

STUDENT INFORMATION PROJECT

Graduating Student Questionnaire

2014 - 2015 Profile of Participants

Total Number of Schools: 175

Total Number of Students: 6,102



The Association of Theological Schools
The Commission on Accrediting

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Additional Questions

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TABLE 1: Percent of Enrollment by Degree Program, Marital Status, and Gender

GRADUATING STUDENTS, BATCH=All, YEAR=2014 - 2015, TERM=All

All Schools

Degree Program	Single				Married				Total #
	Male		Female		Male		Female		
	#	%	#	%	#	%	#	%	
Pre-theology	10	76.9	0	0.0	2	15.4	1	7.7	13
MDiv	592	19.6	620	20.5	1,273	42.1	542	17.9	3,027
MA Professional (MRE/MCM/MA in pastoral studies, youth ministry, etc.)	84	10.2	184	22.4	288	35.0	267	32.4	823
MA Academic (e.g. MAR/MTS/MA)	180	16.9	223	21.0	454	42.7	207	19.5	1,064
ThM/STM	39	21.9	22	12.4	105	59.0	12	6.7	178
DMin	36	8.2	40	9.1	276	62.7	88	20.0	440
PhD/ThD/STD	18	11.8	20	13.1	87	56.9	28	18.3	153
Doctor of __ (e.g. EdD/DMiss/DMA)	2	4.7	3	7.0	24	55.8	14	32.6	43
Non-degree special	2	40.0	1	20.0	0	0.0	2	40.0	5
Diploma/certificate	14	10.9	26	20.2	38	29.5	51	39.5	129
Other	29	20.4	40	28.2	41	28.9	32	22.5	142
TOTAL	1,006	16.7	1,179	19.6	2,588	43.0	1,244	20.7	6,017

TOTALS FOR TABLE 1		
Degree Program	#	%
Pre-theology	13	0.2
MDiv	3,027	50.3
MA Professional (MRE/MCM/MA in pastoral studies, youth ministry, etc.)	823	13.7
MA Academic (e.g. MAR/MTS/MA)	1,064	17.7
ThM/STM	178	3.0
DMin	440	7.3
PhD/ThD/STD	153	2.5
Doctor of __ (e.g. EdD/DMiss/DMA)	43	0.7
Non-degree special	5	0.1
Diploma/certificate	129	2.1
Other	142	2.4
TOTAL	6,017	100.0

Changed degree program while enrolled?	Yes		No	
	#	%	#	%
Pre-theology	1	0.1	13	0.3
MDiv	272	29.3	2,730	54.2
MA Professional (MRE/MCM/MA in pastoral studies, youth ministry, etc.)	209	22.5	603	12.0
MA Academic (e.g. MAR/MTS/MA)	350	37.8	701	13.9
ThM/STM	16	1.7	155	3.1
DMin	5	0.5	436	8.7
PhD/ThD/STD	9	1.0	142	2.8
Doctor of __ (e.g. EdD/DMiss/DMA)	2	0.2	40	0.8
Non-degree special	0	0.0	5	0.1
Diploma/certificate	36	3.9	92	1.8
Other	27	2.9	117	2.3
TOTAL	927	15.6	5,034	84.4

CHART 1: Enrollment by Gender and Degree Program

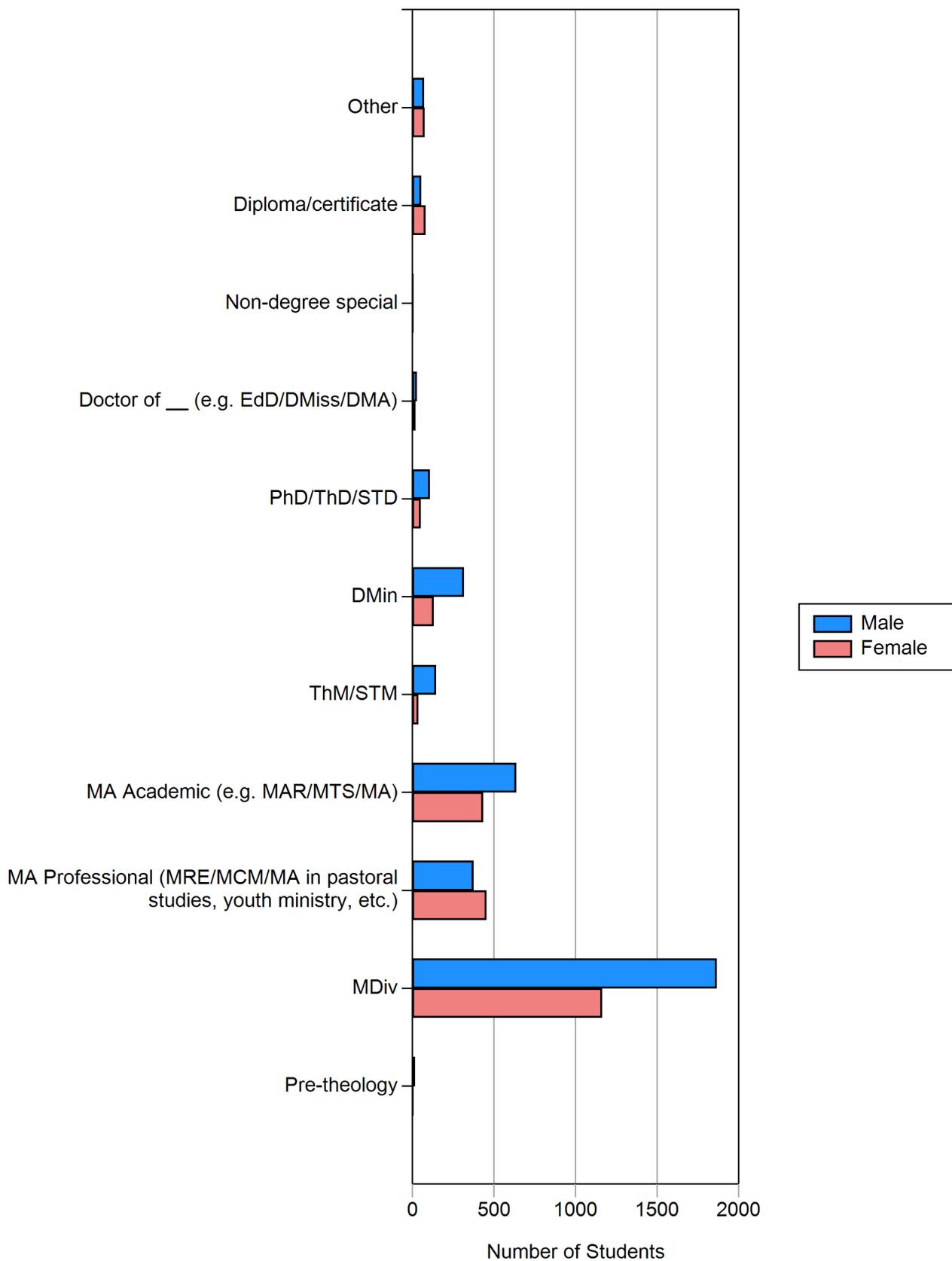


TABLE 2: Year Began Program and Academic Leave

GRADUATING STUDENTS, BATCH=All, YEAR=2014 - 2015, TERM=All

All Schools

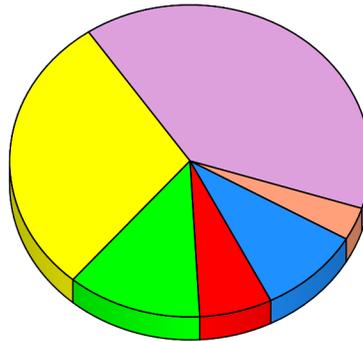
Year Entered	MDiv		Prof MA		Acad MA		Other		Total	
	#	%	#	%	#	%	#	%	#	%
Before 2009	277	36.5	106	14.0	149	19.6	227	29.9	759	13.1
2009	195	49.0	49	12.3	65	16.3	89	22.4	398	6.8
2010	361	56.3	65	10.1	84	13.1	131	20.4	641	11.0
2011	873	65.4	163	12.2	142	10.6	157	11.8	1,335	23.0
2012	1,177	60.2	270	13.8	273	14.0	235	12.0	1,955	33.6
2013	102	14.1	149	20.6	318	44.0	154	21.3	723	12.4
TOTAL	2,985	51.4	802	13.8	1,031	17.7	993	17.1	5,811	100.0

Academic Leave	Total	#	%
Academic Leave for a Term or More	1,027	16.9	

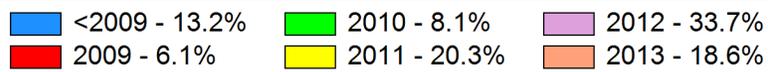
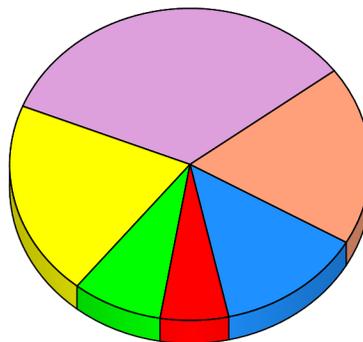
Reasons for Academic Leave	Total	#	%
financial	150	14.6	
personal	645	63.0	
other	229	22.4	

CHART 2: Year Began Program

MDiv



Prof MA



Acad MA

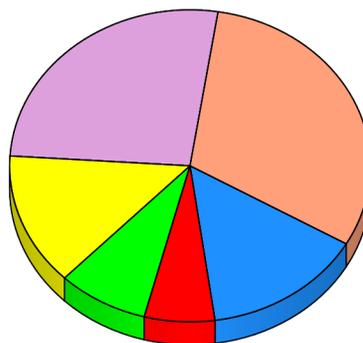


TABLE 3: Enrollment by Racial/Ethnic Identity and Citizenship

GRADUATING STUDENTS, BATCH=All, YEAR=2014 - 2015, TERM=All

All Schools

Degree Program	Asian		Black		Hisp		Nat Am		White		Intl		Multi		Undis	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Pre-theology	0	0.0	2	14.3	0	0.0	0	0.0	11	78.6	0	0.0	1	7.1	0	0.0
MDiv	258	8.5	618	20.3	83	2.7	10	0.3	1,810	59.4	86	2.8	57	1.9	125	4.1
MA Professional (MRE/MCM/MA in pastoral studies, youth ministry, etc.)	60	7.2	91	10.9	35	4.2	4	0.5	574	68.9	18	2.2	12	1.4	39	4.7
MA Academic (e.g. MAR/MTS/MA)	105	9.8	118	11.0	50	4.7	9	0.8	680	63.4	36	3.4	24	2.2	51	4.8
ThM/STM	36	20.2	25	14.0	4	2.2	0	0.0	75	42.1	22	12.4	4	2.2	12	6.7
DMin	57	12.8	104	23.3	14	3.1	3	0.7	234	52.3	14	3.1	5	1.1	16	3.6
PhD/ThD/STD	23	14.9	12	7.8	5	3.2	1	0.6	96	62.3	11	7.1	0	0.0	6	3.9
Doctor of __ (e.g. EdD/DMiss/DMA)	4	9.1	4	9.1	0	0.0	1	2.3	31	70.5	3	6.8	0	0.0	1	2.3
Non-degree special	2	40.0	0	0.0	0	0.0	0	0.0	2	40.0	1	20.0	0	0.0	0	0.0
Diploma/certificate	17	13.1	6	4.6	2	1.5	2	1.5	86	66.2	6	4.6	2	1.5	9	6.9
Other	7	4.9	17	11.9	7	4.9	1	0.7	94	65.7	3	2.1	2	1.4	12	8.4
TOTAL	569	9.4	997	16.4	200	3.3	31	0.5	3,693	60.9	200	3.3	107	1.8	271	4.5

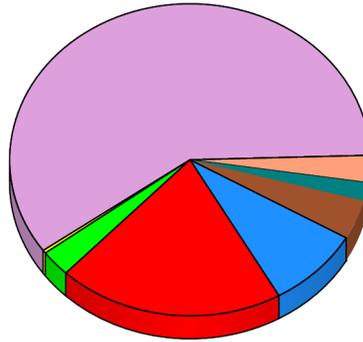
ENROLLMENT BY CITIZENSHIP		
Citizenship	#	%
U.S.	5,068	83.8
Canadian	398	6.6
Other	585	9.7
TOTAL	6,051	100.0

TOTALS FOR TABLE 3		
	#	%
Visa or Nonresident Alien	200	3.3
Black/Non-Hispanic	1,001	16.5
Native North American/First Nation	31	0.5
Asian or Pacific Islander	569	9.4
Hispanic/Latino(a)	201	3.3
White Non-Hispanic	3,699	60.8
Multiracial	107	1.8
Prefer not to disclose	271	4.5
TOTAL	6,079	100.0

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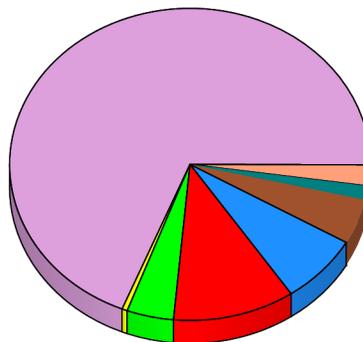
CHART 3: Enrollment by Racial/Ethnic Identity

MDiv



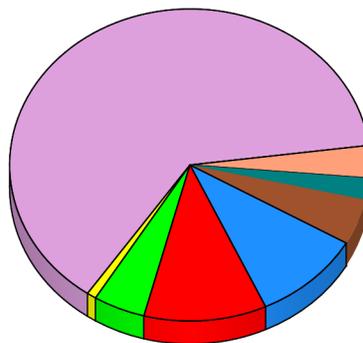
Asian - 8.5%	Hisp - 2.7%	White - 59.4%	Multi - 1.9%
Black - 20.3%	Nat Am - 0.3%	Intl - 2.8%	Undis - 4.1%

Prof MA



Asian - 7.2%	Hisp - 4.2%	White - 68.9%	Multi - 1.4%
Black - 10.9%	Nat Am - 0.5%	Intl - 2.2%	Undis - 4.7%

Acad MA



Asian - 9.8%	Hisp - 4.7%	White - 63.4%	Multi - 2.2%
Black - 11.0%	Nat Am - 0.8%	Intl - 3.4%	Undis - 4.8%

TABLE 4: Age Range, Marital Status, and Gender

GRADUATING STUDENTS, BATCH=All, YEAR=2014 - 2015, TERM=All

All Schools

MDiv	Age Range	SINGLE				MARRIED				TOTAL	
		Male		Female		Male		Female		#	%
		#	%	#	%	#	%	#	%	#	%
	19 or younger	3	42.9	1	14.3	1	14.3	2	28.6	7	0.2
	20-25	69	31.7	62	28.4	60	27.5	27	12.4	218	7.2
	26-30	268	29.8	182	20.2	368	40.9	81	9.0	899	29.9
	31-35	74	17.2	70	16.3	240	55.8	46	10.7	430	14.3
	36-40	47	15.9	46	15.5	155	52.4	48	16.2	296	9.8
	41-45	23	9.5	39	16.2	124	51.5	55	22.8	241	8.0
	46-50	33	13.3	52	21.0	103	41.5	60	24.2	248	8.2
	51-55	29	10.5	59	21.4	101	36.6	87	31.5	276	9.2
	56 or older	42	10.6	105	26.6	115	29.1	133	33.7	395	13.1
	TOTAL	588	19.5	616	20.5	1,267	42.1	539	17.9	3,010	100.0

Prof MA	Age Range	SINGLE				MARRIED				TOTAL	
		Male		Female		Male		Female		#	%
		#	%	#	%	#	%	#	%	#	%
	19 or younger	0	0.0	0	0.0	0	0.0	1	100.0	1	0.1
	20-25	4	8.5	23	48.9	7	14.9	13	27.7	47	5.7
	26-30	25	16.9	42	28.4	36	24.3	45	30.4	148	18.0
	31-35	15	13.4	28	25.0	47	42.0	22	19.6	112	13.6
	36-40	14	13.1	17	15.9	49	45.8	27	25.2	107	13.0
	41-45	4	6.6	5	8.2	21	34.4	31	50.8	61	7.4
	46-50	5	5.0	19	19.0	38	38.0	38	38.0	100	12.2
	51-55	8	7.3	14	12.8	42	38.5	45	41.3	109	13.3
	56 or older	9	6.6	35	25.5	48	35.0	45	32.8	137	16.7
	TOTAL	84	10.2	183	22.3	288	35.0	267	32.5	822	100.0

Acad MA	Age Range	SINGLE				MARRIED				TOTAL	
		Male		Female		Male		Female		#	%
		#	%	#	%	#	%	#	%	#	%
	19 or younger	1	50.0	1	50.0	0	0.0	0	0.0	2	0.2
	20-25	38	32.8	40	34.5	22	19.0	16	13.8	116	10.9
	26-30	65	27.1	53	22.1	86	35.8	36	15.0	240	22.6
	31-35	34	16.7	36	17.6	110	53.9	24	11.8	204	19.2
	36-40	14	12.7	16	14.5	69	62.7	11	10.0	110	10.4
	41-45	10	11.0	15	16.5	43	47.3	23	25.3	91	8.6
	46-50	6	7.9	10	13.2	32	42.1	28	36.8	76	7.2
	51-55	6	7.7	16	20.5	31	39.7	25	32.1	78	7.4
	56 or older	5	3.5	35	24.5	59	41.3	44	30.8	143	13.5
	TOTAL	179	16.9	222	20.9	452	42.6	207	19.5	1,060	100.0

All Others	SINGLE				MARRIED				TOTAL	
	Male		Female		Male		Female			
Age Range	#	%	#	%	#	%	#	%	#	%
19 or younger	0	0.0	0	0.0	1	100.0	0	0.0	1	0.1
20-25	5	25.0	8	40.0	3	15.0	4	20.0	20	1.8
26-30	30	31.9	17	18.1	35	37.2	12	12.8	94	8.6
31-35	29	23.6	12	9.8	67	54.5	15	12.2	123	11.2
36-40	29	18.7	14	9.0	90	58.1	22	14.2	155	14.1
41-45	15	12.0	12	9.6	80	64.0	18	14.4	125	11.4
46-50	10	7.7	13	10.0	76	58.5	31	23.8	130	11.9
51-55	14	7.7	30	16.5	85	46.7	53	29.1	182	16.6
56 or older	17	6.4	45	16.9	133	50.0	71	26.7	266	24.3
TOTAL	149	13.6	151	13.8	570	52.0	226	20.6	1,096	100.0

Total	SINGLE				MARRIED				TOTAL	
	Male		Female		Male		Female			
Age Range	#	%	#	%	#	%	#	%	#	%
19 or younger	4	36.4	2	18.2	2	18.2	3	27.3	11	0.2
20-25	116	28.9	133	33.2	92	22.9	60	15.0	401	6.7
26-30	388	28.1	294	21.3	525	38.0	174	12.6	1,381	23.1
31-35	152	17.5	146	16.8	464	53.4	107	12.3	869	14.5
36-40	104	15.6	93	13.9	363	54.3	108	16.2	668	11.2
41-45	52	10.0	71	13.7	268	51.7	127	24.5	518	8.7
46-50	54	9.7	94	17.0	249	44.9	157	28.3	554	9.3
51-55	57	8.8	119	18.4	259	40.2	210	32.6	645	10.8
56 or older	73	7.8	220	23.4	355	37.7	293	31.1	941	15.7
TOTAL	1,000	16.7	1,172	19.6	2,577	43.0	1,239	20.7	5,988	100.0

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CHART 4: Age Range, Marital Status, and Gender

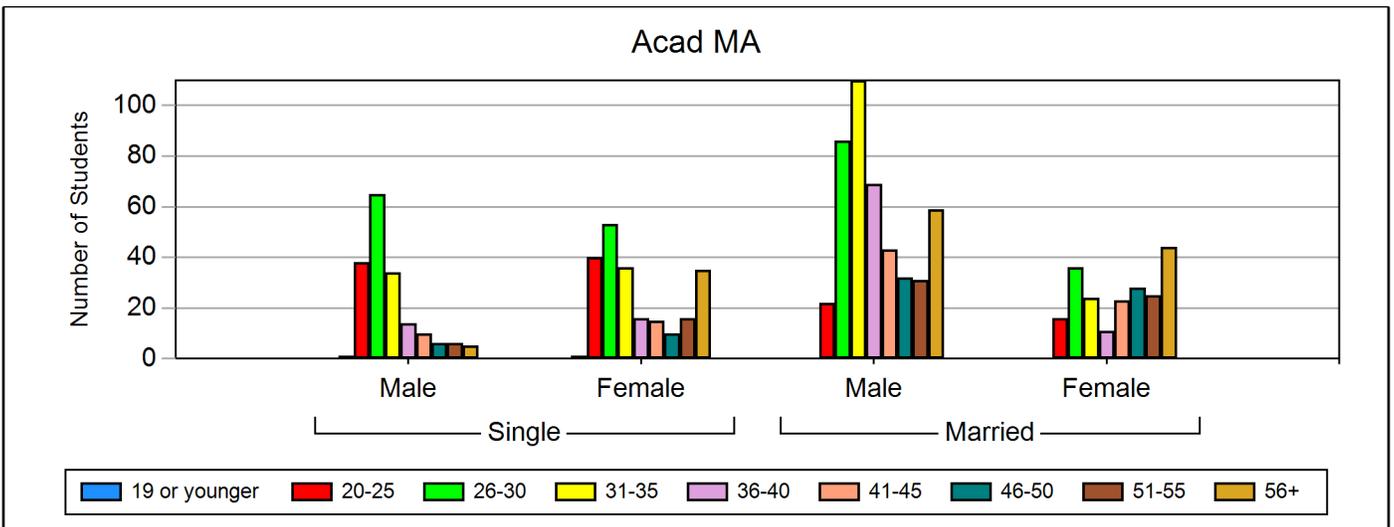
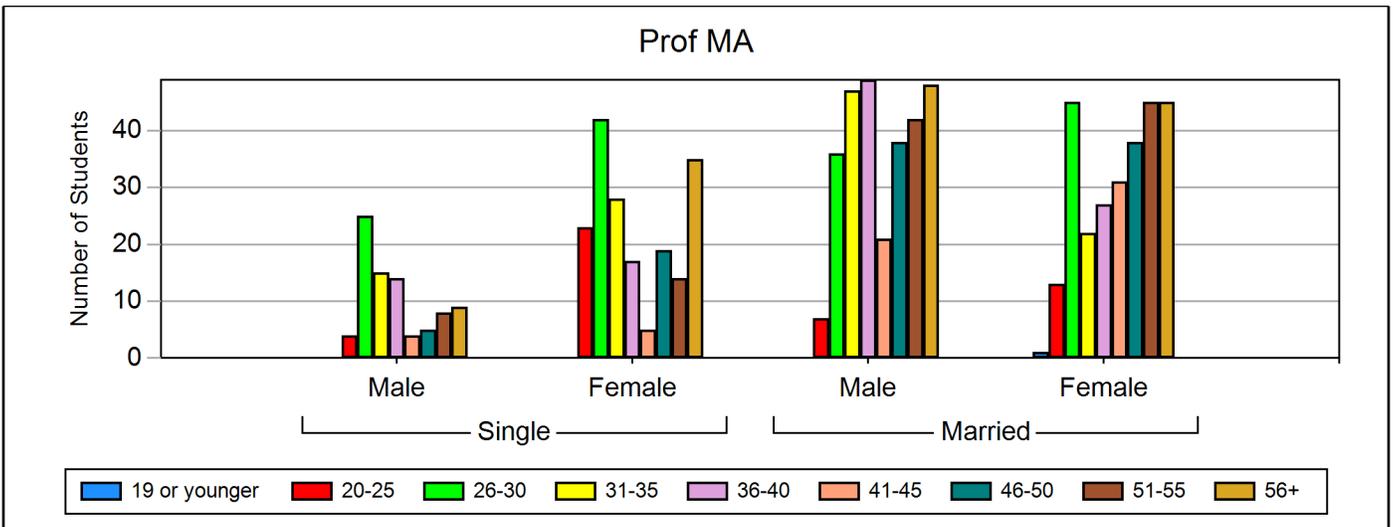
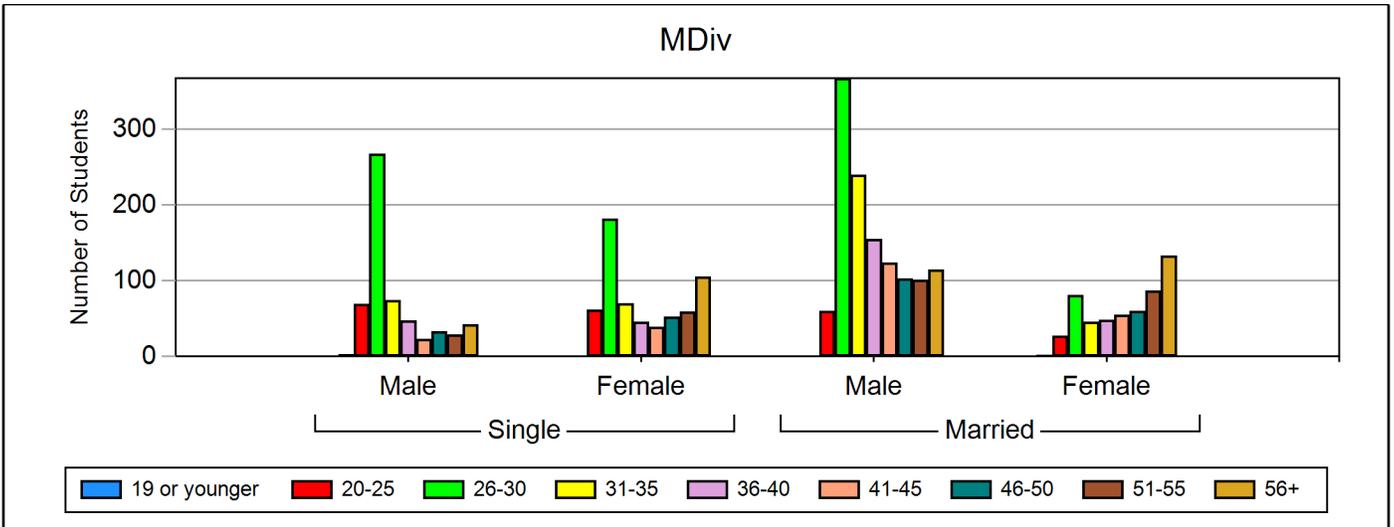


TABLE 5: Age Range and Racial Identity

GRADUATING STUDENTS, BATCH=All, YEAR=2014 - 2015, TERM=All

All Schools

Age Range	Asian		Black		Hisp		Nat Am		White		Intl		Multi		Undis	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
19 or younger	3	0.5	2	0.2	0	0.0	0	0.0	6	0.2	0	0.0	0	0.0	1	0.4
20-25	21	3.7	35	3.5	13	6.5	1	3.2	302	8.2	4	2.1	11	10.3	14	5.3
26-30	117	20.6	96	9.7	39	19.5	6	19.4	1,011	27.4	34	17.6	28	26.2	59	22.3
31-35	98	17.3	94	9.5	36	18.0	3	9.7	534	14.5	46	23.8	15	14.0	45	17.0
36-40	81	14.3	104	10.5	37	18.5	1	3.2	367	10.0	43	22.3	11	10.3	28	10.6
41-45	74	13.1	112	11.3	14	7.0	1	3.2	262	7.1	25	13.0	10	9.3	23	8.7
46-50	61	10.8	143	14.5	16	8.0	3	9.7	290	7.9	19	9.8	8	7.5	21	7.9
51-55	56	9.9	135	13.7	17	8.5	8	25.8	385	10.4	13	6.7	11	10.3	30	11.3
56 or older	56	9.9	266	27.0	28	14.0	8	25.8	529	14.4	9	4.7	13	12.1	44	16.6
TOTAL	567	100.0	987	100.0	200	100.0	31	100.0	3,686	100.0	193	100.0	107	100.0	265	100.0

TOTALS FOR TABLE 5		
Age Range	#	%
19 or younger	12	0.2
20-25	401	6.6
26-30	1,390	23.0
31-35	871	14.4
36-40	672	11.1
41-45	521	8.6
46-50	561	9.3
51-55	655	10.9
56 or older	953	15.8
TOTAL	6,036	100.0

