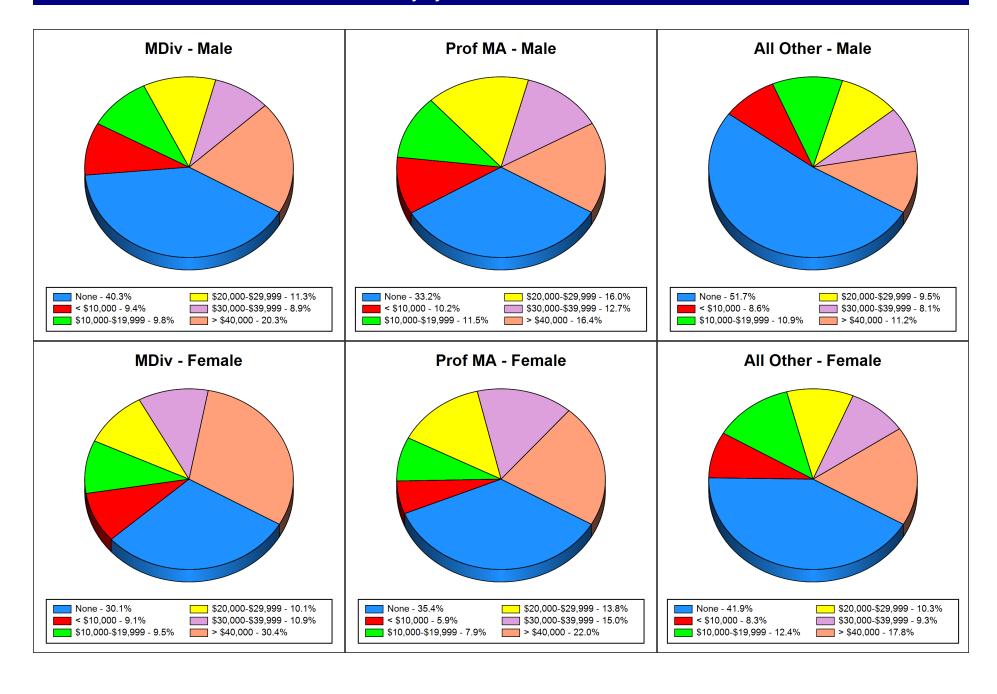




CHART 8C: Monthly Educational Debt Payments for Full-time Students

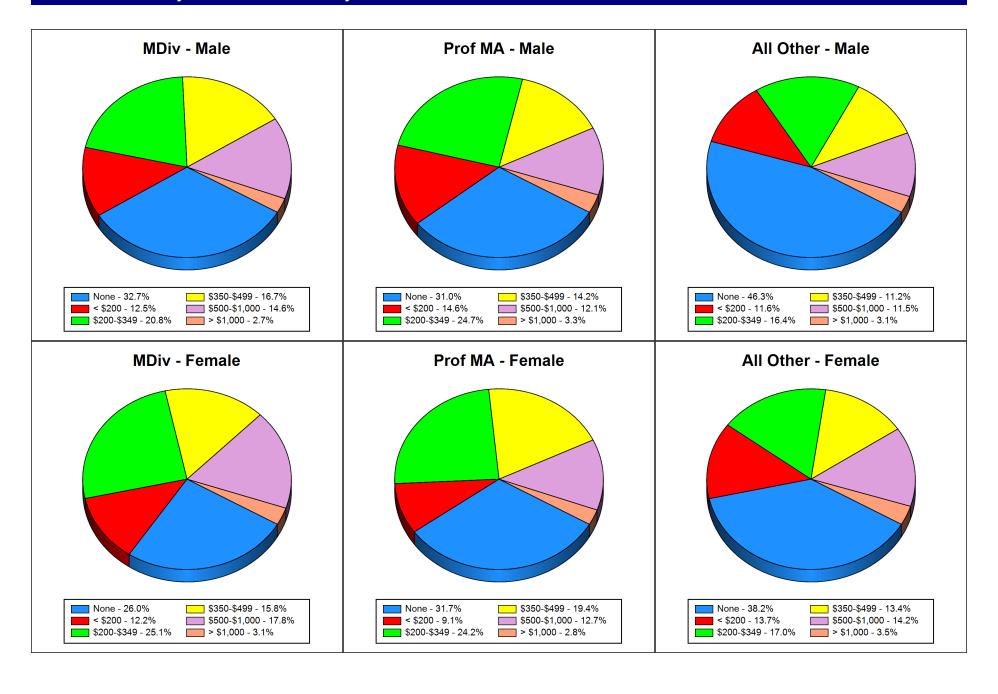


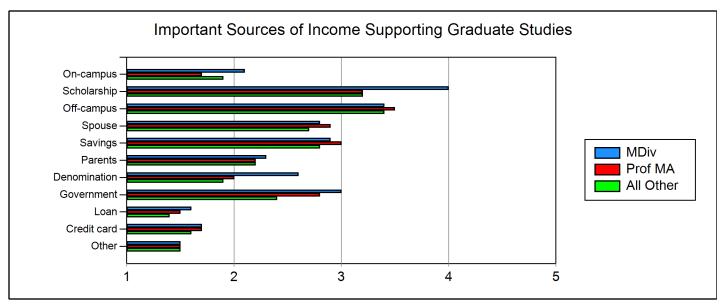
TABLE 9: Important Sources of Income Supporting Graduate Studies

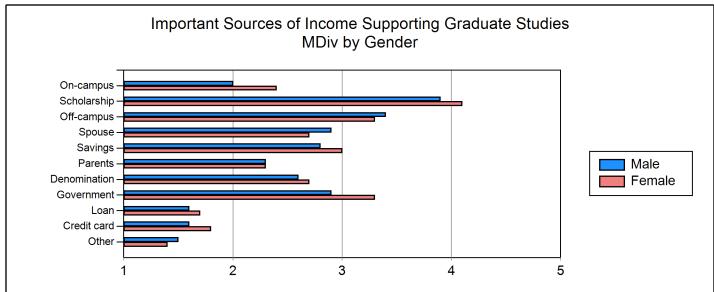
	By Degree P	rogram						
	М	Div	Prof	f MA	All Ot	hers	То	tal
Source of Income	N = 3	3,152	N =	829	N = 2	,203	N = 6	6,184
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
On-campus work	2.1	1.5	1.7	1.4	1.9	1.5	2.0	1.5
Scholarship/grant	4.0	1.5	3.2	1.8	3.2	1.8	3.6	1.7
Off-campus work	3.4	1.7	3.5	1.7	3.4	1.8	3.4	1.7
Spouse's work	2.8	1.8	2.9	1.9	2.7	1.8	2.8	1.8
Savings	2.9	1.6	3.0	1.7	2.8	1.6	2.9	1.6
Parents/family	2.3	1.5	2.2	1.6	2.2	1.5	2.3	1.5
Denominational support	2.6	1.6	2.0	1.5	1.9	1.5	2.3	1.6
Government loan	3.0	1.9	2.8	1.9	2.4	1.8	2.7	1.9
Other loan	1.6	1.3	1.5	1.2	1.4	1.1	1.5	1.2
Credit card	1.7	1.2	1.7	1.2	1.6	1.2	1.7	1.2
Other	1.5	1.2	1.5	1.2	1.5	1.2	1.5	1.2

			Ву	y Degree	Progran	n and Ge	nder					
		М	Div			Prof	f MA			То	tal	
	Ma	ale	Fen	nale	Ma	ale	Fen	nale	Ma	ale	Fen	nale
Source of Income	N = '	1,988	N = '	1,164	N =	382	N =	447	N = 3	3,665	N = 2	2,519
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
On-campus work	2.0	1.4	2.4	1.6	1.6	1.2	1.8	1.5	1.9	1.4	2.1	1.6
Scholarship/grant	3.9	1.5	4.1	1.5	3.2	1.7	3.3	1.8	3.6	1.7	3.7	1.7
Off-campus work	3.4	1.7	3.3	1.7	3.8	1.7	3.4	1.7	3.5	1.7	3.3	1.7
Spouse's work	2.9	1.8	2.7	1.9	2.9	1.8	2.9	1.9	2.9	1.8	2.7	1.9
Savings	2.8	1.5	3.0	1.6	2.9	1.7	3.1	1.6	2.8	1.6	3.0	1.6
Parents/family	2.3	1.5	2.3	1.6	2.1	1.5	2.3	1.6	2.3	1.5	2.3	1.6
Denominational support	2.6	1.6	2.7	1.6	2.1	1.5	2.0	1.5	2.3	1.6	2.2	1.6
Government loan	2.9	1.9	3.3	1.9	2.7	1.9	2.9	1.9	2.6	1.8	2.9	1.9
Other loan	1.6	1.3	1.7	1.4	1.5	1.1	1.6	1.3	1.5	1.2	1.6	1.3
Credit card	1.6	1.1	1.8	1.3	1.5	1.1	1.8	1.3	1.6	1.1	1.8	1.3
Other	1.5	1.2	1.4	1.1	1.6	1.3	1.5	1.2	1.5	1.2	1.5	1.2

CHART 9: Important Sources of Income Supporting Graduate Studies

(1-No importance 2-Little importance 3-Somewhat important 4-Important 5-Very important)





