Funded Innovation Grants

Ambrose Seminary of Ambrose University
The Seminary @ Large

American Baptist Seminary of the West
Multi-/Inter-Cultural Pedagogies

Andover Newton Theological School
The Embedded, Tradition-Specific Seminary in the Ecumenical Research University Divinity School

Associated Canadian Theological Schools (ACTS) of Trinity Western University
Design and Implementation of a Next Generation Doctor of Ministry Program

Azusa Pacific Seminary
Blended Learning for Transformational Urban Leadership

Barry University Department of Theology and Philosophy
Employing Media as a Tool for Christian Formation and Evangelization

Boston College School of Theology and Ministry
In the Footsteps of Jesus: An Immersive Biblical Experience

Boston University School of Theology
MicroMasters in Religious Leadership

Calvin Theological Seminary
Family Counseling Certificate Program

Candler School of Theology of Emory University
Implementing a Criminal Justice Ministries Concentration

Colgate Rochester Crozer Divinity School
The Community Learning Platform and Accredited Graduate Theological Education

Columbia Biblical Seminary of Columbia International University
Developing a Meta-Curriculum

Concordia Theological Seminary (IN)
Re-Envisioning, Expanding, and Integrating Contextual Education for Pastoral Formation Programs

Denver Seminary
Enhancing a Master of Arts Online Academic Degree in a Local Church Setting

Drew University Theological School
Drew Open Doors: Innovating the Place of Theological Education

Earlham School of Religion
Faith Forward Innovation Center

Eden Theological Seminary
Assisting the United Church of Christ to Implement Change in the Preparation and Formation of Ministers

Fuller Theological Seminary
Deepening the Quality of Integrative Studies Course Content

Gateway Seminary
A Faculty-Centered Model of Instructional Design for an Age of Blended Delivery Systems

Gordon-Conwell Theological Seminary
Digital Live: Virtual and In Class Students Learning Together

Hazelip School of Theology of Lipscomb University
Developing and Launching a Competency-Based MA Program

Holy Apostles College and Seminary
Advancing Intercultural Competencies in Preparation for the US and Global South

Holy Cross Greek Orthodox School of Theology
Jews, Christians, and Muslims Interacting: An Inter-Religious Course

Hood Theological Seminary
The Center for Chaplaincy at HTS

Institut de Formation Theologique de Montreal
Collaborative Online Learning and Field Research as a Basis for Formation of Religious Leaders

Lancaster Theological Seminary
A New Model of Education for a New Path for Ministry

Lincoln Christian Seminary
Filling a Huge Hole: Bringing Seminary Education to Megachurch Leaders

Louisville Presbyterian Theological Seminary
Restorative Justice for Ministry

Loyola University Chicago Institute of Pastoral Studies
Reimagining Theological Contextual Education: Theological Action Research Teams

Lutheran School of Theology at Chicago
Network-Driven Sharables for Public Church Leadership

Lutheran Theological Seminary at Gettysburg
Implementing an Integrative, Experiential, Empowering MDiv Curriculum

McCormick Theological Seminary
Launching a Spanish Language Track in the Master of Arts Program

McMaster Divinity College
Cultivating Practice-Led Research for Theological Education

Meadeville Lombard Theological School
Globalizing Low-Residency Contextual Theological Education

Nazarene Lombard Theological School
Entrepreneurship and Ministry in the 21st Century

New Orleans Baptist Theological Seminary
Mentorship Training for Inmates Serving those Sentenced to a Re-Entry Initiative

Northwest Baptist Seminary
International Conference on Competency-Based Theological Education

Oblate School of Theology
MA in Pastoral Ministry Offered in Spanish

Pacific School of Religion
Creating an Innovative, "Stackable" Single Path Curriculum
Pentecostal Theological Seminary
Developing a Fully Integrated Digital Campus

Pittsburgh Theological Seminary
Expanding the Role of Integrated and Contextual/Experiential Learning in the Theological Curriculum

Regent College
GoGlobal Program Development and Expansion

Sacred Heart Seminary and School of Theology
"Cor Unum" Initiative: Evangelizing and Healing a Fractured World

Saint Meinrad School of Theology with Immaculate Conception of Seton Hall University
Spanish Curriculum for Permanent Deacon Formation

Saint Mary Seminary and Graduate School of Theology
Forming Missionary Disciples: Advanced Technology Applications for Seminary Formation

Samuel DeWitt Proctor School of Theology of Virginia Union University
Serving Vulnerable Contexts: A Pilot for Developing a Social Enterprise-Informed Model for Theological Education and Ministry Enhancement

Seminary of the Southwest
Latino/Hispanic Counseling Concentration

St. Bernard's School of Theology and Ministry with Pontifical College Josephinum
Formation Programming Model for Permanent Deacons

The Seattle School of Theology and Psychology
Engaging Global Partnerships

Toronto School of Theology
Interdisciplinary and Community Partnerships to Support an Academic Stream in Theology, Spirituality, and the Arts

United Theological Seminary
Developing a Liturgical Academic Calendar

Virginia Theological Seminary
Digital Literacy Across the Theological Education Curriculum

Wake Forest University School of Divinity
Collaborative for Religious Leadership and the Common Good

Wartburg Theological Seminary
Building Teaching and Learning Community in Collaboration among Seminary, Congregations, and Synods in Master of Divinity Education

Wesley Theological Seminary
Creating Short-Term Intensive Immersions in Public Theology

“I am energized by listening to how other institutions have creatively engaged theological education and have adapted it to the many different contexts represented here.”

project participant