CHART 5: Age Range and Racial Identity

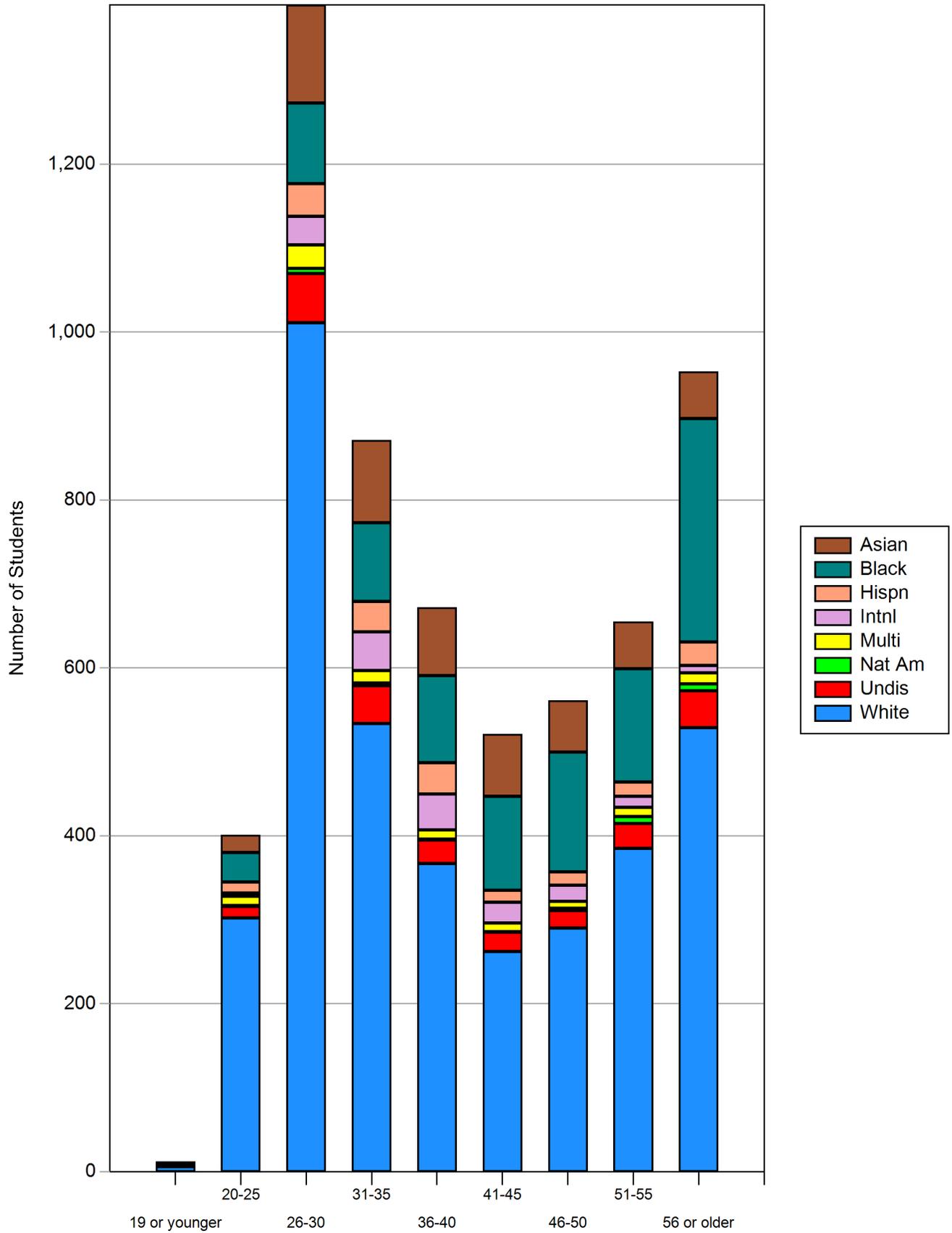


TABLE 6: Number of Dependents by Gender and Marital Status

GRADUATING STUDENTS, BATCH=All, YEAR=2014 - 2015, TERM=All

All Schools

No. of Dependents	Single				Married				Total	
	Male		Female		Male		Female			
	#	%	#	%	#	%	#	%	#	%
None	931	28.5	985	30.1	762	23.3	591	18.1	3,269	54.3
One	32	3.8	104	12.4	488	58.1	216	25.7	840	14.0
Two	17	2.0	59	6.9	549	64.1	232	27.1	857	14.2
Three	12	2.0	23	3.8	450	73.4	128	20.9	613	10.2
Four or more	13	3.0	8	1.8	342	78.3	74	16.9	437	7.3
TOTAL	1,005	16.7	1,179	19.6	2,591	43.1	1,241	20.6	6,016	100.0

CHART 6: Number of Dependents by Gender and Marital Status

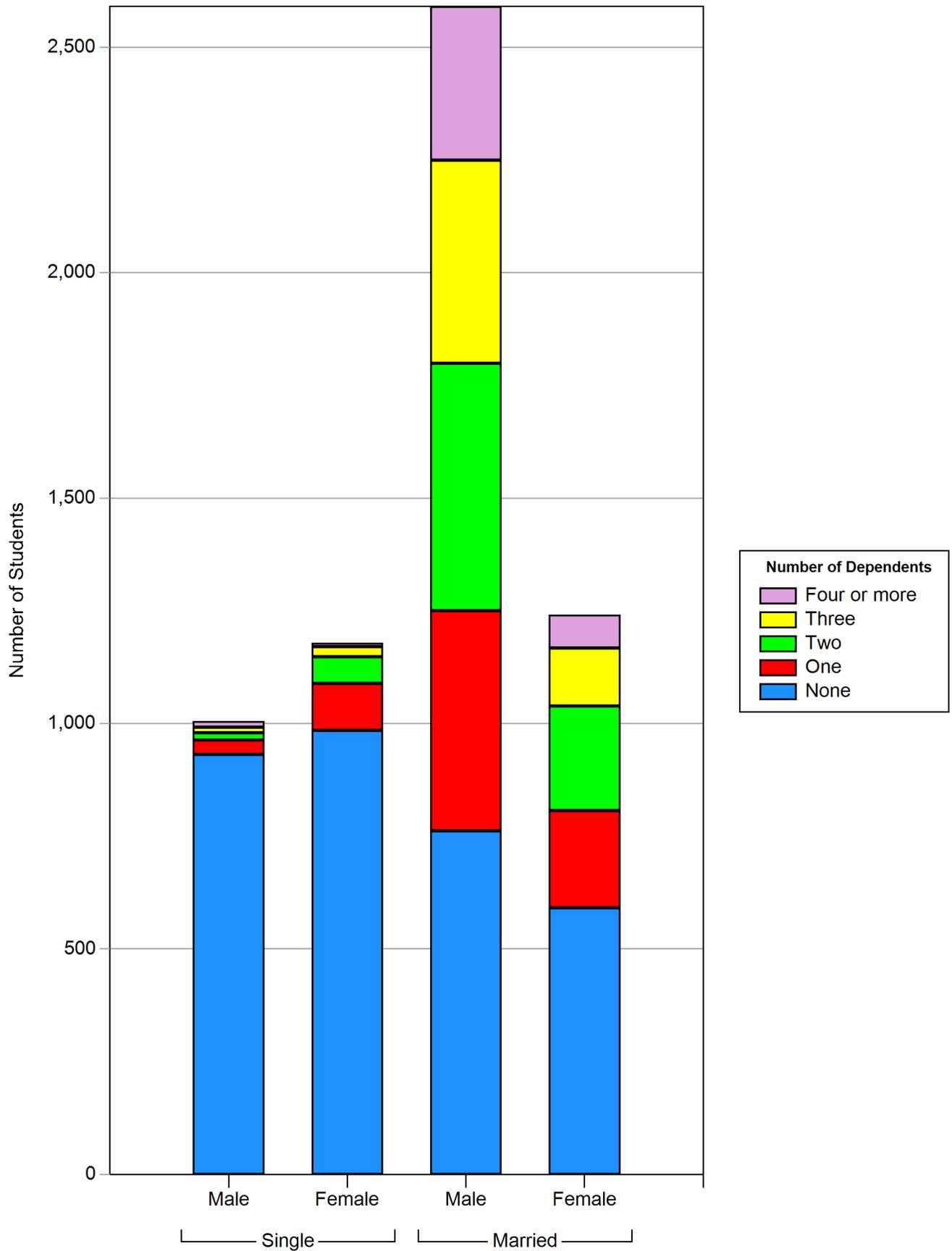


TABLE 7: Educational Debt and Monthly Educational Debt Payments for All Students

GRADUATING STUDENTS, BATCH=All, YEAR=2014 - 2015, TERM=All

All Schools

Educational Debt Brought by Student																
Educational Debt	MDiv				Prof MA				Acad MA				All Others			
	Male		Female		Male		Female		Male		Female		Male		Female	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
None	1,027	54.9	609	52.5	238	64.0	286	63.1	372	58.6	279	64.3	487	67.1	246	64.4
Less than \$10,000	159	8.5	89	7.7	27	7.3	26	5.7	47	7.4	22	5.1	56	7.7	18	4.7
\$10,000 to \$19,999	185	9.9	117	10.1	28	7.5	38	8.4	62	9.8	24	5.5	42	5.8	19	5.0
\$20,000 to \$29,999	162	8.7	108	9.3	24	6.5	26	5.7	53	8.3	30	6.9	35	4.8	23	6.0
\$30,000 to \$39,999	115	6.1	84	7.2	26	7.0	24	5.3	30	4.7	19	4.4	28	3.9	19	5.0
\$40,000 to \$59,999	116	6.2	80	6.9	17	4.6	27	6.0	38	6.0	35	8.1	23	3.2	25	6.5
More than \$60,000	107	5.7	73	6.3	12	3.2	26	5.7	33	5.2	25	5.8	55	7.6	32	8.4
TOTAL	1,871	31.0	1,160	19.2	372	6.2	453	7.5	635	10.5	434	7.2	726	12.0	382	6.3

Educational Debt Brought by Student						
Educational Debt	Male		Female		Total	
	#	%	#	%	#	%
None	2,124	59.9	1,420	40.1	3,544	58.7
Less than \$10,000	289	65.1	155	34.9	444	7.4
\$10,000 to \$19,999	317	61.6	198	38.4	515	8.5
\$20,000 to \$29,999	274	59.4	187	40.6	461	7.6
\$30,000 to \$39,999	199	57.7	146	42.3	345	5.7
\$40,000 to \$59,999	194	53.7	167	46.3	361	6.0
More than \$60,000	207	57.0	156	43.0	363	6.0
TOTAL	3,604	59.7	2,429	40.3	6,033	100.0

Educational Debt Incurred at Seminary																
Educational Debt	MDiv				Prof MA				Acad MA				All Others			
	Male		Female		Male		Female		Male		Female		Male		Female	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
None	800	42.7	369	31.9	183	49.1	192	42.5	348	54.8	215	49.5	479	66.1	204	53.5
Less than \$10,000	182	9.7	85	7.3	36	9.7	45	10.0	49	7.7	44	10.1	44	6.1	38	10.0
\$10,000 to \$19,999	133	7.1	68	5.9	26	7.0	44	9.7	60	9.4	34	7.8	56	7.7	30	7.9
\$20,000 to \$29,999	119	6.4	89	7.7	29	7.8	37	8.2	43	6.8	31	7.1	44	6.1	20	5.2
\$30,000 to \$39,999	140	7.5	101	8.7	34	9.1	39	8.6	42	6.6	36	8.3	27	3.7	20	5.2
\$40,000 to \$59,999	238	12.7	176	15.2	40	10.7	53	11.7	42	6.6	48	11.1	36	5.0	30	7.9
More than \$60,000	260	13.9	270	23.3	25	6.7	42	9.3	51	8.0	26	6.0	39	5.4	39	10.2
TOTAL	1,872	31.0	1,158	19.2	373	6.2	452	7.5	635	10.5	434	7.2	725	12.0	381	6.3

Educational Debt Incurred at Seminary						
Educational Debt	Male		Female		Total	
	#	%	#	%	#	%
None	1,810	64.9	980	35.1	2,790	46.3
Less than \$10,000	311	59.5	212	40.5	523	8.7
\$10,000 to \$19,999	275	61.0	176	39.0	451	7.5
\$20,000 to \$29,999	235	57.0	177	43.0	412	6.8
\$30,000 to \$39,999	243	55.4	196	44.6	439	7.3
\$40,000 to \$59,999	356	53.7	307	46.3	663	11.0
More than \$60,000	375	49.9	377	50.1	752	12.5
TOTAL	3,605	59.8	2,425	40.2	6,030	100.0

Monthly Educational Debt Payments																
Monthly Payment	MDiv				Prof MA				Acad MA				All Others			
	Male		Female		Male		Female		Male		Female		Male		Female	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
None	677	36.5	334	29.2	175	47.6	192	43.0	317	50.3	200	46.4	453	63.2	196	52.1
Less than \$200	252	13.6	137	12.0	48	13.0	62	13.9	80	12.7	58	13.5	52	7.3	28	7.4
\$200 to \$349	341	18.4	259	22.7	68	18.5	70	15.7	93	14.8	70	16.2	84	11.7	51	13.6
\$350 to \$499	259	13.9	140	12.2	42	11.4	55	12.3	51	8.1	49	11.4	52	7.3	42	11.2
\$500 to \$1,000	263	14.2	195	17.1	24	6.5	58	13.0	77	12.2	43	10.0	61	8.5	37	9.8
More than \$1,000	65	3.5	78	6.8	11	3.0	10	2.2	12	1.9	11	2.6	15	2.1	22	5.9
TOTAL	1,857	31.1	1,143	19.1	368	6.2	447	7.5	630	10.6	431	7.2	717	12.0	376	6.3

Monthly Educational Debt Payments						
Monthly Payment	Male		Female		Total	
	#	%	#	%	#	%
None	1,622	63.8	922	36.2	2,544	42.6
Less than \$200	432	60.3	285	39.7	717	12.0
\$200 to \$349	586	56.6	450	43.4	1,036	17.4
\$350 to \$499	404	58.6	286	41.4	690	11.6
\$500 to \$1,000	425	56.1	333	43.9	758	12.7
More than \$1,000	103	46.0	121	54.0	224	3.8
TOTAL	3,572	59.8	2,397	40.2	5,969	100.0

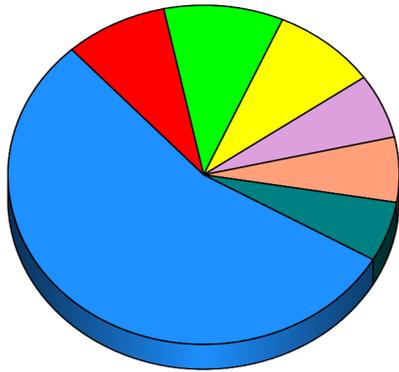
Educational Debt Brought and Debt Incurred

Educational Debt Brought	Educational Debt Incurred													
	None		Less than \$10,000		\$10,000 to \$19,999		\$20,000 to \$29,999		\$30,000 to \$39,999		\$40,000 to \$59,999		More than \$60,000	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%
None	2,270	63.6	278	7.8	203	5.7	168	4.7	160	4.5	235	6.6	256	7.2
Less than \$10,000	138	31.3	69	15.7	43	9.8	30	6.8	40	9.1	54	12.2	67	15.2
\$10,000 to \$19,999	147	28.4	57	11.0	74	14.3	46	8.9	41	7.9	61	11.8	91	17.6
\$20,000 to \$29,999	99	21.5	44	9.6	50	10.9	70	15.2	46	10.0	78	17.0	73	15.9
\$30,000 to \$39,999	56	16.2	31	9.0	22	6.4	25	7.3	64	18.6	83	24.1	64	18.6
\$40,000 to \$59,999	56	15.3	23	6.3	34	9.3	40	11.0	37	10.1	82	22.5	93	25.5
More than \$60,000	43	11.7	24	6.5	25	6.8	35	9.5	51	13.9	75	20.4	114	31.1

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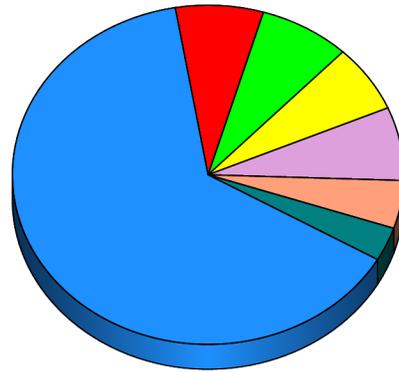
CHART 7A: Educational Debt Brought by All Students

MDiv - Male



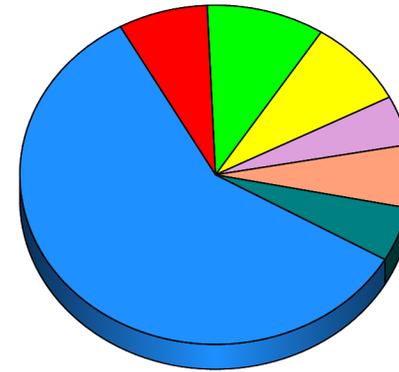
None - 54.9%	\$30,000-\$39,999 - 6.1%
< \$10,000 - 8.5%	\$40,000-\$59,999 - 6.2%
\$10,000-\$19,999 - 9.9%	> \$60,000 - 5.7%
\$20,000-\$29,999 - 8.7%	

Prof MA - Male



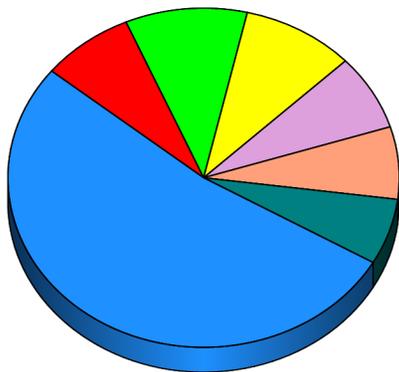
None - 64.0%	\$30,000-\$39,999 - 7.0%
< \$10,000 - 7.3%	\$40,000-\$59,999 - 4.6%
\$10,000-\$19,999 - 7.5%	> \$60,000 - 3.2%
\$20,000-\$29,999 - 6.5%	

Acad MA - Male



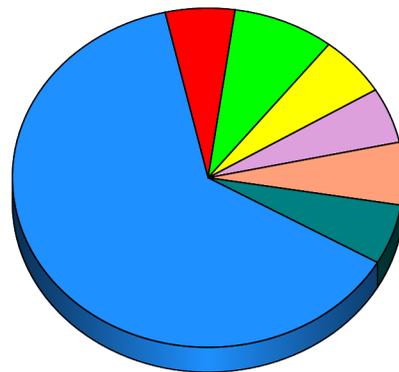
None - 58.6%	\$30,000-\$39,999 - 4.7%
< \$10,000 - 7.4%	\$40,000-\$59,999 - 6.0%
\$10,000-\$19,999 - 9.8%	> \$60,000 - 5.2%
\$20,000-\$29,999 - 8.3%	

MDiv - Female



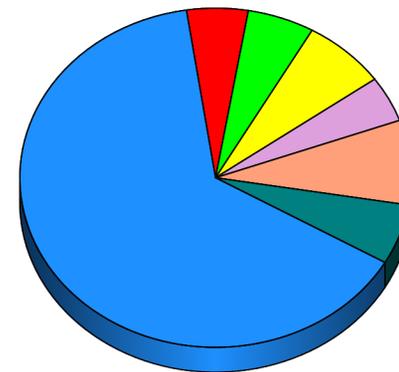
None - 52.5%	\$30,000-\$39,999 - 7.2%
< \$10,000 - 7.7%	\$40,000-\$59,999 - 6.9%
\$10,000-\$19,999 - 10.1%	> \$60,000 - 6.3%
\$20,000-\$29,999 - 9.3%	

Prof MA - Female



None - 63.1%	\$30,000-\$39,999 - 5.3%
< \$10,000 - 5.7%	\$40,000-\$59,999 - 6.0%
\$10,000-\$19,999 - 8.4%	> \$60,000 - 5.7%
\$20,000-\$29,999 - 5.7%	

Acad MA - Female

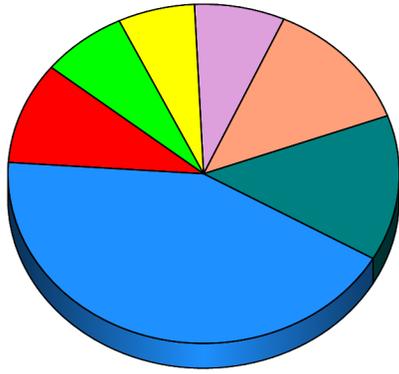


None - 64.3%	\$30,000-\$39,999 - 4.4%
< \$10,000 - 5.1%	\$40,000-\$59,999 - 8.1%
\$10,000-\$19,999 - 5.5%	> \$60,000 - 5.8%
\$20,000-\$29,999 - 6.9%	

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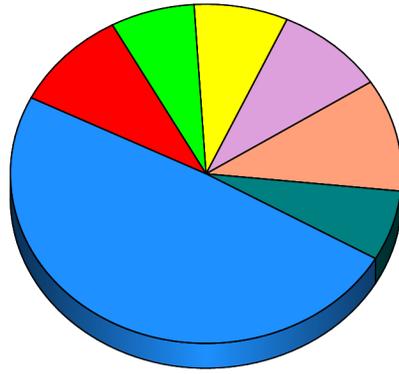
CHART 7B: Educational Debt Incurred at Seminary for All Students

MDiv - Male



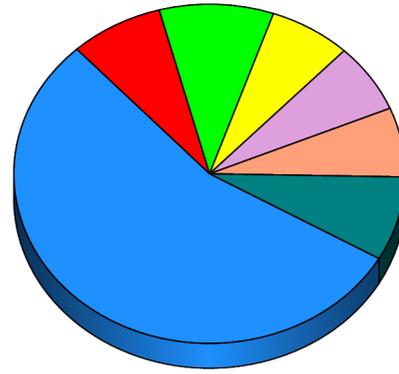
None - 42.7%	\$30,000-\$39,999 - 7.5%
< \$10,000 - 9.7%	\$40,000-\$59,999 - 12.7%
\$10,000-\$19,999 - 7.1%	> \$60,000 - 13.9%
\$20,000-\$29,999 - 6.4%	

Prof MA - Male



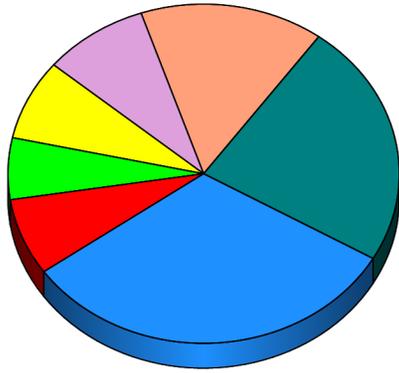
None - 49.1%	\$30,000-\$39,999 - 9.1%
< \$10,000 - 9.7%	\$40,000-\$59,999 - 10.7%
\$10,000-\$19,999 - 7.0%	> \$60,000 - 6.7%
\$20,000-\$29,999 - 7.8%	

Acad MA - Male



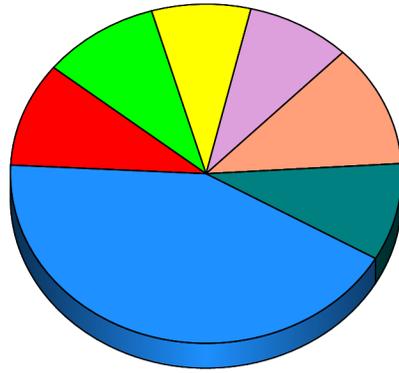
None - 54.8%	\$30,000-\$39,999 - 6.6%
< \$10,000 - 7.7%	\$40,000-\$59,999 - 6.6%
\$10,000-\$19,999 - 9.4%	> \$60,000 - 8.0%
\$20,000-\$29,999 - 6.8%	

MDiv - Female



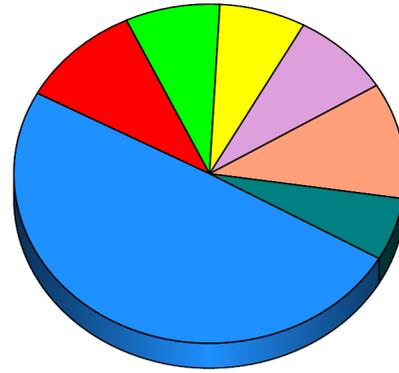
None - 31.9%	\$30,000-\$39,999 - 8.7%
< \$10,000 - 7.3%	\$40,000-\$59,999 - 15.2%
\$10,000-\$19,999 - 5.9%	> \$60,000 - 23.3%
\$20,000-\$29,999 - 7.7%	

Prof MA - Female



None - 42.5%	\$30,000-\$39,999 - 8.6%
< \$10,000 - 10.0%	\$40,000-\$59,999 - 11.7%
\$10,000-\$19,999 - 9.7%	> \$60,000 - 9.3%
\$20,000-\$29,999 - 8.2%	

Acad MA - Female

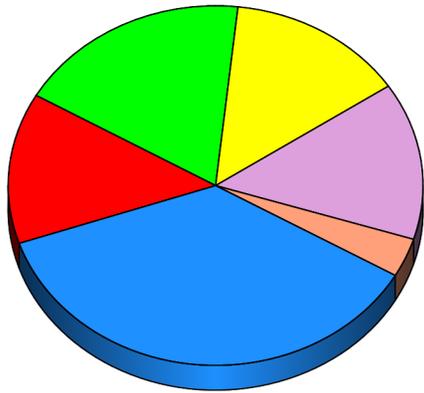


None - 49.5%	\$30,000-\$39,999 - 8.3%
< \$10,000 - 10.1%	\$40,000-\$59,999 - 11.1%
\$10,000-\$19,999 - 7.8%	> \$60,000 - 6.0%
\$20,000-\$29,999 - 7.1%	

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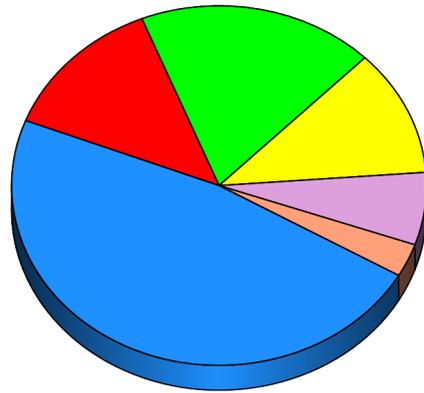
CHART 7C: Monthly Educational Debt Payments for All Students

MDiv - Male



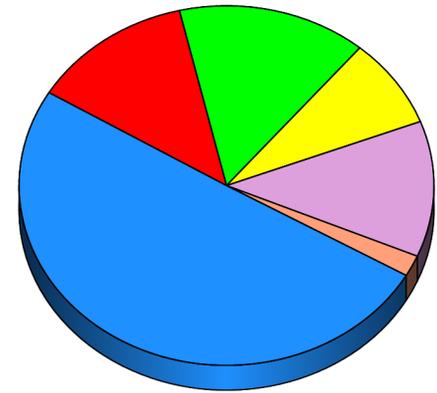
None - 36.5%	\$350-\$499 - 13.9%
< \$200 - 13.6%	\$500-\$1,000 - 14.2%
\$200-\$349 - 18.4%	> \$1,000 - 3.5%

Prof MA - Male



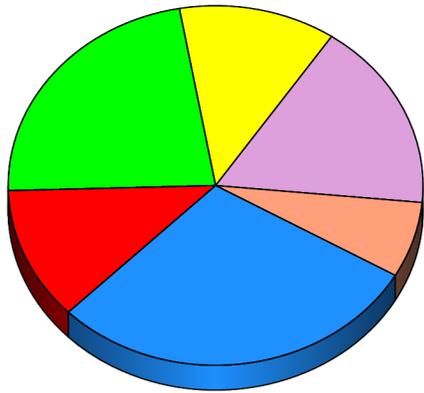
None - 47.6%	\$350-\$499 - 11.4%
< \$200 - 13.0%	\$500-\$1,000 - 6.5%
\$200-\$349 - 18.5%	> \$1,000 - 3.0%

Acad MA - Male



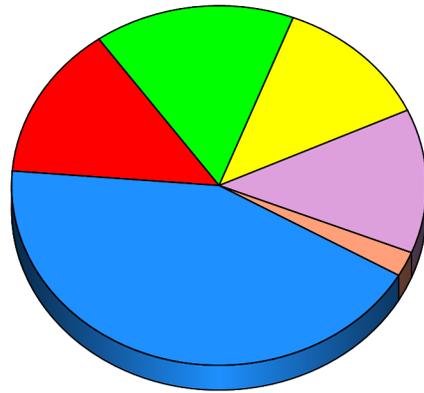
None - 50.3%	\$350-\$499 - 8.1%
< \$200 - 12.7%	\$500-\$1,000 - 12.2%
\$200-\$349 - 14.8%	> \$1,000 - 1.9%

MDiv - Female



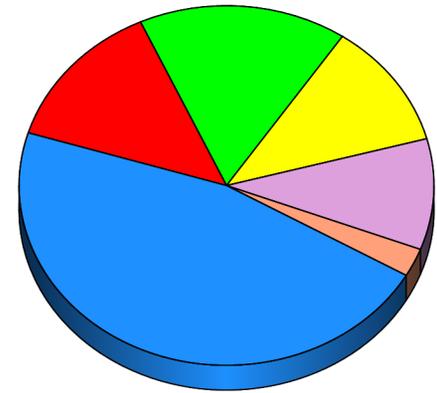
None - 29.2%	\$350-\$499 - 12.2%
< \$200 - 12.0%	\$500-\$1,000 - 17.1%
\$200-\$349 - 22.7%	> \$1,000 - 6.8%

Prof MA - Female



None - 43.0%	\$350-\$499 - 12.3%
< \$200 - 13.9%	\$500-\$1,000 - 13.0%
\$200-\$349 - 15.7%	> \$1,000 - 2.2%

Acad MA - Female



None - 46.4%	\$350-\$499 - 11.4%
< \$200 - 13.5%	\$500-\$1,000 - 10.0%
\$200-\$349 - 16.2%	> \$1,000 - 2.6%

TABLE 8: Educational Debt and Monthly Educational Debt Payments for Full-time Students