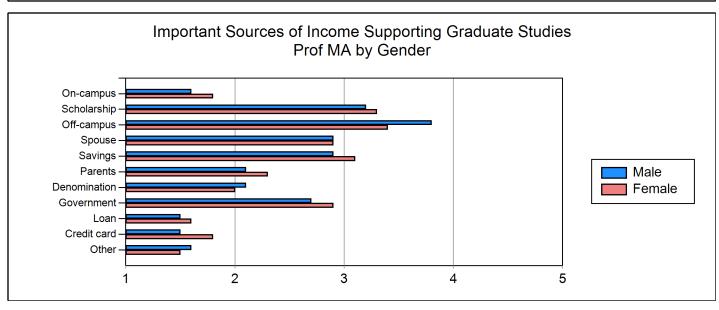


TABLE 10: Hours of Work per Week at Paying Jobs

By Degree Program								
	MDiv		Prof MA		All Others		Total	
Hours of Work per Week	#	%	#	%	#	%	#	%
No paying job	685	20.9	181	20.4	495	21.1	1,361	20.9
Fewer than 10 hours a week	439	13.4	82	9.2	230	9.8	751	11.5
10 to 15 hours	499	15.2	98	11.0	227	9.7	824	12.7
16 to 20 hours	438	13.4	97	10.9	231	9.8	766	11.8
More than 20 hours	1,218	37.1	429	48.4	1,163	49.6	2,810	43.2
TOTAL	3,279	50.4	887	13.6	2,346	36.0	6,512	100.0

By Degree Program and Gender												
	MDiv			Prof MA				Total				
Hours of Work per Week	Male		Female		Male		Female		Male		Female	
	#	%	#	%	#	%	#	%	#	%	#	%
No paying job	405	19.9	266	22.3	63	15.7	113	24.1	728	19.1	606	23.4
Fewer than 10 hours a week	238	11.7	195	16.4	27	6.7	53	11.3	369	9.7	367	14.1
10 to 15 hours	295	14.5	197	16.5	40	10.0	58	12.4	441	11.6	371	14.3
16 to 20 hours	268	13.1	166	13.9	39	9.7	58	12.4	429	11.3	326	12.6
More than 20 hours	833	40.9	367	30.8	232	57.9	187	39.9	1,835	48.3	925	35.6
TOTAL	2,039	53.6	1,191	45.9	401	10.5	469	18.1	3,802	100.0	2,595	100.0

CHART 10: Hours of Work per Week at Paying Jobs

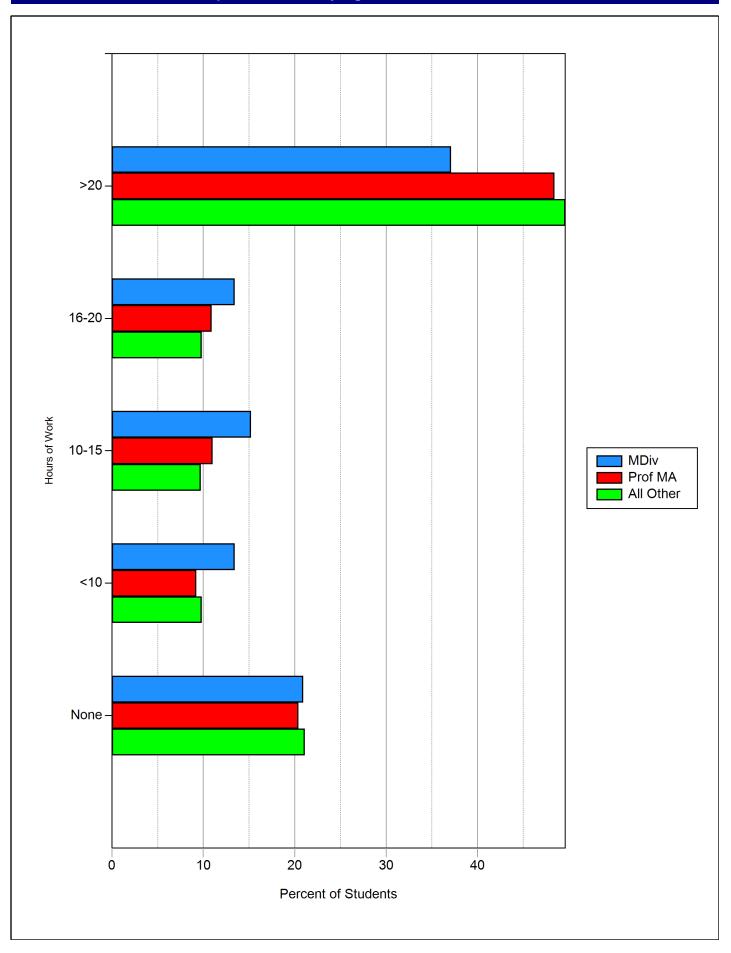


TABLE 11: Current Denomination or Religious Tradition

GRADUATING STUDENTS, BATCH=All, YEAR=2011 - 2012, TERM=All

All Schools

	Current Deno	Current Denomination			
Religious Traditions	#	%			
Advent Christian Church	1	0.0			
African Methodist Episcopal	94	1.5			
African Methodist Episcopal Zion	22	0.3			
American Baptist Churches USA	90	1.4			
Anglican Church of Canada	54	0.8			
Anglican, Other	101	1.6			
Assemblies of God	123	1.9			
Associate Reformed Presbyterian Church	11	0.2			
Associated Gospel Churches of Canada	8	0.1			
Baptist	273	4.3			
Baptist Convention of Ontario and Quebec	14	0.2			
Baptist General Association of Virginia	12	0.2			
Baptist General Conference	38	0.6			
Baptist General Convention of Texas	17	0.3			
Baptist Missionary Association of America	6	0.1			
Baptist State Convention of North Carolina	3	0.0			
Baptist Union of Western Canada	0	0.0			
Baptist, Other	0	0.0			
Brethren Church (Ashland, Ohio)	4	0.1			
Brethren in Christ Church	5	0.1			
Buddhist	4	0.1			
Byzantine Catholic Archeparchy of Pittsburgh	5	0.1			
Canadian Baptist Ministries	0	0.0			
Canadian Convention of Southern Baptists	1	0.0			
Christian and Missionary Alliance	83	1.3			
Christian Brethren (Plymouth Brethren)	8	0.1			
Christian Church (Disciples of Christ)	39	0.6			
Christian Churches and Churches of Christ	89	1.4			
Christian Methodist Episcopal	19	0.3			
Christian Reformed Church	81	1.3			
Church of God (Anderson, Indiana)	20	0.3			
Church of God (Cleveland, Tennessee)	30	0.5			

TABLE 11: Current Denomination or Religious Tradition

GRADUATING STUDENTS, BATCH=All, YEAR=2011 - 2012, TERM=All

All Schools

	Current Deno	Current Denomination			
Religious Traditions	#	%			
Church of God in Christ	26	0.4			
Church of the Brethren	14	0.2			
Church of the Nazarene	55	0.9			
Churches of Christ	42	0.7			
Churches of God, General Conference	17	0.3			
National Association of Congregational Christian Churches	2	0.0			
Conference of Mennonites	2	0.0			
Conservative Baptist Association of America	20	0.3			
Convention of Atlantic Baptist Churches	5	0.1			
Cooperative Baptist Fellowship	80	1.3			
Cumberland Presbyterian Church	11	0.2			
Episcopal Church	237	3.7			
Evangelical Church in Canada	5	0.1			
Evangelical Congregational Church	16	0.3			
Evangelical Covenant Church	69	1.1			
Evangelical Formosan Church	8	0.1			
Evangelical Free Church of America	87	1.4			
Evangelical Free Church of Canada	9	0.1			
Evangelical Lutheran Church in America	264	4.1			
Evangelical Lutheran Church in Canada	6	0.1			
Evangelical Presbyterian Church	45	0.7			
Fellowship of Evangelical Baptist Churches in Canada	14	0.2			
Fellowship of Grace Brethren Churches	3	0.0			
Foursquare Gospel Church	18	0.3			
Free Methodist Church	27	0.4			
Friends, Quaker	14	0.2			
General Association of General Baptists	5	0.1			
General Association of Regular Baptist Churches	9	0.1			
General Baptist State Convention of North Carolina	5	0.1			
General Church of New Jerusalem	0	0.0			
Greek Orthodox Archdiocese of America	28	0.4			
Independent Baptist	24	0.4			

TABLE 11: Current Denomination or Religious Tradition

GRADUATING STUDENTS, BATCH=All, YEAR=2011 - 2012, TERM=All

All Schools

	Current Deno	Current Denomination		
Religious Traditions	#	%		
Independent Methodist	8	0.1		
Inter/Multidenominational	98	1.5		
Jewish	5	0.1		
Lutheran Church-Canada	0	0.0		
Lutheran Church-Missouri Synod	17	0.3		
Lutheran, Other	19	0.3		
Mennonite Brethren Church in North America	17	0.3		
Mennonite Church Canada	7	0.1		
Mennonite Church USA	37	0.6		
Mennonite, Other	4	0.1		
Methodist, Other	0	0.0		
Missionary Church in Canada	2	0.0		
Moravian Church in North America	8	0.1		
Muslim	2	0.0		
National Baptist Convention	60	0.9		
Nondenominational	679	10.6		
North American Baptist Conference	8	0.1		
Not Available	75	1.2		
Orthodox Church in America	10	0.2		
Orthodox Presbyterian	19	0.3		
Orthodox, Other	18	0.3		
Other	248	3.9		
Pentecostal Assemblies of Canada	20	0.3		
Pentecostal, Other	0	0.0		
Presbyterian Church in America	279	4.4		
Presbyterian Church in Canada	30	0.5		
Presbyterian Church (U.S.A.)	431	6.8		
Presbyterian, Other	0	0.0		
Progressive National Baptist Convention	17	0.3		
Reformed Church in America	45	0.7		
Reformed Church in Canada	1	0.0		
Reformed Episcopal Church	0	0.0		