GRADUATING STUDENTS, BATCH=All, YEAR=2014 - 2015, TERM=All

All Schools

Educational Debt Brought by Student																
Educational Debt	MDiv				Prof MA				Acad MA				All Others			
	Male		Female		Male		Female		Male		Female		Male		Female	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
None	829	52.9	451	49.0	112	58.3	144	55.8	209	54.1	148	57.6	279	61.9	131	56.0
Less than \$10,000	139	8.9	77	8.4	11	5.7	14	5.4	29	7.5	14	5.4	31	6.9	10	4.3
\$10,000 to \$19,999	155	9.9	105	11.4	14	7.3	23	8.9	38	9.8	18	7.0	30	6.7	16	6.8
\$20,000 to \$29,999	139	8.9	92	10.0	16	8.3	20	7.8	39	10.1	21	8.2	26	5.8	17	7.3
\$30,000 to \$39,999	102	6.5	71	7.7	19	9.9	18	7.0	25	6.5	16	6.2	20	4.4	17	7.3
\$40,000 to \$59,999	106	6.8	67	7.3	12	6.3	20	7.8	23	6.0	23	8.9	19	4.2	18	7.7
More than \$60,000	98	6.3	58	6.3	8	4.2	19	7.4	23	6.0	17	6.6	46	10.2	25	10.7
TOTAL	1,568	36.7	921	21.6	192	4.5	258	6.0	386	9.0	257	6.0	451	10.6	234	5.5

Educational Debt Brought by Student						
Educational Debt	Male		Female		Total	
	#	%	#	%	#	%
None	1,429	62.0	874	38.0	2,303	54.0
Less than \$10,000	210	64.6	115	35.4	325	7.6
\$10,000 to \$19,999	237	59.4	162	40.6	399	9.4
\$20,000 to \$29,999	220	59.5	150	40.5	370	8.7
\$30,000 to \$39,999	166	57.6	122	42.4	288	6.7
\$40,000 to \$59,999	160	55.6	128	44.4	288	6.7
More than \$60,000	175	59.5	119	40.5	294	6.9
TOTAL	2,597	60.9	1,670	39.1	4,267	100.0

Educational Debt Incurred at Seminary																
Educational Debt	MDiv				Prof MA				Acad MA				All Others			
	Male		Female		Male		Female		Male		Female		Male		Female	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
None	651	41.5	274	29.8	65	33.9	80	31.0	175	45.3	104	40.5	265	58.9	100	42.6
Less than \$10,000	150	9.6	73	8.0	18	9.4	29	11.2	31	8.0	29	11.3	32	7.1	24	10.2
\$10,000 to \$19,999	113	7.2	52	5.7	18	9.4	25	9.7	44	11.4	20	7.8	39	8.7	24	10.2
\$20,000 to \$29,999	96	6.1	76	8.3	18	9.4	25	9.7	31	8.0	24	9.3	34	7.6	10	4.3
\$30,000 to \$39,999	123	7.8	81	8.8	28	14.6	27	10.5	33	8.5	28	10.9	17	3.8	20	8.5
\$40,000 to \$59,999	210	13.4	142	15.5	30	15.6	42	16.3	34	8.8	35	13.6	31	6.9	22	9.4
More than \$60,000	226	14.4	220	24.0	15	7.8	30	11.6	38	9.8	17	6.6	32	7.1	35	14.9
TOTAL	1,569	36.8	918	21.5	192	4.5	258	6.0	386	9.1	257	6.0	450	10.6	235	5.5

Educational Debt Incurred at Seminary						
Educational Debt	Male		Female		Total	
	#	%	#	%	#	%
None	1,156	67.4	558	32.6	1,714	40.2
Less than \$10,000	231	59.8	155	40.2	386	9.1
\$10,000 to \$19,999	214	63.9	121	36.1	335	7.9
\$20,000 to \$29,999	179	57.0	135	43.0	314	7.4
\$30,000 to \$39,999	201	56.3	156	43.7	357	8.4
\$40,000 to \$59,999	305	55.9	241	44.1	546	12.8
More than \$60,000	311	50.7	302	49.3	613	14.4
TOTAL	2,597	60.9	1,668	39.1	4,265	100.0

Monthly Educational Debt Payments																
Monthly Payment	MDiv				Prof MA				Acad MA				All Others			
	Male		Female		Male		Female		Male		Female		Male		Female	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
None	531	34.1	235	26.0	64	34.0	76	29.9	154	40.2	95	37.1	254	57.0	92	40.0
Less than \$200	213	13.7	114	12.6	27	14.4	40	15.7	56	14.6	42	16.4	33	7.4	19	8.3
\$200 to \$349	292	18.7	220	24.4	43	22.9	49	19.3	65	17.0	49	19.1	58	13.0	38	16.5
\$350 to \$499	231	14.8	115	12.7	30	16.0	39	15.4	42	11.0	34	13.3	39	8.7	31	13.5
\$500 to \$1,000	233	15.0	155	17.2	18	9.6	42	16.5	59	15.4	28	10.9	52	11.7	30	13.0
More than \$1,000	58	3.7	64	7.1	6	3.2	8	3.1	7	1.8	8	3.1	10	2.2	20	8.7
TOTAL	1,558	36.9	903	21.4	188	4.5	254	6.0	383	9.1	256	6.1	446	10.6	230	5.5

Monthly Educational Debt Payments						
Monthly Payment	Male		Female		Total	
	#	%	#	%	#	%
None	1,003	66.8	498	33.2	1,501	35.6
Less than \$200	329	60.5	215	39.5	544	12.9
\$200 to \$349	458	56.3	356	43.7	814	19.3
\$350 to \$499	342	61.0	219	39.0	561	13.3
\$500 to \$1,000	362	58.7	255	41.3	617	14.6
More than \$1,000	81	44.8	100	55.2	181	4.3
TOTAL	2,575	61.0	1,643	39.0	4,218	100.0

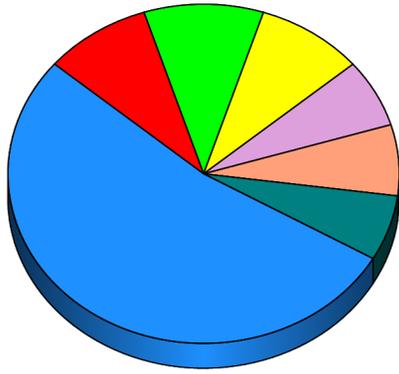
Educational Debt Brought and Debt Incurred

Educational Debt Brought	Educational Debt Incurred													
	None		Less than \$10,000		\$10,000 to \$19,999		\$20,000 to \$29,999		\$30,000 to \$39,999		\$40,000 to \$59,999		More than \$60,000	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%
None	1,343	58.0	196	8.5	146	6.3	118	5.1	127	5.5	183	7.9	204	8.8
Less than \$10,000	89	27.6	48	14.9	28	8.7	25	7.7	30	9.3	48	14.9	55	17.0
\$10,000 to \$19,999	106	26.5	44	11.0	59	14.8	38	9.5	30	7.5	53	13.3	70	17.5
\$20,000 to \$29,999	78	21.1	35	9.5	38	10.3	52	14.1	42	11.4	65	17.6	60	16.2
\$30,000 to \$39,999	44	15.3	26	9.0	20	6.9	19	6.6	52	18.1	70	24.3	57	19.8
\$40,000 to \$59,999	40	13.8	16	5.5	25	8.6	33	11.3	33	11.3	68	23.4	76	26.1
More than \$60,000	26	8.7	21	7.1	19	6.4	30	10.1	44	14.8	63	21.1	95	31.9

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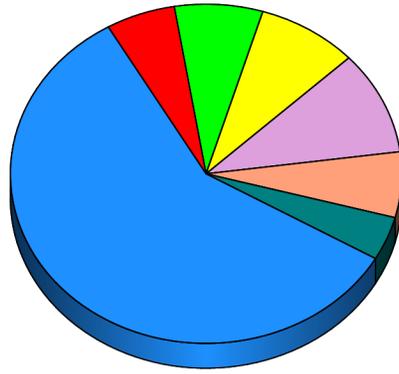
CHART 8A: Educational Debt Brought by Full-time Students

MDiv - Male



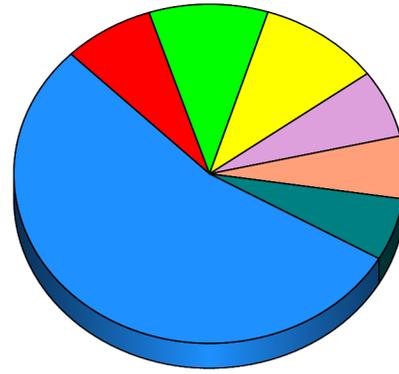
None - 52.9%	\$30,000-\$39,999 - 6.5%
< \$10,000 - 8.9%	\$40,000-\$59,999 - 6.8%
\$10,000-\$19,999 - 9.9%	> \$60,000 - 6.3%
\$20,000-\$29,999 - 8.9%	

Prof MA - Male



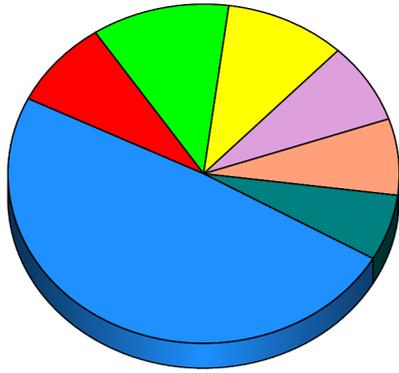
None - 58.3%	\$30,000-\$39,999 - 9.9%
< \$10,000 - 5.7%	\$40,000-\$59,999 - 6.3%
\$10,000-\$19,999 - 7.3%	> \$60,000 - 4.2%
\$20,000-\$29,999 - 8.3%	

Acad MA - Male



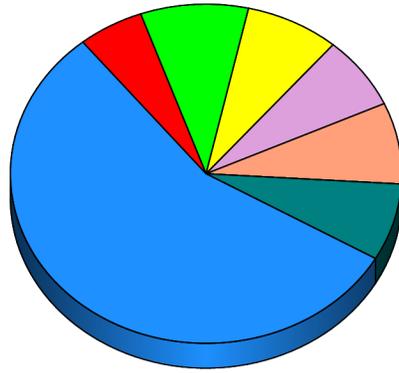
None - 54.1%	\$30,000-\$39,999 - 6.5%
< \$10,000 - 7.5%	\$40,000-\$59,999 - 6.0%
\$10,000-\$19,999 - 9.8%	> \$60,000 - 6.0%
\$20,000-\$29,999 - 10.1%	

MDiv - Female



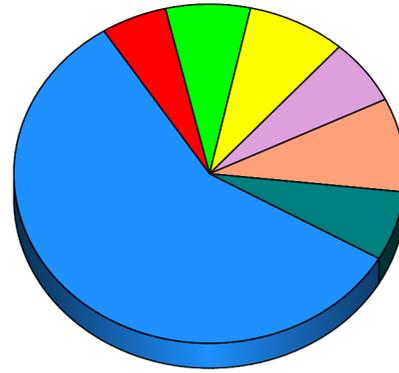
None - 49.0%	\$10,000-\$19,999 - 11.4%
< \$10,000 - 8.4%	\$20,000-\$29,999 - 10.0%
	...

Prof MA - Female



None - 55.8%	\$30,000-\$39,999 - 7.0%
< \$10,000 - 5.4%	\$40,000-\$59,999 - 7.8%
\$10,000-\$19,999 - 8.9%	> \$60,000 - 7.4%
\$20,000-\$29,999 - 7.8%	

Acad MA - Female

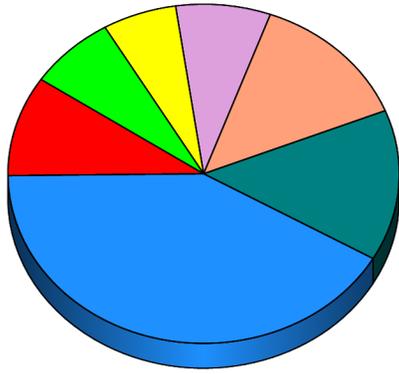


None - 57.6%	\$30,000-\$39,999 - 6.2%
< \$10,000 - 5.4%	\$40,000-\$59,999 - 8.9%
\$10,000-\$19,999 - 7.0%	> \$60,000 - 6.6%
\$20,000-\$29,999 - 8.2%	

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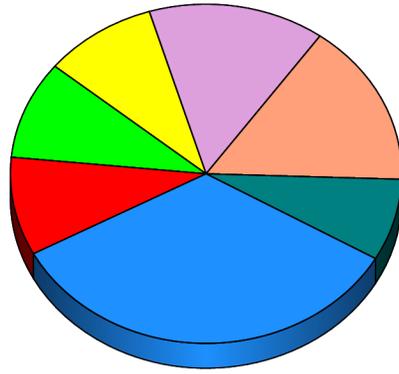
CHART 8B: Educational Debt Incurred at Seminary by Full-time Students

MDiv - Male



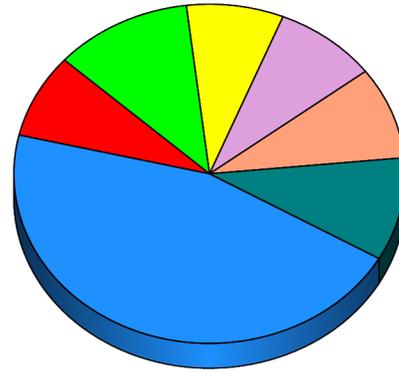
None - 41.5%	\$30,000-\$39,999 - 7.8%
< \$10,000 - 9.6%	\$40,000-\$59,999 - 13.4%
\$10,000-\$19,999 - 7.2%	> \$60,000 - 14.4%
\$20,000-\$29,999 - 6.1%	

Prof MA - Male



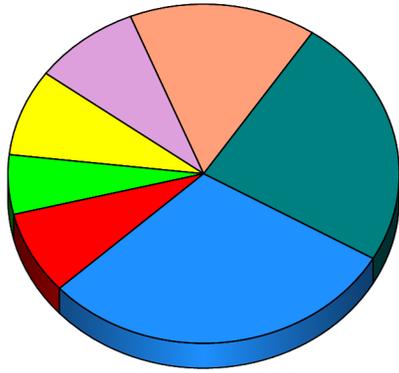
None - 33.9%	\$30,000-\$39,999 - 14.6%
< \$10,000 - 9.4%	\$40,000-\$59,999 - 15.6%
\$10,000-\$19,999 - 9.4%	> \$60,000 - 7.8%
\$20,000-\$29,999 - 9.4%	

Acad MA - Male



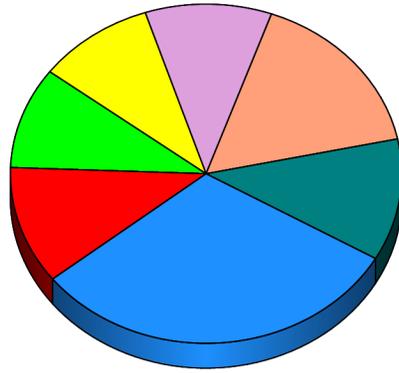
None - 45.3%	\$30,000-\$39,999 - 8.5%
< \$10,000 - 8.0%	\$40,000-\$59,999 - 8.8%
\$10,000-\$19,999 - 11.4%	> \$60,000 - 9.8%
\$20,000-\$29,999 - 8.0%	

MDiv - Female



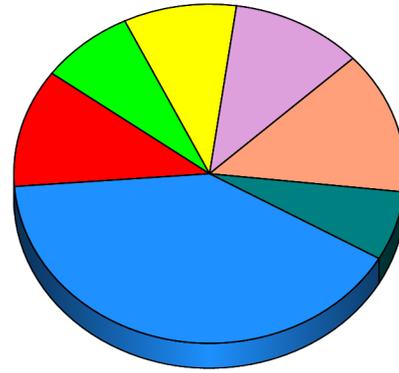
None - 29.8%	\$30,000-\$39,999 - 8.8%
< \$10,000 - 8.0%	\$40,000-\$59,999 - 15.5%
\$10,000-\$19,999 - 5.7%	> \$60,000 - 24.0%
\$20,000-\$29,999 - 8.3%	

Prof MA - Female



None - 31.0%	\$30,000-\$39,999 - 10.5%
< \$10,000 - 11.2%	\$40,000-\$59,999 - 16.3%
\$10,000-\$19,999 - 9.7%	> \$60,000 - 11.6%
\$20,000-\$29,999 - 9.7%	

Acad MA - Female

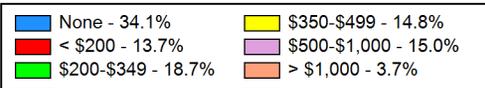
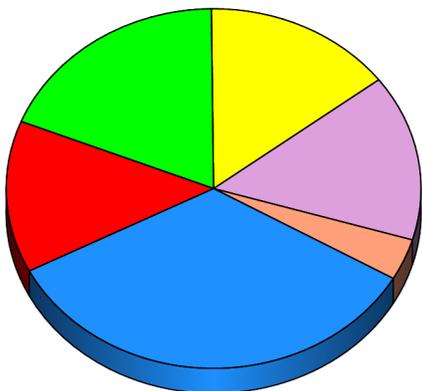


None - 40.5%	\$30,000-\$39,999 - 10.9%
< \$10,000 - 11.3%	\$40,000-\$59,999 - 13.6%
\$10,000-\$19,999 - 7.8%	> \$60,000 - 6.6%
\$20,000-\$29,999 - 9.3%	

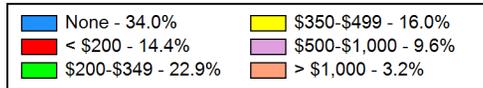
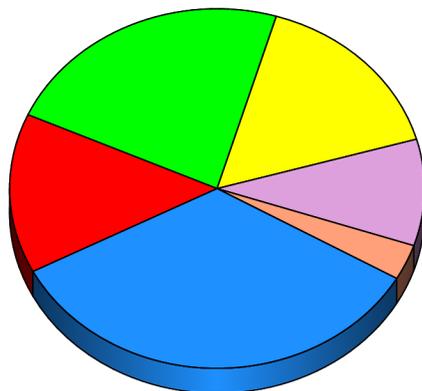
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CHART 8C: Monthly Educational Debt Payments for Full-time Students

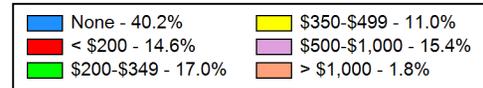
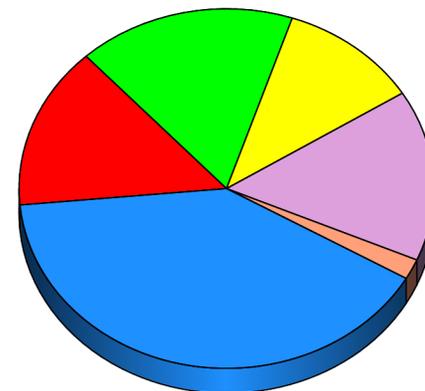
MDiv - Male



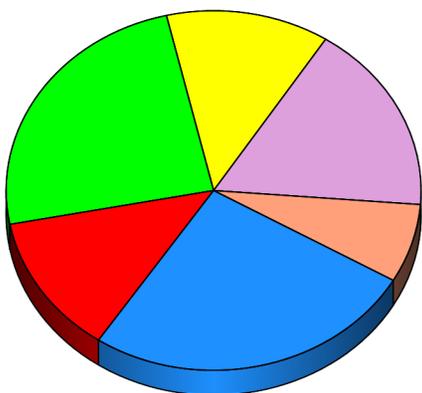
Prof MA - Male



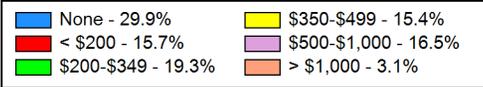
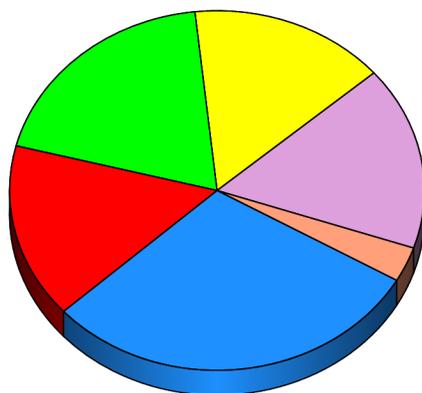
Acad MA - Male



MDiv - Female



Prof MA - Female



Acad MA - Female

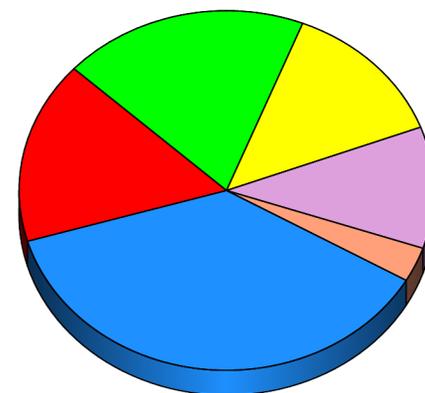


TABLE 9: Participation in Income-Based Loan Repayment and Family Student Debt

GRADUATING STUDENTS, BATCH=All, YEAR=2014 - 2015, TERM=All

All Schools

Participation in Income-Based Loan Repayment						
Participation	Male		Female		Total	
	#	%	#	%	#	%
Yes	819	13.6	740	12.3	1559	25.89
No	2,113	35.1	1,200	19.9	3313	55.00
Unsure	668	11.1	483	8.0	1151	19.11

Responsibility for Student Debt of Family Member						
Responsibility	Male		Female		Total	
	#	%	#	%	#	%
Yes	766	12.7	421	7.0	1187	19.62
No	2,848	47.1	2,014	33.3	4862	80.37

Responsibility for Family Debt and Debt Incurred																
Amount of Family Member's Debt	Debt Incurred While in Seminary															
	None		Less than \$10,000		\$10,000 to \$19,999		\$20,000 to \$29,999		\$30,000 to \$39,999		\$40,000 to \$59,999		More than \$60,000		Total	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
None	11	0.9	1	0.1	5	0.4	0	0.0	2	0.2	4	0.3	2	0.2	25	2.11
Less than \$10,000	111	9.4	38	3.2	32	2.7	19	1.6	15	1.3	24	2.0	22	1.9	261	22.13
\$10,000 to \$19,999	107	9.1	30	2.5	25	2.1	25	2.1	21	1.8	27	2.3	25	2.1	260	22.05
\$20,000 to \$29,999	59	5.0	8	0.7	14	1.2	15	1.3	13	1.1	28	2.4	21	1.8	158	13.39
\$30,000 to \$39,999	49	4.2	6	0.5	17	1.4	11	0.9	18	1.5	33	2.8	24	2.0	158	13.41
\$40,000 to \$59,999	41	3.5	10	0.9	15	1.3	8	0.7	17	1.4	29	2.5	14	1.2	134	11.37
More than \$60,000	53	4.5	14	1.2	13	1.1	10	0.9	10	0.9	28	2.4	55	4.7	183	15.52

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TABLE 10: Important Sources of Income Supporting Graduate Studies

GRADUATING STUDENTS, BATCH=All, YEAR=2014 - 2015, TERM=All

All Schools

By Degree Program										
Source of Income	MDiv N = 2,962		Prof MA N = 801		Acad MA N = 1,033		All Others N = 1,054		Total N = 5,850	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
On-campus work	2.1	1.5	1.7	1.4	1.9	1.5	1.7	1.4	1.9	1.5
Scholarship/grant	4.1	1.5	3.4	1.7	3.4	1.7	3.0	1.8	3.7	1.7
Off-campus work	3.4	1.7	3.5	1.7	3.4	1.7	3.4	1.8	3.4	1.7
Spouse's work	2.8	1.8	2.9	1.8	2.6	1.8	2.8	1.8	2.8	1.8
Savings	2.8	1.6	2.8	1.6	2.8	1.6	2.8	1.7	2.8	1.6
Parents/family	2.3	1.5	2.0	1.5	2.2	1.6	2.0	1.5	2.2	1.5
Denominational support	2.7	1.6	1.9	1.5	1.8	1.4	2.1	1.5	2.3	1.6
Government loan	3.0	1.9	2.7	1.9	2.5	1.8	2.2	1.7	2.7	1.9
Other loan	1.6	1.3	1.5	1.2	1.5	1.2	1.3	1.0	1.5	1.2
Credit card	1.8	1.3	1.6	1.2	1.6	1.2	1.7	1.3	1.7	1.2
Fundraising for educational purposes	1.4	1.0	1.2	0.8	1.2	0.8	1.3	0.8	1.3	0.9
Other	1.4	1.1	1.5	1.2	1.4	1.1	1.5	1.3	1.4	1.1

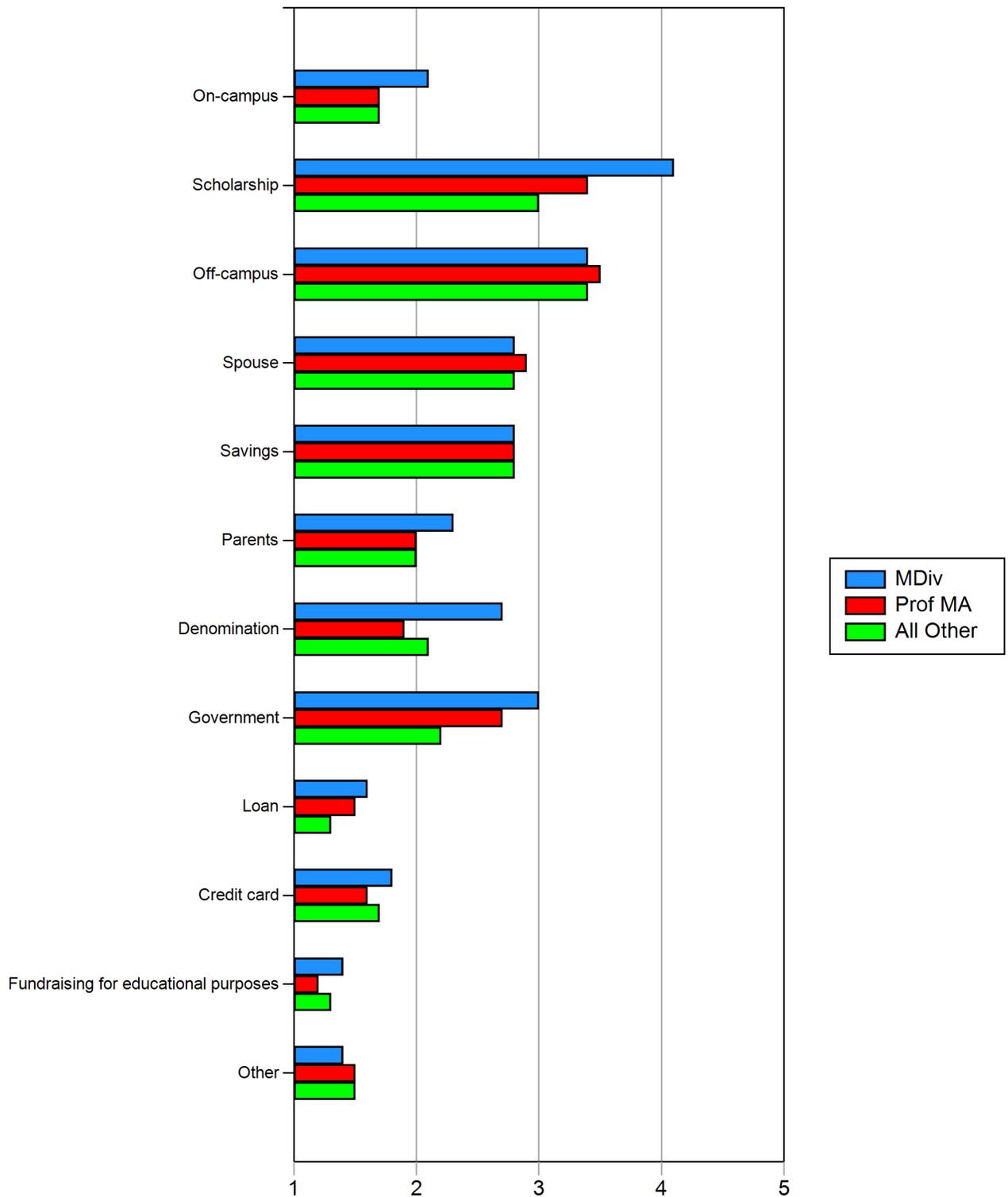
By Degree Program and Gender												
Source of Income	MDiv				Prof MA				Total			
	Male N = 1,834		Female N = 1,128		Male N = 362		Female N = 441		Male N = 3,508		Female N = 2,342	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
On-campus work	2.1	1.5	2.2	1.6	1.5	1.2	1.9	1.5	1.9	1.4	2.1	1.6
Scholarship/grant	4.0	1.5	4.1	1.4	3.3	1.7	3.5	1.7	3.6	1.7	3.8	1.6
Off-campus work	3.5	1.6	3.3	1.7	3.8	1.6	3.3	1.8	3.5	1.7	3.3	1.7
Spouse's work	2.9	1.8	2.6	1.9	2.9	1.8	3.0	1.9	2.8	1.8	2.7	1.9
Savings	2.8	1.5	2.9	1.6	2.7	1.6	3.0	1.6	2.7	1.6	2.9	1.6
Parents/family	2.4	1.5	2.2	1.5	1.9	1.5	2.0	1.5	2.2	1.5	2.2	1.5
Denominational support	2.7	1.6	2.6	1.7	2.0	1.5	1.9	1.5	2.4	1.6	2.2	1.6
Government loan	2.8	1.8	3.4	1.8	2.6	1.8	2.8	1.9	2.6	1.8	3.0	1.9
Other loan	1.5	1.2	1.7	1.4	1.4	1.1	1.5	1.2	1.4	1.1	1.6	1.3
Credit card	1.7	1.2	1.9	1.3	1.6	1.2	1.7	1.2	1.6	1.2	1.8	1.3
Fundraising for educational purposes	1.4	1.0	1.3	0.9	1.2	0.8	1.3	0.8	1.3	1.0	1.2	0.8
Other	1.4	1.1	1.4	1.1	1.5	1.2	1.5	1.2	1.4	1.1	1.4	1.1

1 - Of no importance 2 - Little importance 3 - Somewhat important 4 - Important 5 - Very important

CHART 10: Important Sources of Income Supporting Graduate Studies

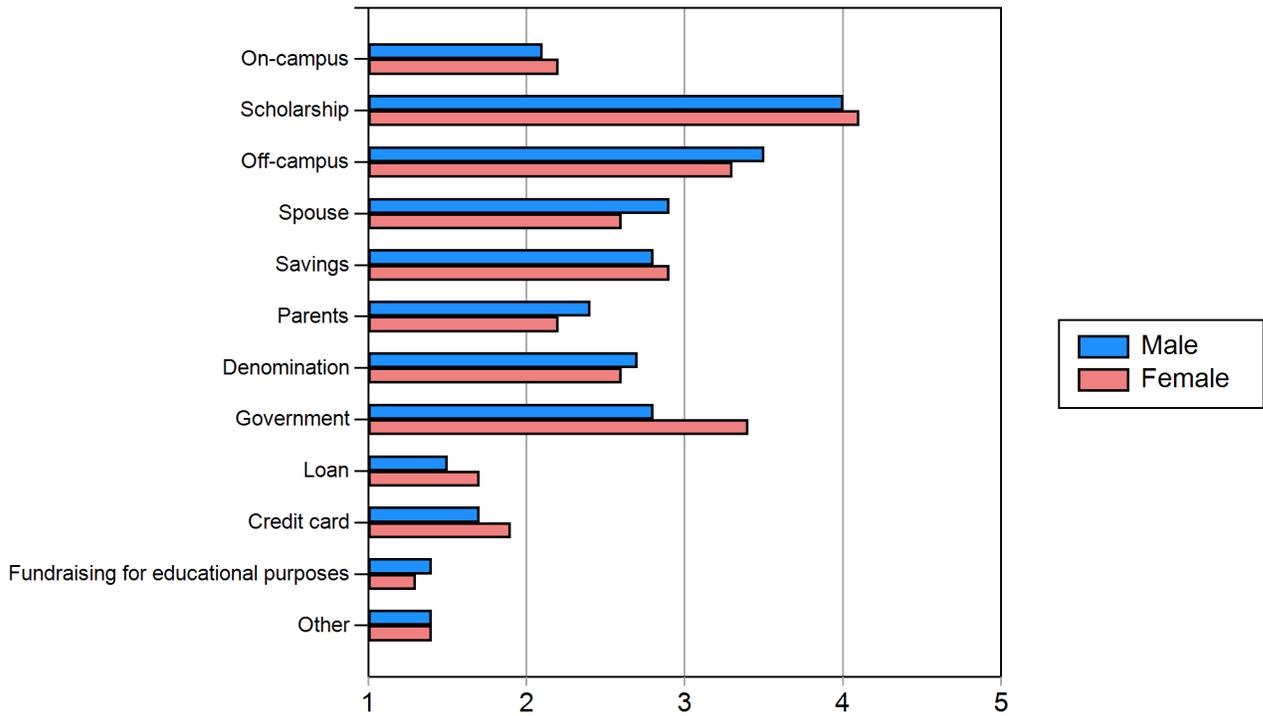
(1-No importance 2-Little importance 3-Somewhat important 4-Important 5-Very important)

Important Sources of Income Supporting Graduate Studies

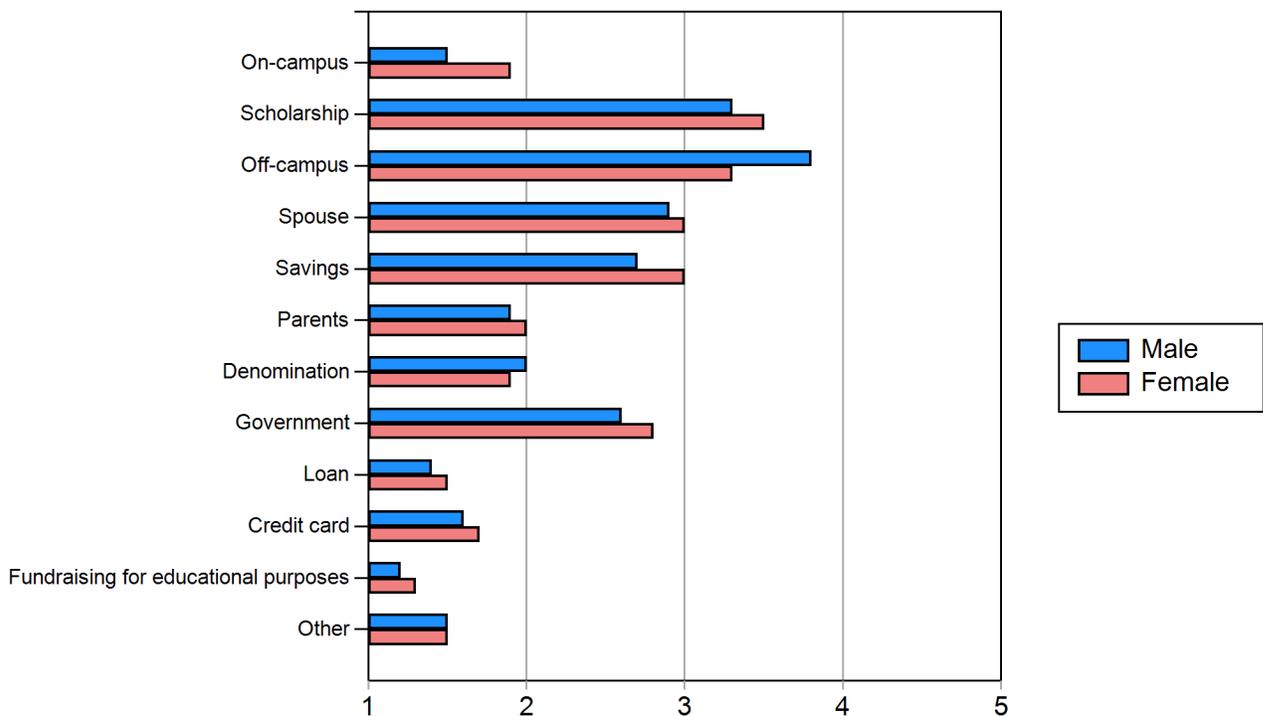


(1-No importance 2-Little importance 3-Somewhat important 4-Important 5-Very important)

Important Sources of Income Supporting Graduate Studies
MDiv by Gender



Important Sources of Income Supporting Graduate Studies
Prof MA by Gender



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TABLE 11: Hours of Work per Week at Paying JobsGRADUATING STUDENTS, BATCH=All, YEAR=2014 - 2015, TERM=All
All Schools

By Degree Program										
Hours of Work per Week	MDiv		Prof MA		Acad MA		All Others		Total	
	#	%	#	%	#	%	#	%	#	%
No paying job	598	19.6	147	17.7	203	18.9	221	19.8	1,169	19.3
Fewer than 10 hours a week	369	12.1	61	7.3	96	8.9	77	6.9	603	9.9
10 to 15 hours	443	14.5	72	8.7	93	8.7	80	7.2	688	11.3
16 to 20 hours	348	11.4	74	8.9	118	11.0	75	6.7	615	10.1
More than 20 hours	1,289	42.3	478	57.5	565	52.6	665	59.5	2,997	49.4
TOTAL	3,047	50.2	832	13.7	1,075	17.7	1,118	18.4	6,072	100.0

By Degree Program and Gender												
Hours of Work per Week	MDiv				Prof MA				Total			
	Male		Female		Male		Female		Male		Female	
	#	%	#	%	#	%	#	%	#	%	#	%
No paying job	340	18.2	254	21.9	42	11.3	104	23.0	619	17.2	544	22.4
Fewer than 10 hours a week	216	11.6	152	13.1	17	4.6	44	9.7	325	9.0	274	11.3
10 to 15 hours	262	14.0	180	15.5	24	6.4	48	10.6	380	10.5	306	12.6
16 to 20 hours	206	11.0	139	12.0	30	8.0	42	9.3	348	9.7	261	10.7
More than 20 hours	846	45.2	436	37.6	260	69.7	215	47.5	1,933	53.6	1,047	43.1
TOTAL	1,870	51.9	1,161	47.7	373	10.3	453	18.6	3,605	100.0	2,432	100.0

By Degree Program and Full-Time/Part-Time Status												
Hours of Work per Week	MDiv				Prof MA				Total			
	F/T		P/T		F/T		P/T		F/T		P/T	
	#	%	#	%	#	%	#	%	#	%	#	%
No paying job	529	21.1	65	12.2	101	22.2	44	11.9	941	21.9	218	12.5
Fewer than 10 hours a week	336	13.4	32	6.0	45	9.9	16	4.3	517	12.0	85	4.9
10 to 15 hours	415	16.6	28	5.3	52	11.4	20	5.4	616	14.3	70	4.0
16 to 20 hours	314	12.5	32	6.0	62	13.6	12	3.2	528	12.3	85	4.9
More than 20 hours	910	36.3	375	70.5	195	42.9	279	75.2	1,694	39.4	1,287	73.8
TOTAL	2,504	100.0	532	100.0	455	100.0	371	100.0	4,296	100.0	1,745	100.0

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CHART 11: Hours of Work per Week at Paying Jobs

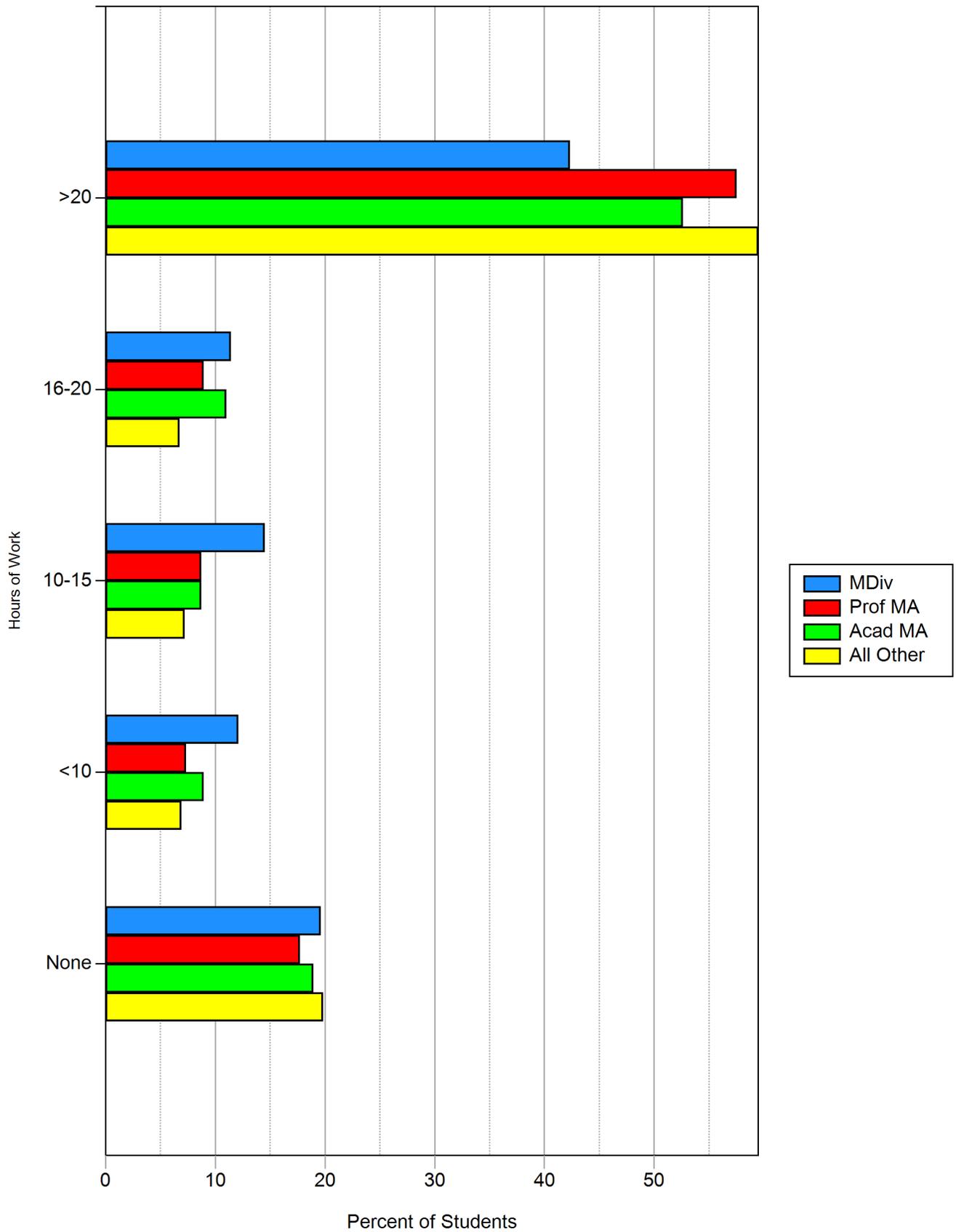


TABLE 12: Current Denomination or Religious Tradition

GRADUATING STUDENTS, BATCH=All, YEAR=2014 - 2015, TERM=All

All Schools

Religious Traditions	Current Denomination	
	#	%
Advent Christian Church	0	0.0
African Methodist Episcopal	81	1.4
African Methodist Episcopal Zion	26	0.4
American Baptist Churches USA	79	1.3
Anglican Church of Canada	57	1.0
Anglican, Other	85	1.4
Assemblies of God	107	1.8
Associate Reformed Presbyterian Church	10	0.2
Associated Gospel Churches of Canada	5	0.1
Baptist	299	5.0
Baptist Convention of Ontario and Quebec	5	0.1
Baptist General Association of Virginia	9	0.2
Baptist General Conference	24	0.4
Baptist General Convention of Texas	26	0.4
Baptist Missionary Association of America	2	0.0
Baptist State Convention of North Carolina	2	0.0
Baptist Union of Western Canada	0	0.0
Baptist, Other	0	0.0
Brethren Church (Ashland, Ohio)	1	0.0
Brethren in Christ Church	7	0.1
Buddhist	4	0.1
Byzantine Catholic Archeparchy of Pittsburgh	5	0.1
Canadian Baptist Ministries	0	0.0
Canadian Convention of Southern Baptists	0	0.0
Christian and Missionary Alliance	75	1.3
Christian Brethren (Plymouth Brethren)	3	0.1
Christian Church (Disciples of Christ)	56	0.9
Christian Churches and Churches of Christ	75	1.3
Christian Methodist Episcopal	23	0.4
Christian Reformed Church	66	1.1
Church of God (Anderson, Indiana)	26	0.4
Church of God (Cleveland, Tennessee)	39	0.7

TABLE 12: Current Denomination or Religious Tradition

GRADUATING STUDENTS, BATCH=All, YEAR=2014 - 2015, TERM=All

All Schools

Religious Traditions	Current Denomination	
	#	%
Church of God in Christ	26	0.4
Church of the Brethren	18	0.3
Church of the Nazarene	52	0.9
Churches of Christ	48	0.8
Churches of God, General Conference	29	0.5
National Association of Congregational Christian Churches	2	0.0
Conference of Mennonites	0	0.0
Conservative Baptist Association of America	10	0.2
Convention of Atlantic Baptist Churches	5	0.1
Cooperative Baptist Fellowship	74	1.2
Cumberland Presbyterian Church	11	0.2
Episcopal Church	251	4.2
Evangelical Church in Canada	9	0.2
Evangelical Congregational Church	11	0.2
Evangelical Covenant Church	46	0.8
Evangelical Formosan Church	10	0.2
Evangelical Free Church of America	79	1.3
Evangelical Free Church of Canada	4	0.1
Evangelical Lutheran Church in America	191	3.2
Evangelical Lutheran Church in Canada	2	0.0
Evangelical Presbyterian Church	43	0.7
Fellowship of Evangelical Baptist Churches in Canada	18	0.3
Fellowship of Grace Brethren Churches	4	0.1
Foursquare Gospel Church	19	0.3
Free Methodist Church	23	0.4
Friends, Quaker	9	0.2
General Association of General Baptists	4	0.1
General Association of Regular Baptist Churches	7	0.1
General Baptist State Convention of North Carolina	7	0.1
General Church of New Jerusalem	0	0.0
Greek Orthodox Archdiocese of America	32	0.5
Independent Baptist	20	0.3

TABLE 12: Current Denomination or Religious Tradition

GRADUATING STUDENTS, BATCH=All, YEAR=2014 - 2015, TERM=All

All Schools

Religious Traditions	Current Denomination	
	#	%
Independent Methodist	7	0.1
Inter/Multidenominational	77	1.3
Jewish	7	0.1
Lutheran Church-Canada	4	0.1
Lutheran Church-Missouri Synod	5	0.1
Lutheran, Other	22	0.4
Mennonite Brethren Church in North America	8	0.1
Mennonite Church Canada	6	0.1
Mennonite Church USA	27	0.5
Mennonite, Other	9	0.2
Methodist, Other	0	0.0
Missionary Church in Canada	0	0.0
Moravian Church in North America	3	0.1
Muslim	5	0.1
National Baptist Convention	81	1.4
Nondenominational	653	11.0
North American Baptist Conference	4	0.1
Not Available	84	1.4
Orthodox Church in America	6	0.1
Orthodox Presbyterian	17	0.3
Orthodox, Other	5	0.1
Other	249	4.2
Pentecostal Assemblies of Canada	13	0.2
Pentecostal, Other	0	0.0
Presbyterian Church in America	215	3.6
Presbyterian Church in Canada	18	0.3
Presbyterian Church (U.S.A.)	345	5.8
Presbyterian, Other	0	0.0
Progressive National Baptist Convention	10	0.2
Reformed Church in America	41	0.7
Reformed Church in Canada	2	0.0
Reformed Episcopal Church	5	0.1

TABLE 12: Current Denomination or Religious Tradition

GRADUATING STUDENTS, BATCH=All, YEAR=2014 - 2015, TERM=All

All Schools

Religious Traditions	Current Denomination	
	#	%
Reformed Presbyterian	27	0.5
Religious Society of Friends	2	0.0
Roman Catholic	525	8.8
Salvation Army	10	0.2
Seventh Day Baptist General Conference	0	0.0
Seventh-day Adventist	26	0.4
Southern Baptist Convention	229	3.9
Swedenborgian Church, General Convention	1	0.0
Union d'églises baptistes françaises au Canada	0	0.0
Unitarian Universalist	39	0.7
United Church of Canada	31	0.5
United Church of Christ	126	2.1
United Methodist Church	699	11.8
United Pentecostal Church International	24	0.4
Wesleyan Church	18	0.3
Wisconsin Evangelical Lutheran Synod	0	0.0
TOTAL	5,946	100.0

TABLE 13: Educational Contexts

GRADUATING STUDENTS, BATCH=All, YEAR=2014 - 2015, TERM=All

All Schools

Educational Context for Majority of Degree Program										
Context	MDiv		Prof MA		Acad MA		All Other		Total	
	#	%	#	%	#	%	#	%	#	%
Main campus - traditional daytime classes	2,176	71.4	379	45.6	638	59.6	547	49.1	3,740	61.7
Main campus - evening classes	368	12.1	156	18.8	153	14.3	66	5.9	743	12.2
Main campus - intensive courses	44	1.4	22	2.6	24	2.2	267	23.9	357	5.9
Extension site of main campus	114	3.7	58	7.0	76	7.1	37	3.3	285	4.7
100 percent online/distance courses	72	2.4	52	6.3	85	7.9	35	3.1	244	4.0
Hybrid courses - combination face-to-face/online	236	7.7	134	16.1	79	7.4	138	12.4	587	9.7
Did not complete > 50 percent in any of the above contexts	39	1.3	30	3.6	16	1.5	25	2.2	110	1.8

Educational Contexts Used During Degree Program										
Context	MDiv		Prof MA		Acad MA		All Other		Total	
	#	%	#	%	#	%	#	%	#	%
Main campus - traditional daytime classes	2,413	37.0	480	28.2	729	34.9	598	37.2	4,220	35.4
Main campus - evening classes	1,422	21.8	392	23.1	462	22.1	194	12.1	2,470	20.7
Main campus - intensive courses	1,149	17.6	272	16.0	297	14.2	433	27.0	2,151	18.0
Extension site of main campus	314	4.8	112	6.6	125	6.0	79	4.9	630	5.3
100 percent online/distance courses	444	6.8	168	9.9	230	11.0	99	6.2	941	7.9
Hybrid courses - combination face-to-face/online	783	12.0	276	16.2	247	11.8	203	12.6	1,509	12.7

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TABLE 14: Measure of Educational Effectiveness and Personal Growth

GRADUATING STUDENTS, BATCH=All, YEAR=2014 - 2015, TERM=All

All Schools

By Degree Program	MDiv		Prof MA		Acad MA		All Others		Total	
	N = 3,049		N = 831		N = 1,071		N = 1,114		N = 6,065	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
Empathy for the poor and oppressed	4.1	1.0	4.0	1.0	3.8	1.1	3.8	1.1	4.0	1.1
Ability to pray	3.6	1.2	3.7	1.1	3.5	1.2	3.6	1.2	3.6	1.2
Concern about social justice	4.0	1.0	3.9	1.0	3.8	1.1	3.8	1.1	3.9	1.1
Enthusiasm for learning	4.2	0.9	4.3	0.9	4.3	0.9	4.4	0.8	4.3	0.9
Insight into troubles of others	4.0	0.9	4.2	1.0	3.9	1.1	3.9	1.0	4.0	1.0
Desire to become an authority in my field	3.9	1.0	4.0	1.0	3.9	1.1	4.1	1.0	4.0	1.0
Trust in God	4.1	1.0	4.2	1.0	4.0	1.2	4.1	1.1	4.1	1.1
Self-discipline and focus	4.0	1.0	4.1	0.9	4.0	1.0	4.2	0.9	4.1	1.0
Respect for other religious traditions	4.1	1.0	4.1	1.0	4.0	1.1	4.0	1.0	4.1	1.0
Respect for my own religious tradition	4.3	0.9	4.2	0.9	4.1	1.1	4.1	1.0	4.2	1.0
Ability to live my faith in daily life	4.0	1.0	4.1	1.0	3.9	1.1	4.0	1.0	4.0	1.0
Clarity of vocational goals	3.9	1.1	3.9	1.1	3.6	1.2	3.9	1.1	3.9	1.1
Self-confidence	4.0	1.0	4.2	0.9	3.9	1.0	4.1	1.0	4.0	1.0
Self-knowledge	4.2	0.9	4.3	0.8	4.1	0.9	4.2	0.9	4.2	0.9
Strength of spiritual life	3.9	1.1	4.1	1.0	3.9	1.1	4.0	1.0	3.9	1.1

1 - Not at all effective 2 - Not very effective 3 - Somewhat effective 4 - Effective 5 - Very effective

By Degree Program and Educational Context	MDiv				Prof MA				Acad MA			
	Traditional Main Campus		All Other Contexts		Traditional Main Campus		All Other Contexts		Traditional Main Campus		All Other Contexts	
	N = 2,176		N = 873		N = 379		N = 452		N = 638		N = 433	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
Empathy for the poor and oppressed	4.0	1.0	4.2	1.0	4.0	1.1	4.0	1.0	3.9	1.1	3.8	1.1
Ability to pray	3.5	1.2	3.8	1.1	3.5	1.2	3.8	1.1	3.3	1.2	3.7	1.2
Concern about social justice	4.0	1.0	4.1	1.0	3.9	1.1	3.9	1.0	3.8	1.1	3.7	1.1
Enthusiasm for learning	4.2	0.9	4.4	0.8	4.3	0.9	4.4	0.8	4.3	0.9	4.4	0.8
Insight into troubles of others	4.0	0.9	4.1	0.9	4.2	1.0	4.1	0.9	3.9	1.1	3.9	1.0
Desire to become an authority in my field	3.9	1.0	4.0	1.0	3.9	1.1	4.1	1.0	3.9	1.1	3.9	1.1
Trust in God	4.0	1.1	4.3	0.9	4.0	1.1	4.3	0.9	3.8	1.2	4.2	1.0
Self-discipline and focus	3.9	1.0	4.3	0.9	4.0	1.0	4.2	0.9	3.9	1.1	4.2	0.9
Respect for other religious traditions	4.1	1.0	4.3	0.9	4.1	1.0	4.1	1.0	4.0	1.1	4.0	1.1
Respect for my own religious tradition	4.3	0.9	4.4	0.8	4.1	1.0	4.2	0.9	4.1	1.1	4.1	1.0
Ability to live my faith in daily life	3.9	1.1	4.3	0.9	4.0	1.0	4.2	0.9	3.8	1.2	4.1	1.0
Clarity of vocational goals	3.9	1.1	4.0	1.0	3.9	1.1	3.9	1.0	3.6	1.2	3.7	1.1
Self-confidence	4.0	1.0	4.2	0.9	4.1	0.9	4.2	0.9	3.8	1.1	4.1	1.0
Self-knowledge	4.1	0.9	4.3	0.8	4.3	0.9	4.3	0.8	4.1	1.0	4.2	0.8
Strength of spiritual life	3.8	1.1	4.2	0.9	4.0	1.1	4.2	0.9	3.7	1.2	4.1	1.0

1 - Not at all effective 2 - Not very effective 3 - Somewhat effective 4 - Effective 5 - Very effective

By Degree Program and Educational Context	All Others				Total			
	Traditional Main Campus		All Other Contexts		Traditional Main Campus		All Other Contexts	
	N = 546		N = 568		N = 3,739		N = 2,326	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
Empathy for the poor and oppressed	3.9	1.1	3.8	1.2	4.0	1.0	4.0	1.1
Ability to pray	3.5	1.2	3.7	1.2	3.5	1.2	3.7	1.1
Concern about social justice	3.9	1.0	3.7	1.1	3.9	1.0	3.9	1.1
Enthusiasm for learning	4.4	0.8	4.4	0.8	4.2	0.9	4.4	0.8
Insight into troubles of others	3.9	1.0	3.8	1.0	4.0	1.0	4.0	1.0
Desire to become an authority in my field	4.1	1.0	4.1	1.0	3.9	1.1	4.0	1.0
Trust in God	4.0	1.2	4.2	1.0	4.0	1.1	4.3	1.0
Self-discipline and focus	4.1	0.9	4.2	0.9	4.0	1.0	4.2	0.9
Respect for other religious traditions	4.1	1.0	3.9	1.1	4.1	1.0	4.1	1.0
Respect for my own religious tradition	4.2	1.0	4.1	1.0	4.2	1.0	4.2	0.9
Ability to live my faith in daily life	3.9	1.1	4.1	1.0	3.9	1.1	4.2	0.9
Clarity of vocational goals	3.9	1.1	3.9	1.1	3.8	1.1	3.9	1.1
Self-confidence	4.0	1.0	4.1	0.9	4.0	1.0	4.2	0.9
Self-knowledge	4.1	0.9	4.2	0.9	4.1	0.9	4.3	0.8
Strength of spiritual life	3.8	1.1	4.1	0.9	3.8	1.1	4.2	0.9

1 - Not at all effective 2 - Not very effective 3 - Somewhat effective 4 - Effective 5 - Very effective

CHART 14: Measure of Educational Effectiveness and Personal Growth

(1-Not at all effective 2-Not very effective 3-Somewhat effective 4-Effective 5-Very effective)