TABLE 11: Current Denomination or Religious Tradition

GRADUATING STUDENTS, BATCH=All, YEAR=2011 - 2012, TERM=All

All Schools

	Current Deno	mination
Religious Traditions	#	%
Reformed Presbyterian	27	0.4
Religious Society of Friends	3	0.0
Roman Catholic	525	8.2
Salvation Army	4	0.1
Seventh Day Baptist General Conference	2	0.0
Seventh-day Adventist	48	0.8
Southern Baptist Convention	389	6.1
Swedenborgian Church, General Convention	5	0.1
Union d'eglises baptistes francaises au Canada	0	0.0
Unitarian Universalist	21	0.3
United Church of Canada	45	0.7
United Church of Christ	114	1.8
United Methodist Church	571	8.9
United Pentecostal Church International	32	0.5
Wesleyan Church	12	0.2
Wisconsin Evangelical Lutheran Synod	1	0.0
TOTAL	6,385	100.0

TABLE 12: Measure of Personal Growth after Theological Program

GRADUATING STUDENTS, BATCH=All, YEAR=2011 - 2012, TERM=All All Schools

	М	Div	Prof	MA	All Ot	hers	То	tal
By Degree Program	N = 3	3,285	N =	889	N = 2,	349	N = 6	6,523
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
Empathy for the poor and oppressed	4.0	0.8	4.0	0.9	3.9	0.8	3.9	0.8
Ability to pray	3.8	0.9	3.7	1.0	3.6	0.9	3.7	0.9
Concern about social justice	3.9	0.9	3.9	0.9	3.8	0.8	3.9	0.8
Enthusiasm for learning	4.0	1.0	4.1	0.9	4.1	0.9	4.1	0.9
Insight into troubles of others	4.1	0.8	4.2	0.8	3.9	0.8	4.1	0.8
Desire to become an authority in my field	3.9	1.0	4.1	0.9	4.0	1.0	3.9	1.0
Trust in God	4.2	8.0	4.2	0.9	4.1	0.9	4.2	0.9
Self-discipline and focus	4.0	8.0	4.0	8.0	4.0	0.8	4.0	8.0
Respect for other religious traditions	4.0	0.9	4.0	0.8	3.9	0.8	4.0	0.9
Respect for my own religious tradition	4.1	0.9	4.0	0.9	3.9	0.9	4.0	0.9
Ability to live one's faith in daily life	4.0	8.0	4.0	0.8	3.9	0.8	4.0	8.0
Clarity of vocational goals	4.1	0.9	4.0	0.9	3.9	0.9	4.0	0.9
Self-confidence	4.1	0.8	4.1	0.8	4.0	0.8	4.0	8.0
Self-knowledge	4.3	0.7	4.3	0.7	4.2	0.7	4.3	0.7
Strength of spiritual life	4.0	0.9	4.0	0.9	3.9	0.9	4.0	0.9

		M	Div		Prof MA				
By Degree Program and Gender	Ma	ale	; Fer	nale	Ma	ale	; Fen	nale	
	N = 2	2,042	. N =	1,192	N =	401	N =	471	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	. Avg	S.D.	
Empathy for the poor and oppressed	4.0	0.8	4.0	0.8	3.9	0.9	4.0	0.8	
Ability to pray	3.7	0.9	3.8	1.0	3.6	0.9	3.8	1.0	
Concern about social justice	3.9	0.9	4.1	0.8	3.8	0.9	3.9	0.8	
Enthusiasm for learning	4.1	1.0	4.0	1.0	4.1	0.9	4.1	0.9	
Insight into troubles of others	4.1	0.8	4.1	0.8	4.1	0.8	4.3	0.8	
Desire to become an authority in my field	3.9	1.0	3.9	1.0	4.0	0.9	4.1	0.9	
Trust in God	4.2	0.8	4.2	0.9	4.1	0.9	4.3	0.9	
Self-discipline and focus	4.0	0.9	3.9	8.0	3.9	8.0	4.0	0.9	
Respect for other religious traditions	4.0	0.9	4.1	0.8	3.9	0.9	4.0	0.8	
Respect for my own religious tradition	4.1	0.9	4.1	0.9	4.0	0.9	4.0	0.9	
Ability to live one's faith in daily life	4.0	0.8	4.1	0.8	4.0	8.0	4.1	0.8	
Clarity of vocational goals	4.1	0.9	4.1	0.9	3.9	0.9	4.0	0.9	
Self-confidence	4.0	0.8	4.1	0.8	4.0	0.8	4.2	0.8	
Self-knowledge	4.3	0.7	4.4	0.7	4.2	0.8	4.4	0.7	
Strength of spiritual life	4.0	0.9	4.1	0.9	4.0	0.9	4.1	0.9	

1 - Much weaker 2 - Weaker

CHART 12: Measure of Personal Growth after Theological Program

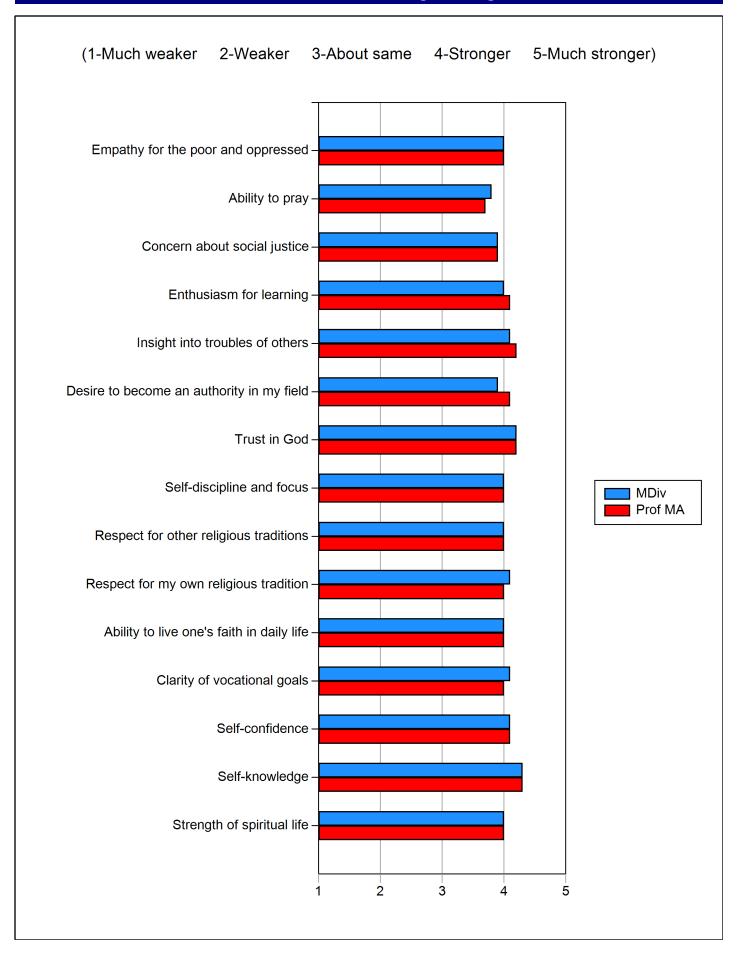


TABLE 13: Level of Satisfaction with Progress in Skills Related to Future Work

GRADUATING STUDENTS, BATCH=All, YEAR=2011 - 2012, TERM=All All Schools

	М	Div	Pro	f MA	All Ot	hers
Level of Satisfaction	N = 3	3,213	N =	848	N = 2	,177
	Avg	S.D.	Avg	S.D.	Avg	S.D.
Ability to preach well	4.2	0.8	3.6	0.9	3.7	0.9
Ability to use and interpret Scripture	4.4	0.7	4.1	0.8	4.2	0.7
Knowledge of church policy/canon law	3.9	0.9	3.6	0.8	3.6	0.9
Ability to give spiritual direction	4.0	0.8	4.1	0.8	4.0	0.8
Ability to teach well	4.2	0.8	4.1	0.8	4.1	0.8
Knowledge of church doctrine and history	4.1	0.8	3.9	0.8	4.0	0.8
Ability to lead others	4.1	0.8	4.1	0.7	4.0	0.8
Ability to conduct worship/liturgy	4.2	0.9	3.7	0.9	3.7	0.9
Knowledge of other religious traditions	3.8	0.9	3.7	0.8	3.8	0.8
Knowledge of my own religious tradition	4.2	0.8	4.0	0.8	4.0	0.8
Ability to relate social issues to faith	4.2	0.8	4.2	0.7	4.1	0.8
Ability in pastoral counseling	4.0	0.9	4.0	0.9	3.8	0.9
Ability to administer a parish	3.6	1.0	3.4	0.9	3.4	0.9
Knowledge of Christian philosophy and ethics	4.0	0.8	3.9	0.8	4.0	0.8
Ability to think theologically	4.5	0.7	4.2	0.7	4.4	0.7

1 - Very dissatisfied 2 - Dissatisfied 3 - Neutral 4 - Satisfied 5 - Very satisfied