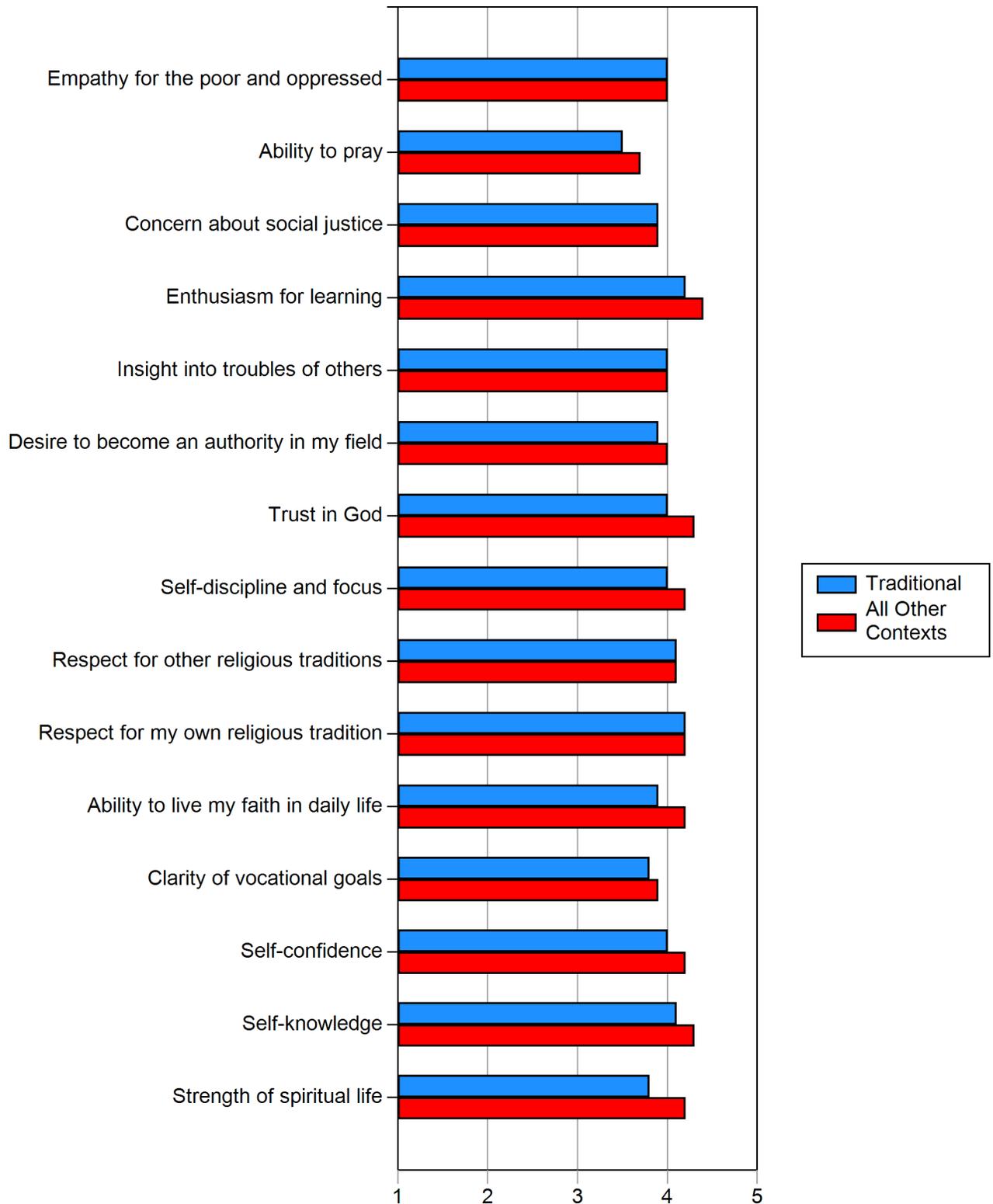


TABLE 15: Educational Effectiveness in Facilitating Skill Areas

GRADUATING STUDENTS, BATCH=All, YEAR=2014 - 2015, TERM=All

All Schools

By Degree Program	MDiv N = 3,031		Prof MA N = 812		Acad MA N = 1,051		All Others N = 1,084		Total N = 5,973	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
Ability to preach well	4.2	0.9	3.7	1.2	3.6	1.2	3.9	1.1	4.0	1.0
Ability to use and interpret Scripture	4.5	0.7	4.2	0.8	4.3	0.9	4.2	0.9	4.4	0.8
Knowledge of church polity/canon law	3.9	1.0	3.7	1.0	3.6	1.1	3.5	1.1	3.8	1.1
Ability to give spiritual direction	3.9	1.0	4.0	0.9	3.8	1.0	4.0	1.0	3.9	1.0
Ability to teach well	4.0	1.0	4.1	0.9	4.0	1.0	4.1	0.9	4.0	0.9
Knowledge of church doctrine and history	4.2	0.8	4.1	0.9	4.1	0.9	4.0	1.0	4.1	0.9
Ability to lead others	4.0	0.9	4.1	0.9	3.9	1.0	4.1	0.9	4.0	0.9
Ability to conduct worship/liturgy	4.0	1.0	3.6	1.2	3.4	1.2	3.7	1.2	3.8	1.1
Ability to interact effectively with those of religious traditions other than my own	4.0	1.0	3.9	1.0	3.9	1.0	4.0	1.0	4.0	1.0
Ability to work effectively within my own religious tradition	4.1	0.9	4.1	0.9	4.0	1.0	4.1	0.9	4.1	0.9
Ability to interact effectively with those from cultural and racial/ethnic contexts other than my own	4.0	1.0	4.1	0.9	3.9	1.0	4.1	1.0	4.0	1.0
Awareness and appreciation of the globalized context in which ministry is practiced	4.1	0.9	4.2	0.9	4.1	1.0	4.2	0.9	4.1	0.9
Ability to work effectively with both women and men	4.2	0.9	4.3	0.9	4.1	0.9	4.2	0.9	4.2	0.9
Ability to relate social issues to faith	4.2	0.9	4.2	0.9	4.1	0.9	4.2	0.9	4.2	0.9
Ability in pastoral counseling	3.9	1.0	4.1	1.0	3.6	1.2	3.7	1.1	3.9	1.1
Ability to administer a parish	3.4	1.2	3.4	1.2	3.2	1.3	3.5	1.2	3.4	1.2
Knowledge of Christian philosophy and ethics	4.1	0.9	4.0	0.9	4.1	1.0	4.0	1.0	4.1	0.9
Ability to think theologically	4.5	0.7	4.3	0.8	4.4	0.8	4.4	0.8	4.5	0.7
Ability to integrate insights from science into theology and ministry	3.6	1.1	3.8	1.1	3.7	1.2	3.8	1.1	3.7	1.1
Ability to integrate ecological concerns into theology and ministry	3.6	1.1	3.6	1.1	3.5	1.2	3.6	1.2	3.6	1.1

1 - Not at all effective 2 - Not very effective 3 - Somewhat effective 4 - Effective 5 - Very effective

By Degree Program and Skill Areas	MDiv				Prof MA				Acad MA			
	Traditional Main Campus		All Other Contexts		Traditional Main Campus		All Other Contexts		Traditional Main Campus		All Other Contexts	
	N = 2,158		N = 864		N = 370		N = 442		N = 621		N = 425	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
Ability to preach well	4.2	0.9	4.2	0.9	3.5	1.3	3.8	1.1	3.6	1.2	3.7	1.1
Ability to use and interpret Scripture	4.5	0.7	4.5	0.7	4.1	0.8	4.3	0.8	4.2	0.9	4.3	0.8
Knowledge of church polity/canon law	3.8	1.0	4.0	1.0	3.6	1.1	3.7	1.0	3.5	1.2	3.6	1.1
Ability to give spiritual direction	3.7	1.0	4.1	0.9	4.0	1.0	4.0	0.9	3.7	1.1	3.9	0.9
Ability to teach well	3.9	1.0	4.2	0.9	4.0	0.9	4.1	0.8	3.9	1.0	4.1	0.9
Knowledge of church doctrine and history	4.2	0.9	4.3	0.8	4.0	0.9	4.1	0.9	4.1	1.0	4.2	0.8
Ability to lead others	3.9	0.9	4.1	0.9	4.1	0.9	4.2	0.8	3.8	1.0	4.0	0.9
Ability to conduct worship/liturgy	4.0	1.0	4.1	0.9	3.6	1.2	3.7	1.1	3.4	1.2	3.4	1.2
Ability to interact effectively with those of religious traditions other than my own	3.9	1.0	4.1	0.9	3.9	1.0	4.0	1.0	3.9	1.0	4.0	1.0
Ability to work effectively within my own religious tradition	4.1	0.9	4.2	0.9	4.1	0.9	4.2	0.8	4.0	1.0	4.0	0.9
Ability to interact effectively with those from cultural and racial/ethnic contexts other than my own	4.0	1.0	4.2	0.9	4.1	1.0	4.1	0.9	3.9	1.1	4.0	1.0
Awareness and appreciation of the globalized context in which ministry is practiced	4.1	1.0	4.3	0.8	4.1	1.0	4.2	0.9	4.1	1.0	4.1	0.9
Ability to work effectively with both women and men	4.2	0.9	4.3	0.8	4.3	0.9	4.3	0.9	4.1	0.9	4.1	1.0
Ability to relate social issues to faith	4.2	0.9	4.3	0.8	4.2	1.0	4.3	0.8	4.1	0.9	4.1	0.9
Ability in pastoral counseling	3.8	1.1	4.2	0.9	4.2	1.0	4.0	1.0	3.6	1.2	3.6	1.1
Ability to administer a parish	3.3	1.2	3.7	1.1	3.2	1.2	3.5	1.1	3.1	1.3	3.3	1.2
Knowledge of Christian philosophy and ethics	4.1	0.9	4.2	0.8	3.9	0.9	4.1	0.8	4.0	1.0	4.1	0.9
Ability to think theologically	4.5	0.7	4.5	0.7	4.2	0.8	4.4	0.7	4.4	0.8	4.4	0.8
Ability to integrate insights from science into theology and ministry	3.6	1.1	3.8	1.0	3.7	1.1	3.8	1.0	3.7	1.2	3.8	1.1
Ability to integrate ecological concerns into theology and ministry	3.6	1.1	3.7	1.1	3.5	1.1	3.7	1.1	3.5	1.2	3.5	1.1

1 - Not at all effective 2 - Not very effective 3 - Somewhat effective 4 - Effective 5 - Very effective

By Degree Program and Skill Areas	All Others				Total			
	Traditional Main Campus		All Other Contexts		Traditional Main Campus		All Other Contexts	
	N = 525		N = 552		N = 3,671		N = 2,279	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
Ability to preach well	3.9	1.1	3.9	1.1	4.0	1.0	4.0	1.0
Ability to use and interpret Scripture	4.2	0.9	4.2	0.9	4.4	0.8	4.4	0.8
Knowledge of church polity/canon law	3.6	1.1	3.4	1.2	3.7	1.1	3.8	1.1
Ability to give spiritual direction	3.9	1.0	4.0	1.0	3.8	1.0	4.0	0.9
Ability to teach well	4.1	0.9	4.2	0.8	3.9	1.0	4.1	0.9
Knowledge of church doctrine and history	4.1	1.0	3.9	1.0	4.1	0.9	4.2	0.9
Ability to lead others	4.0	0.9	4.2	0.9	3.9	1.0	4.1	0.9
Ability to conduct worship/liturgy	3.8	1.1	3.6	1.2	3.9	1.1	3.8	1.1
Ability to interact effectively with those of religious traditions other than my own	4.1	0.9	3.9	1.0	3.9	1.0	4.0	1.0
Ability to work effectively within my own religious tradition	4.1	1.0	4.0	0.9	4.1	0.9	4.1	0.9
Ability to interact effectively with those from cultural and racial/ethnic contexts other than my own	4.1	1.0	4.0	1.0	4.0	1.0	4.1	0.9
Awareness and appreciation of the globalized context in which ministry is practiced	4.2	0.9	4.1	0.9	4.1	1.0	4.2	0.9
Ability to work effectively with both women and men	4.2	0.9	4.2	0.9	4.2	0.9	4.2	0.9
Ability to relate social issues to faith	4.3	0.9	4.1	0.9	4.2	0.9	4.2	0.9
Ability in pastoral counseling	3.7	1.1	3.8	1.1	3.8	1.1	4.0	1.0
Ability to administer a parish	3.4	1.2	3.5	1.2	3.3	1.2	3.6	1.2
Knowledge of Christian philosophy and ethics	4.1	1.0	3.9	1.0	4.0	0.9	4.1	0.9
Ability to think theologically	4.5	0.8	4.4	0.8	4.5	0.7	4.5	0.7
Ability to integrate insights from science into theology and ministry	3.9	1.0	3.7	1.1	3.6	1.1	3.8	1.1
Ability to integrate ecological concerns into theology and ministry	3.7	1.1	3.5	1.2	3.6	1.2	3.6	1.1

1 - Not at all effective 2 - Not very effective 3 - Somewhat effective 4 - Effective 5 - Very effective

CHART 15: Educational Effectiveness in Facilitating Skill Areas

(1-Not at all effective 2-Not very effective 3-Somewhat effective 4-Effective 5-Very effective)

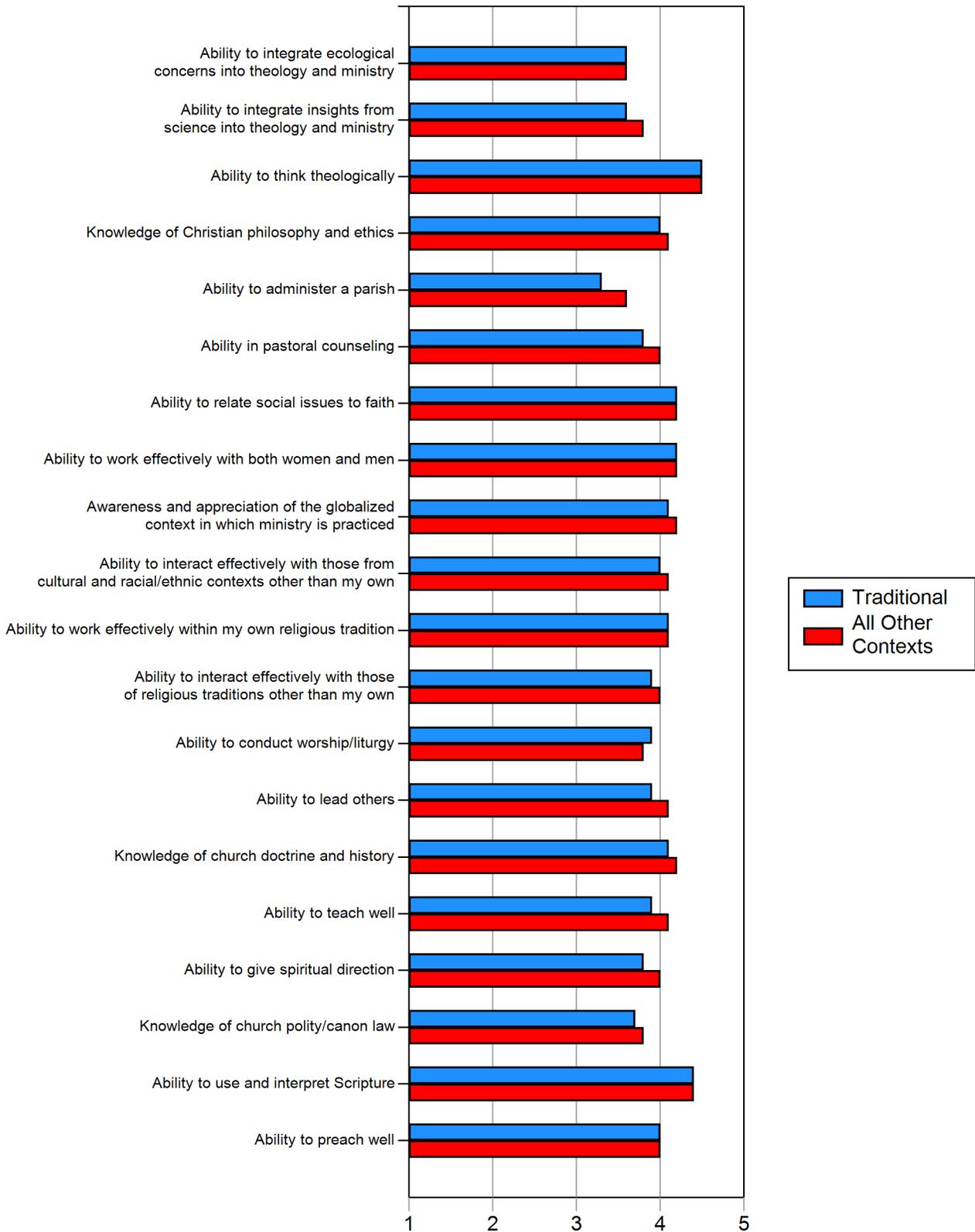


TABLE 16: Importance of Areas of Study to Intended Work by Degree Program

GRADUATING STUDENTS, BATCH=All, YEAR=2014 - 2015, TERM=All

All Schools

Importance of Areas of Study to Intended Work by Degree Program										
By Degree Program	MDiv N = 3,041		Prof MA N = 797		Acad MA N = 1,042		All Others N = 1,038		Total N = 5,918	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
Biblical studies	1.4	0.8	1.6	0.8	1.5	0.8	1.6	0.8	1.5	0.8
Theology	1.4	0.8	1.6	0.8	1.5	0.8	1.5	0.8	1.5	0.8
Preaching	1.5	0.8	1.8	0.8	1.8	0.8	1.7	0.8	1.6	0.8
Church polity and/or canon law	1.8	0.7	2.0	0.7	1.9	0.7	1.9	0.7	1.8	0.7
Church or religious history	1.7	0.7	1.8	0.7	1.8	0.8	1.7	0.8	1.7	0.7
Spiritual direction or faith practices	1.6	0.7	1.7	0.8	1.7	0.8	1.7	0.8	1.6	0.8
Pastoral counseling	1.5	0.7	1.7	0.8	1.8	0.8	1.7	0.8	1.6	0.8
Ethics and moral theology	1.6	0.7	1.7	0.8	1.7	0.8	1.7	0.8	1.6	0.8
Congregational administration	1.7	0.7	2.0	0.8	2.0	0.8	1.8	0.8	1.8	0.8
Field education or internship	1.6	0.8	1.7	0.8	1.9	0.8	1.8	0.8	1.7	0.8
Clinical training	1.7	0.8	1.8	0.9	2.0	0.8	1.9	0.8	1.8	0.8
World religions	1.8	0.7	1.9	0.7	1.9	0.7	1.9	0.7	1.9	0.7
Christian/religious education	1.6	0.7	1.8	0.8	1.8	0.8	1.7	0.8	1.7	0.7
Church and society	1.6	0.7	1.7	0.7	1.7	0.8	1.7	0.8	1.6	0.7
Missions and evangelism	1.6	0.7	1.7	0.7	1.8	0.8	1.7	0.8	1.7	0.8
Liturgics/worship	1.6	0.8	1.9	0.8	1.9	0.7	1.8	0.7	1.7	0.8

1 - Very Important 2 - Somewhat Important 3 - Not Important

Importance of Areas of Study by Professional Plans and Gender

By Professional plan and Gender	Work in Congregation						Not in Congregation					
	Male		Female		Total		Male		Female		Total	
	N = 2,419		N = 1,173		N = 3,592		N = 1,093		N = 1,170		N = 2,263	
Source	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
Biblical studies	1.4	0.8	1.4	0.8	1.4	0.8	1.6	0.8	1.6	0.8	1.6	0.8
Theology	1.4	0.8	1.4	0.8	1.4	0.8	1.6	0.8	1.6	0.8	1.6	0.8
Preaching	1.5	0.8	1.5	0.8	1.5	0.8	1.8	0.8	1.8	0.8	1.8	0.8
Church polity and/or canon law	1.8	0.7	1.7	0.7	1.8	0.7	2.0	0.7	2.0	0.8	2.0	0.8
Church or religious history	1.7	0.7	1.7	0.7	1.7	0.7	1.8	0.7	1.8	0.7	1.8	0.7
Spiritual direction or faith practices	1.6	0.7	1.5	0.8	1.6	0.8	1.7	0.8	1.6	0.8	1.7	0.8
Pastoral counseling	1.6	0.7	1.5	0.8	1.6	0.8	1.8	0.8	1.7	0.8	1.7	0.8
Ethics and moral theology	1.6	0.7	1.6	0.7	1.6	0.7	1.7	0.8	1.7	0.8	1.7	0.8
Congregational administration	1.7	0.7	1.7	0.8	1.7	0.7	2.0	0.8	2.0	0.8	2.0	0.8
Field education or internship	1.7	0.8	1.6	0.8	1.7	0.8	1.8	0.8	1.7	0.8	1.7	0.8
Clinical training	1.9	0.8	1.7	0.8	1.8	0.8	1.9	0.9	1.7	0.9	1.8	0.9
World religions	1.9	0.7	1.8	0.7	1.9	0.7	1.9	0.8	1.8	0.7	1.9	0.7
Christian/religious education	1.7	0.7	1.6	0.8	1.7	0.7	1.8	0.8	1.7	0.7	1.8	0.8
Church and society	1.6	0.7	1.6	0.7	1.6	0.7	1.7	0.8	1.7	0.7	1.7	0.7
Missions and evangelism	1.6	0.7	1.6	0.7	1.6	0.7	1.8	0.8	1.8	0.7	1.8	0.8
Liturgics/worship	1.7	0.8	1.6	0.8	1.6	0.8	1.9	0.8	1.8	0.7	1.8	0.8

1 - Very Important 2 - Somewhat Important 3 - Not Important

TABLE 17: Three Most Important Influences on Educational Experience

GRADUATING STUDENTS, BATCH=All, YEAR=2014 - 2015, TERM=All

All Schools

By Degree Program										
Influences	MDiv		Prof MA		Acad MA		All Others		Total	
	#	%	#	%	#	%	#	%	#	%
Experiences in ministry	1,837	20.5	359	14.9	330	10.8	474	14.7	3,000	17.0
Multiethnic/cultural contacts	478	5.3	147	6.1	187	6.1	236	7.3	1,048	5.9
Introduction to different perspectives	1,121	12.5	353	14.7	536	17.6	519	16.1	2,529	14.3
Spiritual direction/formation or other faith-building events/activities	742	8.3	267	11.1	233	7.6	279	8.7	1,521	8.6
Programs of social justice or advocacy work	358	4.0	63	2.6	101	3.3	96	3.0	618	3.5
Interactions with students	1,384	15.5	435	18.1	537	17.6	560	17.4	2,916	16.5
Chapel/worship	560	6.3	82	3.4	114	3.7	160	5.0	916	5.2
Personal life experiences	1,290	14.4	419	17.4	589	19.3	484	15.0	2,782	15.8
Interreligious/ecumenical interaction	296	3.3	49	2.0	116	3.8	110	3.4	571	3.2
Cross-cultural engagement	354	4.0	118	4.9	142	4.6	149	4.6	763	4.3
Community life of school	525	5.9	116	4.8	169	5.5	151	4.7	961	5.5
TOTAL	8,945	100.0	2,408	100.0	3,054	100.0	3,218	100.0	17,625	100.0

By Degree Program and Educational Context

Influences	MDiv				Prof MA				Acad MA			
	Traditional - Main Campus		All Other Contexts		Traditional - Main Campus		All Other Contexts		Traditional - Main Campus		All Other Contexts	
	#	%	#	%	#	%	#	%	#	%	#	%
Experiences in ministry	1,374	21.6	461	18.1	155	14.1	204	15.6	180	9.9	148	12.2
Multiethnic/cultural contacts	343	5.4	131	5.1	74	6.8	72	5.5	121	6.6	64	5.3
Introduction to different perspectives	728	11.4	392	15.4	144	13.1	208	15.9	288	15.8	245	20.2
Spiritual direction/formation or other faith-building events/activities	443	7.0	296	11.6	117	10.7	150	11.5	110	6.0	121	10.0
Programs of social justice or advocacy work	250	3.9	107	4.2	28	2.6	35	2.7	62	3.4	39	3.2
Interactions with students	964	15.1	416	16.3	196	17.9	238	18.2	316	17.3	220	18.1
Chapel/worship	449	7.0	109	4.3	40	3.6	42	3.2	92	5.0	21	1.7
Personal life experiences	944	14.8	341	13.4	211	19.3	208	15.9	367	20.1	221	18.2
Interreligious/ecumenical interaction	215	3.4	80	3.1	23	2.1	26	2.0	77	4.2	38	3.1
Cross-cultural engagement	235	3.7	118	4.6	48	4.4	69	5.3	87	4.8	54	4.4
Community life of school	424	6.7	100	3.9	60	5.5	56	4.3	126	6.9	43	3.5
TOTAL	6,369	100.0	2,551	100.0	1,096	100.0	1,308	100.0	1,826	100.0	1,214	100.0

Influences	All Other				Total			
	Traditional - Main Campus		All Other Contexts		Traditional - Main Campus		All Other Contexts	
	#	%	#	%	#	%	#	%
Experiences in ministry	198	12.6	273	16.8	1,907	17.5	1,086	16.2
Multiethnic/cultural contacts	131	8.3	105	6.5	669	6.2	372	5.6
Introduction to different perspectives	248	15.7	267	16.4	1,408	13.0	1,112	16.6
Spiritual direction/formation or other faith-building events/activities	115	7.3	161	9.9	785	7.2	728	10.9
Programs of social justice or advocacy work	45	2.9	51	3.1	385	3.5	232	3.5
Interactions with students	242	15.4	317	19.5	1,718	15.8	1,191	17.8
Chapel/worship	98	6.2	62	3.8	679	6.2	234	3.5
Personal life experiences	244	15.5	236	14.5	1,766	16.3	1,006	15.0
Interreligious/ecumenical interaction	70	4.4	39	2.4	385	3.5	183	2.7
Cross-cultural engagement	80	5.1	69	4.2	450	4.1	310	4.6
Community life of school	105	6.7	45	2.8	715	6.6	244	3.6
TOTAL	1,576	100.0	1,625	100.0	10,867	100.0	6,698	100.0

CHART 17: Three Most Important Influences on Educational Experience

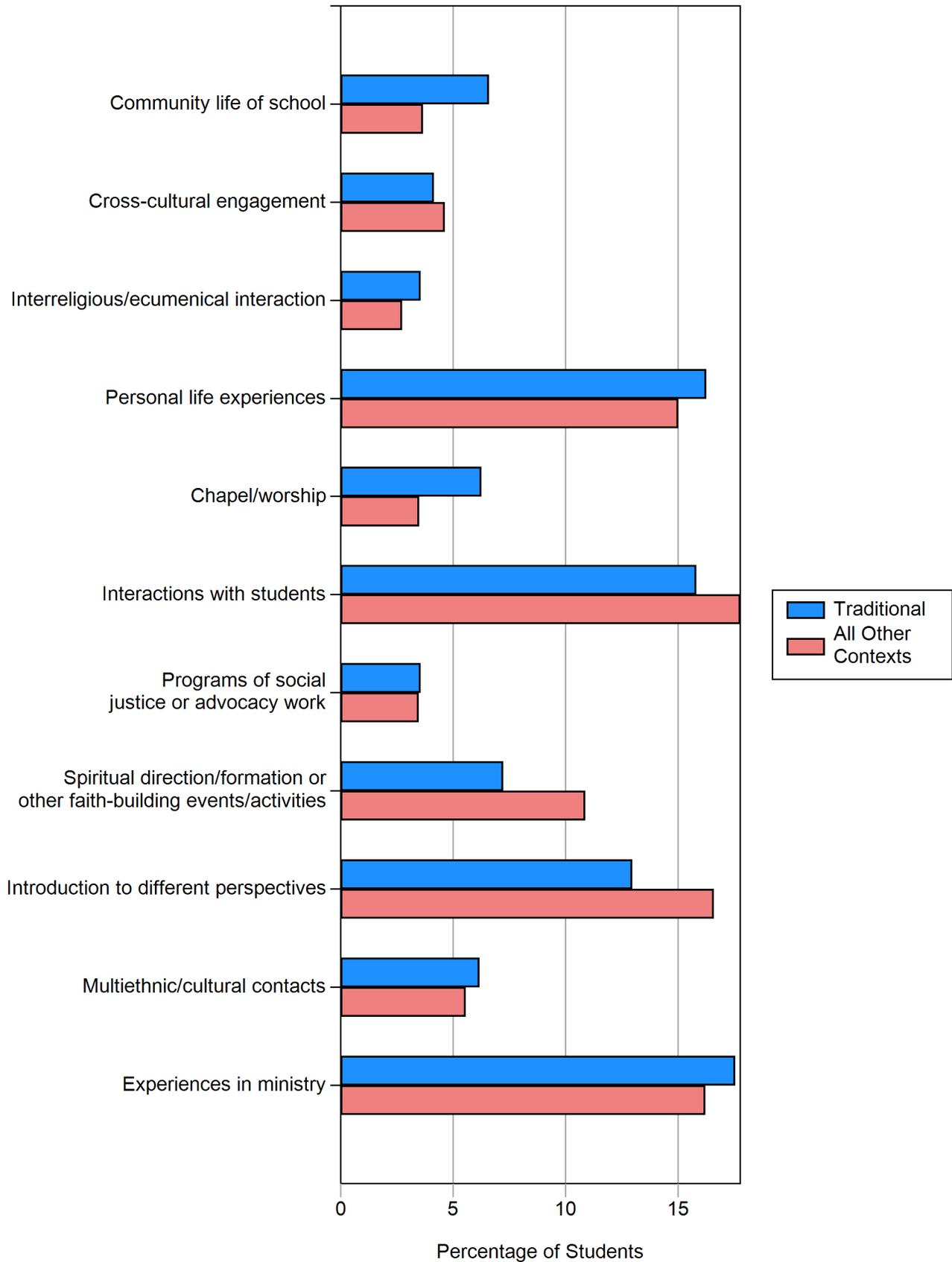


TABLE 18: Importance of Field Education/Internship if Required

GRADUATING STUDENTS, BATCH=All, YEAR=2014 - 2015, TERM=All

All Schools

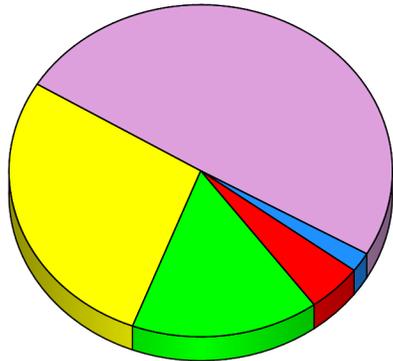
By Degree Program								
Importance	MDiv		Prof MA		All Others		Total	
	#	%	#	%	#	%	#	%
Of no importance	46	1.6	6	1.0	12	1.8	64	1.6
Of little importance	110	3.9	16	2.6	24	3.6	150	3.7
Somewhat important	378	13.4	58	9.5	93	13.9	529	12.9
Important	714	25.2	129	21.2	151	22.6	994	24.2
Very important	1,581	55.9	400	65.7	388	58.1	2,369	57.7
TOTAL	2,829	100.0	609	100.0	668	100.0	4,106	100.0

By Degree Program and Gender												
Importance	MDiv				Prof MA				Total			
	Male		Female		Male		Female		Male		Female	
	#	%	#	%	#	%	#	%	#	%	#	%
Of no importance	33	1.9	12	1.1	4	1.6	2	0.6	43	1.8	19	1.1
Of little importance	81	4.7	29	2.7	9	3.5	7	2.0	107	4.6	43	2.4
Somewhat important	274	15.9	104	9.6	29	11.2	28	8.1	360	15.5	168	9.6
Important	483	28.0	228	21.0	68	26.4	61	17.6	637	27.4	352	20.0
Very important	857	49.6	714	65.7	148	57.4	249	71.8	1,179	50.7	1,175	66.9
TOTAL	1,728	100.0	1,087	100.0	258	100.0	347	100.0	2,326	100.0	1,757	100.0