CHART 13: Level of Satisfaction with Progress in Skills Related to Future Work

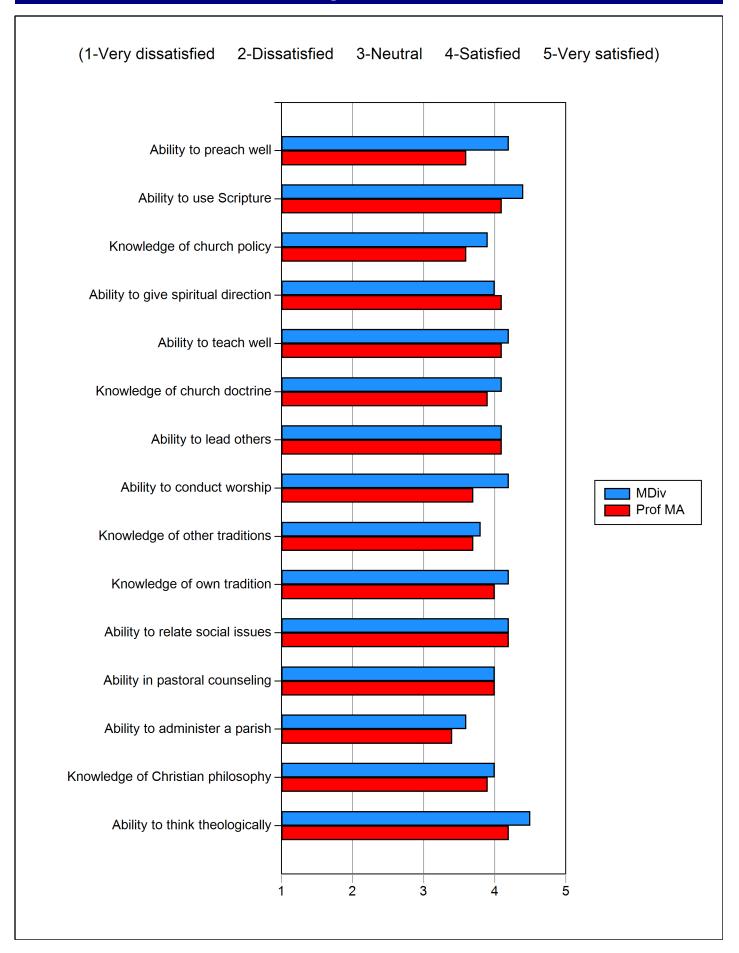
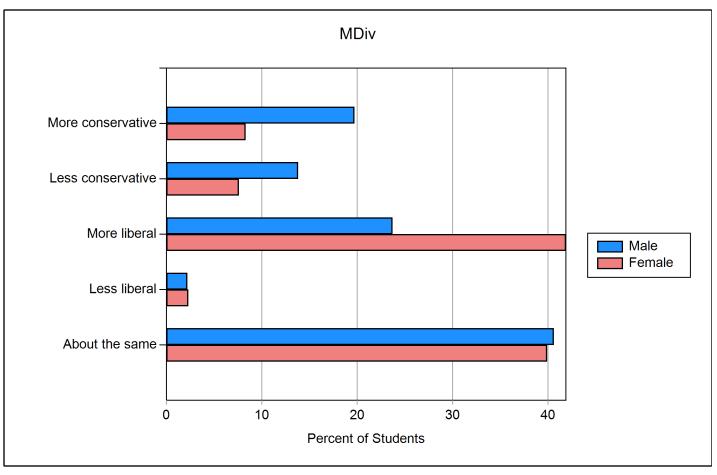


TABLE 14: Change in Theological Position Since Beginning Program

By Degree Program													
	MD	MDiv Prof MA			All Ot	hers	Total						
Change in Theological Position	#	%	#	%	#	%	#	%					
More conservative	506	15.5	134	15.2	331	14.2	971	15.0					
Less conservative	376	11.5	113	12.8	254	10.9	743	11.5					
More liberal	991	30.3	219	24.8	587	25.2	1,797	27.7					
Less liberal	72	2.2	7	0.8	23	1.0	102	1.6					
About the same	1,323	40.5	409	46.4	1,133	48.7	2,865	44.2					
TOTAL	3,268	100.0	882	100.0	2,328	100.0	6,478	100.0					

	By Degree Program and Gender														
		MD	iv			Prof	MA		Total						
Change in Theological	Ma	le :	Fem	ale	Ma	le	Fem	ale	Ma	le	Fem	ale			
Position	#	%	#	%	#	%	#	%	#	%	#	%			
More conservative	400	19.7	99	8.3	67	16.8	63	13.5	694	18.4	256	9.9			
Less conservative	281	13.8	90	7.6	55	13.8	57	12.3	487	12.9	247	9.6			
More liberal	481	23.7	498	41.9	96	24.0	120	25.8	848	22.4	921	35.7			
Less liberal	44	2.2	27	2.3	4	1.0	3	0.6	64	1.7	37	1.4			
About the same	824	40.6	474	39.9	178	44.5	222	47.7	1,688	44.6	1,121	43.4			
TOTAL	2,030	100.0	1,188	100.0	400	100.0	465	100.0	3,781	100.0	2,582	100.0			

CHART 14: Change in Theological Position Since Beginning Program



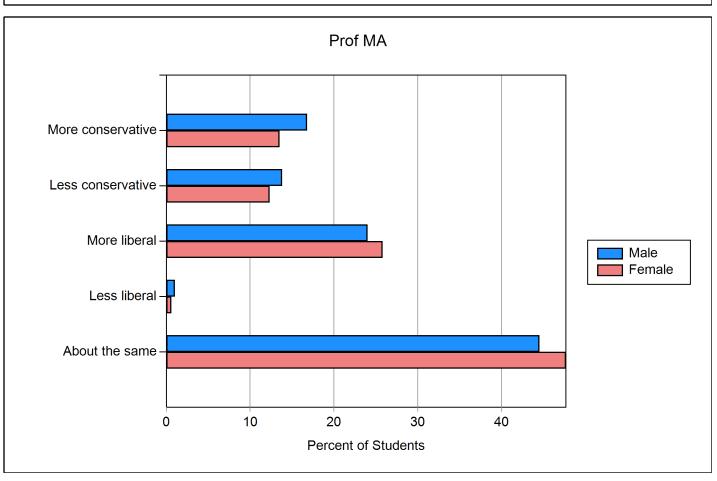


TABLE 15: Three Most Important Influences on Educational Experience

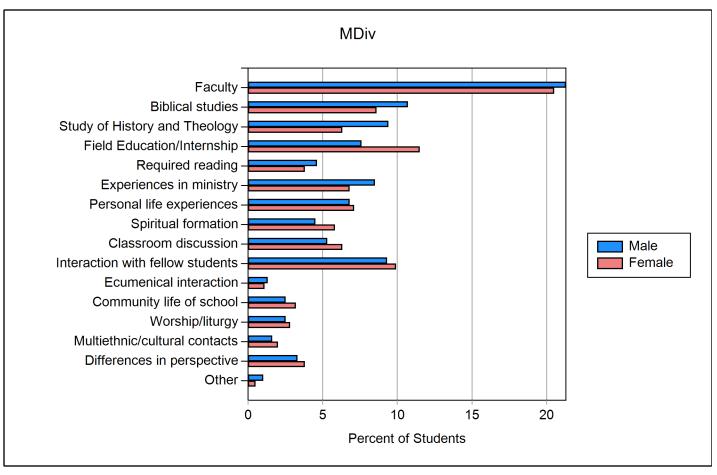
GRADUATING STUDENTS, BATCH=All, YEAR=2011 - 2012, TERM=All

All Schools

By Degree Program												
	МС	Div	Prof	MA	All Oth	ners	Tota	al				
Influences	#	%	#	%	#	%	#	%				
Faculty	2,045	20.9	579	21.9	1,660	23.8	4,284	22.1				
Biblical studies	970	9.9	182	6.9	588	8.4	1,740	9.0				
Study of History and Theology	808	8.3	159	6.0	659	9.5	1,626	8.4				
Field Education/Internship	882	9.0	200	7.6	236	3.4	1,318	6.8				
Required reading	425	4.4	210	7.9	670	9.6	1,305	6.7				
Experiences in ministry	766	7.8	123	4.6	295	4.2	1,184	6.1				
Personal life experiences	679	7.0	235	8.9	499	7.2	1,413	7.3				
Spiritual formation	483	4.9	167	6.3	323	4.6	973	5.0				
Classroom discussion	549	5.6	230	8.7	566	8.1	1,345	6.9				
Interaction with fellow students	920	9.4	280	10.6	641	9.2	1,841	9.5				
Ecumenical interaction	120	1.2	16	0.6	103	1.5	239	1.2				
Community life of school	267	2.7	44	1.7	128	1.8	439	2.3				
Worship/liturgy	257	2.6	31	1.2	114	1.6	402	2.1				
Multiethnic/cultural contacts	173	1.8	46	1.7	138	2.0	357	1.8				
Differences in perspective	339	3.5	117	4.4	265	3.8	721	3.7				
Other	80	0.8	28	1.1	77	1.1	185	1.0				
TOTAL	9,763	100.0	2,647	100.0	6,962	100.0	19,372	100.0				