By Degree Program and Educational Context												
Importance	MDiv				Prof MA				All Others			
	Traditional - Main Campus		All Other Contexts		Traditional - Main Campus		All Other Contexts		Traditional - Main Campus		All Other Contexts	
	#	%	#	%	#	%	#	%	#	%	#	%
Of no importance	31	1.5	15	1.9	4	1.3	2	0.6	7	2.0	5	1.6
Of little importance	74	3.6	36	4.7	10	3.4	6	1.9	16	4.7	8	2.5
Somewhat important	261	12.7	114	14.8	30	10.1	28	9.0	44	12.8	49	15.3
Important	519	25.3	195	25.3	56	18.9	73	23.5	77	22.4	73	22.7
Very important	1,163	56.8	412	53.4	197	66.3	201	64.8	200	58.1	186	57.9
TOTAL	2,048	100.0	772	100.0	297	100.0	310	100.0	344	100.0	321	100.0

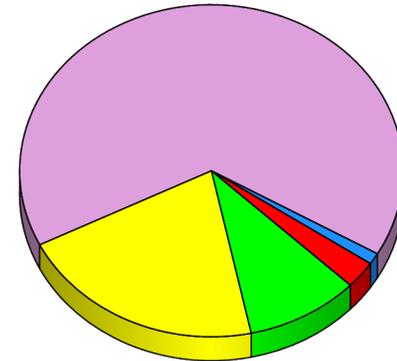
CHART 18: Importance of Field Education/Internship if Required

MDiv - Male



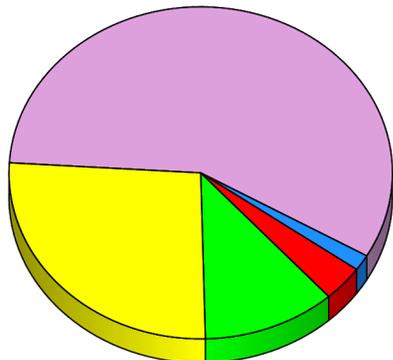
Of no importance - 1.9% Important - 28.0%
 Of little importance - 4.7% Very important - 49.6%
 Somewhat important - 15.9%

MDiv - Female



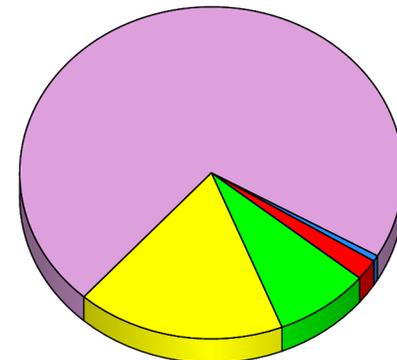
Of no importance - 1.1% Important - 21.0%
 Of little importance - 2.7% Very important - 65.7%
 Somewhat important - 9.6%

Prof MA - Male



Of no importance - 1.6% Important - 26.4%
 Of little importance - 3.5% Very important - 57.4%
 Somewhat important - 11.2%

Prof MA - Female



Of no importance - 0.6% Important - 17.6%
 Of little importance - 2.0% Very important - 71.8%
 Somewhat important - 8.1%

TABLE 19: Effectiveness of Field Education in Developing Capacities

GRADUATING STUDENTS, BATCH=All, YEAR=2014 - 2015, TERM=All

All Schools

By Degree Program										
Effect	MDiv N = 2,815		Prof MA N = 603		Acad MA N = 317		All Others N = 343		Total N = 4,078	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
Greater vocational clarity	4.1	1.0	4.2	0.9	3.9	1.1	4.2	1.0	4.1	1.0
Improved pastoral skills	4.2	1.0	3.7	1.4	3.3	1.4	3.9	1.2	4.0	1.2
Greater interest in future ministry	4.1	1.0	3.9	1.2	3.6	1.3	4.1	1.2	4.1	1.1
More self-confidence	4.2	1.0	4.3	0.9	3.9	1.1	4.3	0.9	4.2	1.0
Greater sense of people's needs	4.2	1.0	4.4	0.8	4.2	1.0	4.4	0.9	4.2	1.0
Better idea of my strengths and weaknesses	4.3	0.9	4.5	0.8	4.3	0.9	4.4	0.8	4.4	0.9
Greater self-understanding	4.3	0.9	4.4	0.8	4.2	1.0	4.4	0.8	4.3	0.9

By Degree Program and Gender												
Effect	MDiv				Prof MA				Acad MA			
	Male N = 1,727		Female N = 1,088		Male N = 258		Female N = 345		Male N = 155		Female N = 163	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
Greater vocational clarity	4.0	1.0	4.3	1.0	4.1	1.0	4.3	0.9	3.7	1.2	4.0	1.1
Improved pastoral skills	4.2	1.0	4.2	1.1	3.8	1.3	3.6	1.4	3.6	1.1	3.0	1.5
Greater interest in future ministry	4.1	1.0	4.2	1.1	3.9	1.2	4.0	1.2	3.7	1.2	3.6	1.4
More self-confidence	4.1	1.0	4.3	1.0	4.2	0.9	4.4	0.9	3.7	1.1	4.1	1.1
Greater sense of people's needs	4.2	1.0	4.3	1.0	4.2	0.9	4.5	0.7	4.0	1.1	4.4	1.0
Better idea of my strengths and weaknesses	4.3	0.9	4.4	0.9	4.4	0.9	4.6	0.7	4.2	0.9	4.4	0.9
Greater self-understanding	4.2	0.9	4.4	0.9	4.3	0.9	4.5	0.7	4.1	1.0	4.4	1.0

1 - Not at all effective 2 - Not very effective 3 - Somewhat effective 4 - Effective 5 - Very effective

By Degree Program and Gender								
Effect	All Others				Total			
	Male		Female		Male		Female	
	N = 185		N = 158		N = 2,324		N = 1,754	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
Greater vocational clarity	4.1	0.9	4.3	1.0	4.0	1.0	4.2	1.0
Improved pastoral skills	4.0	1.1	3.8	1.4	4.1	1.1	3.9	1.3
Greater interest in future ministry	4.1	1.0	4.0	1.4	4.1	1.1	4.1	1.2
More self-confidence	4.3	0.8	4.4	0.9	4.1	1.0	4.3	1.0
Greater sense of people's needs	4.3	0.8	4.5	0.9	4.2	1.0	4.4	0.9
Better idea of my strengths and weaknesses	4.3	0.8	4.6	0.8	4.3	0.9	4.5	0.9
Greater self-understanding	4.3	0.8	4.5	0.8	4.2	0.9	4.4	0.9

1 - Not at all effective 2 - Not very effective 3 - Somewhat effective 4 - Effective 5 - Very effective

By Educational Context				
Effect	Traditional - Main Campus		All Other	
	N = 2,675		N = 1,401	
	Avg	S.D.	Avg	S.D.
Greater vocational clarity	4.2	1.0	4.1	1.0
Improved pastoral skills	4.1	1.1	3.9	1.2
Greater interest in future ministry	4.1	1.1	4.1	1.1
More self-confidence	4.2	1.0	4.2	1.0
Greater sense of people's needs	4.2	1.0	4.3	0.9
Better idea of my strengths and weaknesses	4.4	0.9	4.4	0.9
Greater self-understanding	4.3	0.9	4.3	0.9

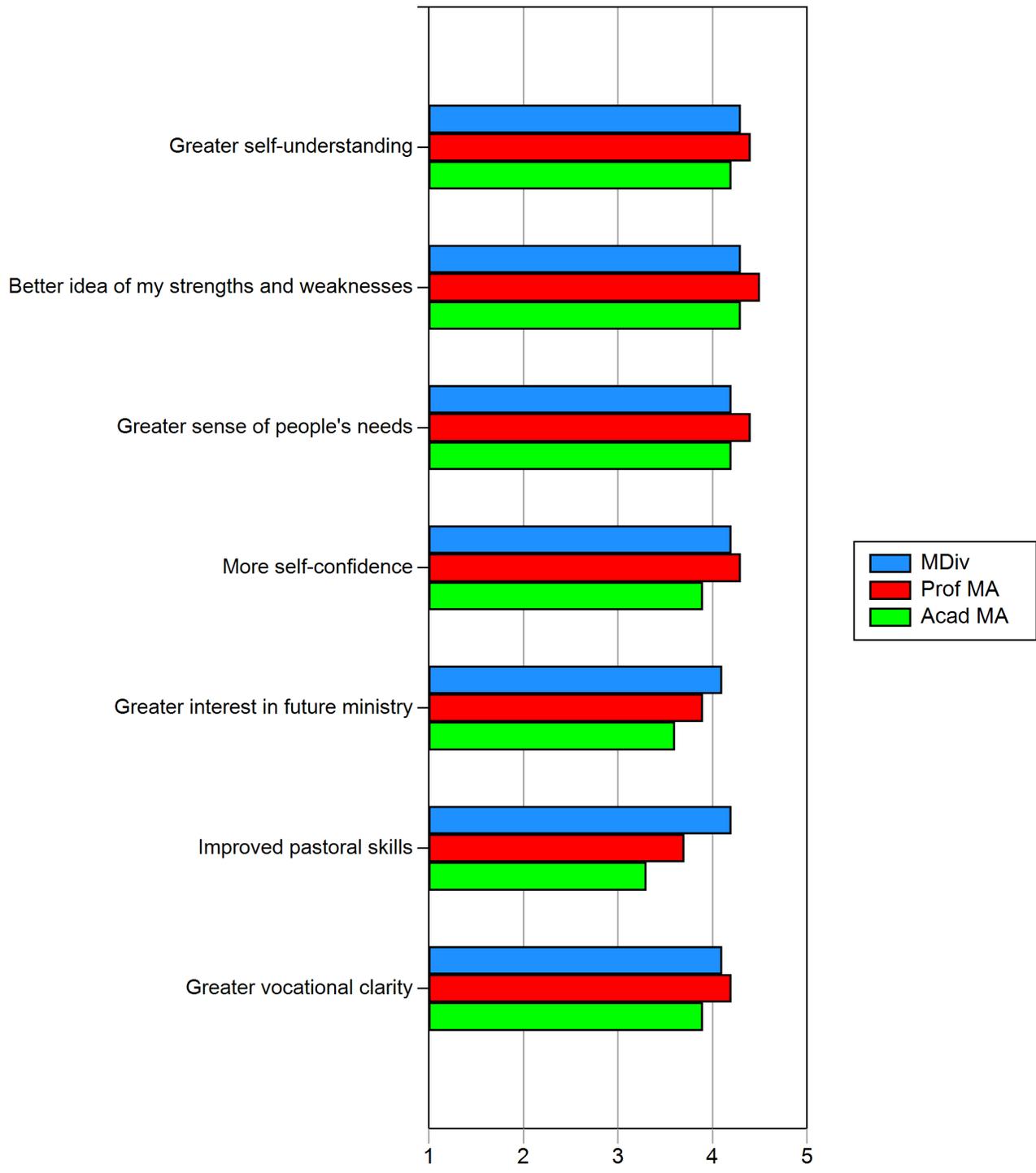
1 - Not at all effective 2 - Not very effective 3 - Somewhat effective 4 - Effective 5 - Very effective

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CHART 19: Effectiveness of Field Education in Developing Capacities

By Degree Program

(1-Not at all effective 2-Not very effective 3-Somewhat effective 4-Effective 5-Very effective)



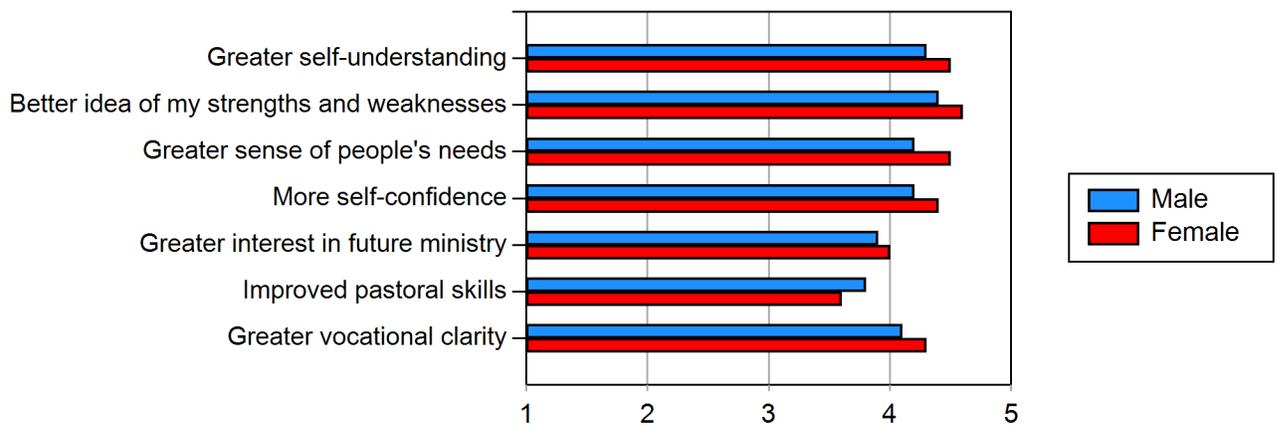
MDiv

(1-Not at all effective 2-Not very effective 3-Somewhat effective 4-Effective 5-Very effective)



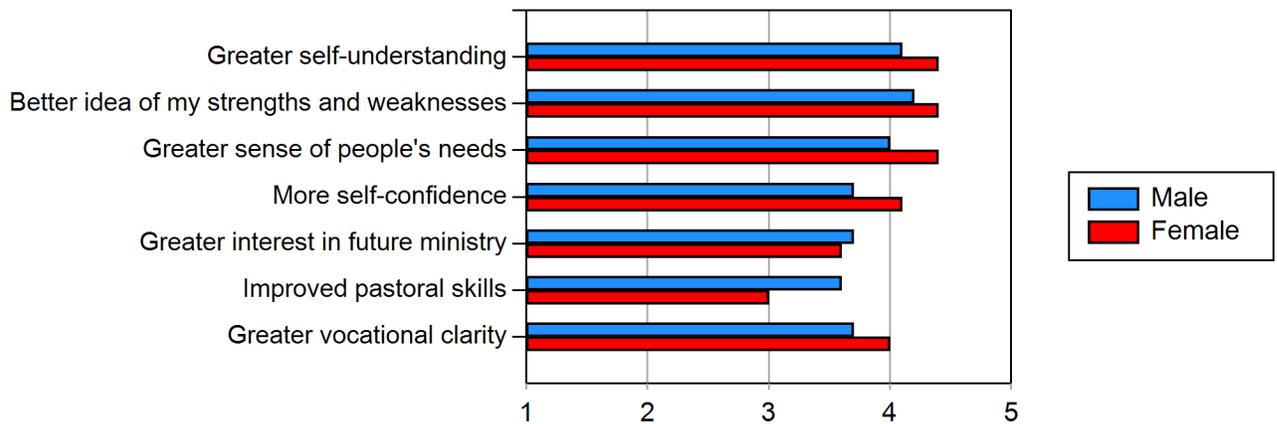
Prof MA

(1-Not at all effective 2-Not very effective 3-Somewhat effective 4-Effective 5-Very effective)



Acad MA

(1-Not at all effective 2-Not very effective 3-Somewhat effective 4-Effective 5-Very effective)



By Educational Context

(1-Not at all effective 2-Not very effective 3-Somewhat effective 4-Effective 5-Very effective)

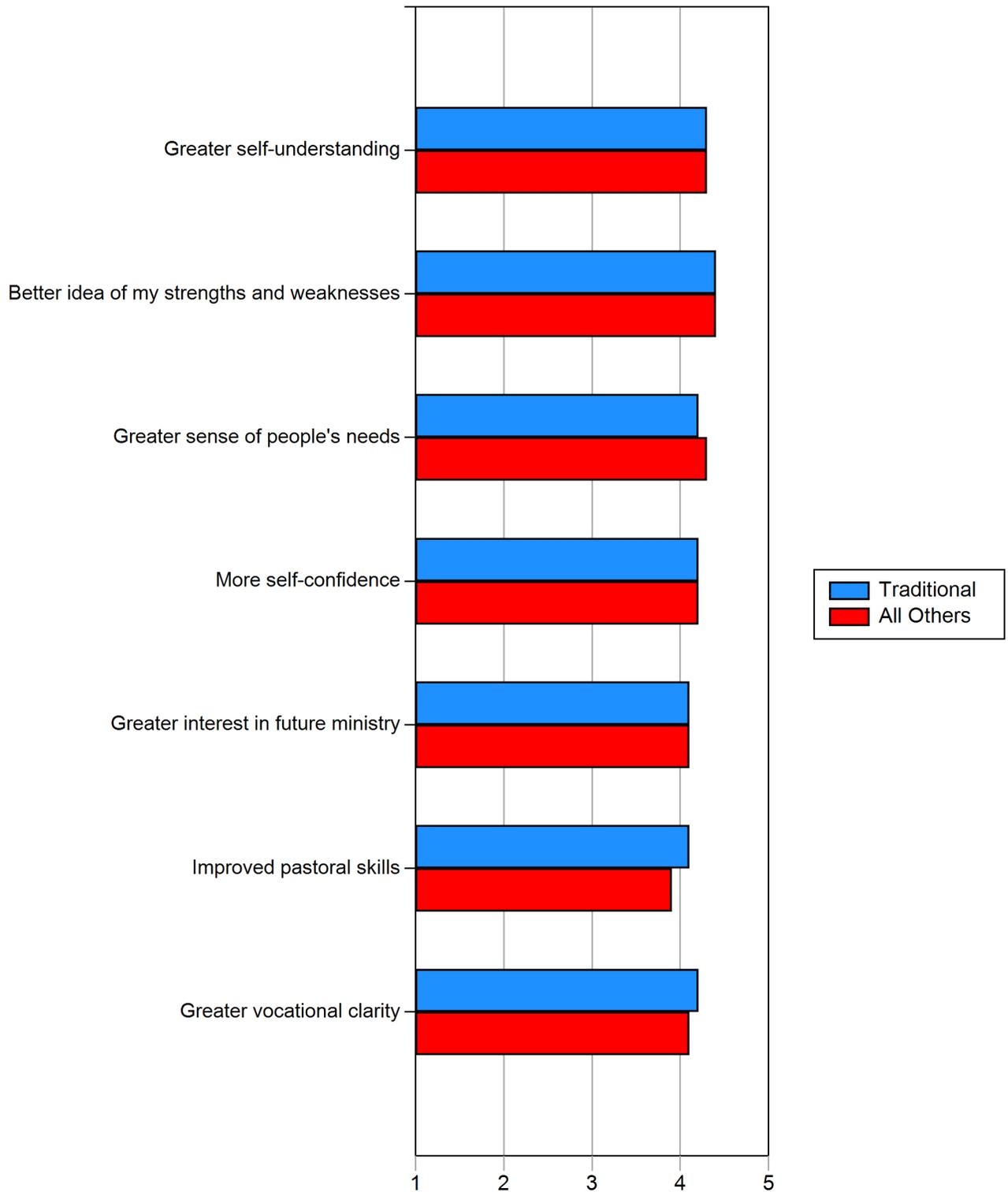


TABLE 20: Level of Satisfaction with School's Services and Academic Resources

GRADUATING STUDENTS, BATCH=All, YEAR=2014 - 2015, TERM=All

All Schools

By Degree Program										
Level of Satisfaction	MDiv		Prof MA		Acad MA		All Others		Total	
	N = 3,013		N = 816		N = 1,052		N = 1,093		N = 5,972	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
Accessibility of faculty	4.2	1.0	4.3	0.9	4.2	1.0	4.3	0.9	4.2	0.9
Quality of teaching	4.3	0.8	4.4	0.7	4.3	0.9	4.5	0.8	4.4	0.8
Class size	4.3	0.8	4.4	0.8	4.4	0.9	4.5	0.8	4.4	0.8
Ease in scheduling required courses	3.8	1.1	4.0	1.1	4.0	1.1	4.3	0.9	4.0	1.1
Distance education	3.5	1.2	3.8	1.2	3.6	1.2	3.9	1.1	3.6	1.2
Extension site	3.3	1.2	3.6	1.2	3.5	1.2	3.6	1.2	3.5	1.2
School website and internet-based resources	3.6	1.1	3.9	1.0	3.7	1.1	3.9	1.1	3.7	1.1
School's technology (IT) infrastructure	3.4	1.2	3.8	1.1	3.7	1.1	3.8	1.1	3.6	1.1
Access to library collection	4.3	0.9	4.1	1.0	4.2	0.9	4.3	0.9	4.2	0.9
Adequacy of library collection	4.3	0.9	4.1	1.0	4.2	1.0	4.3	0.9	4.2	0.9
Writing and research support	3.9	1.0	3.9	1.0	3.9	1.1	4.0	1.0	3.9	1.0
Accessibility of administrative/staff support	4.1	1.0	4.2	0.9	4.1	1.0	4.2	1.0	4.2	1.0
Academic advising	3.7	1.2	4.0	1.1	3.8	1.2	4.0	1.1	3.8	1.2
Spiritual formation	3.8	1.2	4.1	1.0	3.8	1.2	3.9	1.1	3.8	1.2
Career/vocational counseling	3.3	1.2	3.4	1.2	3.1	1.2	3.3	1.2	3.3	1.2
Pastoral care	3.7	1.2	3.7	1.2	3.3	1.2	3.5	1.1	3.6	1.2
Financial Aid	3.9	1.2	3.9	1.2	3.7	1.2	3.6	1.3	3.8	1.2
Student debt and finance counseling	3.4	1.2	3.4	1.2	3.1	1.2	3.3	1.2	3.3	1.2
Housing	3.3	1.3	3.2	1.3	3.2	1.2	3.4	1.2	3.3	1.3
Child care	2.8	1.2	2.8	1.2	2.9	1.2	3.0	1.1	2.9	1.2
Extracurricular/cultural activities	3.4	1.1	3.3	1.2	3.2	1.2	3.4	1.1	3.4	1.1
Health and wellness program	3.0	1.2	3.0	1.3	2.9	1.2	3.2	1.2	3.0	1.2
Food service	3.3	1.2	3.2	1.3	3.2	1.2	3.4	1.2	3.3	1.2
Upkeep of campus	4.1	1.0	4.1	1.0	4.0	1.0	4.0	1.0	4.1	1.0
Campus security	3.9	1.0	3.8	1.1	3.8	1.1	4.0	1.0	3.9	1.1

1 - Very dissatisfied 2 - Somewhat dissatisfied 3 - Neutral 4 - Satisfied 5 - Very satisfied

By Educational Context				
Level of Satisfaction	Traditional - Main Campus N = 3,681		All Other N = 2,282	
	Avg	S.D.	Avg	S.D.
Accessibility of faculty	4.2	1.0	4.2	0.9
Quality of teaching	4.3	0.8	4.4	0.8
Class size	4.3	0.9	4.5	0.7
Ease in scheduling required courses	3.9	1.1	4.1	1.1
Distance education	3.3	1.2	4.0	1.1
Extension site	3.2	1.2	3.8	1.2
School website and internet-based resources	3.6	1.1	3.9	1.0
School's technology (IT) infrastructure	3.5	1.2	3.8	1.1
Access to library collection	4.3	0.9	4.1	1.0
Adequacy of library collection	4.3	0.9	4.1	1.0
Writing and research support	3.9	1.0	3.9	1.1
Accessibility of administrative/staff support	4.1	1.0	4.2	1.0
Academic advising	3.7	1.2	4.0	1.1
Spiritual formation	3.7	1.2	4.1	1.0
Career/vocational counseling	3.2	1.2	3.3	1.2
Pastoral care	3.6	1.2	3.7	1.1
Financial Aid	3.9	1.2	3.8	1.2
Student debt and finance counseling	3.3	1.2	3.3	1.2
Housing	3.4	1.3	3.2	1.2
Child care	2.9	1.2	2.9	1.2
Extracurricular/cultural activities	3.4	1.1	3.2	1.2
Health and wellness program	3.0	1.2	3.0	1.2
Food service	3.3	1.2	3.3	1.2
Upkeep of campus	4.1	1.0	4.0	1.0
Campus security	3.9	1.1	3.9	1.1

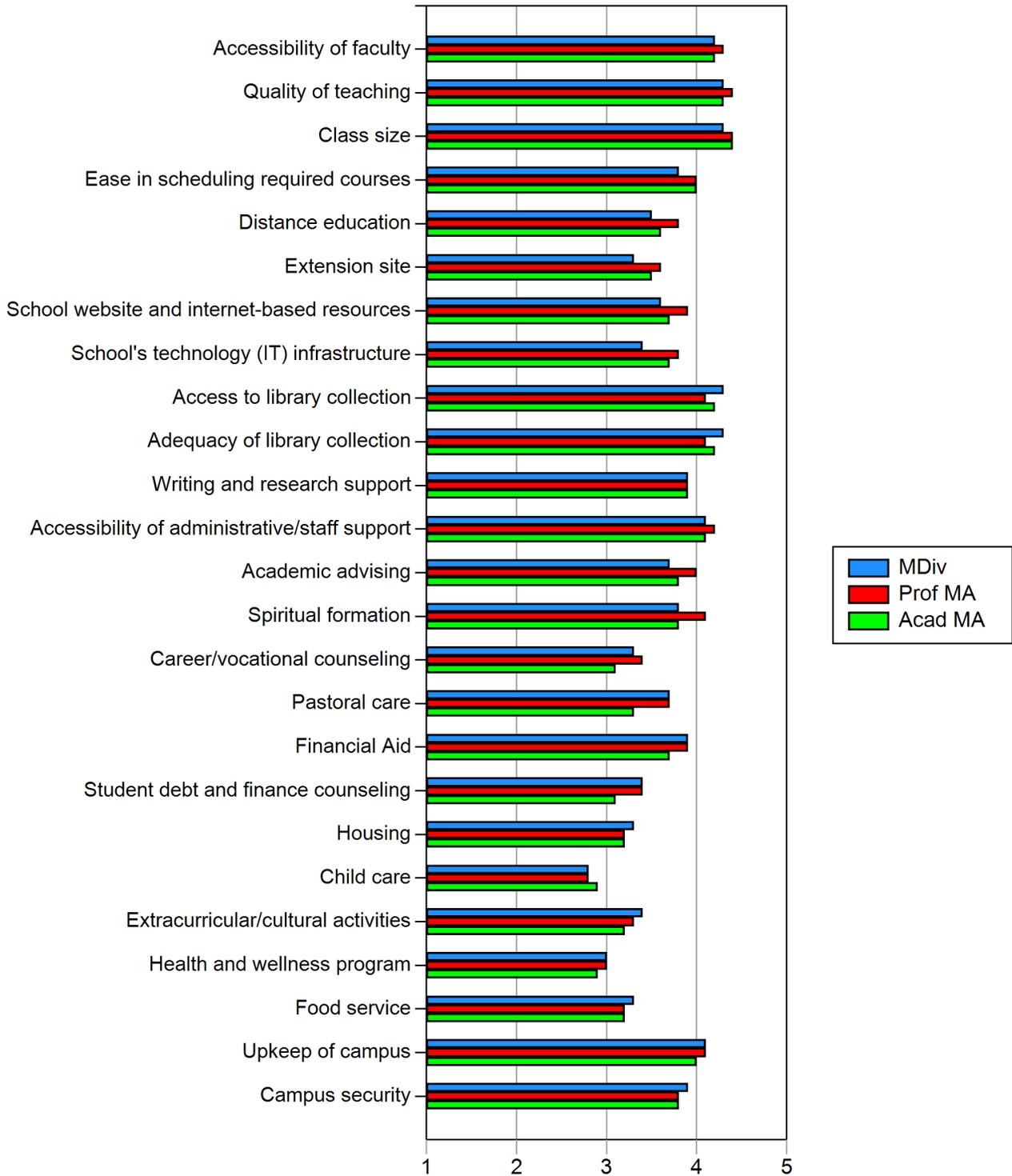
1 - Very dissatisfied 2 - Somewhat dissatisfied 3 - Neutral 4 - Satisfied 5 - Very satisfied

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CHART 20: Level of Satisfaction with School's Services and Academic Resources