	By Degree Program and Gender														
		MDi	v			Prof	MA			Tota	al				
Influences	Mal	e ;	Fema	ale	Mal	e ;	Fema	ale	Mal	e ;	Fema	ale			
	#	% !	#	%	#	% :	#	%	#	% :	#	%			
Faculty	1,289	21.3	727	20.5	265	22.3	300	21.3	2,530	22.4	1,680	21.7			
Biblical studies	647	10.7	306	8.6	85	7.1	90	6.4	1,095	9.7	609	7.9			
Study of History and Theology	569	9.4	225	6.3	78	6.6	75	5.3	1,084	9.6	510	6.6			
Field Education/Internship	460	7.6	410	11.5	63	5.3	136	9.7	619	5.5	681	8.8			
Required reading	278	4.6	136	3.8	99	8.3	108	7.7	800	7.1	474	6.1			
Experiences in ministry	518	8.5	241	6.8	71	6.0	50	3.6	781	6.9	385	5.0			
Personal life experiences	411	6.8	252	7.1	104	8.7	130	9.2	774	6.9	609	7.9			
Spiritual formation	271	4.5	205	5.8	75	6.3	88	6.3	498	4.4	454	5.9			
Classroom discussion	319	5.3	223	6.3	103	8.7	123	8.7	758	6.7	564	7.3			
Interaction with fellow students	562	9.3	351	9.9	125	10.5	151	10.7	1,039	9.2	781	10.1			
Ecumenical interaction	78	1.3	40	1.1	7	0.6	8	0.6	152	1.3	82	1.1			
Community life of school	150	2.5	113	3.2	18	1.5	26	1.8	228	2.0	205	2.6			
Worship/liturgy	150	2.5	101	2.8	10	0.8	19	1.4	220	1.9	172	2.2			
Multiethnic/cultural contacts	99	1.6	70	2.0	20	1.7	25	1.8	184	1.6	166	2.1			
Differences in perspective	202	3.3	134	3.8	58	4.9	59	4.2	408	3.6	305	3.9			
Other	60	1.0	19	0.5	9	0.8	18	1.3	115	1.0	65	0.8			
TOTAL	6,063	100.0	3,553	100.0	1,190	100.0	1,406	100.0	11,285	100.0	7,742	100.0			

CHART 15: Three Most Important Influences on Educational Experience



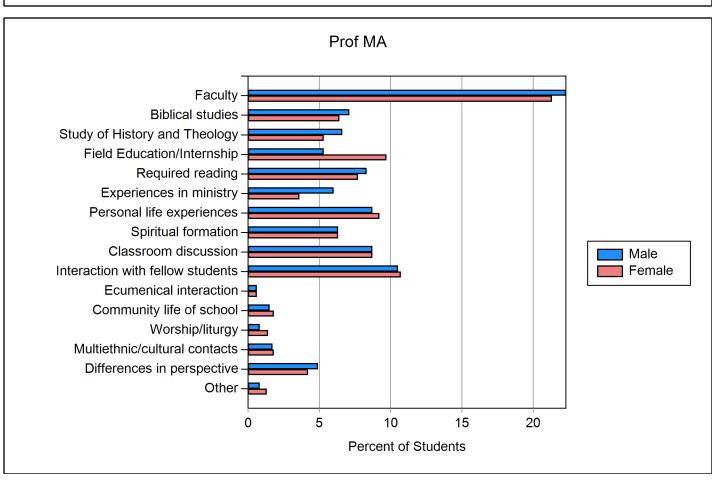


TABLE 16: Importance of Field Education/Internship if Required

By Degree Program													
	MD	MDiv Prof MA			All Ot	hers	Total						
Importance	#	%	#	%	#	%	#	%					
Unimportant	59	2.0	11	1.8	19	2.4	89	2.0					
Of little importance	109	3.6	19	3.0	29	3.6	157	3.5					
Somewhat important	452	15.1	71	11.3	96	11.9	619	14.0					
Important	819	27.4	142	22.6	227	28.2	1,188	26.8					
Very important	1,554	51.9	384	61.2	435	54.0	2,373	53.6					
TOTAL	2,993	100.0	627	100.0	806	100.0	4,426	100.0					

	By Degree Program and Gender														
	MDiv					Prof	MA		Total						
Importance	Male		Female		Male		Female		Male		Fem	ale			
	#	%	#	%	#	%	#	%	#	%	#	%			
Unimportant	53	2.9	5	0.5	8	3.4	3	0.8	77	3.1	11	0.6			
Of little importance	89	4.8	19	1.7	11	4.7	8	2.1	121	4.8	35	1.9			
Somewhat important	309	16.8	130	11.7	31	13.1	39	10.2	400	16.0	205	11.1			
Important	537	29.2	273	24.6	59	25.0	81	21.2	726	29.0	447	24.1			
Very important	850	46.2	683	61.5	127	53.8	251	65.7	1,180	47.1	1,155	62.3			
TOTAL	1,838	100.0	1,110	100.0	236	100.0	382	100.0	2,504	100.0	1,853	100.0			

CHART 16: Importance of Field Education/Internship if Required

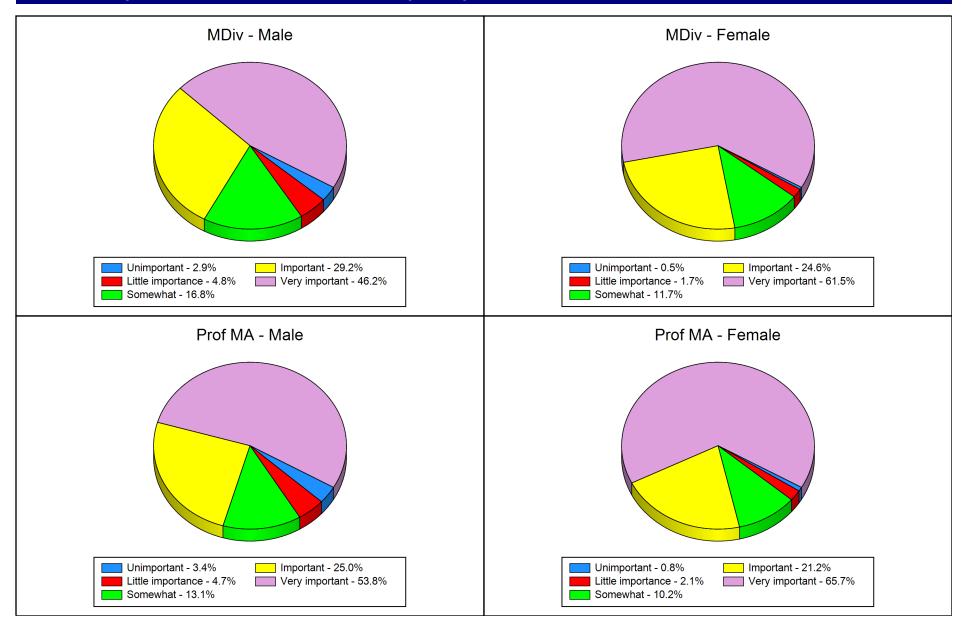
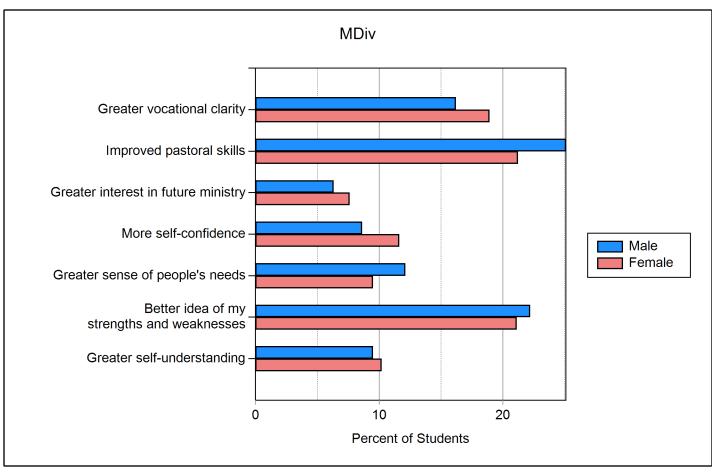


TABLE 17: Top Two Effects of Field Education/Internship if Required

By Degree Program													
	MD	iv	Prof	MA	All Ot	hers	Total						
Effect	#	%	#	%	#	%	#	%					
Greater vocational clarity	1,015	17.2	181	14.6	254	16.2	1,450	16.7					
Improved pastoral skills	1,389	23.6	137	11.0	233	14.9	1,759	20.2					
Greater interest in future ministry	396	6.7	85	6.8	131	8.4	612	7.0					
More self-confidence	577	9.8	157	12.7	160	10.2	894	10.3					
Greater sense of people's needs	655	11.1	250	20.1	249	15.9	1,154	13.3					
Better idea of my strengths and weaknesses	1,286	21.8	290	23.4	378	24.1	1,954	22.5					
Greater self-understanding	574	9.7	141	11.4	163	10.4	878	10.1					
TOTAL	5,892	100.0	1,241	100.0	1,568	100.0	8,701	100.0					