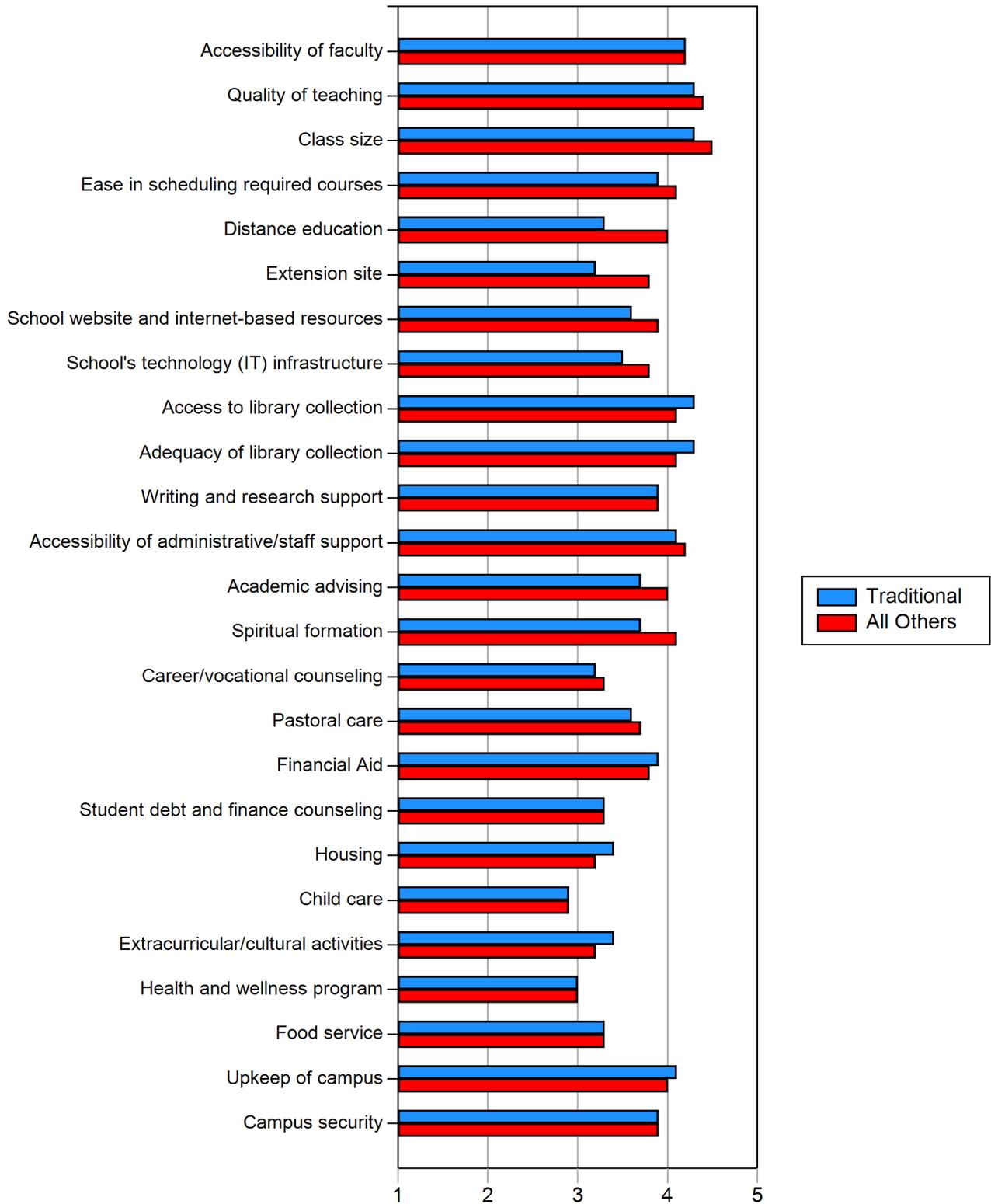
By Degree

(1-Very dissatisfied 2-Somewhat dissatisfied 3-Neutral 4-Satisfied 5-Very satisfied)



By Educational Context

(1-Very dissatisfied 2-Somewhat dissatisfied 3-Neutral 4-Satisfied 5-Very satisfied)



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TABLE 21: Overall Experience during Theological Program

GRADUATING STUDENTS, BATCH=All, YEAR=2014 - 2015, TERM=All

All Schools

By Degree Program	MDiv N = 3,022		Prof MA N = 814		Acad MA N = 1,057		All Others N = 1,100		Total N = 5,993	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
I have been satisfied with my academic experience here.	4.4	0.8	4.5	0.7	4.4	0.9	4.5	0.8	4.4	0.8
Field education/internship has been a helpful experience.	4.2	1.0	4.1	1.2	3.3	1.3	3.4	1.3	3.9	1.2
Faculty were supportive and understanding.	4.5	0.8	4.5	0.7	4.4	0.8	4.5	0.8	4.5	0.8
I have felt accepted within this school community.	4.3	1.0	4.4	0.9	4.2	1.0	4.3	0.9	4.3	1.0
I have grown spiritually.	4.5	0.8	4.5	0.7	4.3	0.9	4.4	0.9	4.4	0.8
My faith is stronger than when I came.	4.4	0.9	4.4	0.9	4.2	1.0	4.2	1.0	4.3	0.9
My personal faith has been respected.	4.3	0.9	4.5	0.8	4.3	0.9	4.4	0.9	4.4	0.9
Individuals of other faith traditions have been respected.	4.2	0.9	4.3	0.9	4.2	0.9	4.3	0.9	4.3	0.9
I know at least one faculty member well.	4.3	1.0	4.3	1.0	4.2	1.1	4.3	1.0	4.3	1.0
I have been able to integrate the theology and practice of ministry.	4.5	0.7	4.4	0.8	4.1	1.0	4.4	0.9	4.4	0.8
The school has tried to be a diverse and inclusive community.	4.2	1.0	4.3	0.9	4.2	1.0	4.3	1.0	4.2	1.0
I have come to know students from other racial, ethnic, and cultural groups.	4.3	0.9	4.3	0.9	4.2	1.0	4.2	1.0	4.3	0.9
I have made good friends here.	4.4	0.9	4.2	1.0	4.0	1.2	4.2	1.0	4.3	1.0
Seminary was a good experience for my spouse/family.	3.7	1.1	3.7	1.1	3.6	1.1	3.7	1.1	3.7	1.1
Commuting increased the time it took to complete my program.	2.7	1.5	2.7	1.5	2.8	1.4	2.8	1.4	2.7	1.5
I have been able to manage financially.	3.8	1.1	3.8	1.0	3.8	1.1	3.9	1.1	3.8	1.1
If I had to do it over, I would still come here.	4.4	1.0	4.4	0.9	4.3	1.0	4.4	1.0	4.4	1.0

1 - Strongly disagree	2 - Disagree	3 - Neutral	4 - Agree	5 - Strongly agree
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By Educational Context	Traditional - Main Campus		All Others	
	N = 3,712		N = 2,307	
	Avg	S.D.	Avg	S.D.
I have been satisfied with my academic experience here.	4.4	0.8	4.5	0.8
Field education/internship has been a helpful experience.	4.0	1.2	3.8	1.2
Faculty were supportive and understanding.	4.4	0.8	4.5	0.8
I have felt accepted within this school community.	4.2	1.0	4.4	0.8
I have grown spiritually.	4.3	0.9	4.6	0.7
My faith is stronger than when I came.	4.2	1.0	4.5	0.8
My personal faith has been respected.	4.3	0.9	4.5	0.8
Individuals of other faith traditions have been respected.	4.2	0.9	4.4	0.8
I know at least one faculty member well.	4.3	1.0	4.3	1.0
I have been able to integrate the theology and practice of ministry.	4.3	0.9	4.4	0.8
The school has tried to be a diverse and inclusive community.	4.2	1.0	4.3	0.9
I have come to know students from other racial, ethnic, and cultural groups.	4.3	0.9	4.2	1.0
I have made good friends here.	4.3	1.0	4.2	1.1
Seminary was a good experience for my spouse/family.	3.6	1.1	3.7	1.1
Commuting increased the time it took to complete my program.	2.6	1.4	2.9	1.5
I have been able to manage financially.	3.8	1.1	3.9	1.1
If I had to do it over, I would still come here.	4.3	1.0	4.5	0.9

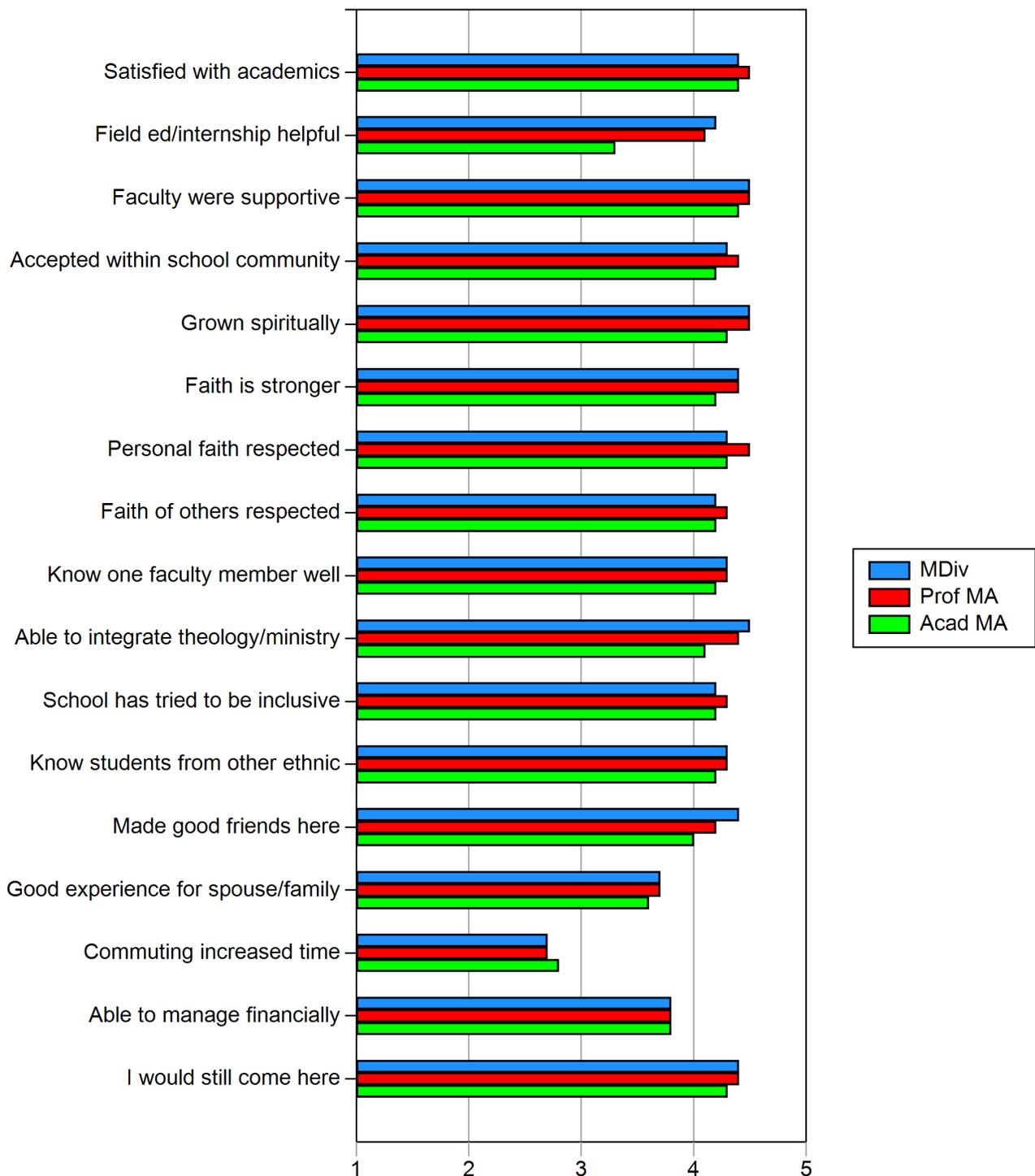
1 - Strongly disagree 2 - Disagree 3 - Neutral 4 - Agree 5 - Strongly agree

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CHART 21: Overall Experience during Theological Program

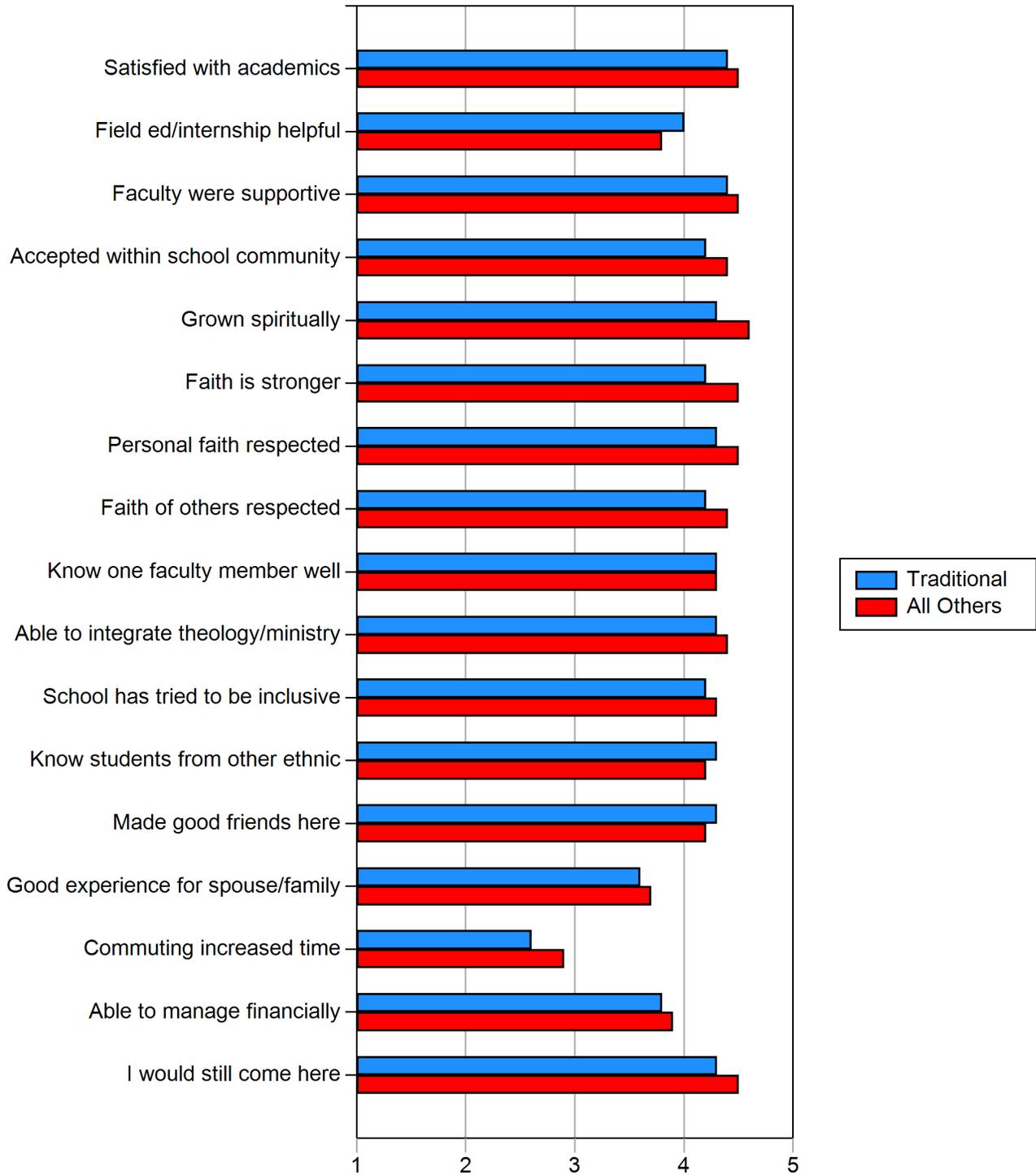
By Degree Program

(1-Strongly disagree 2-Disagree 3-Neutral 4-Agree 5-Strongly agree)



By Educational Context

(1-Strongly disagree 2-Disagree 3-Neutral 4-Agree 5-Strongly agree)



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TABLE 22: Anticipated Bivocational WorkGRADUATING STUDENTS, BATCH=All, YEAR=2014 - 2015, TERM=All
All Schools

Anticipated Bivocational Work						
Bivocational Plans	Ministry In Congregation		Not in Congregation		TOTAL	
	#	%	#	%	#	%
Yes	1,119	30.5	722	30.6	1,841	30.6
No	1,883	51.3	732	31.1	2,615	43.4
Unsure about being bivocational	649	17.7	435	18.5	1,084	18.0
No plans to do ministerial work	18	0.5	468	19.9	486	8.1

Used Institution's Placement Services		
	#	%
Yes	562	9.3
No	5,510	90.7

Reason for Not Using Services		
	#	%
I chose not to use them	839	15.3
I was placed by my denomination	715	13.0
I was unaware the school offered this service	1,562	28.5
I was already employed and did not need them	1,674	30.6
I am not seeking ministerial employment related to my education	689	12.6

Helpfulness of Placement Services		
	#	%
Very Helpful	219	39.0
Somewhat Helpful	255	45.5
Not Very Helpful	68	12.1
Of No Help At All	19	3.4

Position Expected After Graduation By Degree Program and Gender																		
Position Expected	MDiv						Prof MA						Acad MA					
	Male		Female		TOTAL		Male		Female		TOTAL		Male		Female		TOTAL	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Ministry in the same congregation/parish where I served before graduation	639	70.8	263	29.2	902	46.3	158	59.4	108	40.6	266	13.6	203	71.2	82	28.8	285	14.6
Ministry in another congregation/parish	818	64.6	448	35.4	1,266	74.2	61	49.6	62	50.4	123	7.2	96	72.2	37	27.8	133	7.8
Not in a congregation/parish	416	48.2	447	51.8	863	36.6	153	35.4	279	64.6	432	18.3	331	51.6	310	48.4	641	27.2

Position Expected After Graduation By Degree Program and Gender								
Position Expected	All Others						TOTAL	
	Male		Female		TOTAL		#	%
	#	%	#	%	#	%	#	%
Ministry in the same congregation/parish where I served before graduation	368	74.0	129	26.0	497	25.5	1,950	32.4
Ministry in another congregation/parish	124	67.4	60	32.6	184	10.8	1,706	28.4
Not in a congregation/parish	230	54.8	190	45.2	420	17.8	2,356	39.2

TABLE 23: Position Expected after Graduation for All Students

GRADUATING STUDENTS, BATCH=All, YEAR=2014 - 2015, TERM=All

All Schools

Position	Full-Time Position				Part-Time Position				All Positions				TOTAL	
	Male		Female		Male		Female		Male		Female		#	%
	#	%	#	%	#	%	#	%	#	%	#	%		
Pastor/Priest/Minister	1,079	35.1	311	17.9	92	18.5	72	11.2	1,171	32.8	383	16.1	1,554	26.1
Associate Minister/Pastor	521	17.0	202	11.6	92	18.5	61	9.5	613	17.2	263	11.1	876	14.7
Education Minister/Director	70	2.3	81	4.7	21	4.2	42	6.5	91	2.6	123	5.2	214	3.6
Youth work or ministry	146	4.8	58	3.3	33	6.6	20	3.1	179	5.0	78	3.3	257	4.3
Musician or liturgist	28	0.9	7	0.4	10	2.0	8	1.2	38	1.1	15	0.6	53	0.9
Spiritual director	14	0.5	16	0.9	5	1.0	14	2.2	19	0.5	30	1.3	49	0.8
Supply ministry	1	0.0	2	0.1	5	1.0	4	0.6	6	0.2	6	0.3	12	0.2
Interim ministry	16	0.5	5	0.3	6	1.2	3	0.5	22	0.6	8	0.3	30	0.5
Church planting/evangelism	94	3.1	32	1.8	10	2.0	10	1.6	104	2.9	42	1.8	146	2.5
Unsure (in congregation)	164	5.3	128	7.4	44	8.8	91	14.2	208	5.8	219	9.2	427	7.2
Spiritual direction	4	0.1	13	0.7	1	0.2	16	2.5	5	0.1	29	1.2	34	0.6
Campus ministry	24	0.8	25	1.4	5	1.0	4	0.6	29	0.8	29	1.2	58	1.0
Healthcare chaplaincy	78	2.5	120	6.9	11	2.2	36	5.6	89	2.5	156	6.6	245	4.1
Military chaplaincy	23	0.7	8	0.5	2	0.4	0	0.0	25	0.7	8	0.3	33	0.6
Prison ministry	9	0.3	3	0.2	3	0.6	2	0.3	12	0.3	5	0.2	17	0.3
Other specialized ministry	30	1.0	42	2.4	12	2.4	23	3.6	42	1.2	65	2.7	107	1.8
Missionary service	52	1.7	19	1.1	6	1.2	4	0.6	58	1.6	23	1.0	81	1.4
Church administration	17	0.6	6	0.3	0	0.0	4	0.6	17	0.5	10	0.4	27	0.5
Secondary/prep school teaching	82	2.7	49	2.8	3	0.6	8	1.2	85	2.4	57	2.4	142	2.4
Seminary teaching	43	1.4	25	1.4	4	0.8	8	1.2	47	1.3	33	1.4	80	1.3
Other teaching/admin in higher ed.	74	2.4	50	2.9	12	2.4	11	1.7	86	2.4	61	2.6	147	2.5

Social work/social services	40	1.3	105	6.1	5	1.0	16	2.5	45	1.3	121	5.1	166	2.8
Social justice ministry	23	0.7	32	1.8	7	1.4	11	1.7	30	0.8	43	1.8	73	1.2
Pastoral counselor	18	0.6	20	1.2	2	0.4	7	1.1	20	0.6	27	1.1	47	0.8
Exec/Admin of Non-Profit	47	1.5	42	2.4	2	0.4	5	0.8	49	1.4	47	2.0	96	1.6
Exec/Admin of For-Profit	17	0.6	13	0.7	0	0.0	1	0.2	17	0.5	14	0.6	31	0.5
Further graduate study	68	2.2	39	2.2	41	8.2	29	4.5	109	3.1	68	2.9	177	3.0
Homemaking/Childcare	2	0.1	1	0.1	4	0.8	10	1.6	6	0.2	11	0.5	17	0.3
Clerical/office/sales	10	0.3	14	0.8	1	0.2	3	0.5	11	0.3	17	0.7	28	0.5
Medicine/engineering/law	22	0.7	18	1.0	4	0.8	2	0.3	26	0.7	20	0.8	46	0.8
Self-employed	38	1.2	31	1.8	7	1.4	27	4.2	45	1.3	58	2.4	103	1.7
Other	134	4.4	124	7.1	27	5.4	50	7.8	161	4.5	174	7.3	335	5.6
Undecided	82	2.7	94	5.4	21	4.2	40	6.2	103	2.9	134	5.6	237	4.0
TOTAL	3,070	100.0	1,735	100.0	498	100.0	642	100.0	3,568	100.0	2,377	100.0	5,945	100.0

Offered a Position?	Male		Female		TOTAL	
	#	%	#	%	#	%
Yes	1,132	62.3	685	37.7	1,817	30.1
No	1,117	52.6	1,007	47.4	2,124	35.2
I will continue to work at my current ministerial position	933	68.7	426	31.3	1,359	22.5
I earned the degree for personal enrichment and do not plan to seek employment related to my education	111	50.0	111	50.0	222	3.7
I plan to pursue further study after completing this degree	310	60.5	202	39.5	512	8.5
TOTAL	3603	59.7	2431	40.3	6,034	100.0

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CHART 23: Position Expected after Graduation for All Students

All Positions

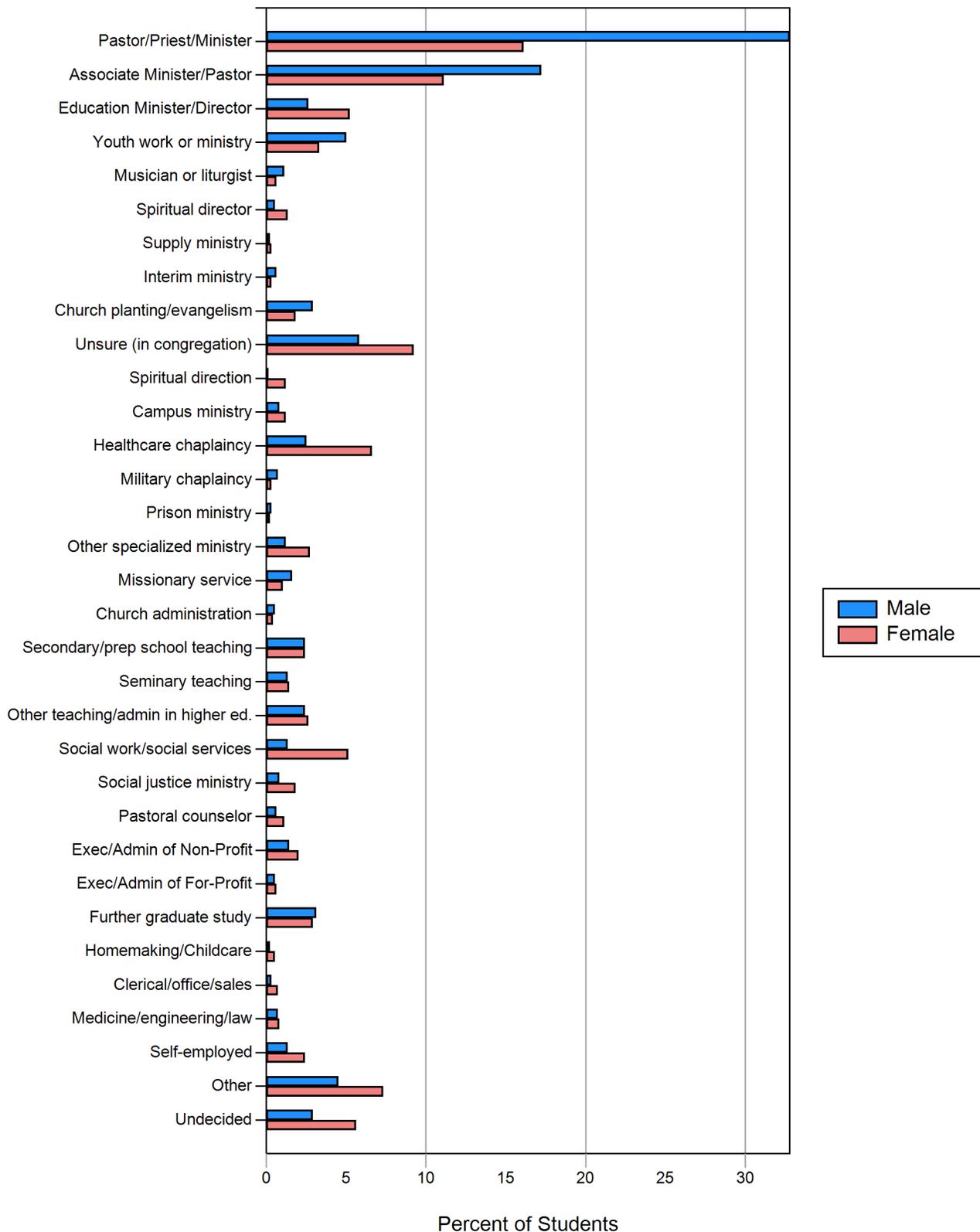


TABLE 24: Position Expected after Graduation for MDiv Students

GRADUATING STUDENTS, BATCH=All, YEAR=2014 - 2015, TERM=All

All Schools

Position	Full-Time Position				Part-Time Position				All Positions				TOTAL	
	Male		Female		Male		Female		Male		Female		#	%
	#	%	#	%	#	%	#	%	#	%	#	%		
Pastor/Priest/Minister	597	37.4	233	26.9	57	21.4	44	15.8	654	35.1	277	24.2	931	31.0
Associate Minister/Pastor	348	21.8	148	17.1	56	21.1	44	15.8	404	21.7	192	16.8	596	19.8
Education Minister/Director	27	1.7	26	3.0	8	3.0	10	3.6	35	1.9	36	3.1	71	2.4
Youth work or ministry	89	5.6	25	2.9	28	10.5	8	2.9	117	6.3	33	2.9	150	5.0
Musician or liturgist	11	0.7	0	0.0	7	2.6	3	1.1	18	1.0	3	0.3	21	0.7
Spiritual director	8	0.5	9	1.0	0	0.0	2	0.7	8	0.4	11	1.0	19	0.6
Supply ministry	1	0.1	0	0.0	3	1.1	1	0.4	4	0.2	1	0.1	5	0.2
Interim ministry	10	0.6	2	0.2	4	1.5	3	1.1	14	0.8	5	0.4	19	0.6
Church planting/evangelism	58	3.6	19	2.2	6	2.3	7	2.5	64	3.4	26	2.3	90	3.0
Unsure (in congregation)	107	6.7	76	8.8	24	9.0	43	15.4	131	7.0	119	10.4	250	8.3
Spiritual direction	0	0.0	5	0.6	0	0.0	6	2.2	0	0.0	11	1.0	11	0.4
Campus ministry	11	0.7	11	1.3	3	1.1	2	0.7	14	0.8	13	1.1	27	0.9
Healthcare chaplaincy	58	3.6	88	10.2	10	3.8	22	7.9	68	3.7	110	9.6	178	5.9
Military chaplaincy	9	0.6	6	0.7	1	0.4	0	0.0	10	0.5	6	0.5	16	0.5
Prison ministry	8	0.5	2	0.2	1	0.4	1	0.4	9	0.5	3	0.3	12	0.4
Other specialized ministry	15	0.9	24	2.8	6	2.3	5	1.8	21	1.1	29	2.5	50	1.7
Missionary service	17	1.1	8	0.9	5	1.9	3	1.1	22	1.2	11	1.0	33	1.1
Church administration	7	0.4	3	0.3	0	0.0	1	0.4	7	0.4	4	0.3	11	0.4
Secondary/prep school teaching	26	1.6	9	1.0	1	0.4	1	0.4	27	1.5	10	0.9	37	1.2
Seminary teaching	6	0.4	2	0.2	2	0.8	4	1.4	8	0.4	6	0.5	14	0.5
Other teaching/admin in higher ed.	5	0.3	9	1.0	1	0.4	1	0.4	6	0.3	10	0.9	16	0.5

Social work/social services	9	0.6	18	2.1	1	0.4	4	1.4	10	0.5	22	1.9	32	1.1
Social justice ministry	15	0.9	17	2.0	2	0.8	6	2.2	17	0.9	23	2.0	40	1.3
Pastoral counselor	5	0.3	2	0.2	1	0.4	4	1.4	6	0.3	6	0.5	12	0.4
Exec/Admin of Non-Profit	15	0.9	13	1.5	0	0.0	1	0.4	15	0.8	14	1.2	29	1.0
Exec/Admin of For-Profit	8	0.5	4	0.5	0	0.0	0	0.0	8	0.4	4	0.3	12	0.4
Further graduate study	29	1.8	11	1.3	17	6.4	8	2.9	46	2.5	19	1.7	65	2.2
Homemaking/Childcare	1	0.1	0	0.0	2	0.8	2	0.7	3	0.2	2	0.2	5	0.2
Clerical/office/sales	1	0.1	5	0.6	0	0.0	1	0.4	1	0.1	6	0.5	7	0.2
Medicine/engineering/law	6	0.4	5	0.6	2	0.8	1	0.4	8	0.4	6	0.5	14	0.5
Self-employed	14	0.9	12	1.4	1	0.4	9	3.2	15	0.8	21	1.8	36	1.2
Other	38	2.4	32	3.7	9	3.4	15	5.4	47	2.5	47	4.1	94	3.1
Undecided	36	2.3	42	4.8	8	3.0	17	6.1	44	2.4	59	5.2	103	3.4
TOTAL	1,595	100.0	866	100.0	266	100.0	279	100.0	1,861	100.0	1,145	100.0	3,006	100.0

Offered a Position?	Male		Female		TOTAL	
	#	%	#	%	#	%
Yes	712	65.9	368	34.1	1,080	35.6
No	667	55.2	542	44.8	1,209	39.8
I will continue to work at my current ministerial position	333	69.1	149	30.9	482	15.9
I earned the degree for personal enrichment and do not plan to seek employment related to my education	18	51.4	17	48.6	35	1.2
I plan to pursue further study after completing this degree	142	62.0	87	38.0	229	7.5
TOTAL	1872	61.7	1163	38.3	3,035	100.0

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CHART 24: Position Expected after Graduation for MDiv Students

All Positions

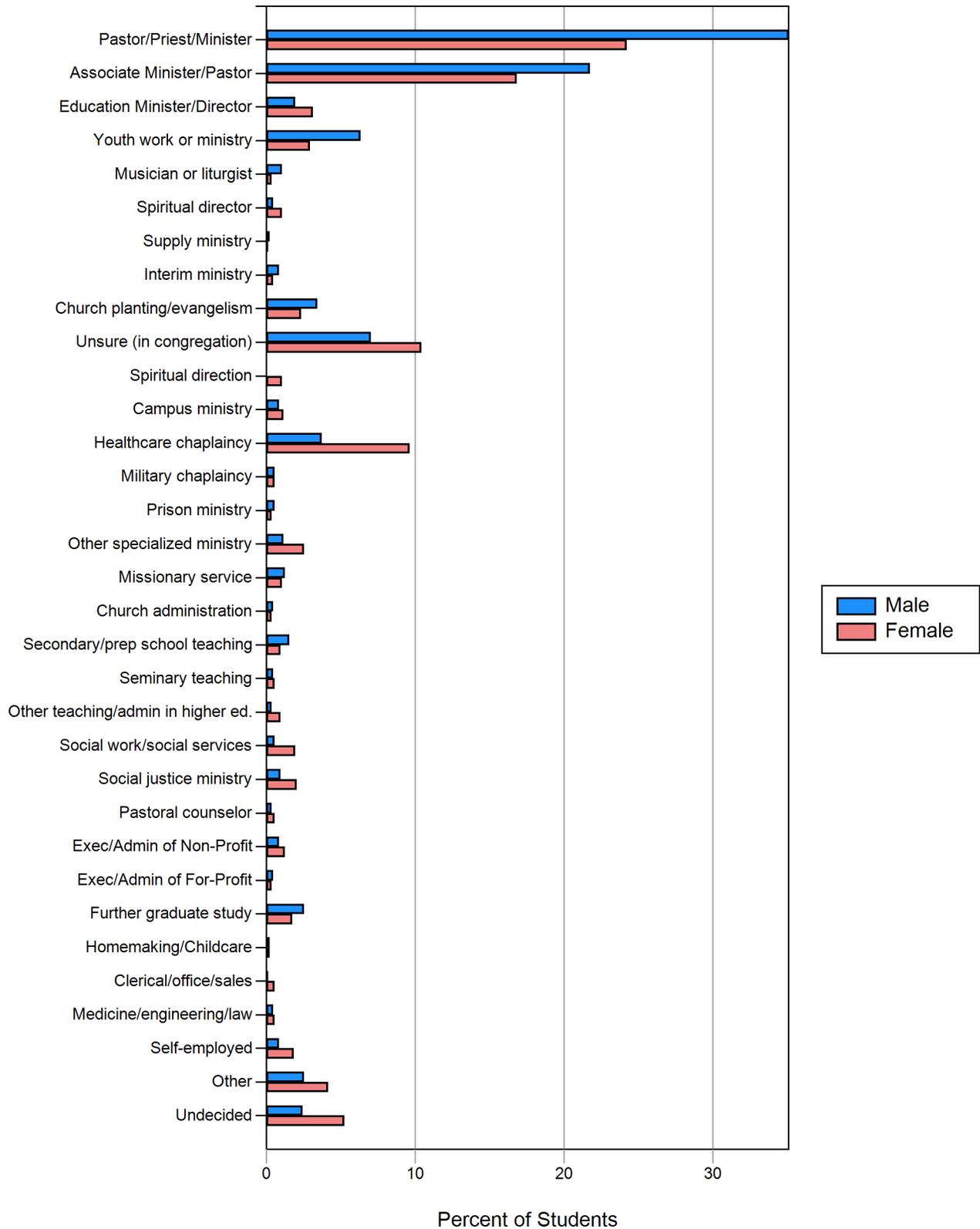


TABLE 25: Position Expected after Graduation for All Other Students (Non MDiv)

GRADUATING STUDENTS, BATCH=All, YEAR=2014 - 2015, TERM=All

All Schools

Position	Full-Time Position				Part-Time Position				All Positions				TOTAL	
	Male		Female		Male		Female		Male		Female		#	%
	#	%	#	%	#	%	#	%	#	%	#	%		
Pastor/Priest/Minister	482	32.7	78	9.0	35	15.1	28	7.7	517	30.3	106	8.6	623	21.2
Associate Minister/Pastor	173	11.7	54	6.2	36	15.5	17	4.7	209	12.2	71	5.8	280	9.5
Education Minister/Director	43	2.9	55	6.3	13	5.6	32	8.8	56	3.3	87	7.1	143	4.9
Youth work or ministry	57	3.9	33	3.8	5	2.2	12	3.3	62	3.6	45	3.7	107	3.6
Musician or liturgist	17	1.2	7	0.8	3	1.3	5	1.4	20	1.2	12	1.0	32	1.1
Spiritual director	6	0.4	7	0.8	5	2.2	12	3.3	11	0.6	19	1.5	30	1.0
Supply ministry	0	0.0	2	0.2	2	0.9	3	0.8	2	0.1	5	0.4	7	0.2
Interim ministry	6	0.4	3	0.3	2	0.9	0	0.0	8	0.5	3	0.2	11	0.4
Church planting/evangelism	36	2.4	13	1.5	4	1.7	3	0.8	40	2.3	16	1.3	56	1.9
Unsure (in congregation)	57	3.9	52	6.0	20	8.6	48	13.2	77	4.5	100	8.1	177	6.0
Spiritual direction	4	0.3	8	0.9	1	0.4	10	2.8	5	0.3	18	1.5	23	0.8
Campus ministry	13	0.9	14	1.6	2	0.9	2	0.6	15	0.9	16	1.3	31	1.1
Healthcare chaplaincy	20	1.4	32	3.7	1	0.4	14	3.9	21	1.2	46	3.7	67	2.3
Military chaplaincy	14	0.9	2	0.2	1	0.4	0	0.0	15	0.9	2	0.2	17	0.6
Prison ministry	1	0.1	1	0.1	2	0.9	1	0.3	3	0.2	2	0.2	5	0.2
Other specialized ministry	15	1.0	18	2.1	6	2.6	18	5.0	21	1.2	36	2.9	57	1.9
Missionary service	35	2.4	11	1.3	1	0.4	1	0.3	36	2.1	12	1.0	48	1.6
Church administration	10	0.7	3	0.3	0	0.0	3	0.8	10	0.6	6	0.5	16	0.5
Secondary/prep school teaching	56	3.8	40	4.6	2	0.9	7	1.9	58	3.4	47	3.8	105	3.6
Seminary teaching	37	2.5	23	2.6	2	0.9	4	1.1	39	2.3	27	2.2	66	2.2
Other teaching/admin in higher ed.	69	4.7	41	4.7	11	4.7	10	2.8	80	4.7	51	4.1	131	4.5

Social work/social services	31	2.1	87	10.0	4	1.7	12	3.3	35	2.1	99	8.0	134	4.6
Social justice ministry	8	0.5	15	1.7	5	2.2	5	1.4	13	0.8	20	1.6	33	1.1
Pastoral counselor	13	0.9	18	2.1	1	0.4	3	0.8	14	0.8	21	1.7	35	1.2
Exec/Admin of Non-Profit	32	2.2	29	3.3	2	0.9	4	1.1	34	2.0	33	2.7	67	2.3
Exec/Admin of For-Profit	9	0.6	9	1.0	0	0.0	1	0.3	9	0.5	10	0.8	19	0.6
Further graduate study	39	2.6	28	3.2	24	10.3	21	5.8	63	3.7	49	4.0	112	3.8
Homemaking/Childcare	1	0.1	1	0.1	2	0.9	8	2.2	3	0.2	9	0.7	12	0.4
Clerical/office/sales	9	0.6	9	1.0	1	0.4	2	0.6	10	0.6	11	0.9	21	0.7
Medicine/engineering/law	16	1.1	13	1.5	2	0.9	1	0.3	18	1.1	14	1.1	32	1.1
Self-employed	24	1.6	19	2.2	6	2.6	18	5.0	30	1.8	37	3.0	67	2.3
Other	96	6.5	92	10.6	18	7.8	35	9.6	114	6.7	127	10.3	241	8.2
Undecided	46	3.1	52	6.0	13	5.6	23	6.3	59	3.5	75	6.1	134	4.6
TOTAL	1,475	100.0	869	100.0	232	100.0	363	100.0	1,707	100.0	1,232	100.0	2,939	100.0

Offered a Position?	Male		Female		TOTAL	
	#	%	#	%	#	%
Yes	420	57.0	317	43.0	737	24.6
No	450	49.2	465	50.8	915	30.5
I will continue to work at my current ministerial position	600	68.4	277	31.6	877	29.2
I earned the degree for personal enrichment and do not plan to seek employment related to my education	93	49.7	94	50.3	187	6.2
I plan to pursue further study after completing this degree	168	59.4	115	40.6	283	9.4
TOTAL	1731	57.7	1268	42.3	2,999	100.0

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CHART 25: Position Expected after Graduation for All Other Students (Non MDiv)

All Positions

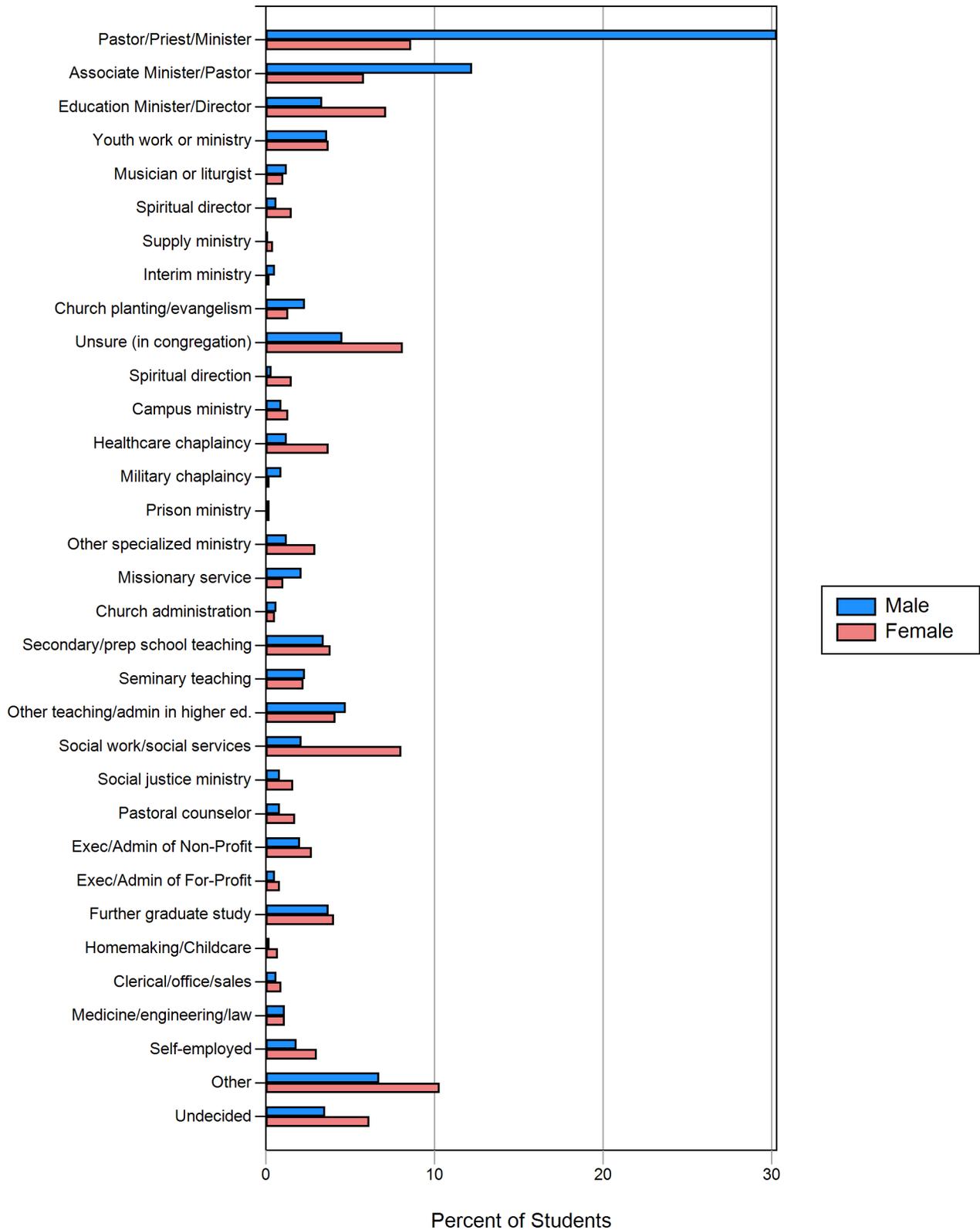


TABLE 26: Position Expected in Five Years by Degree Program

GRADUATING STUDENTS, BATCH=All, YEAR=2014 - 2015, TERM=All

All Schools

Position Expected	MDiv				Prof MA				Acad MA			
	Male		Female		Male		Female		Male		Female	
	#	%	#	%	#	%	#	%	#	%	#	%
Pastor/Priest/Minister	1,020	54.6	414	35.8	104	28.0	25	5.5	146	23.1	13	3.0
Associate Minister/Pastor	181	9.7	108	9.3	31	8.4	14	3.1	47	7.4	17	4.0
Education Minister/Director	20	1.1	21	1.8	6	1.6	31	6.9	9	1.4	17	4.0
Youth work or ministry	48	2.6	11	1.0	9	2.4	17	3.8	20	3.2	6	1.4
Musician or liturgist	9	0.5	2	0.2	8	2.2	3	0.7	5	0.8	0	0.0
Spiritual director	4	0.2	15	1.3	3	0.8	10	2.2	2	0.3	9	2.1
Supply ministry	0	0.0	0	0.0	0	0.0	2	0.4	0	0.0	2	0.5
Interim ministry	2	0.1	3	0.3	0	0.0	0	0.0	0	0.0	1	0.2
Church planting/evangelism	72	3.9	33	2.9	12	3.2	7	1.5	10	1.6	6	1.4
Unsure (in congregation)	65	3.5	76	6.6	21	5.7	32	7.1	24	3.8	28	6.5
Spiritual direction	5	0.3	17	1.5	2	0.5	9	2.0	3	0.5	8	1.9
Campus ministry	22	1.2	11	1.0	4	1.1	4	0.9	4	0.6	8	1.9
Healthcare chaplaincy	51	2.7	90	7.8	10	2.7	23	5.1	6	1.0	12	2.8
Military chaplaincy	28	1.5	11	1.0	3	0.8	1	0.2	2	0.3	1	0.2
Prison ministry	8	0.4	5	0.4	1	0.3	1	0.2	0	0.0	1	0.2
Other specialized ministry	30	1.6	41	3.5	9	2.4	19	4.2	9	1.4	13	3.0
Missionary service	39	2.1	18	1.6	15	4.0	9	2.0	23	3.6	11	2.6
Church administration	5	0.3	6	0.5	5	1.3	2	0.4	2	0.3	2	0.5
Secondary/prep school teaching	20	1.1	12	1.0	19	5.1	28	6.2	26	4.1	18	4.2
Seminary teaching	30	1.6	24	2.1	7	1.9	8	1.8	35	5.5	14	3.3
Other teaching/admin in higher ed.	25	1.3	18	1.6	8	2.2	12	2.7	64	10.1	44	10.3
Social work/social services	10	0.5	18	1.6	18	4.9	45	10.0	13	2.1	25	5.8
Social justice ministry	13	0.7	20	1.7	1	0.3	7	1.5	7	1.1	12	2.8
Pastoral counselor	9	0.5	18	1.6	7	1.9	20	4.4	3	0.5	11	2.6
Exec/Admin of Non-Profit	21	1.1	27	2.3	9	2.4	11	2.4	20	3.2	14	3.3
Exec/Admin of For-Profit	5	0.3	2	0.2	1	0.3	3	0.7	4	0.6	8	1.9
Further graduate study	27	1.4	13	1.1	3	0.8	4	0.9	29	4.6	15	3.5
Homemaking/Childcare	0	0.0	1	0.1	0	0.0	7	1.5	0	0.0	7	1.6
Clerical/office/sales	1	0.1	1	0.1	1	0.3	1	0.2	5	0.8	3	0.7

Medicine/engineering/law	8	0.4	4	0.3	4	1.1	2	0.4	14	2.2	8	1.9
Self-employed	17	0.9	24	2.1	12	3.2	29	6.4	11	1.7	19	4.4
Retired	0	0.0	5	0.4	1	0.3	1	0.2	3	0.5	2	0.5
Other	28	1.5	37	3.2	20	5.4	41	9.1	48	7.6	37	8.6
Undecided	44	2.4	50	4.3	17	4.6	24	5.3	37	5.9	36	8.4
TOTAL	1,867	100.0	1,156	100.0	371	100.0	452	100.0	631	100.0	428	100.0

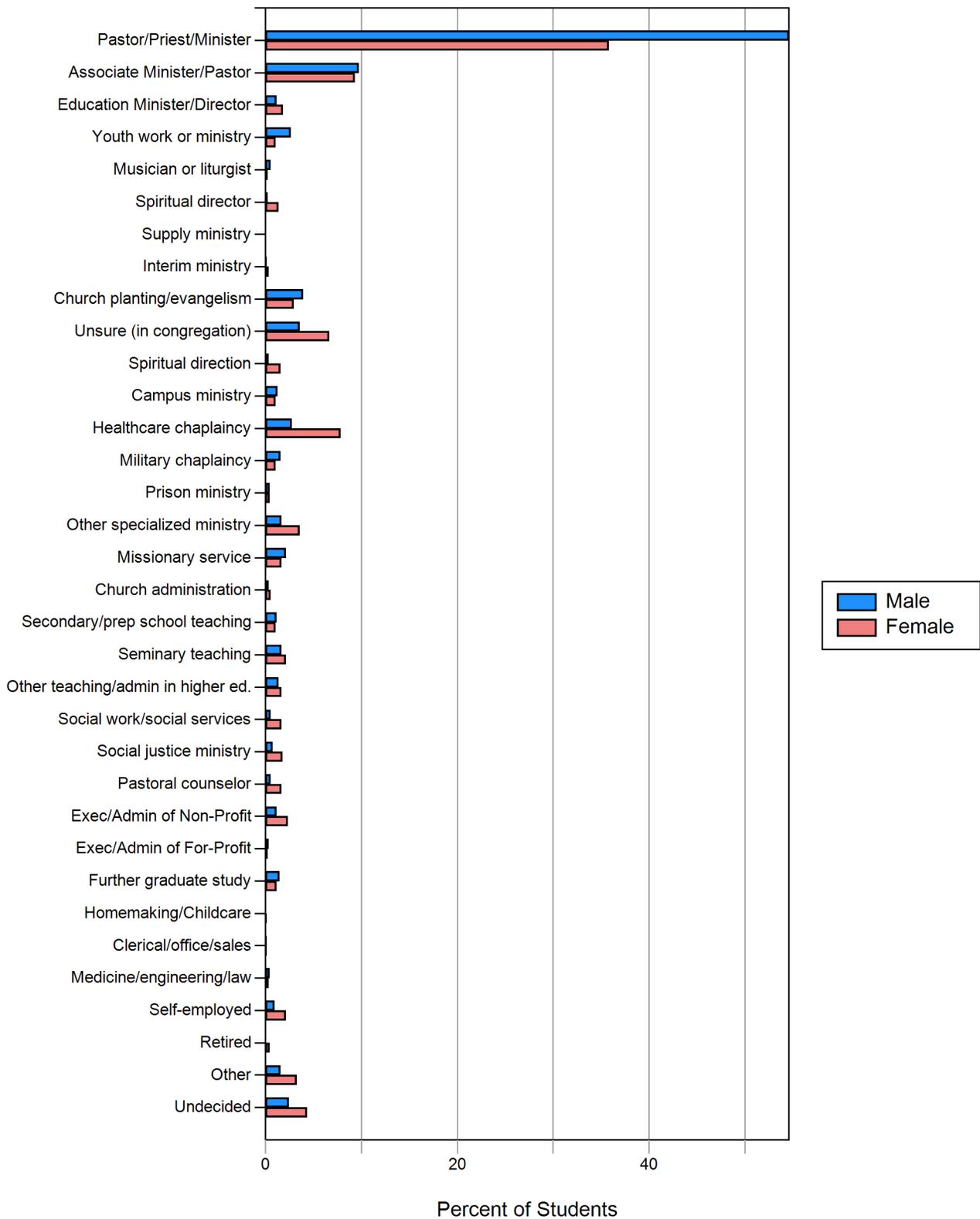
Position Expected	All Others				TOTAL			
	Male		Female		Male		Female	
	#	%	#	%	#	%	#	%
Pastor/Priest/Minister	334	46.1	82	21.6	1,604	75.0	534	25.0
Associate Minister/Pastor	42	5.8	17	4.5	301	65.9	156	34.1
Education Minister/Director	10	1.4	13	3.4	45	35.4	82	64.6
Youth work or ministry	5	0.7	2	0.5	82	69.5	36	30.5
Musician or liturgist	3	0.4	1	0.3	25	80.6	6	19.4
Spiritual director	5	0.7	4	1.1	14	26.9	38	73.1
Supply ministry	2	0.3	1	0.3	2	28.6	5	71.4
Interim ministry	2	0.3	1	0.3	4	44.4	5	55.6
Church planting/evangelism	12	1.7	4	1.1	106	67.9	50	32.1
Unsure (in congregation)	24	3.3	13	3.4	134	47.3	149	52.7
Spiritual direction	2	0.3	13	3.4	12	20.3	47	79.7
Campus ministry	7	1.0	4	1.1	37	57.8	27	42.2
Healthcare chaplaincy	2	0.3	9	2.4	69	34.0	134	66.0
Military chaplaincy	12	1.7	1	0.3	45	76.3	14	23.7
Prison ministry	3	0.4	1	0.3	12	60.0	8	40.0
Other specialized ministry	10	1.4	16	4.2	58	39.5	89	60.5
Missionary service	16	2.2	10	2.6	93	66.0	48	34.0
Church administration	5	0.7	2	0.5	17	58.6	12	41.4
Secondary/prep school teaching	14	1.9	5	1.3	79	55.6	63	44.4
Seminary teaching	75	10.4	32	8.4	147	65.3	78	34.7
Other teaching/admin in higher ed.	53	7.3	22	5.8	150	61.0	96	39.0
Social work/social services	2	0.3	17	4.5	43	29.1	105	70.9
Social justice ministry	3	0.4	3	0.8	24	36.4	42	63.6
Pastoral counselor	1	0.1	6	1.6	20	26.7	55	73.3
Exec/Admin of Non-Profit	9	1.2	13	3.4	59	47.6	65	52.4
Exec/Admin of For-Profit	3	0.4	3	0.8	13	44.8	16	55.2
Further graduate study	12	1.7	3	0.8	71	67.0	35	33.0
Homemaking/Childcare	0	0.0	5	1.3	0	0.0	20	100.0
Clerical/office/sales	1	0.1	1	0.3	8	57.1	6	42.9

Medicine/engineering/law	3	0.4	3	0.8	29	63.0	17	37.0
Self-employed	11	1.5	11	2.9	51	38.1	83	61.9
Retired	9	1.2	7	1.8	13	46.4	15	53.6
Other	18	2.5	34	8.9	114	43.3	149	56.7
Undecided	14	1.9	21	5.5	112	46.1	131	53.9
TOTAL	724	100.0	380	100.0	3,593	59.8	2,416	40.2

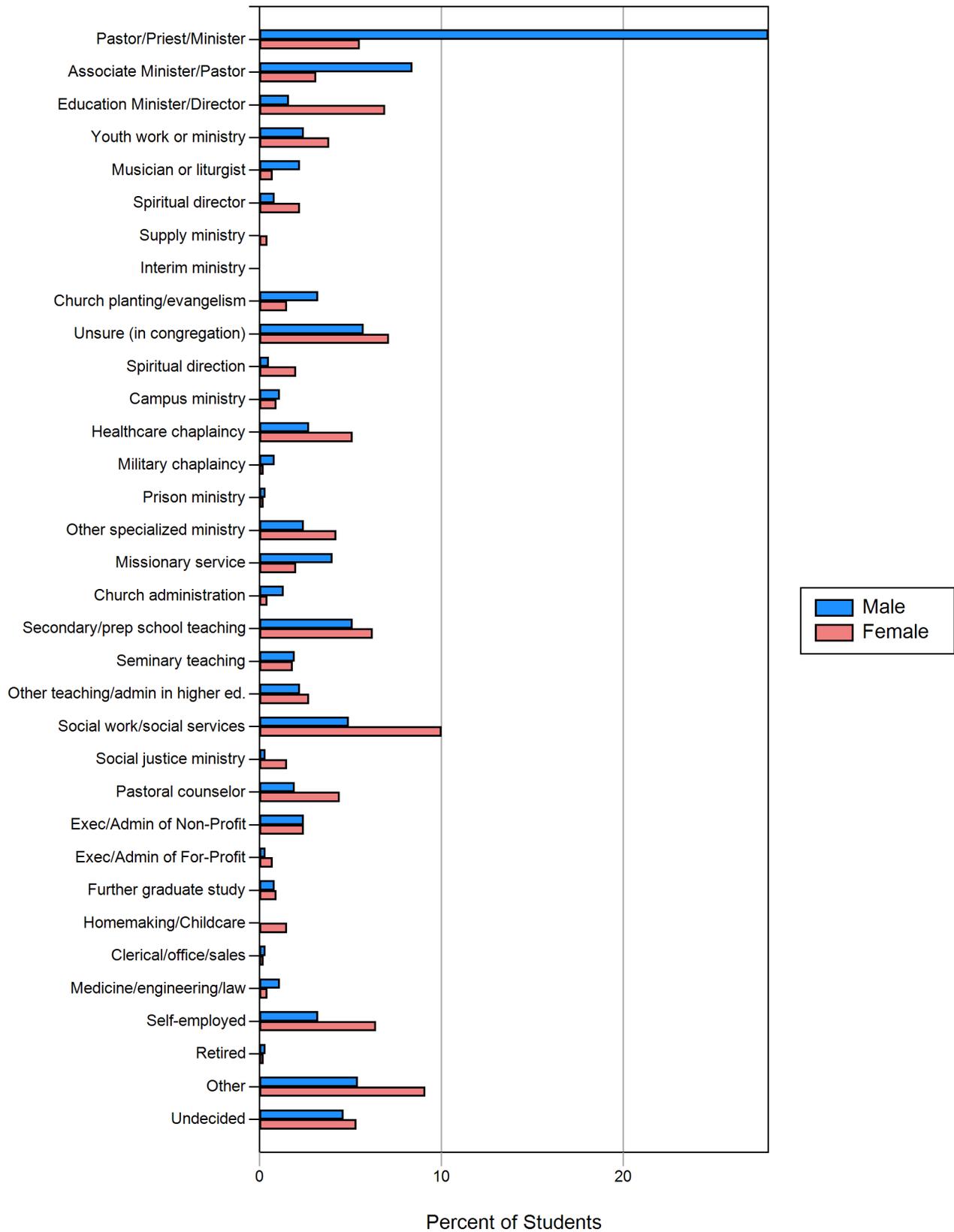
Do you anticipate needing further education or training?										
	MDiv		Prof MA		Acad MA		All Others		TOTAL	
	#	%	#	%	#	%	#	%	#	%
Yes	1,851	61.3	450	55.2	703	66.1	471	42.5	3,475	57.9
No	1,169	38.7	365	44.8	361	33.9	636	57.5	2,531	42.1
TOTAL	3,020	100.0	815	100.0	1,064	100.0	1,107	100.0	6,006	100.0

CHART 26: Position Expected in Five Years by Degree Program

MDiv



Prof MA



"Additional question" reports are valid only for school-specific search criteria.



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