	By Degree Program and Gender														
		MDiv				Prof	MA		Total						
Effect	Male		Fem	emale		Male		Female		le	Fem	ale			
	#	% :	#	%	#	%	#	%	#	%	#	%			
Greater vocational clarity	584	16.2	417	18.9	64	13.9	114	15.0	783	16.0	646	17.6			
Improved pastoral skills	903	25.1	466	21.2	69	14.9	66	8.7	1,126	23.0	605	16.5			
Greater interest in future ministry	228	6.3	167	7.6	31	6.7	51	6.7	335	6.8	271	7.4			
More self-confidence	310	8.6	255	11.6	60	13.0	96	12.6	440	9.0	435	11.8			
Greater sense of people's needs	436	12.1	209	9.5	85	18.4	159	20.9	642	13.1	492	13.4			
Better idea of my strengths and weaknesses	799	22.2	465	21.1	98	21.2	191	25.1	1,089	22.3	836	22.7			
Greater self- understanding	342	9.5	224	10.2	55	11.9	84	11.0	476	9.7	392	10.7			
TOTAL	3,602	100.0	2,203	100.0	462	100.0	761	100.0	4,891	100.0	3,677	100.0			

CHART 17: Top Two Effects of Field Education/Internship if Required



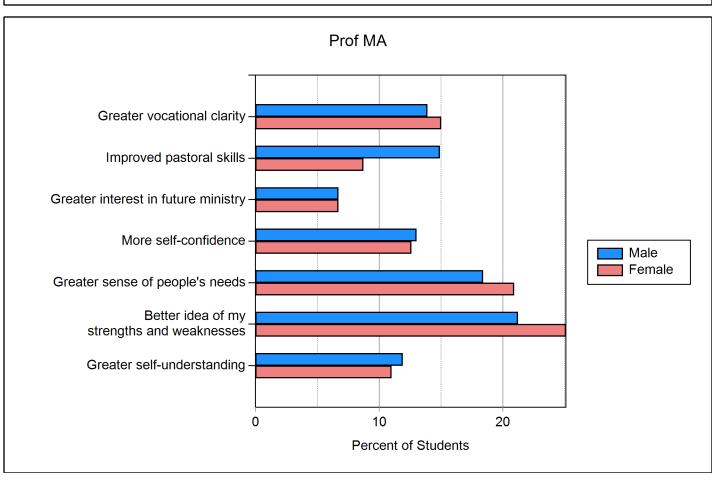


TABLE 18: Level of Satisfaction with School's Services and Academic Resources

GRADUATING STUDENTS, BATCH=All, YEAR=2011 - 2012, TERM=All All Schools

Ву	Degree F	Program							
	М	Div	Prof MA		All Others		Total		
Level of Satisfaction	N = 3,223		N =	N = 867		,280	N = 6	N = 6,370	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	
Accessibility of faculty	4.2	0.9	4.2	0.9	4.2	0.9	4.2	0.9	
Quality of teaching	4.3	0.8	4.4	0.8	4.4	0.8	4.3	0.8	
Class size	4.2	0.9	4.3	0.9	4.3	0.8	4.2	0.9	
Ease in scheduling required courses	3.8	1.1	3.9	1.1	4.0	1.0	3.9	1.1	
Opportunities for cross-registration	3.5	1.0	3.6	0.9	3.7	1.0	3.6	1.0	
Writing and research support	3.8	0.9	3.8	0.9	3.9	1.0	3.8	0.9	
Online/off campus learning	3.4	1.1	3.7	1.1	3.7	1.0	3.6	1.1	
Adequacy of library collection	4.2	0.9	4.0	1.0	4.2	0.9	4.2	0.9	
Helpfulness of administrative/staff support	4.2	0.9	4.2	0.9	4.3	0.9	4.3	0.9	
Academic advising	3.7	1.2	3.8	1.1	3.9	1.1	3.8	1.1	
Spiritual formation	3.7	1.1	4.0	1.0	3.8	1.0	3.8	1.1	
Career/vocational counseling	3.2	1.1	3.4	1.1	3.2	1.1	3.2	1.1	
Pastoral care	3.6	1.1	3.5	1.0	3.4	1.0	3.5	1.1	
Placement services	3.0	1.1	2.9	1.0	2.9	1.0	3.0	1.1	
Financial aid	3.9	1.1	3.7	1.1	3.6	1.2	3.8	1.1	
Housing	3.3	1.2	3.1	1.1	3.3	1.1	3.3	1.1	
Child care	2.8	1.0	2.8	0.9	2.9	0.9	2.8	1.0	
Extracurricular/cultural activities	3.3	1.0	3.1	1.0	3.3	1.0	3.3	1.0	
Sports/exercise facilities	3.1	1.2	2.9	1.1	3.1	1.1	3.1	1.2	
Health and wellness program	2.9	1.1	2.8	1.1	2.9	1.0	2.9	1.1	
Food service	3.1	1.2	3.1	1.1	3.3	1.0	3.2	1.1	
Upkeep of campus	4.0	1.0	4.0	1.0	4.0	0.9	4.0	1.0	
Campus security	3.8	1.0	3.8	1.0	3.8	1.0	3.8	1.0	

1 - Very dissatisfied 2 - Dissatisfied 3 - Neutral 4 - Satisfied 5 - Very satisfied

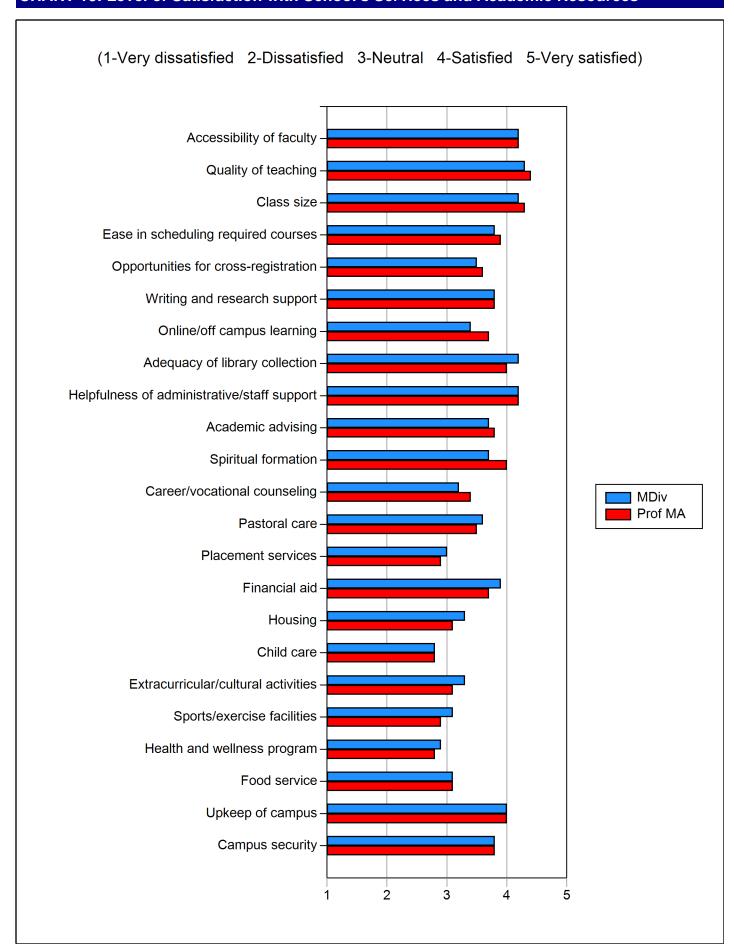


TABLE 19: Overall Experience during Theological Program

GRADUATING STUDENTS, BATCH=All, YEAR=2011 - 2012, TERM=All

All Schools

		Div	Prof MA		All Ot	hers	Total N = 6,384	
By Degree Program	N = 3	3,222	N = 869		N = 2,293			
		S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
I have been satisfied with my academic experience here.	4.4	0.8	4.4	0.8	4.4	0.8	4.4	0.8
Field education/internship has been a helpful experience.	4.2	1.0	4.1	1.1	3.5	1.1	3.9	1.1
Faculty were supportive and understanding.	4.4	0.8	4.4	0.8	4.4	0.7	4.4	0.7
I have felt accepted within this school community.	4.3	0.9	4.3	1.0	4.2	0.9	4.3	0.9
I have grown spiritually.	4.4	0.8	4.4	0.8	4.3	0.8	4.3	0.8
My faith is stronger than when I came.	4.3	0.9	4.3	0.9	4.1	0.9	4.2	0.9
My personal faith has been respected.	4.3	0.9	4.3	0.9	4.3	0.8	4.3	0.8
I know at least one faculty member well.	4.3	0.9	4.2	1.0	4.2	1.0	4.3	1.0
I have been able to integrate the theology and practice of ministry.	4.4	0.7	4.3	8.0	4.2	0.9	4.3	0.8
The school has tried to be an inclusive community.	4.2	1.0	4.2	1.0	4.1	0.9	4.2	0.9
I have come to know students from other ethnic groups.	4.3	0.9	4.2	0.9	4.2	0.9	4.2	0.9
I have made good friends here.	4.4	0.8	4.2	0.9	4.1	1.0	4.3	0.9
Seminary was a good experience for my spouse/family.	3.6	1.1	3.5	1.1	3.5	1.0	3.5	1.1
Commuting increased the time it took to complete my program.	2.7	1.4	2.9	1.3	2.9	1.3	2.8	1.4
I have been able to manage financially.	3.6	1.1	3.7	1.0	3.8	1.0	3.7	1.0
If I had to do it over, I would still come here.	4.4	1.0	4.4	0.9	4.3	0.9	4.4	0.9

		М	Div		Prof MA			
By Degree Program and Gender	Ma	ale	Female N = 1,191		Male N = 401		Female	
	N = 2	2,031					N = 468	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
I have been satisfied with my academic experience here.	4.4	8.0	4.4	0.8	4.4	0.8	4.4	0.8
Field education/internship has been a helpful experience.	4.1	1.0	4.4	0.9	3.8	1.1	4.3	1.0
Faculty were supportive and understanding.	4.4	8.0	4.5	0.7	4.4	0.8	4.4	8.0
I have felt accepted within this school community.	4.3	0.9	4.3	0.9	4.2	1.0	4.3	0.9
I have grown spiritually.		8.0	4.4	0.8	4.3	8.0	4.4	8.0
My faith is stronger than when I came.		0.9	4.2	1.0	4.2	0.9	4.3	0.9
My personal faith has been respected.	4.3	0.9	4.3	0.9	4.3	0.9	4.4	8.0
I know at least one faculty member well.	4.3	1.0	4.4	0.9	4.2	1.0	4.3	0.9
I have been able to integrate the theology and practice of ministry.	4.4	0.7	4.5	0.7	4.3	8.0	4.4	0.8
The school has tried to be an inclusive community.	4.2	0.9	4.2	1.0	4.2	0.9	4.2	1.0
I have come to know students from other ethnic groups.	4.3	0.9	4.2	0.9	4.1	0.9	4.2	0.9
I have made good friends here.	4.4	0.8	4.5	0.8	4.0	1.0	4.3	0.9
Seminary was a good experience for my spouse/family.		1.1	3.5	1.1	3.5	1.1	3.6	1.1
Commuting increased the time it took to complete my program.	2.7	1.4	2.7	1.4	3.0	1.3	2.8	1.4
I have been able to manage financially.	3.7	1.0	3.6	1.1	3.7	1.0	3.7	1.0
If I had to do it over, I would still come here.	4.3	1.0	4.4	0.9	4.3	1.0	4.4	0.9

1	o 5:			- 0	
1 - Strongly disagree	2 - Disagree	3 - Neutral	4 - Agree	5 - Strongly agree	
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CHART 19: Overall Experience during Theological Program

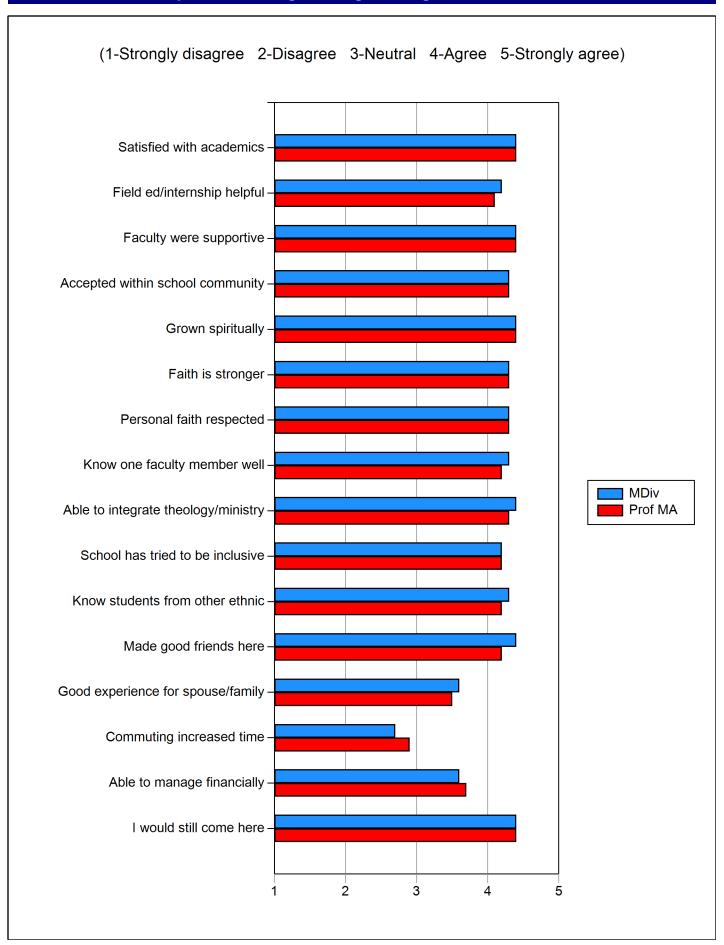
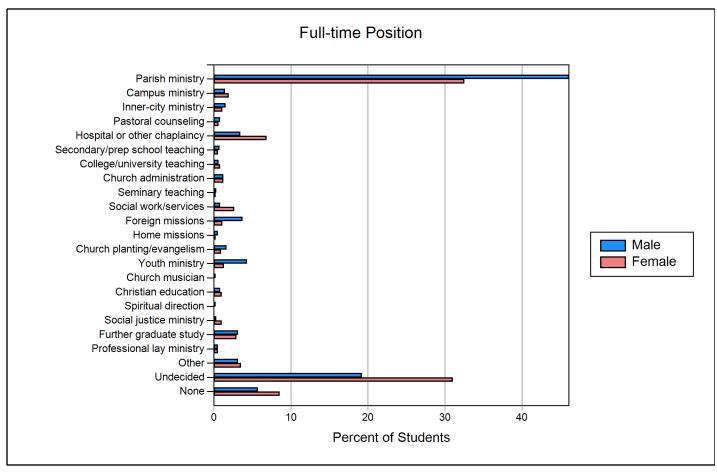


TABLE 20: Position Expected after Graduation for MDiv Students

	F	ull-Time	Position	P	Part-Time Position				
Position	Male	÷ ;	Fema	ile	Mal	е	Fema	ile	
	#	%	#	%	#	%	#	%	
Parish ministry	793	46.1	301	32.5	122	38.1	124	47.0	
Campus ministry	24	1.4	18	1.9	6	1.9	2	0.8	
Inner-city ministry	25	1.5	10	1.1	13	4.1	11	4.2	
Pastoral counseling	13	0.8	6	0.6	11	3.4	7	2.7	
Hospital or other chaplaincy	59	3.4	63	6.8	16	5.0	24	9.1	
Secondary/prep school teaching	12	0.7	5	0.5	2	0.6	3	1.1	
College/university teaching	10	0.6	7	8.0	6	1.9	6	2.3	
Church administration	20	1.2	11	1.2	8	2.5	7	2.7	
Seminary teaching	5	0.3	2	0.2	5	1.6	5	1.9	
Social work/services	14	0.8	24	2.6	6	1.9	13	4.9	
Foreign missions	64	3.7	10	1.1	3	0.9	1	0.4	
Home missions	8	0.5	2	0.2	6	1.9	2	0.8	
Church planting/evangelism	28	1.6	8	0.9	12	3.8	3	1.1	
Youth ministry	74	4.3	12	1.3	42	13.1	10	3.8	
Church musician	4	0.2	0	0.0	3	0.9	3	1.1	
Christian education	13	0.8	9	1.0	12	3.8	12	4.5	
Spiritual direction	3	0.2	0	0.0	3	0.9	1	0.4	
Social justice ministry	6	0.3	9	1.0	2	0.6	4	1.5	
Further graduate study	54	3.1	27	2.9	15	4.7	7	2.7	
Professional lay ministry	8	0.5	5	0.5	8	2.5	5	1.9	
Other	54	3.1	32	3.5	19	5.9	14	5.3	
Undecided	330	19.2	287	31.0	0	0.0	0	0.0	
None	98	5.7	79	8.5	0	0.0	0	0.0	
TOTAL	1,719	100.0	927	100.0	320	100.0	264	100.0	

	Yes		No		
	#	%	#	%	
Offered a Position	1,511	47.4	1,680	52.6	

CHART 20: Position Expected after Graduation for MDiv Students



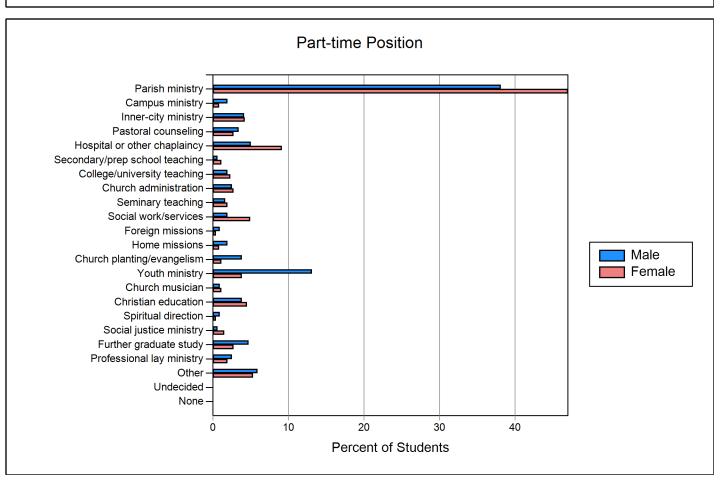
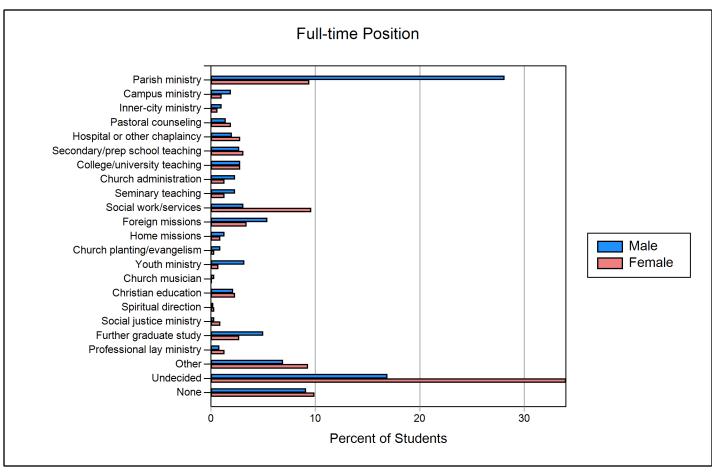


TABLE 21: Position Expected after Graduation for All Other Students (Non MDiv)

	F	ull-Time I	Position		Р	Part-Time Position				
Position	Male	e :	Fema	le	Mal	е	Fema	le		
	#	%	#	%	#	%	#	%		
Parish ministry	408	28.1	99	9.4	79	25.6	47	13.7		
Campus ministry	28	1.9	11	1.0	1	0.3	4	1.2		
Inner-city ministry	15	1.0	6	0.6	6	1.9	15	4.4		
Pastoral counseling	20	1.4	20	1.9	22	7.1	28	8.2		
Hospital or other chaplaincy	29	2.0	30	2.8	16	5.2	14	4.1		
Secondary/prep school teaching	39	2.7	33	3.1	3	1.0	7	2.0		
College/university teaching	41	2.8	30	2.8	31	10.0	24	7.0		
Church administration	33	2.3	14	1.3	9	2.9	11	3.2		
Seminary teaching	34	2.3	14	1.3	16	5.2	10	2.9		
Social work/services	45	3.1	101	9.6	12	3.9	33	9.6		
Foreign missions	79	5.4	36	3.4	10	3.2	8	2.3		
Home missions	19	1.3	9	0.9	7	2.3	6	1.8		
Church planting/evangelism	13	0.9	3	0.3	6	1.9	3	0.9		
Youth ministry	46	3.2	7	0.7	12	3.9	13	3.8		
Church musician	4	0.3	1	0.1	8	2.6	7	2.0		
Christian education	30	2.1	24	2.3	8	2.6	15	4.4		
Spiritual direction	3	0.2	3	0.3	5	1.6	18	5.3		
Social justice ministry	4	0.3	10	0.9	2	0.6	7	2.0		
Further graduate study	72	5.0	29	2.7	9	2.9	13	3.8		
Professional lay ministry	11	0.8	14	1.3	15	4.9	15	4.4		
Other	100	6.9	98	9.3	32	10.4	44	12.9		
Undecided	245	16.9	359	34.0	0	0.0	0	0.0		
None	132	9.1	104	9.9	0	0.0	0	0.0		
TOTAL	1,450	100.0	1,055	100.0	309	100.0	342	100.0		

	Yes		No		
	#	%	#	%	
Offered a Position	1,514	48.8	1,591	51.2	

CHART 21: Position Expected after Graduation for All Other Students (Non MDiv)



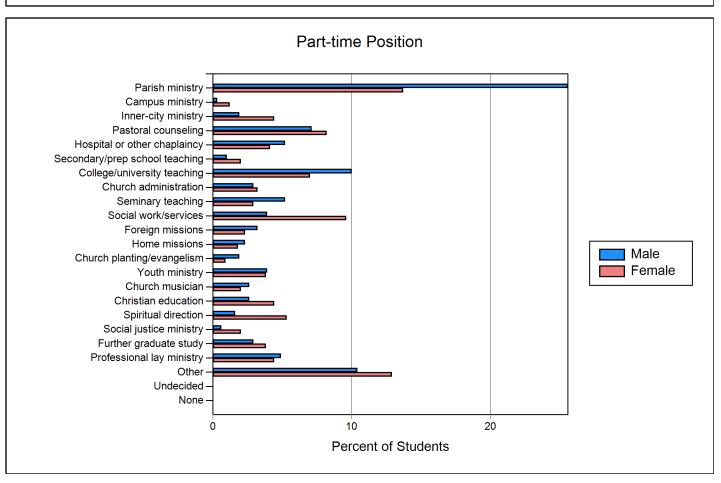
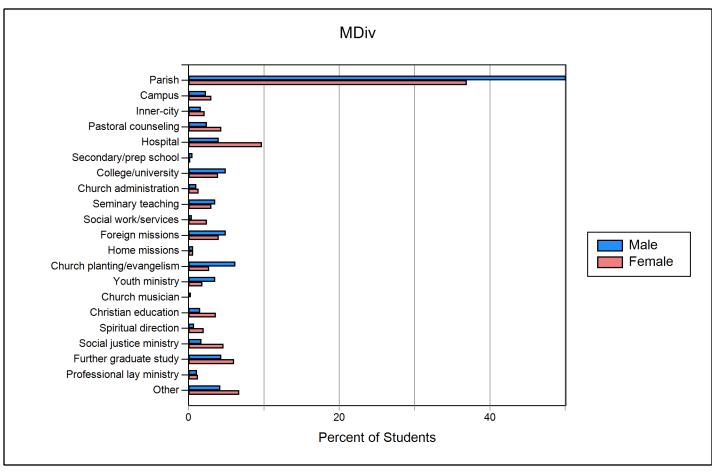
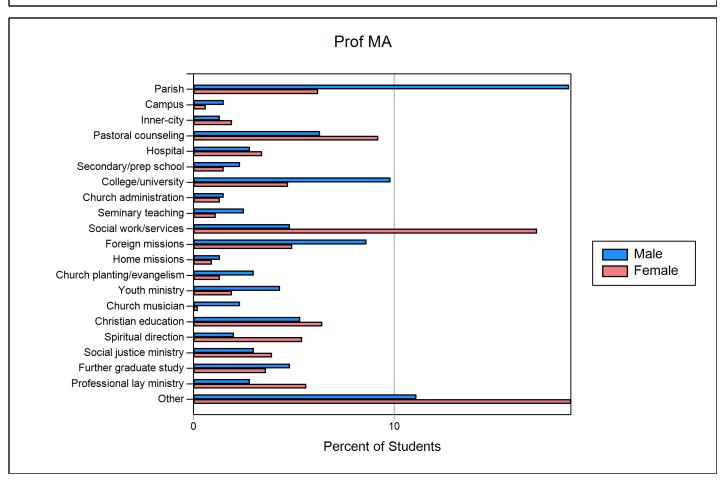


TABLE 22: Position Expected in Five Years by Degree Program

		MD	iv			Prof	MA			All Others			
Position Expected	Male		Fem	ale	Ma	le :	Fem	ale	Ma	le	Fem	ale	
	#	%	#	%	#	%	#	%	#	%	#	%	
Parish ministry	1,015	50.1	438	36.9	74	18.7	29	6.2	365.0	27.0	100.0	10.8	
Campus ministry	47	2.3	35	3.0	6	1.5	3	0.6	21.0	1.6	20.0	2.2	
Inner-city ministry	33	1.6	25	2.1	5	1.3	9	1.9	22.0	1.6	15.0	1.6	
Pastoral counseling	49	2.4	51	4.3	25	6.3	43	9.2	27.0	2.0	54.0	5.8	
Hospital or other chaplaincy	81	4.0	115	9.7	11	2.8	16	3.4	32.0	2.4	32.0	3.4	
Secondary/prep school teaching	11	0.5	2	0.2	9	2.3	7	1.5	27.0	2.0	19.0	2.0	
College/university teaching	100	4.9	46	3.9	39	9.8	22	4.7	194.0	14.3	94.0	10.1	
Church administration	20	1.0	16	1.3	6	1.5	6	1.3	28.0	2.1	9.0	1.0	
Seminary teaching	71	3.5	36	3.0	10	2.5	5	1.1	114.0	8.4	55.0	5.9	
Social work/services	9	0.4	28	2.4	19	4.8	80	17.1	26.0	1.9	36.0	3.9	
Foreign missions	100	4.9	47	4.0	34	8.6	23	4.9	83.0	6.1	52.0	5.6	
Home missions	13	0.6	7	0.6	5	1.3	4	0.9	11.0	0.8	14.0	1.5	
Church planting/evangelism	125	6.2	32	2.7	12	3.0	6	1.3	39.0	2.9	11.0	1.2	
Youth ministry	70	3.5	21	1.8	17	4.3	9	1.9	34.0	2.5	12.0	1.3	
Church musician	7	0.3	0	0.0	9	2.3	1	0.2	4.0	0.3	9.0	1.0	
Christian education	30	1.5	43	3.6	21	5.3	30	6.4	49.0	3.6	57.0	6.1	
Spiritual direction	14	0.7	24	2.0	8	2.0	25	5.4	16.0	1.2	58.0	6.3	
Social justice ministry	35	1.7	55	4.6	12	3.0	18	3.9	19.0	1.4	46.0	5.0	
Further graduate study	88	4.3	71	6.0	19	4.8	17	3.6	77.0	5.7	48.0	5.2	
Professional lay ministry	23	1.1	14	1.2	11	2.8	26	5.6	34.0	2.5	28.0	3.0	
Other	86	4.2	80	6.7	44	11.1	88	18.8	132.0	9.7	159.0	17.1	
TOTAL	2,027	100.0	1,186	100.0	396	100.0	467	100.0	1354	100.0	928	100.0	

CHART 22: Position Expected in Five Years by Degree Program





"Additional question" reports are valid only for school-specific search criteria.						

